“An organization must be constantly led, or if necessary, pushed uphill toward what it must be. Stop pushing and it doesn’t continue, or even rest in place; it rolls backward.”

- General Stanley McChrystal
PLC Mission Statement

To develop extraordinary leaders.

PLC History & Present

History
The Presidents Leadership Class (PLC) has developed some of Colorado’s most talented undergraduate students. The program was founded and operated for 40 years as an independent, non-profit organization in close partnership with the University of Colorado Boulder. On July 1, 2012 PLC was officially adopted by the University as a fully integrated top scholar program.

Founded in 1972, the PLC began as a conversation between William A. Douglas, Dean of Admissions, and then Assistant Director of Admissions, Terry Heineman. Heineman had attended the University of Oklahoma where he was involved with an undergraduate program similar to what PLC eventually became. Heineman and Douglas thought it worthwhile to initiate a similar leadership program at CU Boulder as a recruitment strategy to attract and retain Colorado’s top students. Both felt it important to involve the outstanding leaders in the state to lend additional credibility to their concept. This inclination led them to William Coors, Chairman of the Coors Corporation. These three, along with several other corporate and community leaders, moved forward and developed the Presidents Leadership Class, named in honor of the university president and the corporate presidents involved in the program’s formation.

The first Board of Directors included very esteemed members of the university and surrounding community: William Coors, Chairman of the Coors Corporation; Emmett Heitler, President of Samsonite Corporation; Theodore Brown, President of First National Bank of Denver; Frank Raggio, Executive at Martin-Marietta; Al Flanagan, President of Channel 9 and later President of Gannett Broadcasting; and William Douglas, Dean of Admissions, Registrar, and Financial Aid at CU Boulder.

Present Day
Today, PLC Scholars receive four years of rigorous academic and experiential leadership training, fostering both intellectual and personal growth. Scholars experience a multi-dimensional program that integrates academic course work, experiential learning, service and community impact projects, and involvement with industry and community leaders. The various program elements combine to encourage and develop the skills and character traits key to innovative success.

Each year, 50 of the University of Colorado Boulder’s talented incoming students and select rising CU and transfer sophomores enter the program as PLC Scholars. Each student is awarded an automatic merit scholarship for their first year participation. Once they have completed the first year, students become eligible for many other scholarships made possible by a long history of PLC donors. Scholarships come from sources including: the William A. Douglas Endowment, FirstBank, El Pomar Foundation, Cecil Walker and family, the Alvin G. Flanagan fund, the Hoelscher Memorial Scholarship, Annabelle K. Lutz Voss Scholars, the Van Lanschoot family, the Leo Hill Endowment, the Brian Watson Foundation, alumnus Tim Pestotnik, and directly from the University of Colorado.
PLC Communities

PLC is a close-knit and receptive family of highly driven peers and a dedicated staff offering individualized support to each PLC student, an experience hard to come by on large campuses such as CU Boulder. The support within PLC is immediate and lasting, providing guidance and reinforcement with everything from academics to social life, and from balancing your schedule to the culture shock of coming to college.

PLC Peer Community

PLC is comprised of approximately 200 scholars on campus in any given semester. Each incoming class is crafted to bring in unique perspectives and backgrounds from students of the highest caliber to each cohort, and by extension, to the whole PLC community. This dynamic creates a community of individuals who not only support each other but also push each other to grow intellectually, socially, and professionally. You will also find that there are many ways to get involved with the PLC community outside of the classroom. You will connect with each other on experiential weekends, at community gatherings, and other special exclusive events.

PLC Alumni Club, Alumni Mentors, Professional Network

When you enter PLC, you join more than just your cohort and the 200 other scholars on campus; you become a part of an extensive network of people dedicated to your success at all levels of academic and community life. More specifically, you join a very accomplished group of approximately 2200 alumni who are currently employed across a wide array of fields locally, nationally, and internationally. This network is an incredible resource for internships, mentor-ships, and job placements. Upon graduation from PLC, scholars assume their place in the PLC alumni network. Our alumni play an integral role in PLC by supporting the program with their time, social networking, energy and financial resources. We expect that you come into the program not simply seeing yourself as a PLCer for your undergraduate career at CU, but rather as a PLCer for life.

PLC Board of Advocates

The purpose of the PLC Board of Advocates (BoA) is to support the vision, mission, programs, students and alumni of the Presidents Leadership Class, and to:

- Advocate to increase the visibility, vitality, and utility of the PLC program;
- Promote and generate financial and other resource development through fundraising from corporate, foundation, and individual gifts;
- Support the development of an active and engaged alumni community; and,
- Advise the PLC staff and faculty on policies, strategies, and programming.

The BoA membership includes PLC alumni, accomplished corporate and community leaders, and university officials.

Extended Community

PLC depends on the support of outside community members for the success of many parts of the program. Much like our alumni, parents, and board members, other community leaders serve as internship mentors, guest lecturers, financial donors, etc. Our extensive network allows PLC scholars to get exposure to areas outside of the academic environment and apply their developing leadership skills to real-world experiences.

“Never doubt that a small group of thoughtful, concerned citizens can change world. Indeed it is the only thing that ever has.”

—Margaret Mead
PLC Scholarships

PLC First Year Scholarship - Base Scholarship
Incoming students will receive $1000 ($500/semester). This merit scholarship is based on student enrollment in PRLC 1810 and PRLC 1820. Students have to maintain a full course load (12 credits or more) and a minimum GPA of 3.0. If any of these specifications are not fulfilled, the scholarship will be reversed.

FirstBank Scholars
Each year the scholarship committee at FirstBank selects five Colorado resident students, primarily business majors, to award $3,500/year for four years, for a total of $14,000. Two awards are based on merit alone, while three awards are based on merit and financial need. All recipients must be Colorado residents.

