

## **Introduction to International Relations (SP 2009), Sections 105 and 113**

**John Linebarger**

E-mail: [John.Linebarger@colorado.edu](mailto:John.Linebarger@colorado.edu)

Office: Ketchum 23A

Office Hours: Monday and Thursday, 2:00-3:30 p.m. (other times by appointment).

Recitation Times: Tuesday, 8-8:50 a.m. (105) and Wednesday, 7-7:50 p.m. (113)

Recitation Location: Ketchum 303

**I. Course Description:** Dr. Kanner's lectures and the readings he has assigned will provide the bulk of the informational content of this course. The goal of the recitation sessions will be to provide an environment for continued learning through structured discussion.

**II. Recitation Requirements:** Because of the smaller class size, discussion will be an important part of the recitation section.

1. Discussion: Students should come to class prepared to discuss the readings assigned for the lecture. You should review the discussion questions at the end of the selections from *Readings in World Politics* that are assigned for each week. I also encourage you to bring questions that relate either to those readings or to the lecture class itself.
2. Clickers: Students should bring their clickers to every recitation section as they will be used to facilitate discussion and to assess overall class participation.
3. E-Mail: Students need to check their Colorado.edu e-mail address regularly in order to receive e-mail notification of any important details pertaining to the class.
4. Text Books:
  - a. Russett, Starr, and Kinsella. 2009. *World Politics: The Menu for Choice*, 9<sup>th</sup> Edition. Belmont, CA: Thomson Wadsworth.
  - b. Spiegel, Taw, Wehling, and Williams. *Readings in World Politics: A New Era*. Belmont, CA: Thomson Wadsworth.

## **III. Grading:**

<u>Points</u>	<u>Activity</u>	<u>Course Component</u>
25	Exam 1	Lecture
25	Exam 2	Lecture
35	Final Exam	Lecture
15	Term Paper	Lecture
5	Extra Credit	Lecture
15	Attendance and Class Participation	Recitation

## **IV. Recitation Activities:**

1. Class discussion and Clickers: You will answer questions using your Clickers, and these will serve as prompts for small group discussions that are mixed in with the larger structure of the day's presentation. 2 points will be given for right answers and 1 for wrong answers. 1 additional point will also be given just for attendance. Points will be cumulative throughout the semester and used to determine your attendance

and participation grade. Understand that clicker questions may be drawn from either or both the text and the reader.

2. **Plagiarism Awareness:** You are required to read all the "Learning Center printable handouts" at the following web address:  
[http://www.plagiarism.org/learning\\_center/printable\\_docs.html](http://www.plagiarism.org/learning_center/printable_docs.html). You will sign a sheet in the second week indicating that you have read the documents posted at this website, that you understand what activities constitute plagiarism, and that you reaffirm your commitment to the CU Honor Code (see additional link below for the Honor Code).

#### V. Tentative Schedule:

<u>Week</u>	<u>Readings</u>	
1/12	Recitation Introduction; WP Ch. 1 & 2, RWP 2-2	
1/19	WP Ch. 3, RWP 1-1	
1/25	WP Ch. 4, RWP 1-2, 13-1	
2/2	WP Ch. 5, RWP 4-2, 4-3	
2/9	WP Ch. 6, Jacobs and Page; Miller (CU Learn)	
2/16	WP Ch. 7, RWP 2-1	<b>Exam 1 on 2/18</b>
2/23	WP Ch. 8, RWP 4-1, 9-4	
3/2	WP Ch. 9, RWP 6-1, 6-2, 9-2	
3/9	WP Ch. 10, RWP 11-1, 11-2	
3/16	WP Ch. 11, RWP 9-1, Video	<b>Exam 2 on 3/18</b>
3/23	Spring Break	
3/30	WP Ch. 12, RWP 2-3	<b>Extra Credit Due</b>
4/6	WP Ch. 13, RWP 3-1, 3-2, 7-1	
4/13	WP Ch. 14, RWP 8-1, 8-2 and 8-3	<b>Essays Due</b>
4/20	WP Ch. 15, RWP 10-2, 10-3	
4/27	WP Ch. 16 & 17, RWP 12-1	

**VI. Final Comments and notices.****Computers**

I highly discourage the use of computers during recitation. I believe that the potential for distraction outweighs the benefit from typing. If you want your notes on your computer, I would recommend transcribing them after class, since this would also give you the benefit of getting another look at your notes. But if I can't persuade you to go for pen and paper, I would caution you to do your best to use your computers responsibly. Important details will come out in the lecture and discussions that I would not want you to miss.

**Attendance**

If you are not in class, you can not earn any points toward your attendance and participation grade. Clickers, in addition to being tools for discussion and participation, will let me know who comes to class every day. A word of warning: don't give your clicker to your friend to bring in for you. If the clicker attendance doesn't match my independent and verified record, I will investigate the matter. In the event that it was not simply an honest mistake, the incident will be treated as a case of academic dishonesty. Accommodations will be made, however, for excused absences such as a documented illness or for religious observance. Accommodations for all other absences will be discussed on a case-by-case basis. *\*Note:* If you know in advance that you will be missing a recitation, please let me know in advance, too. This will make it much easier to ensure that you don't miss anything from the discussion.

**Grade Disputes**

Once graded assignments are returned to the class, you have **10** school days to submit to me in writing any dispute you may have with the grade you were given. However, you must first wait **3** school days after **you** receive the assignment in order to prepare your written dispute and to cool down from the "sticker shock." Then, it is your responsibility to schedule an appointment to explain why it is that you think you scored better than the grade you were given. I will then explain why it is I thought you earned the grade you did. Should you then choose, I will reevaluate your work on the basis of the points from our discussion. However, understand that your grade may go **up or down** as a result of the review process if additional points come up that were not noted in either the initial grading or our subsequent discussion.

**Students with Disabilities**

According to the Americans with Disabilities Act, students with disabilities should ask for "reasonable and timely" accommodations. You are welcomed to do so in the first two weeks of the semester either during my office hours or after class. These accommodations can be extended if you are a student with a disability and are registered with the Office of Services to Disabled Students. Please refer to the web link [www.colorado.edu/disabilityservices](http://www.colorado.edu/disabilityservices) or contact 303-492-8671, Willard 322 for information. University regulations on this issue will be strictly observed. If you qualify for accommodations because of a disability, please submit to me a letter from Disability



Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities.

### **Cheating and Plagiarism**

Cheating or plagiarizing will be treated according to the University regulations which will be strictly observed. Furthermore, your term-papers will be submitted to *turnitin.com* as a means of assessing academic integrity. All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council ([honor@colorado.edu](mailto:honor@colorado.edu); 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Students are strongly advised to familiarize themselves with the University of Colorado's Code for Academic Honesty at [www.colorado.edu/academics/honorcode/](http://www.colorado.edu/academics/honorcode/).

### **Religious Observances**

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Students in this situation can ask for "reasonable and timely" accommodations. Please review the syllabus closely and try to find out whether you have time conflicts with any of the assignments. I encourage you to do so in the first two weeks of the semester and inform me about your concerns either during my office hours or after class. Full details can be found at [http://www.colorado.edu/policies/fac\\_relig.html](http://www.colorado.edu/policies/fac_relig.html).

### **Classroom Behavior**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at [http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student\\_code](http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code).

### **Discrimination and Harassment**

The University of Colorado at Boulder policy on Discrimination and Harassment, the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships apply to all students, staff and faculty. Any student, staff or faculty member who

believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH, the above referenced policies and the campus resources available to assist individuals regarding discrimination or harassment can be found at <http://www.colorado.edu/odh/policies.html>.

