

## PSCI 4002: Western European Politics

Fall 2017

MWF 12:00-12:50, Eaton Humanities 135

Instructor: Chris Jorde

Email: jorde@colorado.edu

Office: Ketchum 211

Office Hours: Wednesday 9-11am, and by appointment

### Course Objectives

Though the peace, prosperity, and integration of modern Europe would have been unthinkable a century ago, Western Europe is nevertheless in crisis. But why have states pursued different strategies in response to contemporary problems like immigration, the welfare state, domestic security, and integration? How have national governments adapted to increasing European integration and regional governance? What explains recent electoral shifts and the spectacular rise of populist parties across Europe? Building on concepts from Introduction to Comparative Politics, this course offers an introduction to the key institutions, identities, and historical events that define the political landscape and governmental systems of Western European states. In addition to exploring the expanding role of the European Union, we will pay particular attention to how domestic institutional choices and social structures explain cross national differences in political and economic outcomes.

### Required Materials

Most required readings will be available electronically through the course page on D2L, however I ask that you purchase the following two books (no specific editions are required):

- Judis, John B. (2016). *The Populist Explosion: How the Great Recession Transformed American and European Politics*. New York: Columbia Global Reports.
- Putnam, Robert D. (1993). *Making Democracy Work: Civic Traditions in Modern Italy*. Princeton, NJ: Princeton University Press.

### Assignments and Grading

- Participation and Attendance (15%): Active participation in this course is critical! Coming to class well prepared and offering comments and questions in discussions will result in a superior participation grade. Attendance is mandatory. Four “freebie” absences are allowed and each subsequent absence will result in a 10% decrease in the participation and attendance grade (a 1.5% decrease in overall class grade). Students with ten or more absences will either have to drop the course or receive an “F.”
- Quizzes and Short Assignments (20%): Throughout the semester I will give unannounced reading quizzes and will assign short homework tasks to be completed by the following

class. Reading quiz questions will cover the assigned readings for that day and/or the content of the prior class meeting. Quizzes will take place at the beginning of class. If you are more than five minutes late you will receive a zero for that quiz. All quizzes and short assignments are weighted equally and I will drop the lowest three quiz or assignment scores when calculating your grade.

- Exams (45%): There will be three exams: two midterm exams and one cumulative final exam. Each exam will be worth 15% of your total grade. The first midterm exam will take place on **September 29<sup>th</sup>** and the second midterm exam will take place on **November 3<sup>rd</sup>**. (The final exam will be administered electronically as a “take home exam” and will take place at each student’s discretion between December 15<sup>th</sup> and December 20<sup>th</sup>.)
- Analysis Paper (20%): Each student will be required to write one 1600-2000 word analysis paper. I will assign analysis paper topics and questions three times over the course of the semester, therefore each student will have a choice of paper topics. Analysis papers will be due approximately three weeks from the date they are assigned. Papers must be submitted as a hard copy in class and uploaded to D2L by the assignment deadline. A failure to submit either a hard or digital copy will result in a 10% deduction and late paper submissions will result in a 10% deduction per day. More details will be provided in a separate assignment sheet.

### Class Policies

I will use email as the primary means of communication. Be sure to check your “@colorado.edu” mailbox regularly. If you send me an email please allow 24 hours for me to respond. If I fail to respond, please resend your message. Open communication is critical. If you have a legitimate excuse and need an accommodation for class assignments or exams, you must inform me in advance. Unless an alternative arrangement has been made in advance **late assignments will not be accepted and make-up exams and quizzes will not be given.**

Tardiness, early departures, ringing phones, playing games, Tindering, Bumbling etc. detract from the learning environment. Therefore, I ask that students arrive on time, remain in class for the duration of the period, and **turn off cell phones and other electronic devices.** If you are expecting an important phone call and wish to keep your cell phone on, let me know at the beginning of class. In addition, I ask that you take notes by hand and **laptops and tablets are not allowed.**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran’s status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student’s legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise

me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the [policies on classroom behavior](#) and the [student code](#).

Finally, I reserve the right to make changes to this document. Any changes will be reflected on D2L.

### Course Schedule

Assignments are to be completed before class on the day listed.

<u>Meeting #</u>	<u>Date</u>	<u>Assignment</u>
1	28-Aug	N/A
2	30-Aug	Lichbach and Zuckerman 3-8
3	1-Sep	Judt 360-373
N/A	4-Sep	*Labor Day - No Class*
4	6-Sep	Judt 504-534
5	8-Sep	Lijphart 1-20, 30-40
6	11-Sep	Gallagher et. al. 52-58, 71-78
7	13-Sep	Bale 100-108, Economist "The Wheels of Justice..."
8	15-Sep	Judt 701-713
9	18-Sep	Bale 44-59
10	20-Sep	Friedman 97-114
11	22-Sep	Gallagher et al. p.155 + Parliament Plot
12	25-Sep	Fligstein 132-159
13	27-Sep	Review
14	<b>29-Sep</b>	<b>MIDTERM EXAM 1</b>
15	2-Oct	Lijphart 130-157
16	4-Oct	Doring and Manow 2015
17	6-Oct	Gallagher 280-281, Lijphart 76-78, Giordano 2000
18	9-Oct	Golder 2016
19	11-Oct	Bale 175-178, Magone 383-386, Judis 12-17 and 88-108
20	13-Oct	Judis 109-130
21	16-Oct	Judis 131-163
22	18-Oct	Lijphart 255-273
23	20-Oct	Lijphart 274-294
24	23-Oct	Putnam ch1+3
25	25-Oct	Putnam ch4
26	27-Oct	Putnam ch6
27	30-Oct	Voth et. al. 2013
28	1-Nov	Review
29	<b>3-Nov</b>	<b>MIDTERM EXAM 2</b>