

PSCI 3213-100: International Political Economy

Spring 2020

BESC 185 | T & Th 12:30-1:45

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Office Location: Ketchum 236
Office Hours: T 2-3PM; W 12-1PM
(& by appointment)

COURSE DESCRIPTION

This is an advanced undergraduate course in the subfield of international political economy (IPE). IPE looks at the interaction between politics and international economics. The policies and institutions that comprise the global economy are inseparable from the complex world of politics. In fact, there are many important questions in international relations that cannot be answered using economic theories alone. For instance, why do countries sometimes increase trade barriers if free trade brings net economic gains to states? Why does most of Europe share a common currency while Canada, Mexico and the U.S. continue to maintain their own separate currencies? Why did the Great Depression lead to a collapse in the world economy while the 2008 global financial crisis did not?

These are the types of puzzles that IPE seeks to answer. During the term, we will look at how politics shape the foreign economic policies pursued by governments as well as how changes in the global economy affect the preferences and bargaining power of state and non-state actors. The course is broadly divided into three substantive areas: (1) international trade; (2) international finance and monetary relations; and (3) international migration. The first exam will cover the first area, while the second exam will cover the latter two areas. Classes will typically involve a mix of both lecture and discussion.

A NOTE ON COURSE PREREQUISITES

Although there is no formal prerequisite for this course, I highly recommend that students obtain a sufficient background in international relations (either through PSCI-2223 or IAFS-1000) before enrolling. Prior knowledge of international economics will also prove helpful for some classes but is by no means required. When necessary, I will be sure to explain terms and concepts from macroeconomics. Students are also encouraged to come to office hours if they require additional help.

REQUIRED MATERIALS

- Oatley, Thomas. 2012. *International Political Economy (5th Edition)*. Pearson Education: Boston, MA.
- I will post all journal articles and book chapters on Canvas. Otherwise, most of these readings are easily accessible through Google Scholar and/or the Norlin Library.

GRADING

Letter grades for the course are computed as follows: **A** = 94-100; **A-** = 90-93; **B+** = 87-89 ; **B** = 83-86; **B-** = 80-82; **C+** = 77-79; **C** = 73-76; **C-** = 70-72 ; **D+** = 67-69; **D** = 64-66; **F** = <64.

Your grade for the course is comprised of the following criteria:

Exam 1 (Feb 13)	20%
Exam 2 (TBA)	25%
Quizzes (x4)	15%
Participation & Attendance	10%
Paper Outline (Feb 27)	5%
Final Paper (Apr 7)	25%

Exams (45% total). There are two non-cumulative exams for this course. Both exams consist of two parts. For the first part, you will be given a set of IPE terms and be asked to define them in a sentence or two. For the second part, you will be given a selection of short response questions to answer in roughly a paragraph. Generally, the exams will test your knowledge of key concepts in IPE as well as your ability to relate the concepts and readings to real world problems. I will distribute a study guide prior to each exam.

Quizzes (15% total). Throughout the duration of the course, I will administer *five* unannounced quizzes at the beginning of class. These quizzes are intended to be brief and will typically test you on the required readings for the day or material covered during the previous class. At the end of the semester, I will drop your lowest quiz grade. There are no make-ups for quizzes, regardless of whether your absence is excused or not.

Participation and Attendance (10%). Students are expected to regularly attend class and participate throughout the course. At the end of the semester, I will assign you a letter grade according to the quantity and quality of your participation throughout the term. In my experience, students that keep up with the readings and prepare questions/notes before each class tend to receive the highest participation/attendance grades.

Policy Analysis Paper (30% total). Each student is required to write a short analytical paper on a foreign economic policy of their choice. In no more than five double-spaced pages, you will have to provide background on a policy, develop a political argument for why that policy was chosen over proposed alternatives, and defend your argument using empirical evidence gathered from

your research. You should refer to the separate assignment sheet (posted on Canvas) for more in-depth instructions.

