

2024

Sexual Assault and Related Harms Survey Undergraduate

University of Colorado Boulder

Office of Institutional Equity and Compliance
4-8-2025

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2024 Sexual Assault and Related Harms Survey

Undergraduate version

Introduction

Agree to Participate

Thank you for taking the time to complete this survey, which should take about 15 minutes or less – completion time will vary depending on how much a participant has to share. Please complete the survey by the deadline of Sunday, December 8th, at 11:59 pm.

You can choose to stop the survey and resume later simply by closing your browser tab or window. When you want to resume, click on the same link in the email you received inviting you to take part in the survey and you will be returned to the place where you left off. If you want to go backwards in the survey to change an answer, use the "Back" button on the bottom of each page. Moving backwards in the survey will not affect your other answers.

Many of the survey questions ask about the social aspects of your life as a CU student, such as your sense of belonging, friendships, and mentors.

Other questions ask about experiences involving sexual assault and related harms--such as sexual exploitation, intimate partner abuse, and stalking--which can adversely impact a student's academic performance and emotional and physical well-being.

It will not be possible to identify you from the answers you provide to these questions. By clicking the "Submit" button at the end of the survey, your email and IP addresses will be erased from the file.

To begin taking the survey, please provide your informed consent below by checking the option "I agree to participate."

I agree to participate. (1)

I decline to participate. (0)

Display This Question: If Agree = 0

Decline to Participate

Thank you for letting us know that you decline to participate. If you change your mind about participating, or have further questions about the protection of your anonymity when participating, please contact Erin.McPherson@colorado.edu in the Office of Institutional Equity and Compliance.

Please click the NEXT button below to record your "decline to participate" response and to be removed from all further email reminders.

Skip To: End of Survey If Decline Displayed

Sense of Belonging CU Belonging



This set of questions addresses your experience **with CU overall**. Indicate how strongly you disagree or agree with each of the following statements:

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly Agree (6)
At CU, I'm treated like I belong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel valued at CU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty at CU are invested in my success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel left out at CU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel supported at CU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a sense of community at CU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At CU, students look out for each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Friends

Think about the friend that you feel closest to at CU.

- I have someone in mind (1)
- I don't have a friend I feel close to at CU (0)

Display This Question: If friendYN = 1

Were you already friends with this person before you came to CU?

- Yes (1)
- No (0)



As a CU student, how difficult has it been:

	Very easy (1)	Easy (2)	Somewhat easy (3)	Somewhat difficult (4)	Difficult (5)	Very difficult (6)
Finding other students to study with?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding someone in class to borrow notes from?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting to know other students in your classes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mentors

Is there someone at CU Boulder who you think of as a mentor?

- Yes, one person (1)
- Yes, more than one person (2)
- No (0)

Display This Question: If mentor = 1 Or mentor = 2

What is your mentor's/mentors' role at CU? (Select all that apply)

- CU faculty member (1)
- CU staff member (e.g., advisor, on-campus job supervisor, hall director, academic coach) (2)
- CU graduate student (3)
- CU undergraduate student peer or friend (4)
- CU undergraduate student staff member (e.g., Residence hall RA, Learning Assistant, Journey Leader) (5)
- CU alumna/alumnus (someone who has already graduated from CU) (6)

Residence Hall Belonging

Do you currently live in a CU Boulder residence hall?

- Yes, I live in a CU residence hall now (1)
- No (0)

Display This Question: If ReshallYN = 1



The following questions address your residence hall experience. Indicate how strongly you disagree or agree with each of the following statements:

In my residence hall:

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
The social environment helps me feel like I belong at CU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel able to trust most of the people who live there.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel included.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People who live there look out for each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mattering



Indicate how strongly you disagree or agree with each of the following statements.

At CU, there are people who:

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
Depend on me. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are genuinely interested in me as a person. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Care about me as a person. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Care about my future. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question: If Mattering = 1 [4] Or Mattering = 1 [5] Or Mattering = 1 [6]

At CU, who depends on you the most?

