

# Syllabus

Comparative Politics  
Graduate Seminar (PSCI 7012)  
Spring 2024  
Mondays 11:30am - 2:00pm

## Professor Carew Boulding

Office Hours: Wednesdays 10-Noon in Ketchum 231 and by appointment.  
Email: [boulding@colorado.edu](mailto:boulding@colorado.edu)

## Course Description

This course is designed to introduce students to the major works, questions, and debates in the field of Comparative Politics. It is designed as a launching point for your own studies as you prepare for comprehensive exams and as you think about your own research goals. ***I strongly encourage you to work in study groups to summarize and discuss the readings before class, so our discussions can be fruitful.***

## Assignments and Grading

**Leading Discussion:** Each student will lead two sessions during the semester. This will entail presentation of literature in a specific area that is relevant to the week's theme(s). The presenter will take the class through a detailed literature review that goes beyond the assigned readings, orienting the readings in the larger literature and framing the discussion. In preparation for your sessions, plan to meet with me the week before your assigned class (having read the assigned material and having identified 3-5 key discussion questions).

**Seminar participation:** This class depends on active participation from everyone. This means that each one of you should come prepared with something to contribute, and there should not be a class where you are silent.

**Final Project:** You have several options for the written work in this course. For any of these options, peer review is required. You will turn in a **rough draft on April 1 (Week 12)** and **provide written feedback on April 8<sup>th</sup> (Week 13)**.

**Your final project is due on Monday, May 6<sup>th</sup> by midnight.**

- Write a research paper (30 pages max., double-spaced)
- Write a research proposal, following NSF guidelines (30 pages max., double-spaced)
- Write TWO practice comprehensive exam questions (8 pages max. per question, double spaced)

### Grading:

Discussion leadership/presentations (2)	15% x 2
Final Written Project	30%
Peer Review	10%
Classroom participation	30%

## Schedule

**Week 1 (January 115) No class, MLK day.**

**Week 2 (January 22<sup>th</sup>) Comparative Politics: Key Perspectives and Debates**

- Boix, Carles, and Susan C. Stokes, 'Introduction', in Carles Boix, and Susan C. Stokes (eds), *The Oxford Handbook of Comparative Politics* (2009; online edn, Oxford Academic, 2 Sept. 2009), <https://doi.org/10.1093/oxfordhb/9780199566020.003.0001>
- Ostrom, Elinor, 'Collective Action Theory', in Carles Boix, and Susan C. Stokes (eds), *The Oxford Handbook of Comparative Politics* (2009; online edn, Oxford Academic, 2 Sept. 2009), <https://doi.org/10.1093/oxfordhb/9780199566020.003.0008>,
- Simmons, E. S. and Smith, N. R. (2017). [Comparison with an ethnographic sensibility](#). *PS: Political Science & Politics*, 50(1):126-130.

**Week 2 Additional Readings**

- Przeworski, Adam. 2009. "Is the Science of Comparative Politics Possible?" Ch. 6 in the *Oxford Handbook of Comparative Politics*.
- Bates, Robert H. 2009. "From Case Studies to Social Science: A Strategy for Political Research." Ch. 7 in the *Oxford Handbook of Comparative Politics*.
- Munck, Gerardo L., and Richard Snyder. 2007. "Debating the Direction of Comparative Politics: An Analysis of Leading Journals." *Comparative Political Studies* 40(1): 5-31.
- Wibbels, Erik. 2007. "No Method to the Comparative Politics Madness." *Comparative Political Studies* 40(1): 39-44.
- Franzese Jr., Robert. 2009. "Multicausality, Context-Conditionality, and Endogeneity" Ch. 2 in the *Oxford Handbook of Comparative Politics*.
- Giraudy, A., Moncada, E., & Snyder, R. (2019). Subnational Research in Comparative Politics: Substantive, Theoretical, and Methodological Contributions. Ch 1 (Introduction) In A. Giraudy, E. Moncada, & R. Snyder (Eds.), *Inside Countries: Subnational Research in Comparative Politics* (pp. 2-54). Cambridge: Cambridge University Press. doi:10.1017/9781108678384.001
- Brady, Henry, David Collier. 2010. *Rethinking Social Inquiry: Diverse Tools, Shared Standards*.
- King, Gary, Keohane, Robert, & Verba, Sidney. (1994). *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press.
- Achen, Chris. (2005). "Let's Put Garbage Can Regressions and Garbage Can Probits Where They Belong." *Conflict Management and Peace Science*, 22(4), 327-339.
- Bennett, Andrew & Checkel, Jeffrey T. (2014). *Process Tracing: From Metaphor to Analytic Tool*. Cambridge University Press. "Introduction."
- Collier, David (2011). "Understanding Process Tracing." *PS: Political Science and Politics* 44, 4: 823-30.
- Dunning, Thad (2012). *Natural Experiments in the Social Sciences*. CUP.
- Elster, John. (2007). *Explaining Social Behavior*. New York: Cambridge University Press.
- Geddes, Barbara. (1990). "How the Cases you Choose Affect the Answers you Get: Selection Bias in Comparative Politics," *Political Analysis*, 2, 131-50.
- Dawn Teele, ed., (2013). *Field Experiments and their Critics*, Yale University Press. Chapters by Gerber et al., Stokes, Deaton, and Teele