All students must approve a topic with me by submitting a typed bullet-point 1-2 page (double-spaced) outline by **Thursday, February 27th**. Your outline should address the following bullet points:

- What is the foreign economic policy that your paper seeks to explain?
- Why is this policy important or worth analyzing? For instance, maybe a country is following a trade policy that is very different from its neighbors. Alternatively, maybe the policy represents an abrupt change from a country's past policies.
- What was a proposed alternative (or alternatives) to the policy that was ultimately chosen?
- What is your argument for why the policy was chosen over proposed alternatives. Your argument must be *political* in nature and should refer to the role of one (or more) of the following: domestic interests, the bargaining power of actors, political institutions, economic ideas, and exogenous shocks or changes to the international system (e.g., commodity price shocks, technological change, etc.). Note that "policy A was chosen because it was better for economic growth than policy B" is not a convincing argument.
- A preliminary works cited page stapled to the back.

Ideally, students at the end of the semester will have a polished writing sample that they can use for applying to internships, jobs, and other opportunities beyond their time at CU. The word limit for the final paper is five double-spaced pages. All papers should be stapled and use 12pt Times New Roman font. Papers that exceed the page limit or do not follow these directions will be penalized. The deadline for papers is **Tuesday, April 7**. You must submit both a hard and an electronic copy (through Canvas).

I do not offer any extra credit opportunities. Please do not ask for them during or at the conclusion of the term.

OFFICE HOURS AND EMAIL POLICY

My office and office hours are located at the top of this syllabus. However, if you have classes, sports, or any other obligations that conflict with my regular office hours, I am always open to scheduling individual appointments that work best for you.

Office hours are always superior to talking over email. Nevertheless, I am also readily accessible through email (brendan.connell@colorado.edu) if you have any brief questions to ask me. Note that any grade disputes will not be discussed over email and will require an in-person appointment.

CLASSROOM ETIQUETTE

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html>.

CHEATING AND PLAGIARISM

I take cheating and plagiarism very seriously. All written assignments must be submitted electronically through Canvas. The penalty for plagiarism — purposeful or accidental — carries the penalty of a “0” for the assignment. A second violation automatically results in an “F” for the course. If you have any questions concerning the ground rules for what qualifies as plagiarism, please consult me in advance.

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found online.

UNIVERSITY POLICIES

Students with Disabilities

According to the Americans with Disabilities Act, students with disabilities should ask for “reasonable and timely” accommodations. If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu. If you have a temporary medical condition or injury, see Temporary Injuries under Quick Links at Disability Services website and discuss your needs with me.

Religious Observances

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Students in this situation can ask for “reasonable and timely” accommodations. Please review the syllabus closely and try to find out whether you have time conflicts with any of the assignments. I encourage you to do so in the first two weeks of the semester and inform me about your concerns either during my office hours or after lecture.

Discrimination and Harassment

The University of Colorado at Boulder Discrimination and Harassment Policy and Procedures, the University of Colorado Sexual Harassment Policy and Procedures, and the University of Colorado Conflict of Interest in Cases of Amorous Relationships policy apply to all students, staff, and faculty. Any student, staff, or faculty member who believes s/he has been the subject of sexual harassment or discrimination or harassment based upon race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Student Conduct (OSC) at 303-492-5550. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>.

COURSE SCHEDULE

Following along with the readings is essential for doing well in this course. While I may not touch on everything in the readings during class, all terms and examples from the assigned readings are fair game on the exams and quizzes.

PART I: INTERNATIONAL TRADE

Week 1, 01/13 - 01/17: Introduction

Tuesday, January 14 — Syllabus and Course Overview

Key Questions: What is IPE? What should you expect to gain from this course?

- Syllabus
- “10 Things to Know About Reading a Regression Table.” Evidence in Governance and Politics. <http://egap.org/methods-guides/10-things-know-about-reading-regression-table>

Thursday, January 16 — A Primer on Economic History and the Case for Free Trade

Key Questions: What is globalization and how has it changed over time? What is mercantilism? What is so good about free trade?

- Douglas A. Irwin. 1996. *Against the Tide: An Intellectual History of Free Trade*. Princeton University Press. Chapter 2.
- Oatley Textbook, pp. 46-53.

Week 2, 01/20 - 01/24: Societal Interests in International Trade

Tuesday, January 21 — Domestic Preferences in Trade Policy I

Key Questions: How should we build our theories and arguments in IPE? Why do individuals differ in their opinions toward free trade?

