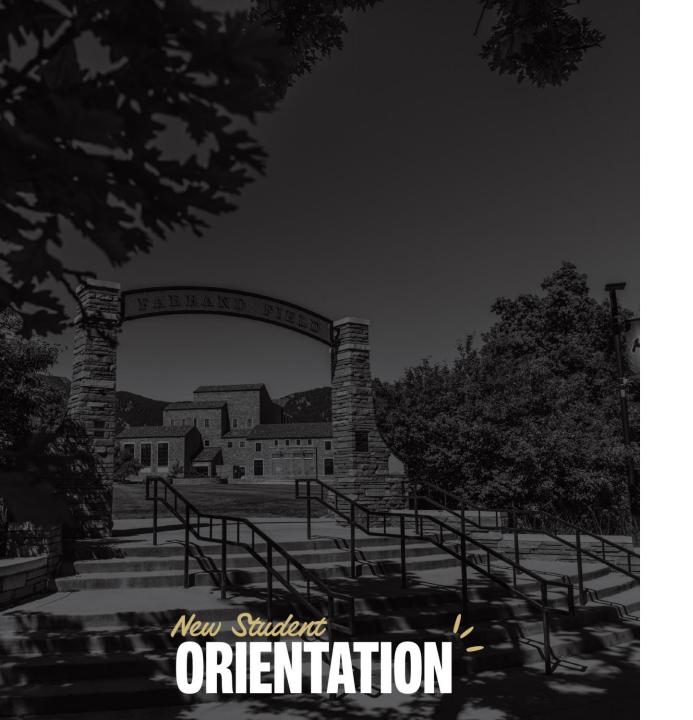


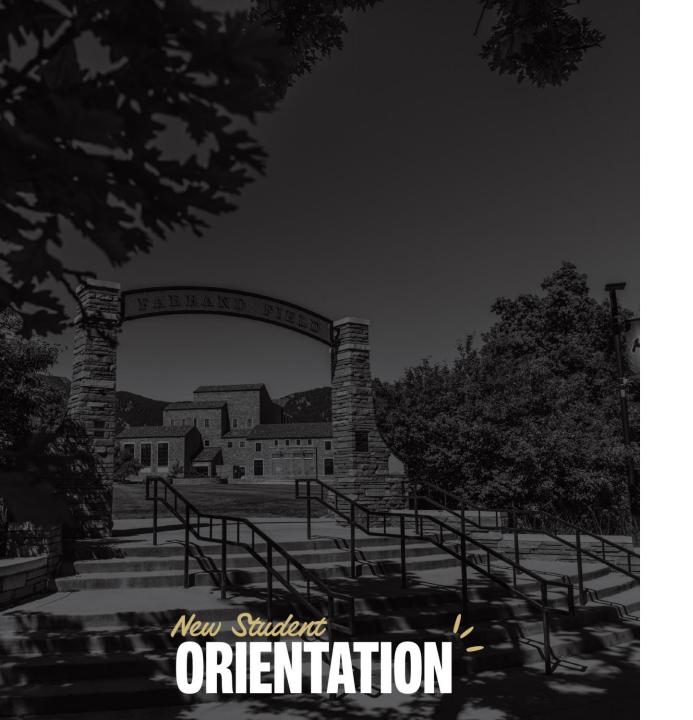


Overview

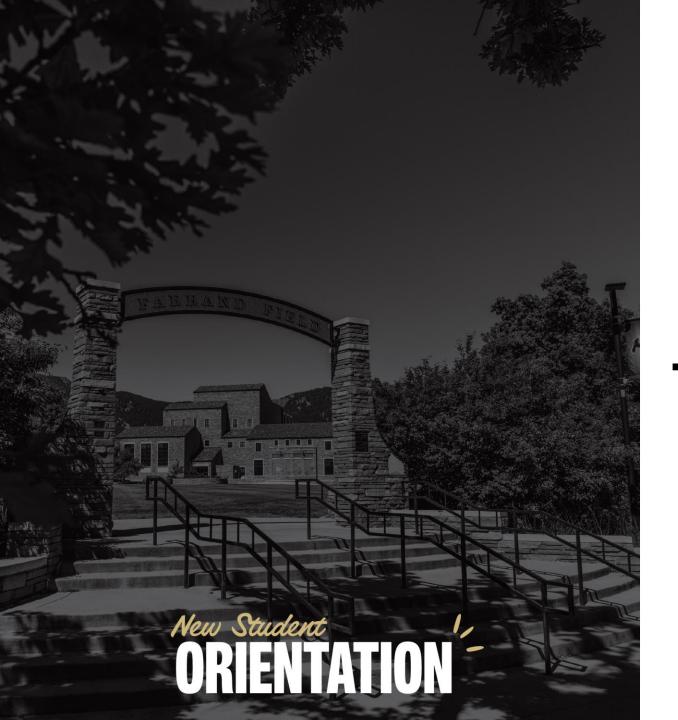
- Who is New Student & Family Programs
- Transition & its impact on the student & family experience
- Expectation setting
- Financial planning & FERPA
- Wrap-up & questions



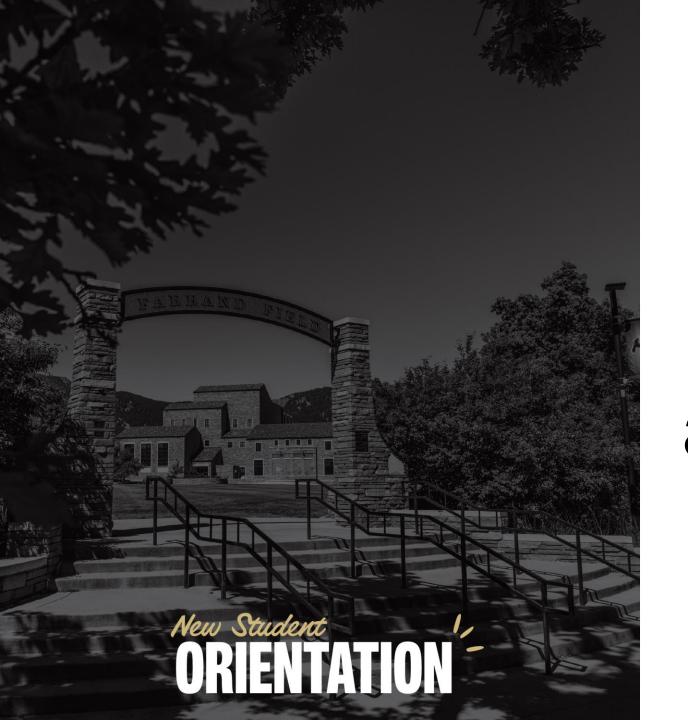
You live in Colorado



You live outside of Colorado



This will be your first student in college



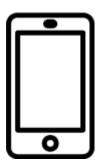
You have another student who has attended CU



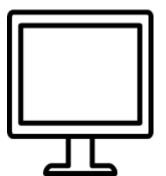
This is your only/last student to leave for college



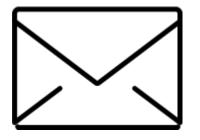
New Student & Family Programs



Call or Text: 1-303-492-4431



Email: families@colorado.edu



Website: Colorado.edu/families



New Student & Family Programs

- 7 Professional Staff
- 12 Office Assistants
- Journey Leaders and Journey Leader Mentors
- Transfer Peer Mentors
- ASAP Tutoring



Our Philosophy: Families as Partners

- Imagine your student behind the wheel and yourself in the passenger seat
- Let them lead their journey
- Support and guide them in a positive way
- Encourage them to buy-in to new experiences









A Time of Transition & Change

- College is a new and exciting chapter!
- Things are about to change for your family that can be a hard-hitting reality for everyone



