

PSCI 4173
International Cooperation
FALL 2019
Time and Location: MWF 1:00–1:50 p.m., MUEN E431

Professor: Dr. Clara Park

- **Contact:** clara.park@colorado.edu
- **Office Hours:** MW 3:00-4:00 p.m., Ketchum 235

Course Objective

This is an advanced undergraduate course in international relations focusing on understanding and analyzing why states create international institutions and why the effects of these institutions vary. This course is divided into two sections. We will begin with a discussion of why states create international institutions and why such institutions do or do not produce desired outcomes. Later sections of the course will examine how international governance has evolved in five different issue areas—peace and security, the international economy, the environment, human rights, and development — and what the current challenges are.

Reading Materials

- Margaret P. Karns, Karen A. Mingst, Kendall W. Stiles. *International Organizations*. 3rd ed. Boulder, CO: Lynne Rienner Publishers. (main text)
- John Ravenhill. 2017. *Global Political Economy*. 5th ed. New York: Oxford University Press. (will be available on Canvas)
On the schedule below, these books are denoted as KMS and Ravenhill.
- Journal Articles on **Canvas**: The textbook will be complemented by a set of journal articles. They will come from academic research journals. They will be available on Canvas.

Course Requirements and Grade Evaluation

The course will mix lecture with group discussion. As the grading policy below indicates, class participation is very important.

Grading Policy:

1. Midterm 1 (20%) – 10/2 (Wednesday)
2. Midterm 2 (25%) – 11/13 (Wednesday)
3. Final Exam (35%) – TBD
4. Participation & Quizzes & Assignments (20%)

- Reading Responses (10%) For every class session with chapters from the **KMS** or **Ravenhill** (marked as *Chapter #*), students are required to submit on Canvas **one page** of bullet points summarizing the information of each chapter. Do not exceed more than one typed page.

For every class session with assigned **journal articles**, each student must submit on Canvas **one page**. This typed page will 1) summarize the arguments, 2) compare and contrast the readings, and 3) provide reflections, criticisms, or questions on the readings.

I will drop three lowest grades.

- Participation & Pop Quizzes (5%) You must attend classes regularly. There will be unannounced pop quizzes throughout the semester. These quizzes will be easy if you have done the readings. There will be no make-up quizzes. I will drop two lowest grades.
- Assignments (5%) There will be two assignments for independent research on UN Security Council and Global Health Crisis.

There will be no make-up exams offered for sickness/medical reasons/personal reasons including a death in the family unless students can satisfy the following two conditions: 1) provide documentation *and* 2) give me **advance notice** that you will miss the exam. No-shows and non-submissions receive 0.

Late assignments will not be accepted. Canvas submission box will close at noon on the day that the assignment is due. Once the Canvas submission box closes, no assignment will be accepted.

- Here is my numerical grade scale: A 100-94, A- 90-93, B+ 87-89, B 83-86, B- 80-82, C+ 77-79, C 73-76, C- 70-72, D+ 67-69, D 63-66, D- 60-62, F below 60

You must complete all course requirements laid out above to receive a non-failing grade in the course. Your course grade will be calculated based on the assignments described above.

Grading Policy and Grade Grievances

- Exam Policy: The exams are closed book; you are not allowed to use any notes or books when writing them. Write in black or blue pens. You may write the exams in pencil, but you forfeit your right to contest your grade if you do so.
- Regrading Policy: If you have a grade complaint for your exams, you must submit a written grade grievance to me. You must wait at least 48 hours before submitting a grade grievance, and must submit it within four days (96 hours) of receiving the graded exam. This formal grade grievance must address why you believe you were unfairly graded, with specific details and supporting evidence along with the original graded exam. Once you file a formal grade grievance to me, I will regrade the *entire* exam. **Keep in mind that after regrading your grade may be lower than the one you received initially.** If this process cannot resolve the matter, I will address any further grievances according to the College Policy on Grade Appeals (<https://artsandsciences.colorado.edu/facultystaff/college-policy-on-grade-appeals/>).