**Week 3 (January 29<sup>th</sup>) The State and Political Order**

- Huntington, Samuel. 1968. *Political Order in Changing Societies*, Ch 1-3.
- Anderson, Benedict. 1987. *Imagined Communities*. Verso Publishers. Ch. 1-3.
- Spruyt, H. 2009. "War, Trade and State Formation." Ch. 8 in *Oxford Handbook of Comparative*

*Politics.*

Hudson, Valerie M., et al. 2015. "Clan Governance and State Stability: The Relationship between Female Subordination and Political Order." *American Political Science Review* 109(3): 535-555.

### **Week 3 Additional Readings**

Herbst, Jeffery. 1990. War and the State in Africa. *International Security* 14(4): 117-139.

Thies, Cameron G. 2005. "War, Rivalry, and State Building in Latin America." *American Journal of Political Science*. 49(3): 451-465

Bates, Robert H. 2008. *When things fell apart: State failure in Late-Century Africa*. Cambridge University Press.

Bendix, Reinhard. 1964. *Nation-Building and Citizenship*. Berkeley: University of California Press.

Evans, Peter B., Dietrich Rueschemeyer, and Theda Skocpol. 1985. *Bringing the State Back In*. Cambridge UP.

Hassan, M. (2020). *Regime Threats and State Solutions: Bureaucratic Loyalty and Embeddedness in Kenya* (Cambridge Studies in Comparative Politics). Cambridge: Cambridge University Press. doi:10.1017/9781108858960

Krasner, Stephen D. 1984. "Approaches to the State: Alternative Conceptions and Historical Dynamics." *Comparative Politics* 16(2): 223-246.

Laitin, David D. 2007. *Nations, States and Violence*. Oxford University Press.

Levi, Margaret. 1981. "The Predatory Theory of Rule." *Politics and Society* 10(4): 431-465.

Migdal, Joel S. 1997. "Studying the State." Ch 8 in Lichbach, Mark I., and Alan S. Zuckerman, eds. *Comparative Politics*. Cambridge University Press.

Migdal, Joel S. 1988. *Strong Societies and Weak States: State-Society Relations and State Capabilities in the Third World*. Princeton University Press.

Mitchell, Timothy. 1991. "The Limits of the State: Beyond Statist Approaches and Their Critics." *American Political Science Review* 85(1):77-96.

North, Douglass C. 1994. "The Historical Evolution of Polities." *International Review of Law and Economics* 14(4): 381-391.

Ostrom, Elinor. 1990. *Governing the Commons*. Cambridge University Press.

Olson, Mancur. 1982. *The Rise and Decline of Nations*. New Haven: Yale University Press.

Sánchez de la Sierra, Raúl. "On the Origins of the State: Stationary Bandits and Taxation in Eastern Congo." *Journal of Political Economy*, vol. 128, no. 1, The University of Chicago Press, Jan. 2020, pp. 32–74.

Thies, Cameron G. 2005. "War, Rivalry, and State Building in Latin America." *American Journal of Political Science*. 49(3): 451-465

Weber, Max. 1968. "What is a State?" *From Max Weber: Essays in Sociology*. Gerth and Mills, Eds. Oxford Univ. Press.

### **Week 4 (February 5<sup>th</sup>) Democracy and Democratization**

Przeworski, Adam, [Defending Democracy](#) (January 16, 2024). Working Paper

Lipset, Seymour Martin. 1959. "Some Social Requisites of Democracy: Economic Development and Political Legitimacy." *American Political Science Review* 53(1): 69-105.