El Pomar Scholars- LEAD Boulder Coaching
The El Pomar Foundation awards four PLC students each year, for two years, with an annual award of $2000. These four students serve as coaches for BVSD high school students involved in the LEAD Boulder program. Annual attendance at the CLA Summit is also required. Students must remain in good standing to be considered for automatic renewal for the second year of the award.

Alvin G. Flanagan & Walker Family Scholarships
Every spring, the Walker family interviews approximately 30 Leeds, CMCI, and PLC students for scholarships from both the Walker Family Fund and the Alvin Flanagan Fund. These scholarships are awarded to students with a strong academic record, extensive campus and program involvement, and demonstrated leadership. Financial need is also considered though the awards are primarily merit based. Scholarships range from $500 - $3,500, and are allocated in the following academic school year.

Michael Hoelscher Memorial Scholarship
The Hoelscher Memorial scholarship is an annual award of $2,000, to either a junior or senior PLC student who exemplifies the love of life, learning, and adventure of the late PLC Alumnus, Michael Hoelscher. The Hoelscher family connects with each recipient and gifts them the book made in Michael’s honor, For the Love of Mike.

Annabelle K. Lutz Voss Scholars
Each year, the two students who serve as the Assistant Directors of Experiential Learning will be named Voss scholars and recognized for their year-long commitment to connecting PLC students with the broader Colorado community and directly contributing to programming excellence through experiential education.

The Van Landschoot Family Scholarship
A rising PLC junior is selected for their selfless participation and contribution to the PLC program in their first two years on campus. This student receives a $1000 award for two years in recognition of excellence demonstrated toward the betterment of PLC beyond what is expected.

The Leo Hill Scholarship
The Leo Hill Endowment will scholarship the PLC Alumni Engagement Coordinator and PLC Community Engagement Coordinator positions for a given academic year. These positions are applied for through the PLC Student Staff application process. Both positions work hard to garner PLC community both on campus and off.

Tim Pestotnik Scholarship
Alumnus Tim Pestotnik awards two PLC students with high demonstrated financial need. There is no
application for this scholarship, however, a needs analysis is done through the Office of Financial Aid to verify high and/or moderate financial need. Two students are awarded $2500 each semester.

**Brian Watson Foundation PLC Scholars**
Alumnus Brian Watson established a scholarship for PLC students preferably from, but not limited to, the Western Slope, with demonstrated financial need, a passion for entrepreneurship, and strong academic achievement. Each year, two PLC students will be awarded $1000 from the Brian Watson Foundation and become Brian Watson Foundation PLC Scholars.

**Ruyle Family Scholarship**
The Ruyle Family PLC Scholarship Fund supports students in their sophomore, junior or senior years, normally within the PLC student staff or via the Enrichment Fund. Students will be in good academic standing with the university and PLC with a minimum cumulative GPA of 3.25, and will have demonstrated appropriate participation in the PLC program. Scholarships will be awarded for one academic year and are not automatically renewable. The Ruyle family continues to be strong supporters and participants in PLC across three generations.

**William A. Douglas & PLC Enrichment Fund Scholarships**
William A. Douglas Endowment & PLC Enrichment Fund scholarships are awarded to PLC students based on situational/merit and project needs. Funding can be applied for as rising sophomores, current sophomores, current juniors, and first semester seniors. Students can apply for scholarships of up to $1000 per semester. Enrichment funding amounts and numbers awarded vary by available resources, the number of applications received, and by adherence to the criteria listed above. Awards cannot be allocated as cash/check, nor distributed during the summer except for Maymester and Summer Term tuition purposes.

**PLC Student Staff**
Sophomores, juniors, and seniors can apply to fill one of many different positions as a PLC Student Fellow. Positions are both semester and year-long commitments depending on assignment. Students receive between $500 - $3000 for their commitment to the experience for the academic year. Available positions include Director of Student Staff, 1st year CA, Multi-Level Issues CA, Global Issues CA, Asst. Director of Experiential Learning, Asst. Director of Recruitment & Selection, Community Engagement Coordinator, Alumni Engagement Coordinator, Social Media Coordinator, Senior Class Coordinator, Junior Class Coordinator, Sophomore Class Coordinator, Freshmen Class Coordinator, ALE Coordinator, and the Student Scholars Board Representative.
**EXPECTATIONS FOR SCHOLARSHIP ELIGIBILITY**

The Presidents Leadership Class selects students who have exceptional potential in the areas of leadership, service, and scholarship. As we hold our students in the highest regard, we expect that students will be exceptional members of the University of Colorado Boulder’s undergraduate student body.

To be eligible for any PLC or affiliated scholarship, you must be in **good standing in the program**, maintaining expected participation and GPA (3.0 +) requirements. If Satisfactory Academic Performance (SAP) is not achieved, the first occurrence results in a warning/probation. A second failure to make PLC’s SAP will result in scholarship suspension. You will have to achieve SAP and meet with PLC professional staff to again receive financial assistance from PLC.

* PLC Minimum Scholarship Requirements:

(1) Minimum GPA 3.0 - This defines the PLC SAP - **Satisfactory Academic Performance**
(2) Full course load; 12 credits- undergraduates, (3) In good program and academic standing with PLC.

These three requirements must be met to receive any of the listed PLC or affiliated scholarships, and/or to continue receiving multi-year scholarships. Some scholarships have higher GPA requirements.

**SCHOLARSHIP PROBATION, SUSPENSION, REINSTATEMENT**

Students with a cumulative GPA below 3.0 will be placed on scholarship probation for the semester following the unsatisfactory academic performance. During the first semester of scholarship probation, the student will be eligible to receive PLC scholarship funds. Students will be removed from scholarship probation once they have earned a GPA above 3.0. Students must then maintain a 3.0 (or better) GPA each following semester to remain eligible to earn PLC scholarships.

Students on scholarship probation who do not earn at least a semester GPA of a 3.0 will be placed on scholarship suspension and will be ineligible to earn PLC scholarship funds until SAP is achieved and meetings with PLC professional staff discussing performance have taken place.

