

University of Colorado Boulder Sexual Misconduct Survey Phase II Data Release

Office of Institutional Equity and Compliance
Institutional Research
July, 2016

Sexual Misconduct Survey Goals & Background

- To understand the frequency and types of sexual misconduct experienced by our students from the time they arrived at CU Boulder
- To understand this in the context of our own campus structure and resources so that we could take specific action related to the results
- Administered between Oct. 19 and Nov. 16, 2015
- 13,009 survey respondents (41% response rate)

Sexual Assault Rates

	% who experienced non-consensual sexual touching by being caught off guard ONLY	% who experienced all other types of assaultive behaviors/tactics	Total
Overall	4%	11%	15%
Undergraduate women	7%	21%	28%
Undergraduate men	2%	4%	6%
Graduate women	3%	7%	10%
Graduate men	< 1%	2%	2%

Sexual Assault Characteristics

- For both undergrad and graduate students the majority of sexual assaults occurred in an off-campus location in Boulder; for undergraduates, 13% of sexual assaults occurred in an on-campus residence hall
- Relationship to perpetrator: Someone they didn't know prior to the incident (38%), casual/non-romantic friend (24%), acquaintance (20%), or dating partner (7%)
- The majority of sexual assaults happened during the fall semester (71%)
- From 2012-2015, the majority of assaults happened to first-year students (67%)

Reporting Sexual Assaults

- 61% of survey respondents told someone that they had been sexually assaulted:
 - 93% told a friend and/or roommate
 - 10% talked with the Office of Victim Assistance (OVA)
 - 8% officially reported to the university and/or to police
- Top reason that students don't officially report sexual assault to university or to police is that they "did not think it was serious enough to report" (69%)

Actions for Fall

- Enhanced mandatory online course covering university policy on sexual misconduct, affirmative consent, and reporting
- Enhanced mandatory bystander intervention skills training for students
- Implement new Residence Life campaign messaging, educational materials, and skill building on effective use of the buddy system.
- Implement new educational campaigns on bystander intervention skills and what constitutes sexual assault (“Don’t Ignore It” and “Just Because” campaigns)
- Improve awareness of resources for support and reporting options (“Don’t Ignore It” and “How to Help a Friend” campaigns)