

Department of Political Science
University of Colorado
Ketchum Hall

PSCI 3022: Russian Politics
Professor Sarah Wilson Sokhey
Spring 2012, Tuesday/Thursday, 2-3:15pm
Muenzinger E-64

Office: Ketchum Hall 125-B (located between Norlin Library and Atlas)
Office phone: (303) 492-2985
E-mail: sarah.sokhey@colorado.edu
Office hours: Tuesdays & Thursdays 3:30-5pm, and by appointment

*E-mail is the best way to contact me. I am happy to arrange meetings outside of my scheduled office hours as the time above are not likely to accommodate all students. You are always free to stop by my office outside of these hours, or to arrange another specific time to meet.

I cannot forecast to you the action of Russia. It is a riddle, wrapped in a mystery, inside an enigma.
Winston Churchill, October 1939

In fact, although Russia's transition has been painful in many ways, and its economic and political systems remain far from perfect, the country has made remarkable economic and social progress.

Russia's remaining defects are typical of countries at its level of economic development... Russia is quite normal.
Andrei Shleifer and Daniel Treisman, 2005 (*Journal of Economic Perspectives* 19(1), p. 152)

Course Description & Objectives

It is always an interesting time to study Russian politics and the spring of 2012 is no exception. Recent Duma elections in December of 2011 have paved the way for the presidential contest in the spring of 2012. These elections raise important question about why Russian politics has evolved in the way it has, and what these elections mean for Russian democracy. During the course of this semester, we will seek a better understanding of why Russian politics has developed the way that it has. Is Russia a uniquely puzzling country as Mr. Churchill suggested, or is Russia a normal country with a predictable set of problems? We will discuss this question and others including: Why did communism collapse? Why did democracy develop as it did in Russia? How did Putin and Medvedev rise to power? Will United Russia remain a party of power? What will happen in the presidential elections in 2012? What is the connection between democracy and market economics? How and why does Russia relate to other countries?

Many of these questions do not have clear answers, but require rigorous analytical thinking. This course has two primary goals: 1) to provide students with greater knowledge of political developments in Russia and other post-communist countries, and 2) to provide students with a more analytical approach to studying important questions in the social sciences. Given these goals, diligent reading and regular attendance are essential to be successful in this course. You should complete the readings before each class and be prepared to discuss your thoughts about them. I see this course as a joint endeavor to better understand the politics of a particular region of the world and, in doing so, to grapple with enduring questions in the social sciences.

Requirements

Your course grade will be based on the following criteria:

2 Midterm Exams	40% (20% each)
Course Paper	25%
Participation/Reading Quizzes	20%
Final Exam	10%
Geography Quiz	5%
Extra Credit	See more information below

Current Affairs (Read the News!)

Current affairs will be incorporated into class and will be covered on reading quizzes and exams. You should also look for news on the country you will write about in your course paper.

It is always an interesting time to study Russian politics, but one of the uniquely exciting aspects of a course on Russian politics in the spring of 2012 is that Duma elections have just taken place in December of 2011 and were followed by protests. Presidential elections will be held in March of 2012. You should regularly read Russian political news from two sources:

- You should read the “Europe” web page of the *BBC* for news on Russia which can be found at: <http://www.bbc.co.uk/news/world/europe/>. Scan the *BBC* headlines for news on Russia and read any relevant articles. You can also search “Russia” from the *BBC* web page to find the most relevant news. There are typically 1-2 articles on Russia a week, although there may be more new stories as the presidential elections gets nearer.
- For one source from the Russian media, you should regularly read *Russia Today* at www.rt.com. This is a Russian-owned news sources which provides news in English. In particular, you should note how the perspective is the same or different for reporting on the same events when reading the *BBC* versus *Russia Today*.