**PLC GOOD STANDING POLICY**

To be considered in good standing, students must meet the requirements both in (1) program participation and (2) academics.

1 - Program Participation Good Standing: To remain eligible for scholarship funding you must actively participate in the program during each of the four years of your expected undergraduate experience. In addition, you will complete the program components in the suggested time-frames or have an active plan to complete PLC. Program participation is reflected through PRLC course enrollment, serving as PLC student staff, participating in experiential weekends, progressing with your Applied Leadership Experiences and/or attending/assisting with other PLC community events.

2 - Academic Good Standing: To remain eligible for PLC scholarship assistance you must achieve and maintain the SAP of a 3.0 cumulative GPA.

“I am not a product of my circumstances. I am a product of my decisions.”

- Stephen Covey
Program Requirements

Curricular Academic Requirements

To complete the PLC academic curriculum you need to take four PRLC courses or approved substitutes. To earn the Leadership Studies Minor, you will have to take an additional capstone course. In the first year of the program, you must take the first two courses, PRLC 1810 and 1820. The subsequent courses can be taken at a time that best fits your major and your schedule. Below you can see the courses offered and required and which LSM requirements are fulfilled by each.

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<td>PLC Courses</td>
<td>PRLC 1810</td>
<td>PRLC 1820</td>
<td>PRLC 2820 OR COEN 3050</td>
<td>PRLC 3810 OR PRLC 3800 OR PRLC 4010R</td>
<td>LEAD 4000</td>
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Current PLC Course Offerings

**FALL SEMESTER**

PRLC 1810 - Leadership Foundations & Applications I: (LEC) TUES. 6:00-7:50PM ; (REC) TH. 3:30-5:30 OR 5:30-7:30

PRLC 2820 - Multi-Level Issues in Leadership: M/W/F 11:00 - 11:50 AM

PRLC 3810 - Global Issues in Leadership : M/W 3:00 - 4:15 PM

LEAD 4000 - Leadership Minor Capstone: Various sections and times

**SPRING SEMESTER**

PRLC 1820 - Leadership Foundations & Applications II: (LEC) TUES. 6:00-7:50PM ; (REC) TH. 3:30-5:30 or 5:30-7:30

COEN 3050 - Complex Leadership Challenges: TBD (9 total seats for PLC students)

PRLC 3800 - Global Inquiry in the 21st Century: T/TH 12:30 - 1:45 PM

LEAD 4000 - Leadership Studies Minor Capstone: Various sections and times

**MAYMESTER**

COEN 3050 - Complex Leadership Challenges (only offered with high enough enrollment)

PRLC 4010R - Science Policy; CU in DC Maymester

Days and times reserved for class meetings may change before the start of the semester. Please double check the course schedule online to make sure of the days and times of the course you are planning to take. If a change is implemented, you will be alerted via email by the PLC professional staff.
Co-Curricular Experiential Learning Requirements

EXPERIENTIAL WEEKENDS  Experiential Weekends are one to two-day, academic and experiential “field-trips.” A small group of your PLC peers explore Colorado’s major industries and issues therein, meeting with top leaders to learn about current leadership strategy and emerging challenges. An average of eight weekend trips are offered each academic year.

APPLIED LEADERSHIP EXPERIENCE  An ALE is any long-term, non-classroom based experience enhanced by a prescribed process that requires a supervisor/mentor, student-articulated goals and expectations, specified methodologies to reach those goals and expectations, and a reporting schedule for accountability. You will work with the ALE Coordinator on the PLC Student Staff to develop your two experiences.

FIRST YEAR ORIENTATION  As a First-Year PLC student, you are required to attend a two-day orientation in the foothills of Colorado. You will spend time meeting and bonding with your peers in the same cohort, the student staff members, volunteer orientation leaders, board members, faculty and staff, and invited alumni. PLC academic and experiential instruction starts this weekend as you start developing your own PLC identity within the larger community.

SECOND YEAR ORIENTATION & PROF. EXCELLENCE DINNERS  The Second Year Orientation takes place the Friday before classes start in the fall. This is a half-day event allowing you to reconnect with your cohort, get inspired for the year ahead, and reignite your leadership development that may have been resting over the summer.

Profesional Excellence Dinners will be monthly, sponsored, free dinners for PLC students. Programming will be short but meaningful and will focus on alumni stories, professional development on campus, leadership case studies, and board member networking among other possible topics. These are required for second year students, but available to all PLC students.

THIRD YEAR ADVENTURE RETREAT  The new Third Year Adventure Retreat will be hosted at the Sylvan Dale Ranch in Loveland. All third year students are required to attend this two-day, one-night trip that includes multiple outdoor activities, early morning hikes, late night fireside chats, cohort bonding, a recommittment to the program and its mission, a guest alumni speaker, and board member networking.

SENIOR MEETING, SENIOR BBQ, YEAR-END CELEBRATION  are three different events that span the entirety of the academic year. The Senior Meeting with Director of PLC is an all-cohort meeting with the Director of PLC. This meeting takes place the first week of classes and is meant to re-engage students in the tail-end of their time at CU.

The Senior BBQ is an informal gathering/party to bring together all members of the fourth year cohort. This BBQ is held at a senior PLCer’s house and is catered by PLC and attending students. This is a great event to reconnect with long unseen peers and bond in a casual, laid back environment.

The Year-End Celebration occurs in May and is the official “sending off” ceremony for graduating seniors. All PLCers are invited and expected to attend in order to celebrate the passage of graduates from current PLCers to PLC Alumni.
CU Boulder & PLC Conduct Policies

As a program that grooms the leaders of tomorrow, PLC holds students to the highest ethical, moral, and academic standards. In academic, leadership and social environments, you are expected to act with integrity and respect, reflecting the overarching values of the PLC program. Furthermore, the PLC curriculum cultivates an environment of continual introspection and encourages you to apply leadership concepts and skills to your everyday life. Therefore, the expectations placed on you, often extend to and encompass aspects of your personal life. You must recognize that you act as a representative of the program and the University of Colorado Boulder at all times, regardless of the activity, location or company held, and are held accountable as such.