Moore, Barrington. 1966. *Social Origins of Dictatorship and Democracy: Lord and Peasant in*

*the Making of the Modern World*. Boston: Beacon Press.  
Ansell, B. W., and D. Samuels. 2014. *Inequality and Democratization: An Elite-Competition Approach*. Cambridge University Press.

#### **Week 4 Additional Readings**

Valenzuela, J. Samuel, and Arturo Valenzuela. 1978. "Modernization and Dependency: Alternative Perspectives in the Study of Latin American Politics." *Comparative Politics* 10(4):535-552.  
Dahl, Robert. 1971. *Polyarchy: Participation and Opposition*. New Haven: Yale University Press.  
Geddes, Barbara. 2009. "Democratization Theory." Ch. 13 in *Oxford Handbook of Comparative Politics*.  
Huntington, Samuel. 1993. *The Third Wave of Democratization*.  
Przeworski, Alvarez, et al. 2000. *Democracy and Development: Political Institutions and Well-Being in the World, 1950–1990* (Cambridge Studies in the Theory of Democracy, Series Number 3)  
Albertus, Michael and Victor Menaldo. 2018. *Authoritarianism and the Elite Origins of Democracy*. Cambridge University Press.  
Boix, Carles, and Susan C. Stokes. 2003. "Endogenous Democratization," *World Politics* 55: 517-549.  
Coppedge, Michael, Angel Alvarez and Claudia Maldonado. 2008. "Two Persistent Dimensions of Democracy: Contestation and Inclusiveness." *Journal of Politics* 70(3): 632–647.

#### **Week 5 (February 12<sup>th</sup>) No Class – catch up on reading, work on final papers**

#### **Week 6 (February 19<sup>th</sup>) Political Culture, Social Capital, Civil Society**

Almond, Gabriel, and Sydney Verba. 1965. *The Civic Culture: Political Attitudes and Democracy in Five Nations*. Boston: Little, Brown & Co. P. 1-44.  
Putnam, Robert D. 1995. *Making Democracy Work: Civic Traditions in Modern Italy*. Princeton University Press.  
Sabetti, Filippo. 2009. "Democracy and Civic Culture." Ch. 14 in *Oxford Handbook of Comparative Politics*.  
Welzel, Christopher, and Ronald Inglehart. 2009. "Mass Beliefs in Comparative Politics." Ch. 12 in the *Oxford Handbook of Comparative Politics*.  
Berman, Sheri. "Civil Society and the Collapse of the Weimar Republic." *World Politics*, vol. 49, no. 3, Cambridge University Press, 1997, pp. 401–29.

#### **Week 7 (February 21) States and Markets/ Politics of Redistribution**

Cooperman, Alicia. Bloc Voting for Electoral Accountability. *American Political Science Review*. 2023:1-18. doi:10.1017/S0003055423000989  
Gourevitch, Peter. 2008. "The Role of Politics in Economic Development" *Annual Review of Political Science*.  
Ross, Michael. 2006. "Is Democracy Good for the Poor?" *AJPS*.  
Albertus, Michael. 2017. "Landowners and Democracy: The Social Origins of Democracy

- Reconsidered." *World Politics* 69(2): 233-76.
- Lake and Baum. 2001. "The Invisible Hand of Democracy" *CPS*.
- North and Weingast. 1989. "Constitutions and Commitment: The Evolution of Institutions Governing Public Choice in Seventeenth Century England." *The Journal of Economic History* 49(4): 803-832.

### **Week 7 Additional Readings**

- Keefer, Phil. 2009. "The Political Economy of Development." Ch. 35 in the *Oxford Handbook of Comparative Politics*.
- Garland, Marshall W., and Glen Biglaiser. 2009. "Do Electoral Rules Matter? Political Institutions and Foreign Direct Investment in Latin America." *Comparative Political Studies* 42(2): 224-251.
- Boix, Carles. (2003) *Democracy and Redistribution*.
- Iversen, Torben, and David Soskice. 2006. "Electoral Institutions and the Politics of Coalitions: Why Some Democracies Redistribute More than Others." *American Political Science Review* 100(2): 165-181.
- Mares, Isabella. 2009. "Welfare State." Ch. 34 in the *Oxford Handbook of Comparative Politics*.
- Bates, Robert. H. 2001. *Prosperity and Violence*.
- Ostrom, Elinor. 2009. "Collective Action Theory." Ch. 7 in the *Oxford Handbook of Comparative Politics*.