Optional news sources: For more in-depth coverage and an additional source of the perspective given in the Russian media, you may also sign up for free daily news from Russian and international news sources from “Johnson’s Russia List” at <http://www.cdi.org/russia/johnson/default.cfm>. You can also just check this website instead of receiving the stories by e-mail. Johnson’s Russia List includes articles from major news sources around the world and Russian newspapers. Russian-language articles have been translated into English which is a great advantage of this free service.

Participation

Half of your participation grade will be based on an assessment of your regular participation in class discussions. This part of the participation grade is intended as a holistic assessment of your participation throughout the course. There is no formal attendance requirement; however, if you aren’t in class, you obviously cannot participate.

The other half of your participation grade will be based on reading quizzes. There will be at least 7 reading quizzes over the course of the semester (about a quiz every other week). I reserve the right to have a reading quiz at any time, but regular attendance will mean you have a good idea of when to expect a reading quiz.

Course Paper

More detailed information regarding the course paper will be passed out later in the semester. You will be required to compare the progress of Russia with another post-Soviet or post-communist country and explain WHY these two countries are alike or different in a particular political aspect. You should choose your country of interest early in the semester so that you can begin to follow the political and economic events in this country. Post-Soviet countries from which you may choose include Estonia, Latvia, Lithuania, Belarus, Ukraine, Moldova, Georgia, Armenia, Azerbaijan, Kazakhstan, Kyrgyzstan, Turkmenistan, Tajikistan, and Uzbekistan. You may also choose to compare Russia to the developments in one of the Eastern European countries that were not part of the Soviet Union although these countries will receive less coverage in the course. These countries include Poland, Hungary, the Czech Republic, Slovakia, Bulgaria, Romania, and the countries of the former Yugoslavia (Croatia, Serbia, Montenegro, Macedonia, Bosnia & Herzegovina, Slovenia, and Kosovo).

The paper is due in class. Late papers will be penalized a full letter grade for every day they are late (including weekends). You should also submit an electronic version of your paper on the course website.

Useful journals and reports for finding information on your country & following current events include:

- *The East European Constitutional Review*
- *The Freedom House Annual Human Rights Survey*
- European Bank for Reconstruction and Development's *Transition Reports* (<http://transitionreport.co.uk>)
- *Journal of Democracy*
- *Europe-Asia Studies*
- *Central Asian Studies*
- *Journal of Baltic Studies*
- *East European Politics and Society*

Additional Useful Sources for your paper:

- Karen Dawisha and Bruce Parrot, *Democratization and Authoritarianism in Post-Communist Societies*, volumes 1-4, Cambridge University Press, 1996
- Ian Bremmer and Ray Taras, *New States, New Politics: Building the Post-Soviet Nations*, Cambridge University Press, 1997
- Alfred Stepan and Juan Linz, *Problems of Democratic Transition and Consolidation: Southern Europe, South America, and Post-Communist Europe*, Johns Hopkins University Press, 1996
- Dave Weimer, ed., *The Political Economy of Property Rights: Institutional Change and Credibility in the Reform of Centrally-Planned Economies*, Cambridge University Press, 1997
- Nicholas V. Riasanovsky and Mark D. Steinber, *The History of Russia*, Oxford University Press, 2005. (This is an excellent and authoritative resource on Russian history).
- Freedom House, *Nations in Transit*, See: www.freedomhouse.org

A note on Wikipedia & the Use of Proper Sources:

DO NOT CITE WIKIPEDIA under any circumstances in your paper! Wikipedia is open source and, while it often has useful and sometimes accurate general knowledge, it is NOT an academic

source that should ever be cited in a research paper. This, of course, also means you should not use information from Wikipedia that you have not verified elsewhere. You should also not plagiarize from Wikipedia. Please be aware that it is exceptionally easy to detect plagiarism from Wikipedia (and many other sources). Please see the section below regarding academic honesty for more information on plagiarism.

Exams

There will be 2 midterm exams and 1 final exam. The two midterm exams will consist of multiple choice, identification, and short answer questions. I will provide more information in class on what you should expect on the exams. The midterm exams are not cumulative.