- Lake, David A. 2009. “Open Economy Politics: A Critical Review.” *Review of International Organizations* 4 (3): 219-244.
- Oatley Textbook, pp. 69-79.

Thursday, January 23 — Domestic Preferences in Trade Policy II

Key Questions: Are trade preferences really driven by economic self-interest? What explains deviation from the HO and RV models?

- Hainmueller, Jens, and Michael J. Hiscox. 2006. “Learning to Love Globalization: Education and Individual Attitudes Toward Trade.” *International Organization* 60 (2): pp. 469-481 and pp. 491-493.
- Rho, Sungmin, and Michael Tomz. 2017. “Why Don’t Trade Preferences Reflect Economic Self-Interest?” *International Organization* 71 (S1): S85-S108.

Week 3, 01/27 - 01/31: Preference Aggregation in International Trade**Tuesday, January 28 — From Preferences to Policies**

Key Questions: How do policymakers weigh the preferences of the “winners” and “losers” of free trade? What political institutions are best for upholding free trade?

- Oatley Textbook, pp. 79-88.
- Bailey, Michael A., Judith Goldstein, and Barry R. Weingast. 1997. “The Institutional Roots of American Trade Policy: Politics, Coalitions, and International Trade.” *World Politics* 49: 309-338.

Thursday, January 30 — Democracy and Trade Policy

Key Questions: Do free trade and democracy go together? Does public opinion matter for trade policy?

- Milner, Helen, and Kieko Kubota. 2005. “Why the Move to Free Trade? Democracy and Trade Policy in Developing Countries?” *International Organization* 59 (1): pp. 107-119 (skim the rest).
- Guisinger, Alexandra. 2009. “Determining Trade Policy: Do Voters Hold Politicians Accountable?” *International Organization* 63: 533-557.

Week 4, 02/03 - 02/07: Global Trade Governance**Tuesday, February 4 — The GATT and World Trade Organization**

Key Questions: Why did states create the GATT/WTO? Is the WTO good or bad for developing countries?

- Oatley Textbook, pp. 21-36 and pp. 58-67.
- Kim, Moonhawk. 2008. “Costly Procedures: Divergent Effects of Legalization in the GATT/WTO Dispute Settlement Procedures.” *International Studies Quarterly* 52: pp. 657-664 (skim the rest).

Thursday, February 6 — Preferential Trade Agreements

Key Questions: Do PTAs complement or contradict multilateralism? What are the advantages/disadvantages of regionalism?

- Oatley Textbook, pp. 36-44.
- Bhagwati, Jagdish. 2008. *Termites in the Trading System: How Preferential Agreements Undermine Free Trade*. Oxford University Press. Chapter 3.

Week 5, 02/10 - 02/14: Trade Conflict**Tuesday, February 11 — Preventing and Analyzing Trade Wars**

Key Questions: Who is “winning” the US-China trade war? How can trade wars be resolved?

- Shan, Weijian. “The Unwinnable Trade War.” *Foreign Affairs*. November/December 2019.

Thursday, February 13 — EXAM 1

- A study guide will be distributed a week prior to the exam date.

PART II: CAPITAL, EXCHANGE RATES, AND MONETARY RELATIONS

Week 6, 02/17 - 02/21: The Impossible Trinity

Tuesday, February 18 — Exchange Rates, Monetary Policy, and the Impossible Trinity

Key Questions: What is the purpose of monetary policy? What are the trade-offs that governments face when managing monetary policy?

- Oatley Textbook, pp. 202-212 and “The Unholy Trinity” pp. 255-257.

Thursday, February 20 — The Politics of the Trinity and the Classical Gold Standard

Key Questions: How do states choose sides along the impossible trinity? Could the gold standard exist today?

- Oatley Textbook, Chapter 12 and “The Classical Gold Standard” pp. 208-210

Week 7, 02/24 - 02/28: Bretton Woods and the International Monetary Fund

Tuesday, February 25 — The Rise and Fall of Bretton Woods

Key Questions: Why did the Bretton Woods system look the way it did? What are the factors that caused its collapse?

- Eichengreen, Barry J. 2008. *Globalizing Capital: A History of the International Monetary System*. Princeton University Press. Chapter 4.