- **Do not plagiarize.** You must always cite other people's work—whether it be factual information, arguments, or opinion. You must use quotation marks and provide proper citations when you use exact words of another author. You also need to cite an author whose argument you summarize or paraphrase in your papers. Your papers must provide citations and a list of references for the sources of facts you use in them.

To copy text or ideas from another source without appropriate reference is plagiarism and will result in a failing grade for your assignment and usually further disciplinary action by CU Honors Council.

University Policies

HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu; 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#).

ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](#) under the Students tab on the Disability Services website.

CLASSROOM BEHAVIOR

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on [classroom behavior](#) and [Student Code of Conduct](#).

RELIGIOUS HOLIDAYS

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, you must arrange with me how you will make up the missed work at least two weeks before the holidays.

See the [campus policy regarding religious observances](#) for full details.

SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION

The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (including sexual assault, exploitation, harassment, dating or domestic violence, and stalking), discrimination, and harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#).

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

Course Readings

Students are required to complete the reading assignments **by** the associated date. Additional short readings (e.g. news articles) may be assigned.

Week 1. Introduction

8/26. Introduction to International Organizations

8/28. The Challenge of Global Governance. KMS Ch.1

8/30. **No Class: Conference**

Part I. Theories of International Cooperation

Week 2. Theories of International Cooperation I

9/2. **No Class: Labor Day**

9/4. Theoretical Foundations

-The Theoretical Foundations of Global Governance. KMS Ch. 2

-Abbot, Kenneth and Duncan Snidal. 1998. Why States Act through Formal Organizations. *Journal of Conflict Resolution* 42(1): 3-32.

9/6. International Regimes

-Keohane, Robert. 1982. The Demand for International Regimes. *International Organization* 36(2): 325-355.

-Keohane, Robert and Joseph Nye. 1977/2001. *Power and Interdependence: World Politics in Transition*. New York: Longman (3rd ed.), Ch. 1.

Week 3. Theories of International Cooperation II

9/9. Institutional Design and Bargaining

-Steinberg, Richard. 2002. In the Shadow of Law or Power? Consensus-Based Bargaining and Outcomes in the GATT/WTO. *International Organization* 56(2): 339-74.

-Koremenos, Barbara, Charles Lipson and Duncan Snidal. 2001. The Rational Design of International Institutions. *International Organization* 55(4): 761-799.

9/11. Domestic Politics I

-Putnam, Robert. 1988. Diplomacy and Domestic Politics: The Logic of Two-Level Games. *International Organization* 42(3): 427-460

-Andrew Moravcsik. 1997. Taking Preferences Seriously: A Liberal Theory of International Politics. *International Organization* 51(4): 513-553.

9/13. Domestic Politics II

-Hiscox, Michael. "The Domestic Sources of Foreign Economic Policies." (Ravenhill Ch. 4)

-Davis, Christina. 2004. International Institutions and Issue Linkage: Building Support for Agricultural Trade Liberalization. *American Political Science Review* 98(1): 153-69.

Part II. International Economic Cooperation

Week 4. The World Trade Organization

9/16. Global Economic Governance. KMS Ch.8

9/18. State Power and Trade

-Krasner, Stephen. 1976. State Power and the Structure of International Trade. *World Politics* 28(3): 317-347.

9/20. Forum Shopping

-Busch, Marc. 2007. Overlapping Institutions, Forum Shopping, and Dispute Settlement in International Trade. *International Organization* 61(4): 735-761.

Week 5. Trade and Regional Organizations

9/23. Regional Organizations

-Regional Organization. KMS Ch.5.

-Ravenhill, John. Regional Trade Agreements. (Ravenhill, Ch. 6)

9/25. Trade in East Asia

-Vinod Aggarwal and Shujiro Urata, eds. 2006. *Bilateral Trade Agreements in the Asia-Pacific: Origins, Evolution, and Implications*. London: Routledge, Ch 1.