On the final exam, you will be asked to answer 1 long essay question. This question will focus on the big questions we have focused on from week 12 onwards, but will also ask you to draw on information from the first part of the course.

Geography Quiz

There will be a geography quiz at the end of week 2 which tests your knowledge of the location and capitals of the countries that were former Soviet Republics. Be sure you know the current capitals of these countries as some capitals have changed in the post-communist period.

Extra Credit

There is one opportunity for extra credit in this course. On the course schedule below, you will notice that there are occasionally recommended readings. These readings are not mandatory, but are interesting additional sources which are available if you are interested and may be helpful for your course paper. If you are especially interested in a topic on the syllabus for which there are not recommended readings, please let me know and I may be able to recommend readings for extra credit.

You should complete a recommended reading and write a two-page summary which: 1) *briefly* summarizes the content of the reading, and 2) gives *your reaction & thoughts* about the reading. Your response paper should relate to what we are covering in the course. You may complete TWO recommended readings for extra credit. Each recommended reading response you complete is worth 2 points on your final grade. You may only receive 1 extra credit point if the response paper does not summarize the reading correctly or does not give your reaction to the reading. To receive extra credit, you must submit an extra credit response paper by the final day of class.

Required Books

The required books for this course are the following:

- 1) Thomas Remington, *Politics in Russia*, 7th edition, Pearson/Longman, ISBN: 978-0-205-00579-6
- 3) Timothy Frye, *Building States and Markets after Communism: The Perils of Polarized Democracy*, Cambridge University Press, 2010, ISBN: 978-0-521-73462-2.

Additional required readings will be available through CU's "Desire to Learn" system.

To go directly to our course web site, go to: <https://culearn.colorado.edu/webct/logon/1245750810081>

Contacting Instructor

I am available Tuesdays and Thursday from 2:15pm-3:45pm for office hours. I am happy to make arrangements to meet with you at a time that is more convenient for your schedule. You are also welcome to stop by at other times as I am typically in my office during the day.

A note about e-mail: READ THIS!

E-mail is the quickest and easiest way to contact me outside of class and I always make an effort to respond promptly. Although e-mail is an easy and convenient form of correspondence, you should think of e-mails to any of your instructors as professional correspondence. This means that your message should adhere to norms of academic writing including the use of proper punctuation. You should also avoid slang and excessive use of abbreviations. The better I can understand your e-mail, the better I am able to help you in a constructive manner.

Some questions are best answered in class (because many students will have the same question) or in person during office hours (because they require some explanation). In these cases, I may wait to address your question in class or indicate that we should arrange a time to talk.

Disabilities

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and <http://www.Colorado.EDU/disabilityservices>. Disability Services' letters for students with disabilities indicate legally mandated reasonable accommodations. The syllabus statements and answers to Frequently Asked Questions can be found at <http://www.colorado.edu/disabilityservices>.

Religious Observance

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Please note, however, that requests for special accommodations need to be presented in a timely manner meaning at least one week prior to scheduled exams/assignments. I reserve the right to deny request for accommodations that are requested less than a week before the assignment or exam, or which are made after the fact. See full details at http://www.colorado.edu/policies/fac_relig.html

Classroom Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at <http://www.colorado.edu/studentaffairs/judicialaffairs/code.html>-student code

Discrimination and Harassment

The University of Colorado at Boulder policy on Discrimination and Harassment, the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships apply to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>

Academic Honesty & Student Conduct

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at: <http://www.colorado.edu/policies/honor.html> and at: <http://www.colorado.edu/academics/honorcode/>

All of the work you do in this course is expected to be your own and should not be work you have submitted in any other course. No cheating or plagiarism (using someone else's words or ideas without proper attribution) will be tolerated. Any cases of cheating or plagiarism will be handled according to university policy and reported to the Committee on Academic Misconduct. **If I find that you have plagiarized, you will fail the course.** Plagiarism does not only include lifting text verbatim from another source and using it as your own, but includes (among other things) paraphrasing a work and not properly citing it in your paper.