Equally, the PLC professional staff, faculty and student fellows are also held to the highest standards of conduct. Faculty and staff members lead by example and represent the overall image of the program, the curriculum, and the effectiveness of its application. As such, faculty, staff and student fellows are expected to conduct themselves in strict observance of these policies and to those of the University. PLC strictly abides by the Discrimination & Harassment, Sexual Harassment, and Amorous Relationship policies of the University of Colorado [http://hr.colorado.edu/dh/policyinfo/Pages/default.aspx].

Collectively, our behavior as representatives of PLC should reflect our commitment to making PLC a nationally renowned leadership organization. We are expected to help facilitate a culture that values and promotes the conduct set forth in this document.

**CONDUCT POLICY:**
PLC expects its students, faculty and staff to uphold the University of Colorado Boulder Student Code of Conduct, Honor Code, and the Colorado Creed, in addition to abiding by the additional policies outlined in this document.

**DRUG & ALCOHOL POLICY:**
At any formally recognized PLC event, drug use of any kind and consumption of alcohol by underage students is strictly prohibited. Underage drinking and public intoxication are never appropriate or condoned by the program.

**AMOROUS RELATIONSHIP POLICY:**
PLC maintains strict policies governing relationships between its faculty, staff, student fellows and PLC students. Faculty and staff are not permitted to engage in amorous relationships with PLC students while that student remains an undergraduate at the University of Colorado Boulder. PLC student fellows may not engage in amorous relationships with students concurrently under their advisor-ship. If an amorous relationship of this sort exists, the PLC student fellow must immediately notify the professional staff of the conflict of interest as it applies to this policy, without exception.

**COLORADO CREED**
As a member of the Boulder community and the University of Colorado, I agree to:

- Act with honor, integrity, and accountability in my interactions with students, faculty, staff and neighbors;

- Respect the rights of others and accept our differences;

- Contribute to the greater good of this community.

I will strive to uphold these principles in all aspects of my collegiate experience and beyond.
Other Program Policies

STUDENT CANCELLATION POLICY FOR PLC EVENTS/ACTIVITIES
You will frequently be asked to RSVP and/or commit to attend PLC events and important programming. You are responsible for fulfilling this commitment. You are only excused in emergencies or other non-negotiable, extenuating circumstances. In the case of a needed cancellation, you must contact the appropriate student staff member and a member of the professional staff/faculty who will determine if the circumstance is a legitimate excuse for the cancellation. It is still your responsibility to follow up with the event organizer to apologize and explain your absence. If the cancellation is not an emergency, you must find a replacement PLC attendee/volunteer to fulfill your obligation.

RATIONALE FOR CANCELLATION POLICY
• Many opportunities available to PLC scholars are due to the esteemed reputation of the program and our students among the members of the surrounding community. Canceling on program supporters is unprofessional and may lead to a severing of a valuable relationship.
• PLC believes in preparing its students to be successful and professional. It is integral to both follow through on commitments made to other people and to the organization.
• When PLC presents an opportunity with only a few spots available, last minute cancellations not only compromise planning and scheduling, but hurt the chances of other students being able to attend a great event.
• When PLC commits to a set number of attendees for an event, it reflects poorly on the program when fewer than the committed number attend, and it costs the program monetarily in many situations when fees or entries are paid in advance.

ATTENDANCE/PROMPTNESS POLICY
Attendance at all lectures and recitations is mandatory. Attending and participation in lectures, recitations, and other PLC events is expected from all scholars. Each professor will enforce attendance and participation policies in their respective courses.

EMAIL COMMUNICATION POLICY
In accordance to the university email communication policy, the Presidents Leadership Class utilizes your colorado.edu email as our primary means of communicating with you individually, in groups, and via list serv. This policy ensures that you have access to critical program information in a timely fashion. You not only need to be able to retrieve important information from email, but you also must be accessible by email as the need arises. You need to check your @colorado.edu email frequently.

CELL PHONES/LAPTOPS/TECHNOLOGY POLICY
All cell phones, tablets and other electronic and media devices must be turned off during all PLC events. There should be absolutely no personal use of a cell phone, including texting and instant messaging. We encourage the use of a personal laptop in lecture as a means of note-taking. However, viewing personal email, social networking, web surfing, or doing other course work is prohibited during lecture.

SOCIAL MEDIA POLICY
As a program, we request that you use discretion and professionalism when posting on social media. Many professional organizations, employers, scholarship foundations, etc. use sites such as Facebook and Twitter to determine the character, demeanor, and caliber of any given applicant. You are expected to represent yourself to the highest degree of professionalism both in person and online.
PLC Lecture & Event Dress Code

PLC scholar attire should reflect professionalism, respect for those who support the PLC program, respect for fellow students, self-respect and confidence. You should dress in business attire at PLC guest lectures and special events unless otherwise announced.

Formal business attire can be equated to an “interview outfit.” Business or smart casual attire is expected at all other PLC lectures and events if not specified. Please ask a professional staff what is and what is not appropriate to wear for PLC. You are not expected to invest in a large business wardrobe. Wearing the same one or two outfits during the year is perfectly acceptable. PLC students, however, have many opportunities to meet with community leaders and attend special events off-campus where business attire is a must, so a limited investment in attire will have an impact on your success. We feel it is crucial that you realize the importance of representing yourself in the best way possible and are familiar with attire appropriate for different professional situations.