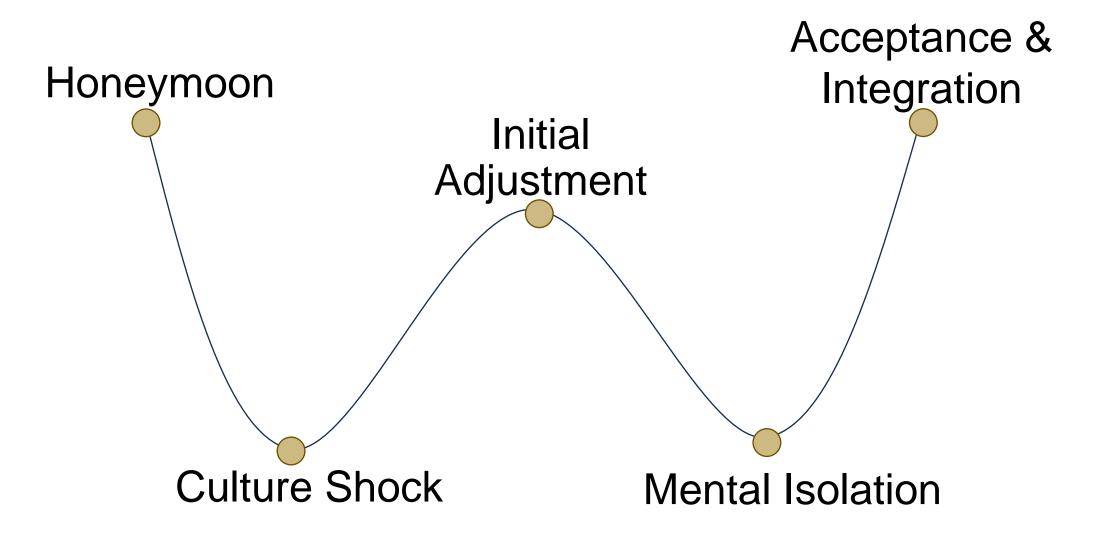




All jokes aside, the transition—for both you and your student—brings change

support-systems involvement social finances time-management family-dynamics values conflict academics transportation beliefs independence routine health cultural identity wellness housing study-habits diet relationships technology extracurriculars decision-making

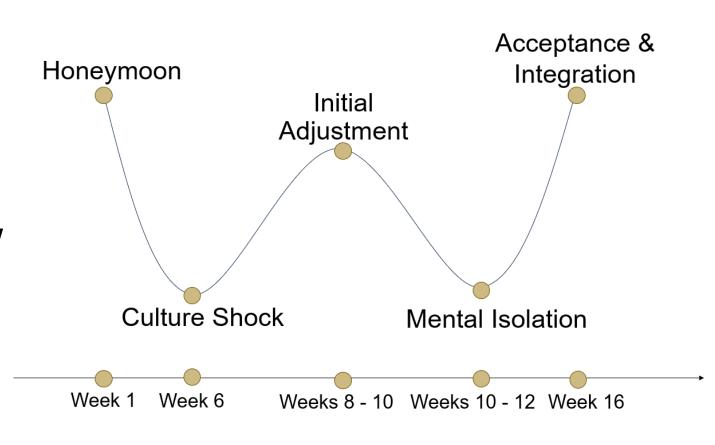
Zeller & Mosier W-Curve



Honeymoon

Students feel: Excited, optimistic, eager nervousness How to respond:

- Ask how you can help prepare for the move
- Ask and listen about their new experiences
- Encourage and celebrate little wins- positive messaging
- Communication may be inconsistent as they figure out schedule – be okay with this

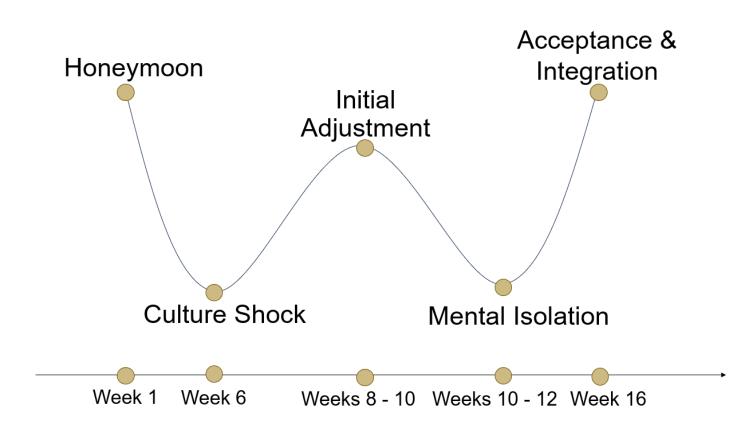


Culture Shock

Students feel: Overwhelmed, homesick, doubt

How to respond:

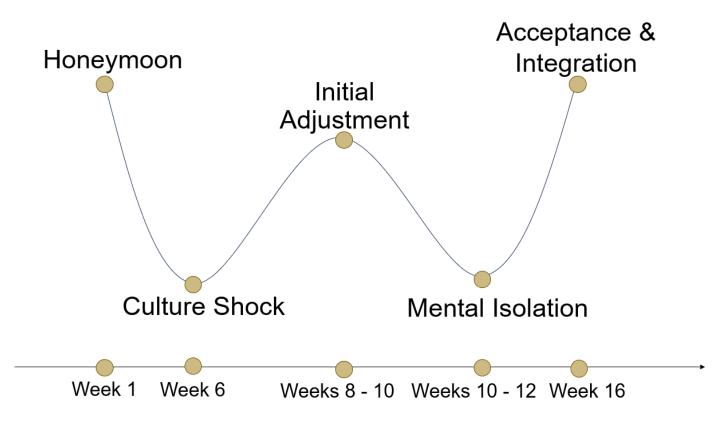
- Validate feelings that feel normal for transition
- Encourage them to seek support
- Check in with empathy, not just curiosity
- Good time for snail mail!



Initial Adjustment

Students feel: Finding routines, settling in, gaining confidence How to respond:

- Celebrate progress and support growth
- Show genuine interest in their new friends, routines, etc.

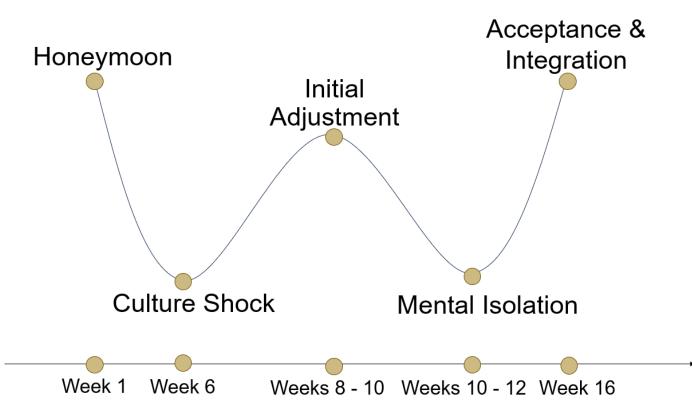


Mental Isolation

Students feel: Stress, distanced, fatigued, academic pressure

How to respond:

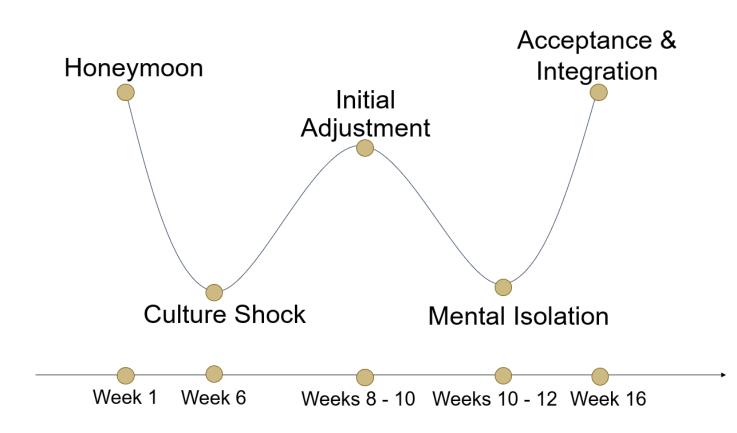
- Communication may be inconsistent
- Encourage and remind them of strengths
- Encourage self-care
 - Might be a good time for snail mail!