When considering whether or not to plagiarize, consider whether you are willing to fail the course and possibly face other university sanctions for doing so. If you are having difficulty completing course assignments, consider alternatives to cheating including contacting me (or your other instructors) for help. The consequences of turning in a poorly done assignment, or not turning in an assignment at all, are much less severe than plagiarizing.

Extensions & Make-ups

As a general rule, I will not grant any extensions or make-ups. All deadlines have been clearly marked on the course schedule and you should make note of them. In case of extreme emergency (such as serious illness), extensions and make-ups must be discussed with the instructor individually and will be arranged on a case-by-case basis contingent on proper documentation of any incident preventing the student from meeting the deadline.

*****IMPORTANT NOTE:** Assignments should be submitted in class, not via e-mail or left in my mailbox in the political science department. If extenuating circumstances require you to submit your

assignment by e-mail or by leaving it in my mailbox, it is your responsibility to make sure I get it. You should be sure to get confirmation that I have received your assignment in this case.

Grading

I will use the following scale in assessing grades:

A	94+	C+	77-79	F	59 and below
A-	90-93	C	74-76		
B+	87-89	C-	70-73		
B	84-86	D+	67-69		
B-	80-83	D-	60-66		

Course Schedule

Note: Readings that are not available from the two required books (Remington and Frye) will be posted on CU's "Desire to Learn" system and will be indicated in parentheses with "D2L" below. Please let me know prior to class if you have difficulty accessing any of the readings. The italicized questions in the schedule are those you should keep in mind while reading as we will discuss them in class. I will also put the books required for purchase on reserve at Norlin Library. As noted above on the syllabus, current events are always required reading. You should read the BBC's European news page (www.bbc.co.uk/news) for the Western perspective and *Russia Today* (www.rt.com) for a Russian perspective. I reserve the right to make adjustments to the schedule & readings as necessary. Unless otherwise noted, all reading on this schedule is mandatory. Recommended readings can be completed for extra credit (see details above under "Extra Credit").

Week 1	Tues., Jan. 17	Introduction and Overview of the Course <i>First, we begin the course by discussing the state of Russian politics today. We then look back at Russia from 1989 to the present in which we follow a (roughly) chronological coverage of Russian politics. Finally, after spring break, we will take a thematic approach in examining important social, economic, and political issues.</i>	
	Thurs., Jan. 19	<i>What are the major issues in Russian politics today? What are the kinds of political science questions we can examine in the Russian context?</i> Remington, Chapter 1, "State and Regime in Russia," pp. 1-27	
Week 2	Tues., Jan. 24	Current Elections <u>Dum Elections in 2011 & Presidential Elections in 2012</u> <i>You are required to read the current news about Russia throughout the course. Why were there protests after the elections in December 2011? Who are the candidate for the presidential election in March 2012? What is the international perspective on Russian elections? How does Russian media portray elections?</i> 1) Organization for Security and Cooperation in Europe (OSCE) report on the Duma elections in December 2011 2) Current events: Throughout the semester you should be following Russian news in the BBC and in <i>Russia Today</i> .	
	Thurs., Jan. 26	(Brief) Historical Background on the Soviet Union <i>Why was a system of terror part of Communism? What is a Communist economy & how is it different from a market-based economy?</i> 1) McAuley, Chapter 4, "Terror," p. 50-61 2) Richard Ericson, "The Classical Soviet-type Economy," <i>Journal of Economic Perspectives</i> , 1991 (D2L) <u>Recommended background reading on the Communist era:</u> * Janos Kornai, <i>Economics of Shortage</i> , see a short biography of Kornai at: http://www.economics.harvard.edu/faculty/kornai/cv/bio.pdf * Maria Krenz, <i>Made in Hungary: A Life Forged by History</i> , Donner Publishing, 2009. (Ms. Krenz is a CU alum and was born and lived in Hungary during the Holocaust and under Communism until she left in 1957. This book gives an excellent personal account of life under Communism.) * Slavenka Drakulic, <i>How we Survived Communism & Even Laughed</i> * Alexander Solzhenitsyn, <i>The Gulag Archipelago</i>	Geography Quiz