- Another undergraduate student (1)
- Graduate student (e.g., TA, GSI, Research Assistant) (2)
- Staff member (e.g., academic advisor/coach, hall director, program coordinator, advocate/therapist) (3)
- Faculty member (4)

Display This Question: If Mattering = 2 [4] Or Mattering = 2 [5] Or Mattering = 2 [6]

At CU, who is most genuinely interested in you as a person?

- Another undergraduate student (1)
- Graduate student (e.g., TA, GSI, Research Assistant) (2)
- Staff member (e.g., academic advisor/coach, hall director, program coordinator, advocate/therapist) (3)
- Faculty member (4)

Display This Question: If Mattering = 3 [4] Or Mattering = 3 [5] Or Mattering = 3 [6]

At CU, who cares most about you as a person?

- Another undergraduate student (1)
- Graduate student (e.g., TA, GSI, Research Assistant) (2)
- Staff member (e.g., academic advisor/coach, hall director, program coordinator, advocate/therapist) (3)
- Faculty member (4)

Display This Question: If Mattering = 4 [4] Or Mattering = 4 [5] Or Mattering = 4 [6]

At CU, who cares most about your future?

- Another undergraduate student (1)
- Graduate student (e.g., TA, GSI, Research Assistant) (2)
- Staff member (e.g., academic advisor/coach, hall director, program coordinator, advocate/therapist) (3)
- Faculty member (4)

Outcomes

Thinking about your overall experiences at CU:

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I have seriously considered leaving CU Boulder .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I had it to do over again, I would choose to attend CU Boulder .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Awareness of CU Resources

The following questions ask about your understanding of campus resources available to assist students who have experienced sexual misconduct, which includes **sexual assault, exploitation, or harassment, intimate partner abuse, or stalking**.

Office of Victim Assistance

If a friend or I experienced sexual misconduct, I know I could get confidential and free support at the CU Boulder Office of Victim Assistance (OVA).

- Yes (1)
 - No (0)
 - I'm not sure (2)
-

Office of Institutional Equity and Compliance

If I experienced sexual misconduct, I know I could report it to the CU Boulder Office of Institutional Equity and Compliance (OIEC, the Title IX office).

- Yes (1)
 - No (0)
 - I'm not sure (2)
-

Sexual Assault

Sexual Assault Introduction

This next set of questions asks about your experiences with sexual misconduct.

Please be aware that the questions in this section of the survey will cover topics such as sexual violations and other abusive acts. Sexual assault, intimate partner abuse, and stalking can interfere with a student's academic performance and emotional and physical well-being.

Answers to these questions are important for developing policies and prevention tools to reduce incidents of sexual misconduct in our community and to provide better support systems for people who have experienced them.

Reporting Information

The Office of Institutional Equity and Compliance or **OIEC** is the CU Boulder Title IX office. OIEC addresses complaints and implements prevention efforts related to sexual misconduct under the Sexual Misconduct, Intimate Partner Violence and Stalking Policy as well as other identity-based harms under the Protected Class Nondiscrimination Policy.

The information you provide in this survey will not trigger any formal investigation or outreach by the OIEC, as it is **not considered an official report to the university**. Instead, the survey helps the university understand incidents of sexual misconduct that may go unreported through official channels.

Contact information for confidential support options is provided in the survey footer below. Links to **make a report** to the Office of Institutional Equity and Compliance (OIEC) or to **reach out for confidential support** from CU Boulder's Office of Victim Assistance (OVA) appear at the end of the survey.

Perceptions of Concerns Taken Seriously

The next question asks about what you think might happen if you experienced sexual misconduct **in the context of your CU-related activities (in person or online)** that occurred during class (as a student or assistant), lab, office hours, group work, conferences, athletic activities or events, student group activities, internships, advising sessions, presentations, at your CU job, elsewhere on campus, over email, etc.

I feel like my concerns would be taken seriously by **CU Boulder** if I reported a problem related to sexual assault, exploitation, or harassment, intimate partner abuse, or stalking.