Acceptance & Integration

Students feel: Confidence, belonging, excitement How to respond:

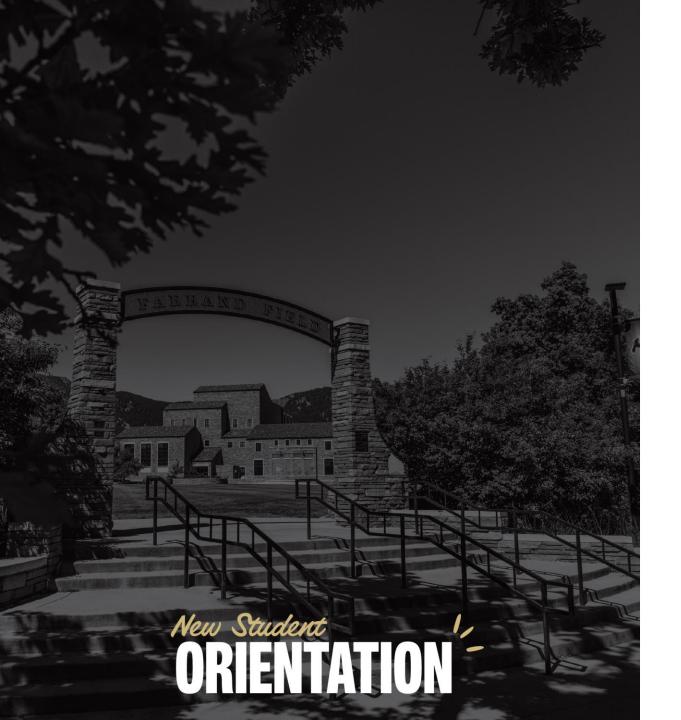
- Celebrate the accomplishment!
- Reflection & prepare for next semester





W-Curve Takeaways

- It is a predictive model, but everyone's transition is different
- Transition takes time for you and your student!
- Utilize the model to frame conversations with your student
 - Ask questions!
 - Lead with listening ear and empathy
 - Let your student guide the way



Discussion:

- How are you feeling about the transition?
- In what ways are you preparing for the transition?



Academic Expectations



You have made a mistake on a work assignment

You have struggled through a meeting

You procrastinated on a task at work

You were late to work

You overlooked an email



You have failed a test or assignment

You have struggled through a class

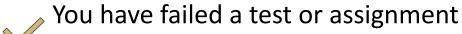
You were late, overslept, or skipped a class

You procrastinated an assignment or studying

You overlooked an assignment



The reality: we've all been there!



You have made a mistake on a work assignment

You have struggled through a class

You have struggled through a meeting

You were late, overslept, or skipped a class

You were late to work

You procrastinated an assignment or studying

You procrastinated on a task at work

You overlooked an assignment

You overlooked an email



Day in the Life of a College Student

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6:00	Sleep	Sleep	Sleep	Sleep	Sleep
7:00	Breakfast/Travel	Sleep	Breakfast/Travel	Sleep	Breakfast/Travel
8:00					
9:00					
10:00					
11:00					
12:00	Lunch		Lunch		Lunch
1:00		Lunch		Lunch	
2:00					
3:00					
4:00					
5:00					
6:00	Dinner	Dinner	Dinner	Dinner	Dinner
7:00					
8:00					
9:00					
10:00					
11:00	Sleep		Sleep		Sleep
12:00	Sleep	Sleep	Sleep	Sleep	Sleep

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6:00	Sleep	Sleep	Sleep	Sleep	Sleep
7:00	Breakfast/Travel	Sleep	Breakfast/Travel	Sleep	Breakfast/Travel
8:00	Class #1	Breakfast/Travel	Class #1	Breakfast/Travel	Class #1
9:00		Class #4		Class #4	
10:00	Class #2	Class #4	Class #2	Class #4	Class #2
11:00	Class #2		Class #2		Class #2
12:00	Lunch		Lunch		Lunch
1:00	Class #3	Lunch	Class #3	Lunch	Class #3
2:00		Class #5		Class #5	
3:00		Class #5		Class #5	
4:00					
5:00					
6:00	Dinner	Dinner	Dinner	Dinner	Dinner
7:00					
8:00					
9:00					
10:00					
11:00					
12:00	Sleep	Sleep	Sleep	Sleep	Sleep