### **Week 8 (February 28) Voter Turnout, Political Participation**

- Kimuli Kasara and Pavithra Suryanarayan, "When Do the Rich Vote Less than the Poor and Why? Explaining Turnout Inequality Across the World,"
- Endersby and Kriekhaus, "Turnout around the Globe: The Influence of Electoral Institutions on National Voter Participation, 1972-2000," *Electoral Studies* 27 (2008): 601-10;
- Dalton, Sickle, and Weldon, "The Individual-Institutional Nexus of Protest Behaviour," *British Journal of Political Science* 40, no. 01 (2010): 51-73,
- Boulding, Carew and Claudio Holzner. 2020. "Community Organizations and Latin America's Poorest Citizens: Voting, Protesting, and Contacting Government." *Latin American Politics and Society*. Vol. 62, No. 4, 98-125.
- Carreras, M., & Castañeda-Angarita, N. (2014). Who Votes in Latin America? A Test of Three Theoretical Perspectives. *Comparative Political Studies*, 47(8), 1079-1104. <https://doi.org/10.1177/0010414013488558>

### **Week 9 Additional Readings**

- Sidney Verba, Norman H. Nie, and Jae-on Kim. 1979. *Participation and Political Equality*.
- Boulding and Holzner. 2021. *Voice and Inequality: Poverty and Political Participation in Latin American Democracies*.
- Boulding, Carew. "NGOs and Political Participation in Weak Democracies: Subnational Evidence on Protest and Voter Turnout from Bolivia," *The Journal of Politics* 72, 68. 02 (2010): 456-68.

### **Week 9 (March 7) Gender and LGBTQ+ Politics**

- Inglehart and Norris. 2003. Rising tide: Gender equality and cultural change around the world.
- Htun and Weldon. 2015. "Civic Origins of Progressive Policy Change: Combating Violence against Women in Global Perspective, 1975–2005" APSR.
- Barnes & Burchard. 2013. "Engendering" politics: The impact of descriptive representation on women's political engagement in sub-Saharan Africa" CPS.
- Armstrong, Brenna, Tiffany D. Barnes, Diana Z. O'Brien, and Michelle Taylor-Robinson. Forthcoming "Corruption, Accountability, and Women's Access to Power." *Journal of Politics*. Barnes, Hummel, Calla, and Ximena V. Velasco-Guachalla. "Activists, Parties, and the Expansion of Trans Rights in Bolivia." *Comparative Politics* (2024).

### **Week 9 Additional Readings**

- Jalalzai & Krook. 2010. "Beyond Hillary and Benazir: Women's Political Leadership Worldwide" IPSR.
- Desposato, Scott W. and Barbara Norrander. "Latin America: Contextual and Individual Influences on Gender and Political Participation." *British Journal of Political Science*.
- Morgan and Buice. 2013. "Latin American Attitudes toward Women in Politics: The Influence of Elite Cues, Female Advancement, and Individual Characteristics" APSR.
- Tiffany D., and Mirya Holman. 2020. "The Effect of Gender Quotas on Legislative Diversity." *Journal of Politics* 82(4), 1271-1286.

### **Week 10 (March 21) No Class. Spring Break.**

### **Week 11 (March 28) Indigenous Politics**

- Beauvais, Edana. 2020. "The Political Consequences of Indigenous Resentment." *The Journal of Race, Ethnicity, and Politics*, October, 1–28. <https://doi.org/10.1017/rep.2020.25>.
- Díaz-Cayeros, Alberto, Beatriz Magaloni, and Alexander Ruiz-Euler, A. 2014. "Traditional Governance, Citizen Engagement, and Local Public Goods: Evidence from Mexico." *World Development*, 53: 80-93.
- Yashar, Deborah J. 2005. *Contesting Citizenship in Latin America: The Rise of Indigenous Movements and the Postliberal Challenge*. Cambridge University Press.
- Wadsworth, Nancy D. 2014. "Unsettling Lessons: Teaching Indigenous Politics and Settler Colonialism in Political Science." *PS: Political Science & Politics* 47 (3): 692–97.
- Van Cott, Indigenous Peoples' Politics in Latin America **Annual Review of Political Science** Vol. 13:385-405 (Volume publication date 15 June 2010) <https://doi.org/10.1146/annurev.polisci.032708.133003>

