Classes taught in person, grouped by date:

**IN-PERSON MAYMESTER (May 13 - May 31)**

**PHIL 1200**

Contemporary Social Problems (WINGO)

Examines competing positions in debates over a wide variety of controversial moral, social and political issues. Topics may include: abortion, world poverty, animal rights, immigration, physician-assisted suicide, freedom of religion, hate speech, cloning, income inequality, pornography, gun rights, racial profiling, capital punishment, overpopulation, prostitution, drug legalization, torture.

**PHIL 2220**

Philosophy & Law (BOONIN)

Considers controversies about the law in general and the U.S. system in particular. Questions may include: What is law? What should the law prohibit (e.g., abortion, drug use, prostitution, cloning)? Is there a moral obligation to obey the law? Can civil disobedience be justified? How do we justify punishing those who break the law? Is capital punishment morally justifiable?

**PHIL 3000**

History of Ancient Philosophy (BAILEY)

Survey of selected figures in ancient Greek and Roman philosophy and in medieval philosophy. Philosophers studied may include the pre-Socratics, Plato, Aristotle, the Hellenistic philosophers and such figures as Aquinas and Occam. Explores the larger cultural context that influenced these philosophers.

**PHIL 3140**

Environmental Ethics (YOUKEY)

Examines major traditions in moral philosophy to see what light they shed on value issues in environmental policy and the value presuppositions of the economic, ecological, and juridical approaches to the environment.

**IN-PERSON “A” SESSION (June 3 - July 5)**

**PHIL 1000**

Introduction to Philosophy (BOESPFLUG)
Introduces students to the most fundamental questions of human existence, either topically or through various major figures in philosophy. Topics may include free will, the mind-body problem, the nature of the self, the existence of God, knowledge of the external world, the nature of morality, the meaning of life.

PHIL 1100

Ethics (LLOYD)

Introductory study of major philosophies on the nature of the good for humanity, principles of evaluation, and moral choice as they apply to contemporary moral problems.

PHIL 3010

History of Modern Philosophy (POTTER)

Introduces modern philosophy, focusing on the period from Descartes through Kant. In addition to careful analysis of philosophical arguments, attention is paid to the ways in which philosophers responded to and participated in major developments in the 17th and 18th century, such as the scientific revolution.

IN-PERSON “B” SESSION (July 9 - August 9)

PHIL 1400

Philosophy & the Sciences (KOPEIKIN)

Considers philosophical topics and concepts related to the natural sciences, such as the following: science and pseudo-science; scientific method; the nature of explanation, theory, confirmation, and falsification; the effect of science on basic concepts like mind, freedom, time, and causality; ethics of experimentation; and the relation of science to society.

PHIL 3160

Bioethics (TAYLOR)

Analysis of ethical problems involved in such issues as abortion, euthanasia, organ transplants, eugenics, treatment of the patient as a person and the institutional nature of the health care delivery system.

PHIL 3200

Social & Political Philosophy (PERL)
Systematic discussion and analysis of such philosophic ideas as community, freedom, political power, and violence.

IN-PERSON AUGMESTER (August 5 - August 22)

PHIL 1440

Critical Thinking (WILSON)

Develops students’ skills in evaluating arguments and other aspects of critical thinking, focusing on the ways people reason and attempt to justify their beliefs. Activities may include modeling arguments, detecting common fallacies, examining the use (and misuse) of scientific evidence, and learning the basics of symbolic logic.

PHIL 3100

Ethical Theory (KELLEY)

Examines important doctrines and arguments in various areas of theoretical ethics, such as the normative ethics of behavior, axiology, virtue theory and metaethics.
Classes taught online, grouped by date:

**ONLINE “A” SESSION (June 3 - July 5)**

**PHIL 1100**

Ethics (STURGIS)

Introductory study of major philosophies on the nature of the good for humanity, principles of evaluation, and moral choice as they apply to contemporary moral problems. *Taught through Continuing Ed; also available in self-paced format.*

**PHIL 3140**

Environmental Ethics (STURGIS)

Examines major traditions in moral philosophy to see what light they shed on value issues in environmental policy and the value presuppositions of the economic, ecological, and juridical approaches to the environment. *Taught through Continuing Ed; also available in self-paced format.*

**ONLINE “C” SESSION (June 3 - July 26)**

**PHIL 2440**

Symbolic Logic (RUPERT)

Introduces students to sentential logic, the logic of quantification and some of the basic concepts and results of metalogic (interpretations, validity and soundness).

**PHIL 3160**

Bioethics (LEE)

Analysis of ethical problems involved in such issues as abortion, euthanasia, organ transplants, eugenics, treatment of the patient as a person and the institutional nature of the health care delivery system. *Taught through Continuing Ed.*

**ONLINE “D” SESSION (June 3 - August 9)**

**PHIL 1000**

Introduction to Philosophy (SECHMAN)

Introduces students to the most fundamental questions of human existence, either topically or through various major figures in philosophy. Topics may include free will, the mind-body problem, the nature of the self, the existence of God, knowledge of the external world, the nature of morality, the meaning of life. *Taught through Continuing Ed.*

**PHIL 1200**
Contemporary Social Problems (KULTGEN)

Examines competing positions in debates over a wide variety of controversial moral, social and political issues. Topics may include: abortion, world poverty, animal rights, immigration, physician-assisted suicide, freedom of religion, hate speech, cloning, income inequality, pornography, gun rights, racial profiling, capital punishment, overpopulation, prostitution, drug legalization, torture. Taught through Continuing Ed.

PHIL 1400

Philosophy & the Sciences (COREN)

Considers philosophical topics and concepts related to the natural sciences, such as the following: science and pseudo-science; scientific method; the nature of explanation, theory, confirmation, and falsification; the effect of science on basic concepts like mind, freedom, time, and causality; ethics of experimentation; and the relation of science to society. Taught through Continuing Ed.

PHIL 2220

Philosophy & Law (ABBATE)

Considers controversies about the law in general and the U.S. system in particular. Questions may include: What is law? What should the law prohibit (e.g., abortion, drug use, prostitution, cloning)? Is there a moral obligation to obey the law? Can civil disobedience be justified? How do we justify punishing those who break the law? Is capital punishment morally justifiable? Taught through Continuing Ed.

PHIL 2290

Philosophy & Gender (NIEBLAS)

Analyzes critically the concepts of sex, gender, and their intersection with other aspects of identity, exploring how these impact the extent to which people face injustice because of their gender. Taught through Continuing Ed.

PHIL 3410

History of Science: Ancients to Newton (KULTGEN)

Surveys the history of science up to Newton, including the emergence of scientific modes of thinking from religious and philosophical roots in the Near East and Greece to the development of these modes in the Middle Ages and Renaissance. Culminates with Isaac Newton and the 17th century scientific revolution. Taught through Continuing Ed.