

# AMERICAN FOREIGN POLICY

## PSCI 3163-001

Spring Term 2011, Class Times: M, W, and F 10-10:50am in Ketchum 234

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Office Hours: M and F 11am-noon, W 3:45-4:45pm

(Office hours also available at other times through email appointment)

*Course Description:* This is an advanced course in the political science subfield of international politics. While there is no formal prerequisite to this course, students will benefit greatly from some background in international politics, specifically PSCI 2223. Students without such background may need to do additional preparation for the class sessions. This advanced course is divided into three parts. In the first, we will study the history of American foreign policy since World War II. In the second, we will examine the institutions/bureaucracies associated with the formulation of American foreign policy. In the third part, we will discuss a series of foreign policy issues currently confronting U.S. policymakers.

### *Required Texts:*

1. Steven W. Hook and John Spanier, *American Foreign Policy Since World War II*, 18<sup>th</sup> edition, CQ Press.
2. Jerel A. Rosati and James M. Scott, *The Politics of United States Foreign Policy*, 5th edition, Wadsworth/Thomson Learning.
3. A collection of current event articles for the third part of the course. Topics and articles will be decided later in the course.

*Course Requirements:* The course will mix lecture with class discussion. As the grading policy below indicates, class participation is very important. Students will need to attend all classes and find ways to participate in class discussion. There will also be a series of quizzes, which will be given **only** during class. Please do not ask to make up a quiz if you missed class; the answer is no [I will however drop your lowest quiz grade, which might be a zero because you missed the quiz]. Furthermore, no make-up exams will be permitted without 1) a documented medical emergency and 2) some advanced notification that you will miss the exam on the scheduled date. Late papers will be marked down one letter grade for each class session of delay.

### A few hints about class participation:

- 1) Come prepared with questions from the assigned readings. Your questions may help advance the class and clear up material confusing to other students.
- 2) Don't be afraid to voice your opinions - this is what politics is about.
- 3) It is okay to disagree with the instructor. I am always impressed by intelligent dissent.
- 4) Be respectful of other members in the class during class discussion. I am not impressed by rude behavior toward other students.
- 5) If you feel uncomfortable about speaking in front of fellow students, you may come to office hours and have a discussion with me. Office hour discussions will also count for class participation points.



<i>Grading Policy:</i> Attendance/Class Participation/Quizzes	10%
1st Exam (2/16)	30%
Paper Outline (3/11)	5%
Paper (4/1)	25%
2nd Exam (4/30 7:30pm)	30%
	100%

*Disability Statement:* If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner (e.g. within 2 weeks, or by M 1/24) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and <http://www.Colorado.EDU/disabilityservices> .

*Honor Code:* All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council and those students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member involved and non-academic sanctions given by the Honor Code Council (including but not limited to university probation, suspension, or expulsion). Please refer to [www.colorado.edu/honorcode](http://www.colorado.edu/honorcode) to view the specific guidelines. If you have any questions related to this policy, please contact the Honor Code Council at [honor@colorado.edu](mailto:honor@colorado.edu) .

In this class, your sanction for the first violation of the honor code will be a 0 grade on the exam or written assignment for which the honor code violation occurred. For a second violation of the honor code, you will fail the class.

*Religious Observance:* Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. If you have a potential class conflict because of religious observance, you must inform me of that conflict by M 1/24. See full details at [www.colorado.edu/policies/fac\\_relig.html](http://www.colorado.edu/policies/fac_relig.html) .

*Classroom Behavior:* Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty members have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at [www.colorado.edu/policies/classbehavior.html](http://www.colorado.edu/policies/classbehavior.html) and at [www.colorado.edu/studentaffairs/judicialaffairs/code.html#student\\_code](http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code) .

In this class, appropriate classroom behavior includes arriving on time and remaining for the entire class. Do not sleep, read the newspaper, send email or text messages, play games, have private conversations, etc. during lectures or recitations. Be sure to turn off your cell phones before class begins.

*Sexual Harassment:* The University of Colorado policy on Discrimination and Harassment ([www.colorado.edu/policies/discrimination.html](http://www.colorado.edu/policies/discrimination.html) ), the University of Colorado policy on Sexual





Harassment and the University of Colorado policy on Amorous Relationships applies to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at [www.colorado.edu/odh](http://www.colorado.edu/odh).