### **Week 11 Additional Readings**

- Falleti, Tulia G. 2021. "Invisible to Political Science: Indigenous Politics in a World in Flux." *The Journal of Politics* 83 (1): e5-e12.
- Madrid, Raul L. 2005. "Indigenous Parties and Democracy in Latin America." *Latin American Politics and Society* 47(4): 161–79.
- Madrid, Raul L. 2012. *The Rise of Ethnic Politics in Latin America*. New York, NY: Cambridge University Press.
- Foxworth, Raymond and Boulding, Carew. 2023. How Race, Resentment, and Ideology Shape Attitudes About Native American Inherent Rights and Policy Issues. *Political Research Quarterly*, 0(0). <https://doi.org/10.1177/10659129231180515>



Foxworth, Raymond and Carew Boulding. 2021. "Discrimination and resentment: examining American attitudes about Native Americans." *Journal of Race and Ethnic Politics*. 1-28. Doi:10.1017/rep.2021.23.

### **Week 12 (April 4) Ethnicity, Minority Politics, and Representation**

Posner, Daniel N. 2004. "The Political Salience of Cultural Difference: Why Chewas and Tumbukus are Allies in Zambia and Adversaries in Malawi." *American Political Science Review* 98(4): 529-545.

Lijphart, Arend. 1977. *Democracy in Plural Societies: A Comparative Exploration*. Yale University Press. Ch. 1.

Horowitz, Donald. 1985. *Ethnic Groups in Conflict*. University of California Press. Ch. 3

Fearon, James, and David D. Laitin. 1996. "Explaining Inter-Ethnic Cooperation." *American Political Science Review* 90: 715-735.

Htun M. Is Gender like Ethnicity? The Political Representation of Identity Groups. *Perspectives on Politics*. 2004;2(3):439-458. doi:10.1017/S1537592704040241

### **Week 12 Additional Readings**

Chandra, Kanchan. 2003. *Why Ethnic Parties Succeed*. Cambridge UP.

Ch. 19 "Contentious Politics and Social Movements" and 20 "Mechanisms of Globalized Protest Movements" from *Oxford Handbook of Comparative Politics*.

### **Week 13 (April 11) Institutions and Elections**

Grofman. Perspectives on the Comparative Study of Electoral Systems. **Annual Review of Political Science** Vol. 19:523-540 (Volume publication date May 2016)

<https://doi.org/10.1146/annurev-polisci-020614-092344>

Lijphart, Arend. 1999. *Patterns of Democracy: Government Forms and Performance in 36 Countries*. Yale University Press. Ch. 1, 15, 16

Taagepera, Rein. "Electoral Systems" Ch. 28 in the *Oxford Handbook of Comparative Politics*.

Cheibub JA, Elkins Z, Ginsburg T. Beyond Presidentialism and Parliamentarism. *British Journal of Political Science*. 2014;44(3):515-544. doi:10.1017/S000712341300032X

Brian F. Crisp, Santiago Olivella, Joshua D. Potter, William Mishler, Elections as instruments for punishing bad representatives and selecting good ones, *Electoral Studies*, Volume 34, 2014, Pages 1-15, <https://doi.org/10.1016/j.electstud.2013.08.017>.

### **Week 13 Additional Readings:**

Linz and Valenzuela. 1994. *The Failure of Presidential Democracy*.

Shugart and Carey. 1992. *Presidents and Assemblies*.

Cheibub, Jose. 2007. *Presidentialism, Parliamentarism, and Democracy*.

Cox, Gary W. 2008[1997]. *Making Votes Count: Strategic Coordination in the World's Electoral Systems*. Cambridge University Press.

Nooruddin and Flores. *Elections in Hard Times*. Cambridge University Press.

Przeworski. 2018. *Why Bother with Elections?*

### **Week 14 (April 18) Political Parties and Party Systems**

Boix, Carles. 2009. "Emergence of Parties." Ch. 20 in the *Oxford Handbook of Comparative*

*Politics.*

Clark, William Roberts, and Matt Golder. 2006. "Rehabilitating Duverger's Theory: Testing the Mechanical and Strategic Modifying Effects of Electoral Laws." *Comparative Political Studies* 39: 679-708.