- Strongly disagree (1)
 - Disagree (2)
 - Somewhat disagree (3)
 - Somewhat agree (4)
 - Agree (5)
 - Strongly Agree (6)
 - Don't know/Not sure (0)
-

Consent

What is consent?

People often think that consent is something that you "get" or "give" in a sexual situation, but consent is more of an agreement that people arrive at together.

- Consent must be established through clear words or actions.
- A person who does not want to consent to sex is not required to resist.
- Consent to some forms of sexual activity does not imply consent to other sexual activities.
- Silence, previous sexual relationships, or the existence of a current relationship do not imply consent.
- Consent cannot be assumed based on how someone is dressed or because they accept gifts, a ride, money, or other items.
- People can change their minds and consent can be withdrawn at any time during sexual activity and it need not be a verbal withdrawal as long as it is conveyed clearly.
- Under Colorado law, a person under the age of 15 cannot legally consent to sex with someone who is 4 or more years older than they are. A person who is 15 or 16 cannot legally consent to sex with someone who is more than 10 years older.

Experiences Prior to CU

Before becoming a student at CU Boulder, had you experienced any unwanted sexual contact?

- Yes (1)
 - No (0)
 - Don't know/Not sure (2)
 - Prefer not to answer** (3)
-

Sexual Assault Behaviors

The questions in this section ask about **unwanted, non-consensual sexual behaviors** and about **tactics people may use** in order to commit various forms of sexual assault.

One incident of sexual assault can include multiple **behaviors** (listed in the next question) and multiple **tactics** (listed in the second question).

Since you became a student at CU Boulder, has anyone had sexual contact with you in any of the following ways **when you didn't want to or without your consent?**

- **Intentionally touched** your private body parts (OR clothing covering those parts), including grabbing, kissing, slapping, grinding on, or groping you
- **Attempted to penetrate you** (orally, anally, or vaginally) with a body part or other object
- **Attempted to perform** oral sex on you or **attempted to make you perform** oral sex on them
- **Penetrated you** (orally, anally, or vaginally) with a body part or other object, or performed oral sex on you
- **Made you** touch their genitals, perform oral sex on them, or penetrate them orally, anally, or vaginally (with any body part or object)
 - Yes (1)
 - No (0)

Skip To: End of Block If SA behavs = 0

Sexual Assault Tactics

Did the person or persons who did this use any of the tactics listed below?

- **Caught you off guard** or without your permission (verbal or nonverbal), made contact with you in a sexual way
- **Ignored** your verbal or physical actions to get them to stop having sexual contact with you
- Did something sexual to you **beyond (or contrary to) what you had agreed to do** (for instance, you agreed to touching and they attempted penetration, or they lied about putting on a condom or removed the condom without your permission/awareness)
- Used your **incapacitation** (i.e., being unable to realize what was happening, passed out, unconscious, physically unable to move) from alcohol or other drugs, illness, sleep, injury, disability, or other circumstances
- Used **physical threats or intimidation** (including anger, rage, threats to hurt themselves/you/others or to hurt your reputation, restricted/blocked your movement, or your knowledge of their prior violent behavior)
- Used **force** (e.g., pinned/held you down, restricted your breathing, hit you, dragged you away, or used a weapon)
 - Yes (1)
 - No (0)

Skip To: End of Block If SA_tactics = 0

Total Number of Incidents

Since becoming a CU Boulder student, how many total SEPARATE incidents of sexual assault do these behaviors represent?

- One (1)
- Two (2)
- Three (3)
- Four or more (4)

The next set of questions asks for information about the **one specific incident** that stands out most to you, including:

- The tactics and behaviors involved
- When the incident occurred
- Where the incident occurred
- The offender's gender
- The context in which you were acquainted with the person, and their role at the university (if any)

Specific Incident - Behaviors

Regarding this particular incident:

In which of these ways did the person or persons have sexual contact with you **without your consent**?