Week 3	Tues., Jan. 31	Perestroika & Glasnost: The Beginning of the End 1) McAuley, Chapter 7: <i>Perestroika</i> and the End of Party Rule, p. 89-106, and Chapter 8: Dispersal of Power, p. 107-119 2) <i>New York Times</i> , 4 February, 1989, "Major Soviet Newspaper Says 20 Million Died as Victims of Stalin" (D2L) <u>Recommended:</u> Movie: <i>Good Bye, Lenin!</i> (2003, Wolfgang Becker) <i>Time</i> magazine, Interview with Gorbachev, 9 September, 1985 http://www.time.com/time/magazine/article/0,9171,959753,00.html (D2L)	
	Thurs., Feb. 2	<i>Why did the Soviet Union collapse? What different factors contributed to its demise?</i> 1) Mary McAuley, <i>Soviet Politics</i> , Conclusion chapter 2) Robert Strayer, <i>Why Did the Soviet Union Collapse?</i> , M.E. Sharpe Publishers, 1998, Chapter 4: Unintended Consequences: Economic Crisis and Social Awakenings (D2L)	
Week 4	Tues., Feb. 7	First Russian Republic (1991-1993): Yeltsin Era, Part I <i>How was the new Russian government organized? Why does Russia have the constitution it does today? Was this good or bad for democracy?</i> 1) Remington, Chapter 3, "Russia's Constitutional Order", pp. 57-82 2) Igor Klymakin and Lilia Shevtsova, "The Tactical Origins of Russia's New Political Institutions," 1999 (2-page excerpt from <i>This Omnipotent and Impotent Government: The Evolution of the Political System in Post-Communist Russia</i> , Moscow: Carnegie Moscow Center) (D2L)	
	Thurs., Feb. 9	<i>What is democracy? How would we know if Russia was a democracy? Was Russia a democracy in the Yeltsin era? Is Russia a democracy today?</i> 1) Phillipe Schmitter, "What Democracy is...And Is Not," <i>Journal of Democracy</i> , Vol. 2, No. 3 (Summer), 1991, pages 75-88 (D2L) 2) Archie Brown, "Russia and Democratization," <i>Problems of Post-Communism</i> , 46/5 (Sept.-Oct.), 1999. (D2L)	
Week 5	Tues., Feb. 14	<i>What role has Chechnya played in Russia politics? Is it an important issue today? How is this related to terrorism in Russia?</i> 1) Anna Politkovskaya, "Chechnya: A Dirty War (1999-2002)" in <i>Tell Me No Lies: Investigative Journalism that Changed the World</i> , ed. John Pilger, 2005, pp. 409-433 (D2L) 2) Nord-Ost chapter in Steven Levine's, <i>Putin's Russia</i> (D2L) <u>Note:</u> Anna Politkovskaya was a Russian journalist who covered the Chechen war. She was killed in Moscow in 2006. Her work on Chechnya is controversial.	
	Thurs., Feb. 16	Review for Exam #1	Exam #1 in class