You should contact the PLC staff right away if you do not think you can meet the PLC Dress Code requirements for various reasons (this does not include style preference). The staff will help you meet the requirements.
Formal Business Attire v. Business Casual

As PLC students, you are expected to dress in BUSINESS/SMART CASUAL unless asked to wear FORMAL BUSINESS ATTIRE for guest lecturers and presentations. Formal business attire is defined below for both men and women, and business/smart casual is a slight step back in formality. Though you may leave your tie and jacket at home for business casual, you must look professional, respectful, and modest/appropriate when attending any PLC lecture. When in doubt, dress up, not down.

WHY A DRESS CODE?
Per our leadership development competencies, professional and academic excellence are practiced and honed throughout your time in PLC. Learning and practicing dressing professionally will prepare you for job interviews, professional work environments, etc. Our dress code promotes respect for yourself and respect for the guest speakers and industry leaders that present to PLC throughout the semester.

BUSINESS FORMAL
- A full suit (matching coat and pants/skirt/dress) in a neutral color (black, navy, tan, brown, white).
- Pants need to be full length (no capri pants) and skirt/dress hems must hit no higher than three inches above the knee.
- A tie is expected with a button-down shirt. Ties can express more personality but should not be distracting.
- All shirts must be pressed and must have sleeves (no tank tops or camisoles). All shirts must cover both the mid-drift and cleavage. T-shirts, polos, tank-tops, halter-tops, short sleeve button downs, are not acceptable.
- Shoes should be polished (or have a new appearance) and should be conservative. No tennis shoes or casual sneakers, no strappy heels/sandals, no stilettos, no flip flops, no snow boots. Loafers, wingtips, low heels, or flats are appropriate footwear in a business setting.
- Any accessories should be modest. This includes all jewelry, tie-pins, lapel pins, hair accessories, etc.

If you would wear the outfit, or parts of it, to go out with friends, to a club, on a date, etc. - you are not dressed appropriately for class.

BUSINESS CASUAL or SMART CASUAL
- Dress pants/slacks/skirt/dress, preferably in a neutral color (black, navy, tan, brown) and coordinating coat/sweater/top. Though you are not wearing a suit, you need to dress respectfully.
- No jeans, no khakis, no cargo pants, no shorts, no sun-dresses, no leggings.
- All the rules above under business formal apply here for pant/skirt hem length, appropriate shirts, footwear, and accessories.

All staff and faculty reserve the right to dismiss you from class or an event and request a change of clothing in accordance with the PLC dress code. Violating the dress code is considered a violation of the PLC conduct policies and will be handled accordingly.
Violations of Codes and Policies

A violation of the University of Colorado Boulder and/or the PLC codes and policies includes, but is not limited to, an intentional act of falsifying the truth; cheating or plagiarizing on any type of work; stealing; sexual harassment; creating a hostile work environment; inappropriate amorous relationships as stated above; using alcohol or illegal substances in violation of the policy and/or the law, or resorting to serious acts or threats of emotional and/or physical violence toward another scholar, faculty, or staff. Based on the nature and extent of the violation, the PLC Director and/or the University of Colorado will address the student, faculty, or staff misconduct. The presiding institution will adjudicate on all conduct violations, and in some cases, both the university and PLC may render appropriate consequences. Consequences may include loss of scholarship, probation, or dismissal from the program.

Program Dismissal

PLC scholars that are officially dismissed from the Presidents Leadership Class due to violation of any/all of the codes and policies of PLC and the University of Colorado Boulder will sign an official letter of dismissal and will no longer be eligible for scholarship assistance, programming, or academic opportunities provided by PLC. Dismissal from PLC does not necessarily constitute dismissal from the university. PLC reserves the right to dismiss any scholar upon violation of CU/PLC policy and at the discretion of the Director of PLC.

Representing the Program

Being a member of the Presidents Leadership Class is an honor and a privilege. While you were specially selected to join the ranks of PLC based on your performance to-date, continued participation requires effort on your part. In order to successfully complete the PLC program and join the distinguished ranks of PLC alumni, you must take your responsibilities to the program seriously. This includes academic excellence, professionalism in and out of the classroom, and unwavering integrity. PLCers are honest in word and deed. By accepting admission into the Presidents Leadership Class, you are accepting the responsibility to represent the program with distinction.

Gross or repeated violations of the expectations of a Presidents Leadership Class scholar may result in disenrollment from the program. Once dis-enrolled, at the discretion of the Director, you will no longer be eligible for applicable scholarships or staff/faculty support.

You may also choose to voluntarily withdraw from PLC. You are free to leave the program at any time for any reason. Simply submit a letter of voluntary withdrawal to the Director and we will respect your wishes.
Voluntary Program Withdrawal

VOLUNTARY WITHDRAWAL from PLC is allowed under PLC policy. There are no restrictions or rules that commit you to the program. You are free to leave the program at any time for any reason, forfeiting all applicable scholarships and staff/faculty support. PLC requests that you formally submit a letter of voluntary withdrawal from the program for tracking, student management, scholarship, and data purposes. Mediation will be initiated if desired by you or deemed necessary by the program staff. As a program, we strive to respect you both academically and socially therefore allowing withdrawal. However, we ask the same respect in return in terms of timely and professional notification. Voluntary withdrawal is meant for those scholars who want to permanently leave the program, not if you need to take a semester or year off from PLC coursework or programming but have every intention of completing the program.

