

PSCI 3193-001, International Behavior

Monday, Wednesday, Friday 9 to 9:50 PM
Humn 135

Instructor Contact Information

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Office Location: Ketchum 122

Office Hours: Monday, Wednesday, Friday – 10:30 to 11:30 AM

Campus Box Office: 333 UCB

Communications Policy

Use my e-mail address if you want to contact me. I usually answer within 12 hours, even if it is only an acknowledgement of receipt. If you have not had a response after 24 hours, contact the Political Science Office (303-492-7871) and have them contact me by phone.

Instructor Biography

I have been a lecture at the University since 2001 working for both the Political Science Department and the International Affairs Program. During this time, I have taught foreign policy, security studies, development economics, as well as most of the courses on American institutions (except the courts).

My academic background is mixed having gotten my bachelor's in general science with an emphasis in engineering and mathematics from USMA. I have also got a master's in managerial science from Troy State University, and another master's from Salve Regina University in international affairs. My doctorate is the University of Colorado where I explored the micro-foundations of prospect theory with applications in international relations of the US, Willemite Germany and the Soviet Union.

Prior to academia, I worked in the Department of Defense as a senior plans and policy analyst in Europe and Latin America. Additionally, I was an analyst/investigator on a number of special study groups including the Army War College's *Living Expert System (Senior Leader Decision Support System) Concept Study Group* and SAIC's *Military Forces in Preventive Diplomacy Study Group*.

Course Description (from catalog)

Presents alternate theoretical frameworks for the explanation of international processes. Applies theories of conflict behavior and social organization to problems of war and peace. Recommended prerequisite: PSCI 2223.

Objectives/Questions

1. Analyze the reasons conflicts become violent.
2. Identify the means of preventing conflict.
3. Recognize the advantages and disadvantage of different methods of studying conflicts.
4. Apply the concepts discussed in class to current and recent cases.

Required Texts

Barash, David P. and Charles P. Webel. 2018. *Peace & Conflict Studies, 4th Edition*. Washington, DC: Sage Publishing.

Mitchell, Sara McLaughlin, and John A. Vasquez. 2014. *Conflict, War, and Peace: An Introduction to Scientific Research*. Washington, DC: Sage Publishing.

Articles posted on the D2L website.

Student Responsibilities

Readings done in advance. I have purposely kept the readings relatively short. In exchange, I expect students to read them. In some cases, the readings rely on different quantitative methods. While you are not going to be conducting quantitative research, you should pay attention to how authors have used them to study the behavior.

Be prepared to participate. The class is small and is only successful if everyone expresses their opinion.

Be on time. Classes start promptly. Not only will you miss parts of the class, but I consider it disruptive and rude to be late.

Grading Criteria

Your final grade is based on a 100-point scale. This is the breakdown of the points

Critical Paper – 3 at 30 points each	90 points
Attendance/participation	10 points
Total	100 points

Critical Paper. These are take home papers. The questions and administrative instructions will usually be posted 10 to 14 days prior to the due date. One question will be theoretical, while the second will ask you to apply theories to a current event. No research is necessary for these papers. Late papers will not be accepted.

Attendance. Ten percent of life is showing up. The same is true for this class. Absences will be excused of illness, work, ROTC (or military commitments), or family/personal issues. Paperwork will be required.

Course Schedule. Readings will be due the day they are assigned

August				
28 – Syllabus	29	30 – PCS 3	31	
September				
				1 – PCS 1
4 – Labor Day	5	6 – PCS 2	7	8 – CWP 3
11 – CWP 4	12	13 – PCS 14	14	15 – CWP 2
18 – CWP 6	19	20 – PCS 5	21	22 – CWP 13
25 – PCS 13	26	27 – CWP 10	28	29 – PCS 20
October				
2 – PCS 16	3	4 – D2L- Ninic_Pos_Induce	5	6 – Paper 1
9 – CWP 5	10	11 – CWP 7	12	13 – CWP 8
16 – PCS 8	17	18 – Solingen_Coalitions	19	20 – PCS 10
23 – CWP 9	24	25 – CWP 15	26	27 – PCS 21
30 – CWP 12	31			
November				
		1 – PCS 12	2	3 – PCS 14
6 – Paper 2	7	8 – PCS 4	9	10 – PCS 7
13 – PCS 22	14	15 – CWP 14	16	17 – PCS 11
20 – Fall Break	21 – Fall Break	22 – Fall Break	23 – Fall Break	24 – Fall Break
27 – PCS 6	28	29 – PCS 9	30	
December				
				1 – PCS 17
4 – PCS 23	5	6 – PCS 18	7	8 – D2L: Climate Wars
11 – PCS 24	12	13 – Paper 3 Due	14	
Legend				
CWP	Reading from <i>Conflict, War, and Peace: An Introduction to Scientific Research</i>			
PCS	Reading from <i>Peace & Conflict Studies, 4th Edition.</i>			
D2L	Download reading from D2L. Posted on the day assigned.			

Campus Policies (as established by the Vice Provost for Undergraduate Education)

Accommodation for Disabilities

If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services

determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by email at dsinfo@colorado.edu. If you have a temporary medical condition or injury, see [Temporary Injuries guidelines](#) under the Quick Links at the [Disability Services website](#) and discuss your needs with your professor.

Religious Holidays

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, (insert your procedures here).

See the [campus policy regarding religious observances](#) for full details.

Classroom Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on classroom behavior and the student code.

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU's Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU Boulder's Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127. Information about the OIEC, the above referenced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation can be found at the [OIEC website](#).

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [academic integrity policy](#) of the institution. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic

sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the academic integrity policy can be found at <http://honorcode.colorado.edu>