Week 6	Tues., Feb. 21	The Second Russian Republic (1993-1999): Yeltsin Era, Part 2 <i>What is the dual transition? What economic reforms did the Yeltsin administration pursue?</i> 1) Remington, Chapter 7, "Between State and Market," pp. 191-214 2) Boris Yeltsin's memoirs, Chapter 7, "A Rough Patch" (D2L)	
	Thurs., Feb. 23	<i>The Rise of the Oligarchs</i> 1) Mikhail Khodorkovsky chapter in David Hoffman's, <i>The Oligarchs</i> (D2L) 2) Boris Berezovsky chapter in David Hoffman's, <i>The Oligarchs</i> (D2L)	
Week 7	Tues., Feb. 28	Interest Groups & Political Parties <i>What are the major interest groups? How do they work to pressure the government? Which groups were and are the most influential?</i> 1) Remington, Chapter 6, "Interest Groups and Political Parties," pages 150-171 (first half of the chapter) 2) Daniel Treisman, "Why Yeltsin Won," <i>Foreign Affairs</i> , 1996 (D2L)	
	Thurs., March 1	<i>What are the major political parties today? For what policies do they advocate?</i> 1) Remington, Chapter 6, "Interest Groups and Political Parties," pp. 171-184 (second half of chapter) 2) Current news coverage will be especially important this week! Read the BBC and <i>Russia Today</i> <i>Reminder: Russian presidential elections will be held this Sunday, March 4th !</i>	
Week 8	Tues., March 6	Presidential Power in Russia: Putin's Rise to Power in 2000 & Medvedev's Election in 2008 <i>How did Putin rise to power? Why was Putin initially popular in Russia? Is Putin popular today? Why was Medvedev elected in 2008?</i> 1) Rutland, "Putin's Rise to Power," <i>Post-Soviet Affairs</i> , 2000 (D2L) 3) Jim Nichol, "Russia's March 2008 Presidential Election: Outcome and Implications," <i>CRS Report for Congress</i> , 13 March, 2008 (D2L) 4) Konstantin Sonin, "A Shift in Authority," <i>The Moscow Times</i> , 15 April, 2008 (D2L) <u>Recommended:</u> Steven Levine, <i>Putin's Labyrinth</i> , 2009 (some chapters on D2L) Debra Javeline and Vanessa Baird, "Who Sues the Government? Evidence from the Moscow Theater Hostage Crisis," <i>Comparative Political Studies</i> , 20:10, pp. 1-28 (This articles presents an original survey of the victims of the Nord-Ost hostage crisis and was written by one of CU's own political science professors.)	Start working on research paper (if you haven't already). You may submit abstracts or outlines to me for comments, but this is not mandatory.
	Thurs., March 8	Presidential Elections of March 2012 1) Reading for this day is to be determined and will include current coverage of the presidential elections. Although this reading is "to be determined," it is still mandatory!	

Week 9	Tues., March 13	Russian Political Culture <i>What is the basis of political culture in Russia? Why are tactics for controlling the media different in the Soviet era versus the Putin era? What has the Russian media been like in the coverage of the presidential elections?</i> 1) Remington, Chapter 5, "Political Culture and National Identity," pp. 117-143 2) Scott Gehlbach, "Reflections on Putin & the Media," <i>Post-Soviet Affairs</i> , 26:1, 2010, pp. 77-87 (D2L)	
	Thurs., March 15	<i>Are Russians undemocratic? We will examine past and current survey evidence of the Russian population to help answer this question.</i> 1) Timothy Colton and Michael McFaul, "Are Russians Undemocratic?" Carnegie Center Working Paper, 2001 2) Reading to be determined (based on more recent survey evidence in the spring of 2012)	
Week 10	Tues., March 20	Review for Exam 2	
	Thurs., March 22		Exam #2
Week 11	Tues., March 27	**Spring Break (No Class)**	
	Thurs., March 29	**Spring Break (No Class)**	
Week 12	Tues., April 3	Social Challenges in the Post-Communist Era <i>What are the current social challenges facing Russia and other post-communist countries? What are the larger implications of these social challenges? What are the prospects for resolving these issues?</i> 1) Healthcare: Peter Baker & Susan Glasser, <i>Kremlin Rising</i> , "Sick Man of Europe," 2005, pp. 179-196 (D2L) 2) Sex trafficking: Gail Kligman & Stephanie Limoncelli, "Trafficking Women After Socialism: To, Through, and From Eastern Europe," <i>Social Politics</i> , Vol. 12, No. 1, Spring 2005, pp. 118-140. <u>Recommended:</u> 1) <i>Demographic issues</i> : Mukesh Chawla, Gordon Betcherman, and Arup Banerji, <i>From Red to Gray</i> , World Bank, 2007, pp. 1-13 (overview), 22-34 (sections on pensions and healthcare) (D2L) 2) <i>The military</i> : Peter Baker & Susan Glasser, <i>Kremlin Rising</i> , "Runaway Military," 2005, pp. 179-196 (D2L)	
	Thurs., April 5	<i>The Russian Mafia</i> Federico Varese, <i>The Russian Mafia</i> , Intro, Conclusion, and Chapter 3 (D2L)	