Thursday, February 27 — The IMF and the Politics of Crisis

Key Questions: Is the IMF a biased organization? What is conditionality and why is it politically unpopular in borrowing countries?

- Oatley Textbook, Chapter 14.
- Ito, Takatoshi. 2012. “Can Asia Overcome the IMF Stigma?” *American Economic Review* 102 (3): 198-202.
- **PAPER OUTLINES DUE AT 12:30 PM (E-COPY AND HARD COPY)**

Week 8, 03/02 - 03/06: Foreign Direct Investment

Tuesday, March 3 — Supply and Demand for FDI

Key Questions: What motivates FDI? How can developing countries attract FDI?

- Oatley Textbook, Chapter 9.

Thursday, March 5 — The Domestic Politics of FDI

Key Questions: Is FDI good or bad for the poor? What are the distributional implications of FDI inflows?

Pick one:

- Pandya, Sonal S. 2010. "Labor Markets and the Demand for Foreign Direct Investment." *International Organization* 64: 389-409.
- Rudra, Nita, Meir Alkon, and Siddharth Joshi. 2018. "FDI, Poverty, and the Politics of Potable Water Access." *Economics & Politics* 30 (3): 366-393.

Week 9, 03/09 - 03/13: Sovereign Debt and Default

Tuesday, March 10 — The Sovereign Debt Puzzle

Key Questions: Why do most countries pay their debts in a system without centralized enforcement? What effects does the rise of international finance have on democracy?

- Roos, Jerome. 2019. *Why Not Default? The Political Economy of Sovereign Debt*. Princeton University Press: Princeton, NJ. Chapter 1 and Chapter 3.

Thursday, March 12 — The Political Economy of Default

Key Questions: Why was Argentina's default so severe? Why do domestic actors favor (oppose) default?

- Blustein, Paul. 2006. *And the Money Kept Rolling In (and Out) Wall Street, the IMF, and the Bankrupting of Argentina*. PublicAffairs. Chapter 7.
- Nelson, Stephen C., and David A. Steinberg. 2018. "Default Positions: What Shapes Public Attitudes about International Debt Disputes?" *International Studies Quarterly* 62: 520-533.

Week 11, 03/16 - 03/20: The Eurozone and Global Financial Crisis

Tuesday, March 17 — The Euro and Eurozone Crisis

Key Questions: Why did European states create the Euro? Is monetary union a good or bad idea for Europe?

- Oatley Textbook, **Page 241-247**.
- Blyth, Mark. 2013. *Austerity: The History of a Dangerous Idea*. Oxford University Press. Chapter 3.

Thursday, March 19 — Global Governance During Crisis

Key Questions: What were the major changes to global governance following the GFC? Why was the GFC less severe than the Great Depression?

- Drezner, Dan. 2014. "The System Worked: Global Economic Governance During the Great Recession." *World Politics* 66 (1): 123-164.

Week 12, 03/23 - 03/27: SPRING BREAK

No Classes

Week 13, 03/30 - 04/03: The Rise of New Lenders**Tuesday, March 31 — Chinese Capital**

Key Questions: Is there a “Beijing Consensus”? How does the rise of China affect the international politics of lending?

- Kaplan, Stephen B. 2016. “Banking Unconditionally: The Political Economy of Chinese Finance in Latin America.” *Review of International Political Economy* 23 (4): 643-676.
- Kennedy, Scott. 2010. “The Myth of the Beijing Consensus.” *Journal of Contemporary China* 19 (65): 461-477.

Thursday, April 2 — The Domestic Politics of BRICs Finance

Key Questions: How do governments choose whom to borrow from? How do BRIC loans affect development prospects in poor countries?

- Bunte, Jonas B. 2019. *Raise the Debt: How Developing Countries Choose Their Creditors*. Oxford University Press. Chapter 2 and Chapter 4.

PART III: INTERNATIONAL MIGRATION**Week 13, 04/06 - 04/10: Public Opinion and Immigration Policy****Tuesday, April 7 — Domestic Preferences Toward Immigration**

Key Questions: What drives public attitudes toward immigration? Are preferences toward immigration different from preferences toward trade?