The reasons listed below are examples of why you may decide to voluntarily withdrawal from the program. This list is by no means exhaustive, other reasons beyond this list may be cited:

- Major(s) schedule is too demanding to fit in PLC
- Interests and priorities have shifted since originally committing to PLC
- Medical emergencies or extended absences that make PLC completion out of reach
- Transferring universities permanently
- PLC is not a good compliment to your academic career

To officially withdrawal, please use the following procedure:

- Submit an official letter of voluntary withdrawal to the PLC professional staff
- Schedule a meeting with the PLC Director and other necessary faculty/staff
- Participate in mediation if desired and/or needed
SECTION IV: PEOPLE OF PLC

“Get the right people on the bus, the wrong people off the bus, and the right people in the right seats.”  
- Jim Collins

PLC Professional Staff & Faculty

Director - Aaron Roof  
303-492-7181; aaron.roof@colorado.edu

Program Manager - Jessie Kasynski  
303-492-8342; jessie.kasynski@colorado.edu

Program Assistant - Jock Gilchrist

Full Time Faculty - JulieMarie Shepherd Macklin, Ph.D.  
303-492-4952; juliemarie.shepherdmacklin@colorado.edu

COEN 3050 Professor - Dr. Angela Thieman Dino  
thiemana@colorado.edu

Global Issues (Fall) Senior Instructor - Steve Dinauer  
stephen.dinauer@colorado.edu

PLC Student Staff

The students who make up the student staff are especially dedicated to the success and betterment of the program. They fulfill many different roles and range from sophomores to fifth-year seniors. These students have identified the ways in which they feel they can best serve and give back to the program. These positions vary in role and intensity, but all support the day-to-day success of PLC.

DIRECTOR OF STUDENT STAFF ; DEPUTY CHIEF OF STUDENT STAFF

The Director of Student Staff enhances the effectiveness the student staff and the program as a whole. This position is the point of contact for the external, internal, academic, and experiential team leads on the staff and serves as the liaison between student staff and the professional staff. This person, ideally, has served on staff previously, believes in the progress and improvement of the program, and works with the Chief of Staff to innovate and align the curricula of the program. This is a leader of his/her peers and is challenged with leading and holding accountable those under his/her report.

Ethan Gonzales: ethan.gonzales@colorado.edu
Geordi Emnett: geordi.emnett@colorado.edu
FIRST-YEAR CLASS ADVISORS
The six-person team acts as facilitators and mentors for the entire incoming class of freshmen and second point of entry students. Each Class Advisor (CA) leads a recitation for 8-9 students as an extension of the first-year course. They facilitate conversations and lessons to reinforce subject matter and discussions introduced in lecture. The CA team works very close with the first-year instructor on course preparation and implementation as well as with advising on student achievement through-out the year. The First Year CA team is a very valuable and unforgettable part of the PLC student fellows staff as the welcoming committee for our brand new students, helping them adjust to PLC and to CU Boulder.

Greg Miller: gregory.m.miller@colorado.edu; Alice Mueller: alice.mueller@colorado.edu; Rebecca Randolph: rebecca.randolph@colorado.edu; Hannah Wineman: hannah.wineman@colorado.edu; Jesus Banuelos Rivera: jesus.banuelosrivera@colorado.edu; Abby Clark: abigail.clark-1@colorado.edu; Jacob Vendl: jacob.vendl@colorado.edu

MULTI-LEVEL ISSUES/COMPLEX CHALLENGES CLASS ADVISORS
The Multi-Level Issues Class Advisors (CAs) are tasked to guide PLC students through the Multi-Level Issues curriculum. The team of CAs works with recitation groups, helping them work through the intensive writing and critical thinking curriculum. Multi-Level CAs work very closely with Dr. Thieman Dino and other faculty through course development, presentation of material, and guidance on student achievement.

Kevin Vick: kevin.vick@colorado.edu; John Moir: john.moir@colorado.edu
Dylan McNally: dylan.mcally@colorado.edu; Hazel Hill: hazel.hill@colorado.edu

GLOBAL ISSUES/GLOBAL INQUIRY CLASS ADVISORS
The Global Issues Class Advisors (CAs) contribute to curriculum and syllabus revisions each year and help conduct weekly classes. Global CAs help students collaborate within assigned topic-based teams, aide in the preparation for team teaching assignments and formal presentations, and assist the instructor in evaluation of student work. Global CAs make themselves available to coach and counsel students on academic performance and success in the course.

Shane Henderson: shane.henderson@colorado.edu; Julia DeBell: julia.debell@colorado.edu; Krish Desai: krish.desai@colorado.edu

ALE COORDINATOR
The ALE Coordinator works closely with the PLC professional staff to advise on the placement, progress, and paperwork associated with both lower and upper-division ALEs both semesters and over the summer. The ALE Coordinator also plans and implements the ALE Symposium each semester as well as finds and develops partner relationships with partner organizations.

Niek Essek: nicholas.essek@colorado.edu

ASSISTANT DIRECTORS OF EXPERIENTIAL LEARNING
The Assistant Directors for Experiential Learning work as a team to design, coordinate, implement and lead experiential weekends. They ensure a tight integration between the academic and experiential programming by delivering high-quality, well-organized, and innovative experiential endeavors. The Assistant Directors of Experiential Learning work closely with the professional staff and faculty to develop experiential learning activities that enhance classroom curriculum and the overall goals of the program.

Luke Giusto: luke.giusto@colorado.edu; Halley Herbst: halley.herbst@colorado.edu
The Alumni & Donor Engagement Coordinator supports and facilitates the PLC Alumni Club, an official group of the CU Boulder Alumni Association. The Alumni Club is an independent entity that exists to continue supporting extraordinary leaders after they graduate from PLC. The coordinator serves as the link between the official alumni club and on-campus PLC, ensuring a strong connection between alumni and student activities, as well as coordinates and organizes student efforts to thank and recognize PLC’s financial supporters.

**ALUMNI AND DONOR ENGAGEMENT COORDINATOR**
Serene Singh: serene.singh@colorado.edu

**PLC SOCIAL MEDIA COORDINATORS**
The PLC Social Media Coordinators aide in the design and implementation of marketing and public relations materials released by the program over social media. These two fellows provide updates for the PLC website with the most current PLC news and information and frequently work with the professional staff and student fellows to amass, coordinate, and disseminate important information to all PLC stakeholders. Deliverables from this position directly impact the success of recruitment efforts, event planning and execution, and communication efforts between the program, alumni and the greater university community.