	Yes (1)	No (0)
Intentionally touched your private body parts (OR clothing covering those parts) , including grabbing, kissing, slapping, grinding on, or groping you (1)	<input type="radio"/>	<input type="radio"/>
Attempted to penetrate you, (orally, anally, or vaginally) with a body part or other object (2)	<input type="radio"/>	<input type="radio"/>
Attempted to perform oral sex on you, or attempted to make you perform oral sex on them (3)	<input type="radio"/>	<input type="radio"/>
Penetrated you (orally, anally, or vaginally) with a body part or other object, or performed oral sex on you (4)	<input type="radio"/>	<input type="radio"/>
Made you touch their genitals, perform oral sex on them, or penetrate them orally, anally, or vaginally (with any body part or object) (5)	<input type="radio"/>	<input type="radio"/>

Skip To: End of Block If OneIncident_behavs [0] (Count) = 5

Specific Incident - Tactics

In this particular incident:

What was the tactic (or tactics) used by the person or persons who had sexual contact with you **without your consent**?

	Yes (1)	No (0)
Caught you off guard or without your permission (verbal or nonverbal), made contact with you in a sexual way (1)	<input type="radio"/>	<input type="radio"/>
Ignored your verbal or physical actions to get them to stop having sexual contact with you (2)	<input type="radio"/>	<input type="radio"/>
Did something sexual to you beyond (or contrary to) what you had agreed to do (for instance, you agreed to touching and they attempted penetration, or they lied about putting on a condom or removed the condom without your permission/awareness) (3)	<input type="radio"/>	<input type="radio"/>
Used your incapacitation (i.e., being unable to realize what was happening, passed out, unconscious, physically unable to move) from alcohol or other drugs, illness, sleep, injury, disability, or other circumstances (4)	<input type="radio"/>	<input type="radio"/>
Used physical threats or intimidation (including anger, rage, threats to hurt themselves/you/others or to hurt your reputation, restricted/blocked your movement, or your knowledge of their prior violent behavior) (5)	<input type="radio"/>	<input type="radio"/>
Used force (e.g., pinned/held you down, restricted your breathing, hit you, dragged you away, or used a weapon) (6)	<input type="radio"/>	<input type="radio"/>

Skip To: End of Block If OneIncident_tactics [0] (Count) = 6

First Year at CU?

Is this your first year at CU Boulder?

- Yes (1)
- No (0)

Display This Question: If FirstYear = 1

Incident Timing

As best as you can, please indicate when this incident of sexual assault occurred.

- Since classes began on August 26, 2024 (1)
- During move-in/Welcome Week (2)
- During the summer (for example, at home, summer school, campus visit) (3)
- In the spring after being admitted to CU (4)
- Prior to being admitted to CU (5)
- I'm not sure (6)

Note: The next six questions address when the sexual assault happened for students who are not first year students. These questions involve display logic and skip patterns that are difficult to follow in Word format.

Display This Question: If FirstYear = 0

Please indicate when this incident of sexual assault occurred as best as you can remember.

	Semester	Year
This incident (Q138_1)	▼ Fall (1 ... I'm not sure (5)	▼ 2024 (1 ... Don't know/Not sure (14)

Display This Question: If SAWhen#1 = 1

If possible, could you pick the approximate day that this incident happened?

	Month	Day
This incident (Q21_1)	▼ August (1 ... December (12)	▼ 1 (1 ... 31 (31)

Display This Question: If SAWhen#1 = 2

If possible, could you pick the approximate day that this incident happened?

	Month	Day
This incident (Q21_1)	▼ December (1 ... January (1)	▼ 1 (1 ... 31 (31)

Display This Question: If SAWhen#1 = 3

If possible, could you pick the approximate day that this incident happened?

	Month	Day
This incident (Q21_1)	▼ January (1 ... May (5)	▼ 1 (1 ... 31 (31)

Display This Question: If SAWhen#1 = 4

If possible, could you pick the approximate day that this incident happened?