9/27. Global Value Chain

- Gereffi, Gary, Humphrey, John, Sturgeon, Timothy. 2005. The Governance of Global Value Chains. *Review of International Political Economy* 12(1): 78-104.
- Implications of Global Value Chains for Trade, Investment, Development, and Jobs. 2013. OECD, WTO, UNCTAD.

Week 6. International Monetary Fund

9/30. IMF Overview & History.

- Overview. <https://www.imf.org/external/about/overview.htm>
- What We do. How We do it. Membership. Collaborating with Others.
- History. <https://www.imf.org/external/about/history.htm>
- Cooperation and Reconstruction (1944-71). The End of the Bretton Woods System (1972-1981). Debt and Painful Reforms (1982-88). Societal Change for Eastern Europe and Asian Upheaval (1989-2004). Globalization and the Crisis (2005-Present.)

10/2. Midterm 1

10/4. Politics of Lending

- Vreeland, James Raymond. 2007. *The International Monetary Fund: Politics of Conditional Lending*. New York: Routledge, Ch. 2.
- Fischer, Stanley. 1999. On the Need for an International Lender of Last Resort. *The Journal of Economic Perspectives* 13(4): 85-104.

Week 7. Financial Crisis and International Institutions

10/7. Overview of Financial Crisis

- Pauly, Louis. "The Political Economy of Global Financial Crises." (Ch. 8)

10/9. Global Financial Crisis

- Drezner, Daniel. 2014. *The System Worked: How the World Stopped Another Great Depression*. New York: Oxford University Press, Ch. 1, 2.

10/11. Too Big To Fail

- Financial Stability Board. 2013. Progress and Steps Toward Ending "Too-Big-To-Fail" (TBTF), Report to the G20, September 2, 2013.

Part III. International Security Cooperation

Week 8. UN and Global Norms

10/14. Global Governance

- The United Nations: Centerpiece of Global Governance. KMS Ch.4.

10/16. UN General Assembly

- Voeten, Erik. 2000. Clashes in the Assembly. *International Organization* 54(2):185-215.
- Carter, David B., and Randall W. Stone. 2015. Multilateralism and Democracy: The Case of Vote Buying in the United Nations General Assembly. *International Organization* 69(1): 1-33.

10/18. Nonstate Actors

-Nonstate Actors: NGOs, Networks, and Social Movements. KMS Ch.6.

Week 9. Peace and Security

10/21. The Search for Peace and Security. KMS Ch. 7.

10/23. Intelligence and Information

-Friedman, Jeffrey, and Richard Zeckhauser. 2012. Assessing Uncertainty in Intelligence. *Intelligence and National Security* 27(6): 824-847.

-Thomson, Alexander. 2006. Coercion through IOs: The Security Council and the Logic of Information Transmission. *International Organization* 60(1): 1-34.

10/25. US and China

-Michael Mastanduno. 2009. System Maker and Privilege Taker: U.S. Power and the International Political Economy. *World Politics* 61(1): 121-154.

-Kissinger, Henry. 2012. The Future of US-Chinese Relations: Conflict is a Choice, Not a Necessity. *Foreign Affairs* 91(2): 44-55.

Week 10. Politics and Global Security

10/28. Politics in the UN Security Council

-Voeten, Erik. 2005. The Political Origins of the UN Security Council's Ability to Legitimize the Use of Force. *International Organization* 59(3): 527-57.

-Kuziemko, Ilyana and Eric Werker. 2006. How Much Is a Seat on the Security Council Worth? Foreign Aid and Bribery at the United Nations. *Journal of Political Economy* 114(4): 905-30.

10/30. Assignment on the UN Security Council.

11/1. UN Security Council, NATO -Chapman, Terrence L. and Dan Reiter. 2004. The United Nations Security Council and the Rally 'Round the Flag Effect. *Journal of Conflict Resolution* 48(6): 886-909.