- Hainmueller, Jens, and Daniel J. Hopkins. 2014. “Public Attitudes Toward Immigration.” *Annual Review of Political Science* 17: 225-249.
- **POLICY ANALYSIS PAPERS DUE AT 12:30PM (E-COPY AND HARD COPY)**

Thursday, April 9 — Explaining Shifts in Support for Immigration Policy

Key Questions: What explains cross-national and temporal variation in immigration policy? Does contact with immigrants increase or decrease anti-immigrant sentiment?

- Money, Jeannette. 1997. “No Vacancy: The Political Geography of Immigration Control in Advanced Industrial Countries.” *International Organization* 51 (4): 685-720.
- Hopkins, Daniel. 2010. “Politicized Places: Explaining Where and When Immigrants Provoke Local Opposition.” *American Political Science Review* 104 (1): **pp. 40-46** (skim the rest).

Week 14, 04/13 - 04/17: Migration Patterns and Policies**Tuesday, April 14 — The Decision to Migrate**

Key Questions: What “push” and “pull” factors drive migration? Can political institutions make migration more (or less) desirable?

- Fitzgerald, Jennifer, David Leblang, and Jessica C. Teets. 2014. “Defying the Law of Gravity: The Political Economy of International Migration.” *World Politics* 66 (3): **pp. 406-418** (skim the rest).

- Cornelius, Wayne A., and Idean Salehyan. 2007. "Does Border Enforcement Deter Unauthorized Immigration? The Case of Mexican Migration to the United States of America." *Regulation & Governance* 1: 139-153.

Thursday, April 16 — NO CLASS (Away at MPSA Conference)

- No Readings

Week 15, 04/20 - 04/24: The Broader Implications of International Migration

Tuesday, April 21 — Migration, Remittances, and Development

Key Questions: How do remittances differ from other forms of foreign capital? Do remittances help or hinder socioeconomic development?

- Kapur, Devesh. 2004. "Remittances: The New Development Mantra?" G-24 Discussion Paper, No. 29.
- Ratha, Dilip. "Dollars Without Borders." *Foreign Affairs*. October 16, 2009.

Thursday, April 23 — Migration and Foreign Policy

Key Questions: Is international migration connected to other foreign economic policies? If so, how?

Pick one:

- Bermeo, Sarah Blodgett, and David Leblang. 2015. "Migration and Foreign Aid." *International Organization* 69 (3): 627-657.
- Bernhard, William T., and David Leblang. 2016. "Sovereign Debt, Migration Pressure, and Government Survival." *Comparative Political Studies* 49 (7): 907-938.
- Connell, Brendan J., Samantha L. Moya, and Adrian J. Shin. 2019. "Migration and Economic Coercion." PEIO Conference Manuscript.
- Peters, Margaret E. 2015. "Open Trade, Closed Borders: Immigration in the Era of Globalization." *World Politics* 67 (1): 114-154.

Week 16, 04/27 - 05/01: Course Wrap-Up

Tuesday, April 28 — The Globalization Backlash

Key Questions: What is populism? How should policymakers respond to popular resistance to globalization?

- Goodwin, Matthew and Caitlin Milazzo. 2017. "Taking Back Control? Investigating the Role of Immigration in the 2016 Vote for Brexit." *British Journal of Politics and International Relations* 19 (3): 450-464.
- Scheve, Kenneth F., and Matthew J. Slaughter. 2018. "How to Save Globalization." *Foreign Affairs* 97 (6): 98-108.

Thursday, April 30 — Course Wrap-up and Review Session

- No Readings

DATE TBA: FINAL EXAM

- A study guide will be distributed a week prior to the exam date.

Recommended Readings

To assist you in your research — and for your reading pleasure :) — you may refer to the readings below.

Economic History

- Ahamed, Liaquat. 2009. *Lords of Finance: The Bankers Who Broke the World*. Penguin.
- Clark, Gregory. 2008. *A Farewell to Alms: A Brief Economic History of the World*. Princeton University Press.
- Eichengreen, Barry. 1996. *Globalizing Capital: A History of the International Monetary System*. Princeton University Press.
- Frieden, Jeffrey A. 2007. *Global Capitalism: Its Fall and Rise in the Twentieth Century*. WW Norton & Company: New York, NY.
- Irwin, Neil. 2013. *The Alchemists: Three Central Bankers and a World on Fire*. Penguin.
- Polanyi, Karl. 1944. *The Great Transformation*. Beacon Press.