Jenna Brethauer: jenna.brethauer@colorado.edu; Angelina Chavez: angelina.chavez@colorado.edu

**COMMUNITY ENGAGEMENT COORDINATORS**
The Community Engagement Coordinators are responsible for the successful development and procurement of an active PLC community including current scholars, staff and faculty. These two fellows plan social activities specifically for current scholars in order to build cohort cohesion and to cultivate camaraderie among the on-campus community. The Community Engagement Coordinators help build community resources for the program, help support the students and professional staff with events and workshops meant to foster a strong integrated program, and work with the Alumni & Donor Engagement Coordinator to strengthen the engagement between alumni and current scholars.

Blake McClain: blake.mcclain@colorado.edu; Kate Kelly: katherine.l.kelly@colorado.edu

**LIAISON TO THE COLORADO LEADERSHIP ALLIANCE (CLA)**
The CLA Liaison is the main point of contact for student interaction with CLA annual programming. This includes recruiting PLC students for the CLA Mentoring program and the two planned experiential weekends, as well as planning the annual CLA Summit and getting PLC students involved and in attendance. There is a CLA Liaison from each school in the CLA, giving this student access and exposure to the different leadership programs around the state.

Sydney Sessions: sydney.sessions@colorado.edu

**DIRECTOR OF RECRUITMENT & SELECTION; ASSISTANT DIRECTORS OF R & S**
The R&S student staff develops the Recruitment and Selection plan for the incoming cohort of PLC scholars. They help coordinate and implement all activities relating to the recruitment and selection of the entering class. They work very closely with the professional PLC staff, as well as with the CU Boulder Office of Admissions to identify, target, market to, and recruit the students with the most PLC potential from high schools all over Colorado, the nation, and the world. In addition, they train all PLC scholars on how to present the program to their peers for a specialized recruiting program called Take PLC Home. Finally, they aide in the selection of the 50 incoming students that will start PLC the following academic year.

Eileen Klawitter: eileen.klawitter@colorado.edu
Jake McGrath: jake.mcgrath@colorado.edu; Jacob Hahn: jacob.hahn@colorado.edu
SENIOR CLASS COORDINATOR
The Senior Class Coordinator is responsible for the continued engagement of the senior-year PLC cohort. The representative will help to plan events intended to bring the 4th year/seniors back together and back into the fold of the program. This fellow will help seniors ready themselves for graduation from the PLC program and see to it that they contribute to the program, leaving it better than when they entered as freshmen.

Julia McCue: julia.mccue@colorado.edu

JUNIOR CLASS COORDINATOR
The Junior Class Coordinator is responsible for the re-engagement of the third year cohort. The representative will help plan events, namely the Third Year Adventure Retreat, to bring the cohort back into the PLC environment. This fellow will help mobilize the junior class to attend community-wide PLC events, encourage classmates to continue and complete PLC requirements, and inspire their peers to re-commit to the program through participation in events, seminars, and service projects.

Sarah Shortall: sarah.shortall@colorado.edu

SOPHOMORE CLASS COORDINATOR
The Sophomore Class Coordinator is responsible for wrangling and focusing the second year cohort's energy toward academic and professional excellence. This fellow will plan the Second Year Orientation, the year-long series of Professional Excellence Dinners, and a cohort-chosen service project. This fellow is tasked with harnessing the momentum of the first year in PLC, and redirecting it towards second year pursuits.

Jeff Erickson: jeffrey.erickson@colorado.edu
PLC Requirements Checklist

Below are all the academic, experiential and programmatic requirements for completion of the PLC program. Use this checklist to keep track of what you have completed and what you still need to address.

ACADEMIC REQUIREMENTS

☐ PRLC 1810: Leadership Foundations & Applications I
☐ PRLC 1820: Leadership Foundations & Applications II

☐ PRLC 2820: Multi-Level Issues in Leadership
or
☐ COEN 3050: Complex Leadership Challenges

☐ PRLC 3810: Global Issues in Leadership
or
☐ PRLC 3800: Global Inquiry for 21st Century Leaders
or
☐ PRLC 4010R: CU in DC Maymester - Science Policy
or
Approved course substitution____________________________
(see PLC website for list of courses)

☐ LEAD 4000: Leadership Studies Minor Capstone (required to receive LSM)

EXPERIENTIAL & PROGRAMMATIC REQUIREMENTS

☐ First Year Orientation Weekend

☐ Experiential Weekend #1:____________________________________________

☐ Experiential Weekend #2:____________________________________________

☐ Second Year Orientation

☐ Third Year Adventure Retreat

☐ Senior Meeting with Director of PLC

☐ Professional Excellence Dinners (required for all second year students)

Applied Leadership Experiences

☐ Lower Division ALE:____________________________________________

☐ Upper Division ALE:____________________________________________
Academic Year/PLC Calendar