Week 13	Tues., April 10	Post-Communist Economic Reform <i>Theories about Economic Reform</i> 1) Adam Przeworski, <i>Democracy and the Market</i> , Chapter 4: The political dynamics of economic reform, pp. 136-139 (just read the introduction section to the chapter) and Conclusion, pp. 188-191 (D2L) 2) Joel Hellman, "Winners Take All," <i>World Politics</i> , 1998 (D2L) <u>Recommended:</u> John Earle and Scott Gehlbach, "Did Mass Privatization Really Increase Mortality?" <i>The Lancet</i> , 375 (9712), 2010, pp.1-9 (D2L)	
	Thurs., April 12	<i>Economic Reform under Communism: The Case of China</i> James Galbraith, Ludmila Krytynskaia, and Qifei Wang, 2004, "The Experience of Rising Inequality in Russia and China During the Transition," <i>The European Journal of Comparative Economics</i> , Vol. 1, No.1. <u>Recommended:</u> Trevor Buck, Igor Filatotchev, Peter Nolan, and Mike Wright, 2000, "Different Paths to Economic Reform in Russia and China," <i>Journal of World Business</i> 35(4), pp. 379-400. (This article describes some surveys of businesses and case studies comparing one firm's restructuring in Russia versus another similar firm in China.) Elizabeth Wishnick, "Russia and China," <i>Asian Survey</i> , Vol. 41, No. 5, 2001, pp. 797-891. (This is an assessment of Sino-Russian relations as of 2001.)	
Week 14	Tues., April 17	<i>Post-Communist Case Studies of Economic Reform</i> Timothy Frye, <i>Building States and Markets after Communism</i> , 2010, Intro and Conclusion, pp. 1-20, 244-253 <u>Note:</u> The Frye book gives you an excellent example of current political science research on post-communist political economy. We will read 5 chapters of this book.	
	Thurs., April 19	<u>**In-class Simulation**</u> Timothy Frye, <i>Building States and Markets after Communism</i> , 2010, Bulgaria and Poland chapters, pp. 192-228; Uzbekistan chapter, pp. 229-243 (A close reading of these case studies is essential preparation for our in-class simulation.) <u>Strongly Recommended:</u> European Bank for Reconstruction and Development (EBRD) Report, 1999 (D2L); This report provides a good review of the arguments made by Przeworski and Hellman and an excellent overview of the trends across countries.	
Week 15	Tues., April 24	Russia & the International Community <i>Russia & its Neighbors</i> Remington, Chapter 9, "Russia and the International Community," pp. 251-268	

	Thurs., April 26	<i>Discussion of Research Papers</i> <i>Why is Russia's post-communist transition similar or different than in other countries?</i>	Papers Due In Class and Online
Week 16	Tues., May 1	1) Andrei Shleifer and Daniel Treisman, 2005, "A Normal Country: Russia after Communism," <i>Journal of Economic Perspectives</i> , 19(1), pp. 151-174. 2) Additional reading to be determined based on recent developments. This reading is mandatory even though it is "to be determined"!	
	Thurs., May 3	Reading for this day is to be determined based on recent developments. This reading is mandatory even though it is "to be determined"! Review for Final Exam	Last day to submit extra credit
Final Exam		Final Exam (In Class): Saturday, May 5 at 1:30pm	