Foreign Direct Investment

- Barry, Colin M., and Katja B. Kleinberg. 2014. "Profiting From Sanctions: Economic Coercion and US Foreign Direct Investment in Third-Party States." *International Organization* 69 (4): 881-912.
- Buthe, Tim, and Helen V. Milner. 2008. "The Politics of Foreign Direct Investment into Developing Countries: Increasing FDI through International Trade Agreements?" *American Journal of Political Science* 52 (4): 741-762.
- Elkins, Zachary, Andrew T. Guzman, and Beth A. Simmons. 2006. "Competing for Capital: The Diffusion of Bilateral Investment Treaties, 1960–2000." *International Organization* 60 (4): 811-846.
- Frieden, Jeffrey A. 1994. "International Investment and Colonial Control: A New Interpretation." *International Organization* 48 (4): 559-593.
- Jensen, Nathan M. 2008. *Nation-States and the Multinational Corporation: A Political Economy of Foreign Direct Investment*. Princeton University Press.
- Jensen, Nathan. 2008. "Political Risk, Democratic Institutions, and Foreign Direct Investment." *Journal of Politics* 70 (4): 1040-1052.
- Kerner, Andrew, and Jane Lawrence. 2014. "What's the Risk? Bilateral Investment Treaties, Political Risk and Fixed Capital Accumulation." *British Journal of Political Science* 44 (1): 107-121.
- Li, Quan, and Adam Resnick. 2003. "Reversal of Fortunes: Democratic Institutions and Foreign Direct Investment Inflows to Developing Countries." *International Organization* 57 (1): 175-193.

- Tobin, Jennifer L., and Susan Rose-Ackerman. 2011. "When BITs Have Some Bite: The Political-Economic Environment for Bilateral Investment Treaties." *The Review of International Organizations* 6 (1): 1-32.
- Wellhausen, Rachel L. 2015. "Bondholders vs. Direct Investors? Competing Responses to Expropriation." *International Studies Quarterly* 59 (4): 750-764.

Immigration

- Hainmueller, Jens, and Dominik Hangartner. 2013. "Who Gets a Swiss Passport? A Natural Experiment in Immigrant Discrimination." *American Political Science Review* 107 (1): 159-187.
- Hanson, Gordon H., Kenneth Scheve, and Matthew J. Slaughter. 2007 "Public Finance and Individual Preferences over Globalization Strategies." *Economics & Politics* 19 (1): 1-33.
- Leblang, David. 2010. "Familiarity Breeds Investment: Diaspora Networks and International Investment." *American Political Science Review* 104 (3): 584-600.
- Malhotra, Neil, Yotam Margalit, and Cecilia Hyunjung Mo. 2013. "Economic Explanations for Opposition to Immigration: Distinguishing Between Prevalence and Conditional Impact." *American Journal of Political Science* 57 (2): 391-410.
- Miller, Michael K., and Margaret E. Peters. 2018. "Restraining the Huddled Masses: Migration Policy and Autocratic Survival." *British Journal of Political Science*: 1-31.
- Nikolova, Elena. 2017. "Destined for Democracy? Labour Markets and Political Change in Colonial British America." *British Journal of Political Science* 47 (1): 19-45.
- Peters, Margaret E. 2017. *Trading Barriers: Immigration and the Remaking of Globalization*. Princeton University Press.
- Ruhs, Martin. 2013. *The Price of Rights: Regulating International Labor Migration*. Princeton University Press.
- Salehyan, Idean, and Kristian Skrede Gleditsch. 2006. "Refugees and the Spread of Civil War." *International Organization* 60 (2): 335-366.
- Shin, Adrian J. 2017. "Tyrants and Migrants: Authoritarian Immigration Policy." *Comparative Political Studies* 50 (1): 14-40.

International Monetary Fund

- Broz, J. Lawrence, and Michael Brewster Hawes. 2006. "Congressional Politics of Financing the International Monetary Fund." *International Organization* 60 (2): 367-399.
- Caraway, Teri L., Stephanie J. Rickard, and Mark S. Anner. 2012. "International Negotiations and Domestic Politics: The Case of IMF Labor Market Conditionality." *International Organization* 66 (1): 27-61.
- Copelovitch, Mark. 2010. "Master or Servant? Common Agency and the Political Economy of IMF Lending." *International Studies Quarterly* 54 (1): 49-77.

