

2024-25 Tier 4 and 3 Proposal Scoring Rubric

Scoring Key

	0	1	2	3	4
Criterion/ category is...	<i>...missing, not addressed.</i>	<i>...partially addressed or underdeveloped.</i>	<i>...adequately addressed in a plausible manner.</i>	<i>...well thought out in a fairly thorough manner.</i>	<i>...extensive and addressed in a very compelling manner.</i>

Alignment with Campus Definition of Outreach and Engagement

	0	1	2	3	4
Reciprocity and mutual benefit Partners and participants have appropriate, meaningful opportunities to contribute and benefit from project process and outcomes. Identifies how relationships will be fostered and sustained.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rooted in scholarship, creative work and teaching Engagement activities connect to and advance faculty-led research, creative work, and/or teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public need(s) Evidence of the public need as well as the rationale for CU Boulder involvement has been informed by relevant research, partner consultation and/or a direct request. Engages with an underserved or underrepresented community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Project Design and Proposal Elements

	0	1	2	3	4
Project overall goals/objectives Goals/objectives are well-defined and clearly connected to the problem or issue being addressed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project plan and timeline Outlines plan to achieve goals and provides detailed and realistic timeline.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DEIA objectives and goals Provides details that demonstrate how the program is inclusive and accessible for all participants and advances the campus diversity and inclusion plan.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Involvement Details of student involvement in the project and how students will be supported, trained and/or mentored is well defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Contingency plan Contingency plan for how the program could be modified if in-person activities or travel is not permissible is well thought out.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Evaluation and Budget

	0	1	2	3	4
Evaluation Detailed evaluation plan that includes appropriate benchmarks and approaches used to collect evidence to monitor quality and impact of outreach work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Budget narrative Clearly explains how the budget will support the activities and people described in proposal. Justifies why outreach award funds are needed in addition to other funding and/or how outreach award funding will be leveraged for other funding (if applicable).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Considerations - For Faculty Group/Interdisciplinary Proposals

	0	1	2	3	4
Collaboration Interdisciplinary/interdepartmental collaboration is clearly defined and participating faculty work is synthesized under a single theme or topic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Considerations - For Continuing Project Proposals

	0	1	2	3	4
Continuing Projects Project's impact to date and rationale for continued funding is clear and compelling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Total Scores

Individual Faculty Proposal - New
Proposal Score (Total/Overall): _____/40

Faculty Group Proposal - New
Proposal Score (Total/Overall): _____/44

Individual Faculty Proposal - Continuing
Proposal Score (Total/Overall): _____/44

Faculty Group Proposal - Continuing
Proposal Score (Total/Overall): _____/48