



Presidents Leadership Class

UNIVERSITY OF COLORADO **BOULDER**

"A leader is best
when people
barely know he
exists, when his
work is done, his
aim fulfilled, they
will say:
***we did it
ourselves.***"

- Laozi

Application Process

Start CU Boulder application

Complete **General Scholarship** application for CU Boulder

Find **Presidents Leadership Class** application in Opportunities; complete essays and requested uploads

Email your selected recommender letting them know to complete portions of your application

Submit PLC application by **February 15**

Important Dates

Now - explore PLC online - www.colorado.edu/plc

Oct 26 - Program Showcase @ 6pm

Nov 1 - PLC application opens

Nov 6 - PLC/Leeds Case Competition

Feb 15 - PLC application due

March TBD - Zoom interviews

May 1 - Confirm with PLC Deadline

Resources

Instagram - [@cuboulderplc](https://www.instagram.com/cuboulderplc)
www.colorado.edu/plc/apply-now

General Questions:
bePLC@colorado.edu

Directors of PLC CORPS:
peyton.biggers@colorado.edu
pax.armon@colorado.edu

Each student selected for PLC differs in leadership style, and personal character. We seek students who are willing to dedicate the effort to shaping their own leadership style by actively participating and contributing to the program.

We also assess applicants based on the following criteria:

Diversity - PLC is a community celebrating diversity as its greatest asset. We are an inclusive and supportive leadership program, accessible to any student seeking to create sustainable change and challenging the status quo. We embrace constructive debate of difference and perspective in order to build extraordinary leaders of character capable of tackling complex social issues.

Depth of Involvement - We seek students who have made significant contributions to their chosen activities through increased, continued participation and longevity of membership. Important titles mean less to us than sustainable contributions and innovative problem solving.

Writing Skills - Good writing skills and usage of college-level vocabulary and grammar is expected of applicants. Writing in many forms is foundational to the PLC curriculum. We expect you to be able to express yourself clearly, concisely, and creatively.

Academic Ability - The purpose of considering your previous academic performance is to make sure you won't struggle with the content and expectations in our courses. Though they will be reviewed, your GPA and test scores neither make nor break your chances of being selected for the program.



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What is PLC?

PLC is a four-year, leadership development program. PLC is bolstered by four foundational pillars and a list of values and principles we believe critical to the study and practice of leadership.

"PLC is committed to being an inclusive, supportive, diverse, and welcoming leadership program that is accessible to all communities. We seek to create sustainable, positive change and challenge the status quo. We embrace constructive discourse of difference and perspective in order to develop extraordinary leaders capable of tackling the complex issues of the world."

There are academic and experiential curricula required of all PLC students, as well as, a dedication to service and engagement in the community.

Academics: Students take fourteen credit hours culminating in a "values-based leadership" micro-credential.

Experiential: Students complete three experiential requirements.

Service: Students complete at least 10 hours each year.

PLC compliments all majors and is multidisciplinary both in our approach to leadership and our student body.



Peyton Biggers

peyton.biggers@colorado.edu

I am a junior majoring in Business with a dual-emphasis in Marketing and Business Analytics. I am from Broomfield and am passionate about corporate social responsibility, youth empowerment, dogs, and traveling.

At CU, I'm involved in the Leeds Scholars program and the Leeds Consulting Group. I am also the President of the CU American Marketing Association. Eventually, I hope to work at a socially-focused marketing agency, using data-driven decisions to make an impact in many sectors.

PLC has pushed me to analyze critical, societal issues from perspectives I never would have otherwise considered.

"By being surrounded by driven, passionate students from such diverse backgrounds, I have been able to consider how my experiences have influenced my views."

This community promotes respect, reflection, and allows space for your opinions to evolve.

My biggest learning moment at CU has been learning how to deal with discomfort and allowing those moments to lead to personal growth. I have found my place at CU in PLC.



Pax Armon

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I am a junior studying Economics and Quantitative Finance. I work closely with many parts of the PLC community through my student staff position co-director of the CORPS team. In my free time, I'm on CU's swim team and love spending time skiing, camping, and taking in the beauty of Colorado's mountains.

Being a part of PLC has exposed me to a transformative and tight-knit community of driven and dynamic individuals who are motivated to change the world. Furthermore, my time on PLC student staff has proved one of the most rewarding and informative experiences of everything I've done at CU.

"It has challenged me to develop real-world organizational leadership skills and simultaneously sparked immense personal development."

Very few places have cultivated a community so diverse in experiences and interests and so alike in passion, drive, and determination.

My participation in PLC is an experience that has been undeniably life-altering. I sincerely hope that you consider joining us.



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Sloan Alber

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I'm a second year studying both Biochemistry and Business Entrepreneurship & Management, with a minor in Leadership. I'm on a pre-health track, and hope to attend medical or dental school after I graduate and eventually own my own practice. I'm a part of the Dean's Leadership Fellows Program, and am a mentor for several programs within the Leeds School of Business and College of Arts and Sciences. Outside of academics, I'm on the CU Freeskiing Team, as well as involved in Greek Life and several pre-health clubs and environmental sustainability groups.

One of the most unique aspects of PLC is its amassing of a diverse community of student leaders from various backgrounds and demographics, yet so alike in values and morale.

"This passion allows us to cultivate an inclusive environment where we are safe to tackle complex issues and challenge each other to grow into empathetic, critically thinking young adults who lead with intention and compassion."

I feel so grateful to be part of such an incredible community, and can't wait to help recruit our next cohort of PLCers.



Luc Filion

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I am a sophomore majoring in Business with a dual emphasis in Strategy and Entrepreneurship and Finance. I am from Louisville, Colorado and I am passionate about environmental responsibility, sustainability and mental health awareness. I love the outdoors as well as swimming, skating, photography, and ultimate frisbee.

At CU I am involved in many scholastic clubs and programs focused on developing business skills and connections. I also am a part of Greek Life and am involved in many intramural sports to stay active.

PLC has given me the opportunity to have deep conversations with people from diverse backgrounds.

"It has pushed me to enact more cultural understanding in everyday decisions and it has helped me to enhance my leadership skills in a conscientious way."

In PLC, every person, even those who are not as vocal and prominent in discussions, has ideas and experiences that help to enhance my empathy and comprehension on a myriad of different issues. One year of PLC has expanded my life perspective more than any other experience I've had.



Simone Adhikari

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I am a second-year undergraduate studying Ethnic Studies, with a minor in Political Science. I am on a pre-law track and aspire to be a pro-bono attorney. I was raised in Henderson, Colorado. On a moment's notice, I can talk about intersectional feminism, immigration law, and my love-hate relationship with Romantic Comedies.

At CU Boulder, I am involved with the First Generation Scholars Program and maintain close ties with the Office for Social Inclusion and Change. Aside from CU, I am on the Executive Board for the South Coalition for Dignified Menstruation, North American chapter, and work as a part-time legal assistant.

"PLC introduced me to a close-knit community of considerate and determined individuals, which made a massive school feel much smaller."

Not only did PLC foster lifelong relationships, but through its emphasis on experiential education, I learned how to be adaptable. By being encouraged to go against convention, I gained the problem-solving skills necessary to remain resilient and never lose sight of my morals.

For me, PLC has been one of the most fulfilling experiences at CU thus far.