	Month	Day
This incident (Q21_1)	▼ May (1 ... August (8)	▼ 1 (1 ... 31 (31)

Display This Question: If SAWhen#1 = 5 Or FirstYear = 1

If possible, could you pick the approximate day that this incident happened?

	Month	Day
This incident (Q21_1)	▼ January (1 ... December (12)	▼ 1 (1 ... 31 (31)

Incident Location

Where did this incident occur? (Choose one location)

- My CU campus residence hall or other campus housing (like Bear Creek or Graduate and Family Housing) (1)
 - Someone else's CU campus residence hall or other campus housing (like Bear Creek or Graduate and Family Housing) (2)
 - CU campus academic building (3)
 - CU lab (4)
 - CU campus office (5)
 - CU non-academic building (UMC, C4C, planetarium, etc.) (6)
 - Outdoors on CU campus (7)
 - Other CU campus location (8)
 - At an off-campus location where CU-related work, including academics, training, or research, was being conducted (9)
 - At my private house or apartment (10)
 - At someone else's private house or apartment (11)
 - At a Greek chapter house or annex house (i.e., a separate house associated with a Greek chapter) (12)
 - At a Boulder bar, club, or restaurant (13)
 - Outside in Boulder (yard, park, parking lot, alley, street, in a car, on public transit, Uber/Lyft, etc.) (14)
 - Other Boulder location (15)
 - Elsewhere in Colorado (16)
 - In the US outside of Colorado (17)
 - In another country (18)
 - Don't know/Not sure (19)
 - Prefer not to answer** (20)
-

Number of Offenders

In this particular incident, how many TOTAL people did these behaviors to you?

- One (1)
 - More than one (2)
-

Display This Question: If SA_Nperps = 1

First/Only Offender's Characteristics

What is this person's gender?

- Man (1)
 - Woman (2)
 - Transgender man (3)
 - Transgender woman (4)
 - Non-binary (5)
 - Don't know/Not sure (6)
 - Prefer not to answer** (7)
-

Display This Question: If SA_Nperps = 1

How would you BEST characterize this person's connection to you? (Select only one)

- Friend (1)
 - Casual dating partner or hookup (2)
 - Current or former committed relationship partner (3)
 - Current or former spouse (4)
 - Co-worker (5)
 - Person supervising me or with more authority than me at work (6)
 - Family member or relative (7)
 - Someone I had just met at an activity, event, or party who I didn't know before (8)
 - Acquaintance (9)
 - Stranger (someone who I had never seen or met before) (10)
 - CU Boulder undergraduate student staff member (e.g., Residence hall RA, Learning Assistant, Journey Leader) (11)
 - CU Boulder professional employee (e.g., faculty, instructor, post-doc, staff, advisor, administrator) (12)
 - CU Boulder graduate student Teaching Assistant (TA) or Research Assistant (12)
 - Other (14)
 - Don't know/Not sure (15)
 - Prefer not to answer** (16)
-

Display This Question: If SA_Nperps = 1

Was this person **associated with CU Boulder** as a student, employee, faculty member, volunteer, or affiliate?

- Yes (1)
 - No (0)
 - Don't know/Not sure (2)
 - Prefer not to answer** (3)
-

Display This Question: If SA_Nperps = 1

Since the incident occurred, have you had to see or interact with this person?

- Yes (1)
 - No (0)
 - Prefer not to answer** (2)
-

Display This Question: If SA_Nperps = 2

Other Offender(s)' Characteristics

What is each person's gender?

	Man (1)	Woman (2)	Transgender man (3)	Transgender woman (4)	Non- binary (5)	Don't know/Not sure (6)	Prefer not to answer (7)
First offender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Second offender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Third offender (leave blank if not applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fourth offender (leave blank if not applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question: If SA_Nperps = 2

How would you **BEST** characterize each person's connection to you? (Select only one in each drop-down box that applies to your experience.)