Downs, Anthony. 1997[1957]. *An Economic Theory of Democracy*. Addison Wesley.

Kitschelt, Herbert. 2009. "Party Systems." Ch. 21 in the *Oxford Handbook of Comparative Politics*.

Mainwaring S. Party System Institutionalization, Party Collapse and Party Building. *Government and Opposition*. 2016;51(4):691-716. doi:10.1017/gov.2016.21

#### **Week 14 Additional readings:**

Van Cott. 2007. *From Movements to Parties in Latin America: The Evolution of Ethnic Parties*.

#### **Week 15 (April 25) Contentious Politics, Social Movements**

Fu, D., & Simmons, E. S. (2021). Ethnographic Approaches to Contentious Politics: The What, How, and Why. *Comparative Political Studies*, 54(10), 1695-1721. <https://doi.org/10.1177/00104140211025544>

The Political Consequences of Social Movements by Edwin Amenta, Neal Caren, Elizabeth Chiarello, Yang Su. *Annual Review of Sociology* 2010 36:1, 287-307

Anria, Santiago. "Social Movements, Party Organization, and Populism: Insights from the Bolivian MAS." *Latin American Politics and Society*, vol. 55, no. 3, 2013, pp. 19-46. *JSTOR*, <http://www.jstor.org/stable/43284846>. Accessed 20 Jan. 2024.

#### **Week 16: (April 29<sup>th</sup>) Democratic Backsliding**

Take a look at this special issue: <https://www.cambridge.org/core/journals/ps-political-science-and-politics/special-collections/democratic-backsliding>

David Waldner and Ellen Lust. Unwelcome Change: Coming to Terms with Democratic Backsliding. *Annual Review of Political Science* 2018 21:1, 93-113

Bermeo, N. (2016). On Democratic Backsliding. *Journal of Democracy* 27(1), 5-19. doi:10.1353/jod.2016.0012.

#### **Additional Readings:**

Adam Przeworski, *Crises of Democracy*, Cambridge University Press, 2019.

## **CU Syllabus Statements**

### **Classroom Behavior**

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation, or political philosophy.



For more information, see the [classroom behavior policy](#), the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

## Requirements for Infectious Disease

Members of the CU Boulder community and visitors to campus must follow university, department, and building health and safety requirements and all applicable campus policies and public health guidelines to reduce the risk of spreading infectious diseases. If public health conditions require, the university may also invoke related requirements for student conduct and disability accommodation that will apply to this class.

If you feel ill and think you might have COVID-19 or if you have tested positive for COVID-19, please stay home and follow the [guidance of the Centers for Disease Control and Prevention \(CDC\) for isolation and testing](#). If you have been in close contact with someone who has COVID-19 but do not have any symptoms and have not tested positive for COVID-19, you do not need to stay home but should follow the [guidance of the CDC for masking and testing](#).

## Accommodation for Disabilities, Temporary Medical Conditions, and Medical Isolation

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

If you have a required medical isolation for which you require adjustment, please let me know.

## Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

## Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker

fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty.

All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: [honor@colorado.edu](mailto:honor@colorado.edu), 303-492-5550. Students found responsible for violating the [Honor Code](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Visit [Honor Code](#) for more information on the academic integrity policy.

## Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits [protected-class](#) discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who have been subjected to misconduct can contact OIEC at 303-492-2127 or email [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about university policies, [reporting options](#), and [support resources](#) can be found on the [OIEC website](#).

Please know that faculty and graduate instructors must inform OIEC when they are made aware of incidents related to these policies regardless of when or where something occurred. This is to ensure that individuals impacted receive outreach from OIEC about resolution options and support resources. To learn more about reporting and support for a variety of concerns, visit the [Don't Ignore It page](#).

## Religious Accommodations

Campus policy requires faculty to provide reasonable accommodations for students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Please communicate the need for a religious accommodation in a timely manner. In this class, let me know and we will figure out a good way to make sure you don't fall behind.

See the [campus policy regarding religious observances](#) for full details.

## Mental Health and Wellness

The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact [Counseling and Psychiatric Services \(CAPS\)](#) located in C4C or call (303) 492-2277, 24/7.

Free and unlimited telehealth is also available through [Academic Live Care](#). The Academic Live

Care site also provides information about additional wellness services on campus that are available to students.