FALL SEMESTER 2018

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 28-Aug 4</td>
<td>ALWC</td>
</tr>
<tr>
<td>Aug 11</td>
<td>Talented Scholars Day</td>
</tr>
<tr>
<td>Aug 16-24</td>
<td>Student Staff Work Time &amp; Training August</td>
</tr>
<tr>
<td>Aug 22</td>
<td>Board of Advocates Meeting</td>
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<tr>
<td>Aug 22</td>
<td>All PLC Welcome Dinner</td>
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<tr>
<td>Aug 24</td>
<td>Sophomore Orientation</td>
</tr>
<tr>
<td>Aug 25-26</td>
<td>First Year Orientation</td>
</tr>
<tr>
<td>Aug 27</td>
<td>First day of classes fall semester</td>
</tr>
<tr>
<td>Aug 28</td>
<td>PLC First Lecture</td>
</tr>
<tr>
<td>Aug 31</td>
<td>CU v. CSU Football Game</td>
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<tr>
<td>Sept 3</td>
<td>Labor Day (campus closed)</td>
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<tr>
<td>Sept 10</td>
<td>Student Staff Meeting UMC 247</td>
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<tr>
<td>Sept 14-15</td>
<td>Third Year Adventure Retreat</td>
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<tr>
<td>Sept 20</td>
<td>Prof. Excellence Dinner @ Rec Center</td>
</tr>
<tr>
<td>Sept TBD</td>
<td>Experiential Wkend: Health/Med</td>
</tr>
<tr>
<td>Sept 29-30</td>
<td>Experiential Wkend: Health/Med</td>
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<tr>
<td>Oct 5</td>
<td>PLC Parents Lecture - HUMN 150</td>
</tr>
<tr>
<td>Oct 4-7</td>
<td>Family Weekend – Campus Wide</td>
</tr>
<tr>
<td>Oct 15</td>
<td>Enrichment Fund Schlp. App Open</td>
</tr>
<tr>
<td>Oct 18</td>
<td>Prof. Excellence Dinner @ Will Vill</td>
</tr>
<tr>
<td>Oct 19-20</td>
<td>Experiential Wkend: Space</td>
</tr>
<tr>
<td>Oct 25-28</td>
<td>Back to Boulder - Homecoming</td>
</tr>
<tr>
<td>Nov 2</td>
<td>Poverty Day (LD Exp Wkend)</td>
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<tr>
<td>Nov 9-10</td>
<td>Experiential Weekend: Food &amp; Ag</td>
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<tr>
<td>Nov 15</td>
<td>Prof. Excellence Dinner @ Rec Center</td>
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<tr>
<td>Nov 19-21</td>
<td>Fall Break</td>
</tr>
<tr>
<td>Nov 22-23</td>
<td>Thanksgiving (campus closed)</td>
</tr>
<tr>
<td>Nov 27</td>
<td>Taste of PLC - Wittemyer Courtroom</td>
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<tr>
<td>Dec 1</td>
<td>Enrichment Fund Schlp. Apps Due</td>
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<tr>
<td>Dec 7</td>
<td>Policy Day (LD Exp Wkend)</td>
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<tr>
<td>Dec 7-8</td>
<td>Exp. Wkend: Sports &amp; Tourism</td>
</tr>
<tr>
<td>Dec 12</td>
<td>Winter Grad Dinner</td>
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<tr>
<td>Dec 13</td>
<td>Last Day of Classes</td>
</tr>
<tr>
<td>Dec 14</td>
<td>Reading Day – Campus Wide</td>
</tr>
<tr>
<td>Dec 15-19</td>
<td>Final Exams</td>
</tr>
</tbody>
</table>

SPRING SEMESTER 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 1</td>
<td>All PLC Scholarship Applications Open</td>
</tr>
<tr>
<td>Jan 15</td>
<td>Martin Luther King Jr. Day (campus closed)</td>
</tr>
<tr>
<td>Jan 16</td>
<td>First Day of Class spring semester</td>
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<tr>
<td>Jan 24</td>
<td>Prof. Excellence Dinner @ Rec Center</td>
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<tr>
<td>Jan 26</td>
<td>CLA Summit (Experiential Weekend #1)</td>
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<tr>
<td>Jan 28</td>
<td>Staff ReEngagement Dinner @ Folsom's</td>
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<tr>
<td>Feb 1</td>
<td>Education Day (LD Exp Wkend)</td>
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<tr>
<td>Feb 1-2</td>
<td>Experiential Weekend: Politics</td>
</tr>
<tr>
<td>Feb 15</td>
<td>PLC Applications Due</td>
</tr>
<tr>
<td>Feb 21</td>
<td>Prof. Excellence Dinner @ Rec Center</td>
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<tr>
<td>Feb 24</td>
<td>Application Reading Day/Review Committee</td>
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<tr>
<td>Feb 27</td>
<td>Board Meeting &amp; Networking Night</td>
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<tr>
<td>March 1</td>
<td>Crime &amp; Justice Day (LD Exp Wkend)</td>
</tr>
<tr>
<td>March 3-4</td>
<td>Experiential Wkend: Outdoor Survival</td>
</tr>
<tr>
<td>March 13, 15</td>
<td>PLC Interviews @ UMC</td>
</tr>
<tr>
<td>March 16</td>
<td>Student Staff applications due</td>
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<tr>
<td>March 21</td>
<td>Prof. Excellence Dinner @ Rec Center</td>
</tr>
<tr>
<td>March 27-31</td>
<td>Spring Break</td>
</tr>
<tr>
<td>Apr 1</td>
<td>All PLC Scholarship Applications Due</td>
</tr>
<tr>
<td>Apr 6</td>
<td>Be-a-PLCer &amp; PLC Summit</td>
</tr>
<tr>
<td>Apr 12-13</td>
<td>Experiential Weekend</td>
</tr>
<tr>
<td>April 18</td>
<td>Prof. Excellence Dinner @ Rec Center</td>
</tr>
<tr>
<td>April 22</td>
<td>Old New Staff Dinner</td>
</tr>
<tr>
<td>April 26</td>
<td>Enrichment Scholarship Apps due</td>
</tr>
<tr>
<td>April 25</td>
<td>Student Staff Appreciation Dinner</td>
</tr>
<tr>
<td>May 1</td>
<td>ALWC Registration Opens</td>
</tr>
<tr>
<td>May 2</td>
<td>Last Day of Classes</td>
</tr>
<tr>
<td>May 3</td>
<td>Year-End Celebration - CBIS</td>
</tr>
<tr>
<td>May 3</td>
<td>Reading Day – Campus Wide</td>
</tr>
<tr>
<td>May 4-8</td>
<td>Final Exams</td>
</tr>
<tr>
<td>May 9</td>
<td>Spring Commencement</td>
</tr>
</tbody>
</table>

“Presenting leadership as a list of carefully defined qualities (like strategic, analytical and performance-oriented) no longer holds. Instead, true leadership stems from individuality that is honestly and sometimes imperfectly expressed… Leaders should strive for authenticity over perfection.”

- Sheryl Sandberg