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6:00	Sleep	Sleep	Sleep	Sleep	Sleep
7:00	Breakfast/Travel	Sleep	Breakfast/Travel	Sleep	Breakfast/Travel
8:00	Class #1	Breakfast/Travel	Class #1	Breakfast/Travel	Class #1
9:00	Travel + Study	Class #4	Travel + Study	Class #4	Travel + Study
10:00	Class #2	Class #4	Class #2	Class #-4	Class #2
11:00	Class #2	Travel + Study	Class #2	Travel + Study	Class #2
12:00	Lunch	Traver · Study	Lunch	Travel · Study	Lunch
1:00	Class #3	Lunch	Class #3	Lunch	Class #3
2:00	Professor Office Hour	Class #5		Class #5	
3:00		Class #5		Class #5	
4:00				Professor Office Hour	
5:00					
6:00	Dinner	Dinner	Dinner	Dinner	Dinner
7:00					
8:00					
9:00					
10:00	Study	Study	Study	Study	Study
11:00					
12:00	Sleep	Sleep	Sleep	Sleep	Sleep

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6:00	Sleep	Sleep	Sleep	Sleep	Sleep
7:00	Breakfast/Travel	Sleep	Breakfast/Travel	Sleep	Breakfast/Travel
8:00	Class #1	Breakfast/Travel	Class #1	Breakfast/Travel	Class #1
9:00	Travel + Study	Class #4	Travel + Study	Class #4	Travel + Study
10:00	01	Glass II 4	0140	Glass II 4	01#0
11:00	Class #2	Travel + Study	Class #2	Travel + Study	Class #2
12:00	Lunch	Travel + Study	Lunch	Traver + Study	Lunch
1:00	Class #3	Lunch	Class #3	Lunch	Class #3
2:00	Professor Office Hour	Class #5		Class #5	
3:00		Class #5		Class #5	
4:00				Professor Office Hour	
5:00					
6:00	Dinner	Dinner	Dinner	Dinner	Dinner
7:00	Physical Movement				
8:00	Personal Hygiene/ Free Time				
9:00					
10:00	Study	Study	Study	Study	Study
11:00					
12:00	Sleep	Sleep	Sleep	Sleep	Sleep

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6:00	Sleep	Sleep	Sleep	Sleep	Sleep
7:00	Breakfast/Travel	Sleep	Breakfast/Travel	Sleep	Breakfast/Travel
8:00	Class #1	Breakfast/Travel	Class #1	Breakfast/Travel	Class #1
9:00	Travel + Study	Class #4	Travel + Study	Class #4	Travel + Study
10:00		Class #4		Class #4	
11:00	Class #2	Travel & Chiedra	Class #2		Class #2
12:00	Lunch	Travel + Study	Lunch	Travel + Study	Lunch
1:00	Class #3	Lunch	Class #3	Lunch	Class #3
2:00	Professor Office Hour	Class #5	Campus Job	Class #5	Campus Job
3:00	Campus Job		Campus Job		Campus Job
4:00	Campus Job	Campus Job	Campus Job	Professor Office Hour	Campus Job
5:00					
6:00	Dinner	Dinner	Dinner	Dinner	Dinner
7:00	Physical Movement				
8:00	Personal Hygiene/ Free Time				
9:00					
10:00	Study	Study	Study	Study	Study
11:00					
12:00	Sleep	Sleep	Sleep	Sleep	Sleep

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6:00	Sleep	Sleep	Sleep	Sleep	Sleep
7:00	Breakfast/Travel	Sleep	Breakfast/Travel	Sleep	Breakfast/Travel
8:00	Class #1	Breakfast/Travel	Class #1	Breakfast/Travel	Class #1
9:00	Travel + Study	Class #4	Travel + Study	Class #4	Travel + Study
10:00	<u>.</u>	Class #4		Class #4	-1 ··-
11:00	Class #2	Toward a Charaka	Class #2		Class #2
12:00	Lunch	Travel + Study	Lunch	Travel + Study	Lunch
1:00	Class #3	Lunch	Class #3	Lunch	Class #3
2:00	Professor Office Hour	Class #F	Campus Job	Class #5	Campus Job
3:00	Campus Job	Class #5	Campus Job		Campus Job
4:00	Campus Job	Campus Job	Campus Job	Professor Office Hour	Campus Job
5:00	Free Time/Involvement				
6:00	Dinner	Dinner	Dinner	Dinner	Dinner
7:00	Physical Movement				
8:00	Personal Hygiene/ Free Time				
9:00					
10:00	Study	Study	Study	Study	Study
11:00					
12:00	Sleep	Sleep	Sleep	Sleep	Sleep