- Lipsky, Phillip Y., and Haillie Na-Kyung Lee. 2019. "The IMF as a Biased Global Insurance Mechanism: Asymmetrical Moral Hazard, Reserve Accumulation, and Financial Crises." *International Organization* 73 (1): 35-64.
- Nelson, Stephen C. 2017. *The Currency of Confidence: How Economic Beliefs Shape the IMF's Relationship With Its Borrowers*. Cornell University Press.
- Nelson, Stephen C., and Geoffrey P.R. Wallace. 2017. "Are IMF Lending Programs Good or Bad for Democracy?" *Review of International Organizations* 12 (4): 523-558.
- Stone, Randall W. 2002. *Lending Credibility: The International Monetary Fund and the Post-Communist Transition*. Princeton University Press.
- Stone, Randall W. 2008. "The Scope of IMF Conditionality." *International Organization* 62 (4): 589-620.
- Vreeland, James Raymond. 2003. *The IMF and Economic Development*. Cambridge University Press.
- Woods, Ngaire. 2014. *The Globalizers: The IMF, the World Bank, and Their Borrowers*. Cornell University Press.

International Trade

- Chaudoin, Stephen. 2014. "Promises or Policies? An Experimental Analysis of International Agreements and Audience Reactions." *International Organization* 68: 235-256.
- Colantone, Italo, and Piero Stanig. 2018. "Global Competition and Brexit." *American Political Science Review* 112 (2): 201-218.
- Fordham, Benjamin O., and Katja B. Kleinberg. 2012. "How Can Economic Interests Influence Support For Free Trade?" *International Organization* 66 (2): 311-328.
- Hays, Jude C., Sean D. Ehrlich, and Clint Peinhardt. 2005. "Government Spending and Public Support for Trade in the OECD: An Empirical Test of the Embedded Liberalism Thesis." *International Organization* 59 (2): 473-494.
- Hiscox, Michael J. 2002. *International Trade and Political Conflict: Commerce, Coalitions, and Mobility*. Princeton University Press.
- Irwin, Douglas A. 2015. *Free Trade Under Fire*. Princeton University Press.
- Kono, Daniel Y. 2006. "Optimal Obfuscation: Democracy and Trade Policy Transparency." *American Political Science Review* 100 (3): 369-384.
- Mansfield, Edward D., Helen V. Milner, and B. Peter Rosendorff. 2002. "Why Democracies Cooperate More: Electoral Control and International Trade Agreements." *International Organization* 56 (3): 477-513.
- Mansfield, Edward D., Diana C. Mutz, and Laura R. Silver. 2015. "Men, Women, Trade, and Free Markets." *International Studies Quarterly* 59 (2): 303-315.

- Owen, Erica, and Noel P. Johnston. 2017 "Occupation and the Political Economy of Trade: Job Routineness, Offshorability, and Protectionist Sentiment." *International Organization* 71 (4): 665-699.
- Pelc, Krzysztof J. 2009. "Seeking Escape: The Use of Escape Clauses in International Trade Agreements." *International Studies Quarterly* 53 (2): 349-368.
- Rogowski, Ronald. 1989. *Commerce and Coalitions: How Trade Affects Domestic Political Alignments*. Princeton University Press.

Monetary Policy and Exchange Rates

- Bearce, David H. 2003. "Societal Preferences, Partisan Agents, and Monetary Policy Outcomes." *International Organization* 57 (2): 373-410.
- Bearce, David H., and Mark Hallerberg. 2011. "Democracy and De Facto Exchange Rate Regimes." *Economics & Politics* 23 (2): 172-194.
- Broz, J Lawrence. 2002. "Political System Transparency and Monetary Commitment Regimes." *International Organization* 56 (4): 861-887.
- Clark, William Roberts, and Mark Hallerberg. 2000. "Mobile Capital, Domestic Institutions, and Electorally Induced Monetary and Fiscal Policy." *American Political Science Review* 94 (2): 323-346.
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