### Class Schedule:

<i>Week</i>	<i>Readings</i>
1	Introduction Hook and Spanier chapter 1; Rosati and Scott, chapter 1 and 2
2	Cold War Containment Hook and Spanier chapter 2 and 3
3	1970s Détente Hook and Spanier chapter 4 and 5
4	1980s Reviving and Ending the Cold War Hook and Spanier chapter 6, 7 and 8
5	Post Cold War Hook and Spanier chapters 9-14
6	<i>1<sup>st</sup> exam on W, February 16</i>
7	The President in American Foreign Policy Rosati and Scott chapter 3
8	National Security Council and State Department Rosati and Scott chapter 4 and 5
9	Defense Department and Intelligence Agencies Rosati and Scott chapter 6 and 7 <i>Paper Outline due in class on F, March 11</i>
10	Foreign Economic Bureaucracies and Decisionmaking Theories Rosati and Scott chapter 8 and 9
	<i>Spring Break</i>
11	Congress and the American Public Rosati and Scott chapter 10 and 11 <i>Research Paper due in class on F, April 1</i>
12	Current event topic 1
13	Current event topic 2
14	Current event topic 3
15	Current event topic 4
	<i>2<sup>nd</sup> exam on Saturday, April 30 at 7:30 pm</i>



PSCI 3163 Research Paper (due in class on 4/1)

This will be a 7 page paper (must be paginated) with doubled spacing and 12 point font. Your bibliography, which should be extensive and must include non-internet sources (i.e. books and/or academic articles), does not count towards this page limit.

All papers must follow the structure outlined below and *use signposting* to demonstrate this structure.

*Introduction* (2 paragraphs) – In the first paragraph tell me very briefly 1) what specific Presidential decision you are trying to explain, 2) what were the main executive branch divisions, 3) who won the disagreement, and why. In the second paragraph, tell me how your paper will be organized.

*1. Background* – no more than 2 pages.

Tell me just enough detail so that the rest of your paper makes sense. In short, what was the foreign policy problem that required some specific Presidential decision? [I absolutely do not want a report on some US foreign policy event, so it might be wise to write this first section of the paper last, including only the details that a reader would need to understand sections 2 and 3 below.]

*2. Executive branch divisions* – at least 2 pages.

In the first paragraph, briefly summarize the different policy options for the President. Then develop each policy option in more detail and clearly identify the foreign policy actors within the executive that support this policy option. You should be able to fill out (and indeed must include within your paper) a table like the following example:

<u>Foreign policy option</u>	<u>Supporting actors</u>
#1 use military force	State Department, civilian Defense
#2 use economic sanctions	National Security Council, Joint Chiefs of Staff

To develop the divisions outlined in your table, you will need to provide evidence from books, articles etc. that such executive branch divisions really existed. Use quotes and give the proper credit to the original authors. If you find that there are many various options, then you should try to simplify them into 2 or 3 main options. In terms of supporting actors, you must account for all of the main foreign policy bureaucracies that we will discuss in the second part of the course (i.e. State, NSC, civilian DOD, military DOD etc.). Congress should not be an actor in this part of your paper, nor should you treat foreign governments as actors in this part of the paper.

*3. Foreign Policy Outcome* – at least 2 pages.

Begin by telling me what policy option won out and, therefore, which bureaucratic actor/coalition effectively won the policy battle? (Maybe the resultant policy was a compromise involving several bureaucratic groups; if so, then tell me what each group won and lost.) Then develop at least two different political reasons explaining why this outcome was reached. You must focus on *political* factors that explain why this group won and other groups lost? Please don't give me any policy reasons (i.e. this was the best policy so it won out).

*Conclusion* – no more than 1-2 paragraphs.

Here you should simply summarize your argument.

*Bibliography* – You need to fully cite your sources. You will also need to submit your paper to **turnitin.com** and provide the associated documentation to me attesting to its originality. This documentation should be turned in with the hard copy of the paper on 4/1, but it does not count towards your page limit. I may also ask you for an electronic copy of your paper so that I can also submit it to **turnitin.com** in order to verify your documentation.

Paper Outline (due in class on 3/7)

1. The specific single foreign policy event/decision that you will be analyzing
2. Table of bureaucratic divisions that will appear in your paper
3. Which policy option won out?
4. Two different political reasons explaining why this option won