Discussion

- Did anything surprise you when seeing the breakdown of the day in the life of a college student?
- What do you anticipate your student dedicating time to that was not covered?



Expectation Setting:

- Grades/GPA
 - What is your student's ideal GPA?
 - What action steps do they have in place to achieve this goal?
- Time management
 - How does your student currently manage their time?
 - What tools could be utilized to increase time management skills?
- Class attendance
 - What is the attendance policy stated in the course syllabus?
 - How are they holding themselves accountable for attending class?
- Academic Autonomy
 - Their personal responsibility to track assignments, check grades, communication with professor, ask for help, etc.



Expectation Setting:

- Communication & Visits
 - How often do you expect to communicate with your student?
 - What is "communication" to you?
 - Call? Text?
 - How long of not hearing from your student make you panic?
 - Do you expect your student to come home outside of university closings?
 - Do you intend to visit your student?
- Health & Wellness
 - How will they prioritize health?



Finances



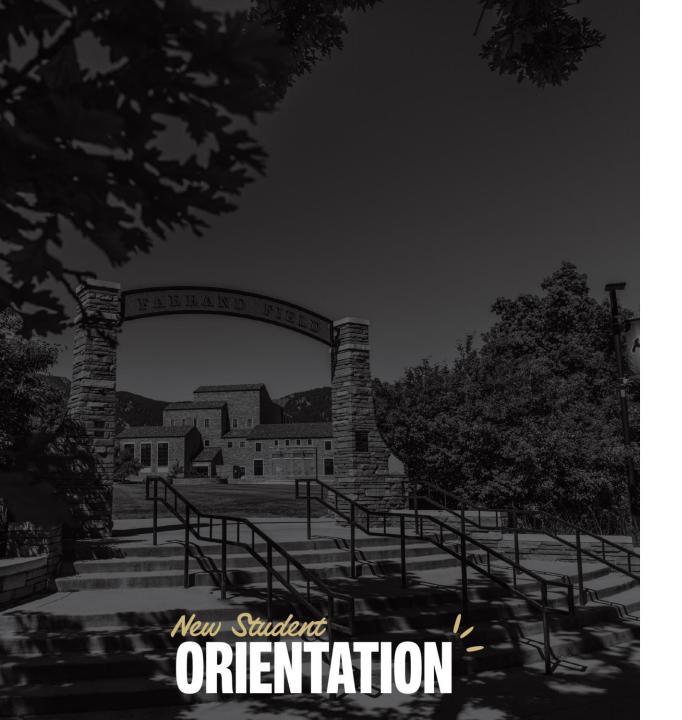
Costs to Discuss

- Tuition & fees
- Room and Board, including meals and off-campus housing
- Books and school supplies
- Moving cost
- Residence Hall supplies
- Necessary extras
- Fun!
- Unanticipated costs



Sources of Payment

- Your pocket
- Their pocket
- Scholarships
- Financial Aid
- College savings plan
- Student work study/job



CU Specific Finances Bursar's Office & Financial Aid Buff **Breakout**



FERPA

- Family Educational Rights and Privacy
 - A federal law that protects the privacy of student education records
 - Gives your student the right to inspect and request corrections to their own education records
 - Protects your student from the release of personal information in their education records without written consent, except in specific situations
- FERPA applies even if your student is a minor and even if you are paying the bill
- Goes into effect on the first day of classes of their first semester



FERPA – Directory Information

What information can be shared?