-Kydd, Andrew. 2001. Trust Building, Trust Breaking: The Dilemma of NATO Enlargement. *International Organization*. 55(4): 801-28.

Part IV. International Law and Human Rights

Week 11. International Law and Human Rights I

11/4. Protecting Human Rights. KMS Ch.10

11/6. Origins and Effects of Human Rights Treaties

-Hathaway, Oona A. 2002. Do Human Rights Treaties Make a Difference? *The Yale Law Journal* 111(8): 1935-2042.

-Moravcsik, Andrew. 2000. The Origins of Human Rights Regimes: Democratic Delegation in Postwar Europe. *International Organization* 54(2): 217-52.

11/8. Hard and Soft Law

- Abbott, Kenneth W., and Duncan Snidal. 2000. Hard and Soft Law in International Governance. *International Organization* 54(3): 421-456
- Hollyer, James R. and B. Peter Rosendorff. 2011. Why Do Authoritarian Regimes Sign the Convention Against Torture? Signaling, Domestic Politics, and Non-Compliance. *Quarterly Journal of Political Science* 6(3-4): 275-327.

Week 12. International Law and Human Rights II

11/11. ICC

- Simmons, Beth, and Allison Danner. 2010. Credible Commitments and the ICC. *International Organization* 64(2): 225-256.
- Kelley, Judith. 2007. Who Keeps International Commitments and Why? The International Criminal Court and Bilateral Non-surrender Agreements. *American Political Science Review* 101(3): 573-589.

11/13. Midterm 2

11/15. Human Rights Enforcement

- Hafner-Burton, Emilie. 2008. Sticks and Stones: Naming and Shaming the Human Rights Enforcement Problem. *International Organization* 62(4): 689-716.
- Lebovic, James, and Erik Voeten. 2009. The Cost of Shame: International Organizations and Foreign Aid in the Punishing of Human Rights Violators. *Journal of Peace Research* 46(1):79-97.

Part V. Global Market, Development, Health, and Environment

Week 13. Global Market

11/18. Private Global Business Regulation

- Vogel, David. 2008. Private Global Business Regulation. *Annual Review of Political Science* 11: 261-282.

11/20. Competition Policy

- Büthe, Tim. 2014. The Politics of Market Competition: Trade and Antitrust in a Global Economy. In *The Oxford Handbook of the Political Economy of International Trade*. New York: Oxford University Press.
- Hoekman, Bernard, Holmes, Peter. 1999. Competition Policy, Developing Countries and the WTO. *The World Economy* 22(6): 875-893.

11/22. Market and Terrorist Financing

- Morse, Julia. 2019. Blacklists, Market Enforcement, and the Global Regime to Combat Terrorist Financing. *International Organization* 73(3): 511-545.

Week 14. Thanksgiving Break

Week 15. Development and Global Health

12/2. Promoting Economic Well-Being and Human Development. KMS Ch.9

12/4. Development Space

-Wade, Robert. 2003. What Strategies are Viable for Developing Countries Today? The World Trade Organization and the Shrinking of "Development Space." *Review of International Political Economy* 10(4): 621–633.

-Weaver, Catherine. 2008. *Hypocrisy Trap: The World Bank and the Poverty of Reform*. Princeton: Princeton University Press, 19-91.

12/6. Assignment on Global Health Crisis.

-Barnett, Michael, Ian Hurd, and Maria Pillinger. 2016. How to Get Away with Cholera: The UN, Haiti, and International Law. *Perspectives on Politics* 14(1): 70-86.

Week 16. Environment & Global Governance

12/9. Protecting the Environment

-Protecting the Environment. KMS Ch.11

-Keohane, Robert O., and David G. Victor. 2011. The Regime Complex for Climate Change. *Perspectives on Politics* 9(1): 7-24.

12/11. Dilemmas in Global Governance. KMS Ch.12.

12/13. **No Class: Reading Day**