- Name
- Hometown
- Campus email
- Attendance dates
- Previous institutions
- School/college
- Classification (sophomore, graduate student, etc)

- Major(s)/ minor(s)
- Honors and awards
- Degree status
- Enrollment status
- Student employment status
- Athletic participation
- Photos/videos taken by the university



FERPA – Protected Information

What information is protected?

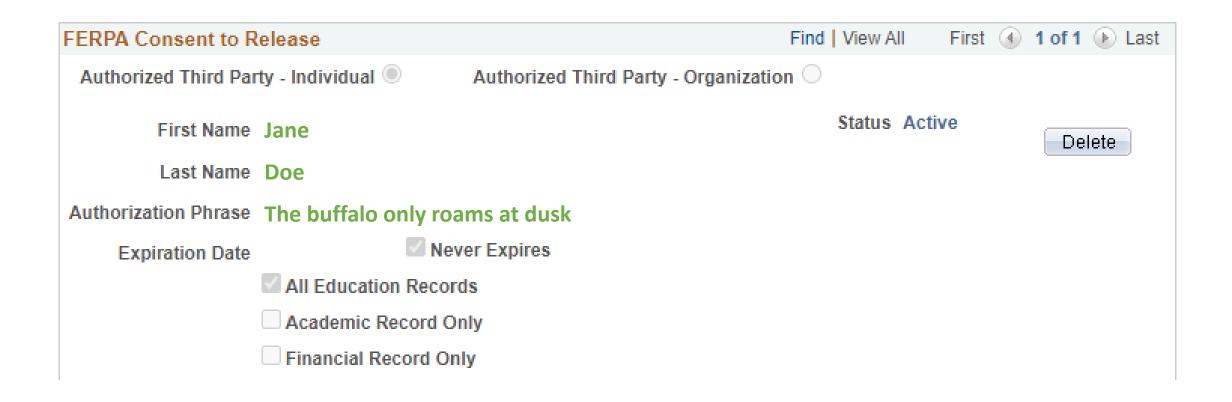
- GPA and grades
- Degree progress
- Academic standing
- Holds
- Class schedule
- Transcript request

- Advising records
- Financial aid
- Bills/payments
- Tuition classification
- Tax records (including yours)



FERPA – How Can I Find Out How My Student is Doing Then?

- Ask them
- Guest access
 - Give online access to view select components of a student's education record
 - Does not give access to discuss records with anyone on campus
- FERPA Consent to Release
 - Allows an authorized person to contact the university on a student's behalf and discuss their academic and/or financial records



Guest Access & Consent to Release Information





FERPA – Other Access

- Authorized Payer
 - Access to view and pay a student's tuition bill
- Medical Records
 - Created after using campus Medical Services and/or Counseling and Psychiatric Services
 - Student can grant authorization to release health information and authorization to verbally disclose health information
- You can always provide information, even if you can't receive specific information in return



FERPA – Full Privacy

- Electing full privacy means we will not...
 - Verify prior attendance or degrees, including to potential employers
 - Include student in campus directories
 - List student in university announcements regarding honors or awards, nor in commencement materials
- Students who elect full privacy can still set up FERPA Consent to release



FERPA - Discussion

- What information do you hope your student to share with you?
- Of that information, what do you expect they tell you about? What do you expect they give you formal access to see on your own?
- How and when are you going to ask them to share that information or access?



Final Advice

- Encourage students to celebrate small wins
- In times of difficulty
 - Help students reflect on how they've gotten through past difficulties
 - Try to help find resources and maybe brainstorm talking points or questions to ask
 - Reach out to us if you don't know where to point them for help
- Plan together now to avoid stress and conflict later

Important Dates to Know:

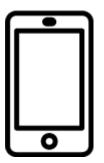
- First day of Classes
 - Thursday, August 21st
- Labor Day
 - Monday, September 1st
- Midterm Reading Day
 - Thursday, October 9th
- Fall Break (Thanksgiving week)
 - Monday, November 24th Friday, November 28th
- Winter Break
 - Friday, December 12th, 2025 Thursday, January 8th, 2026







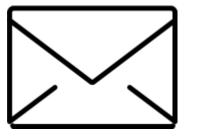
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