First offender	▼ Friend (1) ... Prefer not to answer (16)
Second offender	▼ Friend (1) ... Prefer not to answer (16)
Third offender (leave blank if not applicable)	▼ Friend (1) ... Prefer not to answer (16)
Fourth offender (leave blank if not applicable)	▼ Friend (1) ... Prefer not to answer (16)

Display This Question: If SA_Nperps = 2

Were any of the people that did these behaviors to you **associated with CU Boulder** as a student, employee, faculty member, volunteer, or affiliate?

- Yes (1)
- No (0)
- Don't know/Not sure (2)
- Prefer not to answer** (3)

Display This Question: If SA_Nperps = 2

Since the incident occurred, have you had to see or interact with any of the offenders?

- Yes (1)
- No (0)
- Prefer not to answer** (2)

Disclosing, Reporting, and Support

Disclosed to Someone

Excluding the following:

- **Officially reporting** to CU Boulder's Office of Institutional Equity and Compliance (OIEC, the Title IX office) *OR*
- **Officially reporting** to Police *OR*
- **Talking with** a confidential counselor, therapist, or advocate

Who did you tell? (Select all that apply)

- Roommate or friend (1)
- Partner or spouse, boyfriend/girlfriend, or someone I was dating (2)
- Parent or guardian (3)
- Other family member or relative (sibling, cousin, aunt, etc.) (4)
- CU faculty member (5)
- Other CU Boulder staff member/administrator/employee (6)
- Other (7)
- I did not tell any of these people** (8)

Display This Question: If Excluding the following: Officially reporting to CU Boulder's Office of Institutional Equity and Compliance (OIEC, the Title IX office) OR Officially reporting to Police OR Talking wi... q://QID56/SelectedChoicesCount Is Equal to 1 And SATellany != 8

Supportive Response

The person I told responded in a supportive way.

- Strongly disagree (1)
- Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- Agree (5)
- Strongly agree (6)

Display This Question: If Excluding the following: Officially reporting to CU Boulder's Office of Institutional Equity and Compliance (OIEC, the Title IX office) OR Officially reporting to Police OR Talking wi... q://QID56/SelectedChoicesCount Is Greater Than 1 And SATellany != 8

Overall, the people I told responded in a supportive way.

- Strongly disagree (1)
 - Disagree (2)
 - Somewhat disagree (3)
 - Somewhat agree (4)
 - Agree (5)
 - Strongly agree (6)
-

Accessed Confidential Support

Did you tell any of the following **confidential** resources about the incident?

	Yes (1)	No (0)
CU Boulder Office of Victim Assistance (OVA)	<input type="radio"/>	<input type="radio"/>
CU Boulder Counseling and Psychiatric Services (CAPS)	<input type="radio"/>	<input type="radio"/>
Wardenburg/Campus medical professional (doctor, nurse, etc.)	<input type="radio"/>	<input type="radio"/>
Psychological Health & Performance (PHP-CU Athletics)	<input type="radio"/>	<input type="radio"/>
Off-campus resource, including victim support/advocacy office, counselor/therapist, medical professional, or religious counselor	<input type="radio"/>	<input type="radio"/>

Reported to OIEC

Was the incident reported to the CU Boulder Office of Institutional Equity and Compliance (OIEC is the **Title IX office**), either by you or someone else?

- Yes (1)
- No (0)
- I'm not sure (2)

Reported to Police

Was the incident reported to the police either by you or someone else?

	Yes (1)	No (0)
CU police department (CUPD)	<input type="radio"/>	<input type="radio"/>
Boulder police department	<input type="radio"/>	<input type="radio"/>
Other police department	<input type="radio"/>	<input type="radio"/>

Sexual Assault Consequences

College and Career Consequences

Has the incident caused you to consider:

	Yes (1)	No (0)
Not recommending CU to someone considering attending here?	<input type="radio"/>	<input type="radio"/>
Changing majors?	<input type="radio"/>	<input type="radio"/>
Leaving CU ?	<input type="radio"/>	<input type="radio"/>

Academic Consequences

Has the incident caused you to be:

	Yes (1)	No (0)
Absent from your classes?	<input type="radio"/>	<input type="radio"/>
Absent from other campus commitments (e.g., lab group, CU job, project groups, volunteering, Greek Life activities)?	<input type="radio"/>	<input type="radio"/>
Less productive in your academic work?	<input type="radio"/>	<input type="radio"/>

Health and Social Consequences

Has the incident had a **negative impact** in any of the following ways:

	Yes (1)	No (0)
Affected your physical health?	<input type="radio"/>	<input type="radio"/>
Affected your mental health?	<input type="radio"/>	<input type="radio"/>
Eroded your confidence in your abilities?	<input type="radio"/>	<input type="radio"/>
Affected your social relationships?	<input type="radio"/>	<input type="radio"/>
Affected your intimate relationships?	<input type="radio"/>	<input type="radio"/>
Affected how you feel about your body?	<input type="radio"/>	<input type="radio"/>
Created expenses or financial burdens for you?	<input type="radio"/>	<input type="radio"/>

Sexual Harassment

Sexual Harassment Behaviors*



Below is a list of negative behaviors that can occur in the academic environment. Such behaviors can happen during class (as a student or assistant), lab, office hours, group work, conferences, student group activities, advising sessions, presentations, at your CU job, online (for instance, in a Zoom chat or Canvas post), over email, in an off-campus CU-related activity, or on your way to or from campus (including on public transit).

Since you have been a student at CU Boulder, has someone done any of the following to you in the context of these activities (in person or remote)? (Select all that apply)

- Made unwelcome, sexualized remarks to you (or about you to others) regarding your appearance, body, or sexual activities in person or by text, email, or social media (1)
- Repeatedly told sexual stories or jokes that were offensive to you (2)
- Continued to ask you out for dates, drinks, dinner, etc., even after repeatedly turning them down (3)
- Made unnecessary physical contact with you in a way that was unwelcome and sexual (4)
- Made sexualized gestures or used sexualized body language that was unwelcome (5)
- Treated you badly for refusing to engage in a romantic/dating relationship or in sexual activity (6)
- Implied you would get an academic or employment advantage if you were to agree to a romantic relationship or sexual activity (7)
- Spread sexual rumors about you by any means, including in person or by text, email, or social media (8)
- Retaliated against you for not being sexually cooperative (gave you a lower grade, refused to give you a recommendation, cut your on-campus work hours, etc.) (9)
- Showed, posted, or sent you unwelcome sexual content, jokes, images, or pornography by any means, including in person, by text, email, or social media, Airdrop, or Zoom chat or course discussion thread (10)
- Implied there would be a negative academic or employment consequence if you refused to engage in a romantic relationship or sexual activity (11)
- On campus (or on your way to/from campus) someone made or yelled a suggestive or sexual comment to you or "cat-called" you (12)
- Exoticized or fetishized you (or a part of your body) based on an aspect of your identity in addition to your sex or gender (13)
- Insisted on hugging you or getting hugs from you (14)
- Invaded your personal space in an unwelcome, sexual way (15)
- Leered at you or stared at you in an unwelcome, sexual way (16)
- Made ethnically or racially offensive, stereotyped, or caricatured comments about your body or sexual activities (17)
- I have not experienced any of these behaviors. (0)**

Skip To: End of Block If SH_behavs = 0

****Sexual harassment behaviors in italics were also presented in the 2021 CU Boulder Sexual Misconduct Survey***

Number of SH Offenders

About how many people, in total, have done these behaviors to you?

- 1 person (1)
 - 2 people (2)
 - 3 people (3)
 - 4 or more people (4)
-

Connection to SH Offender(s)

Who engaged in these behaviors towards you? (Select all that apply)

- CU faculty member(s) (1)
 - CU staff member(s) (2)
 - CU department chair or administrator, like a dean or university leader (3)
 - CU researcher(s) (4)
 - CU graduate student(s), including a TA or GSI (Graduate Student Instructor) (5)
 - CU undergraduate student(s) (6)
 - CU undergraduate student staff member(s) (e.g., Residence hall RA, Learning Assistant, Journey Leader) (7)
 - CU postdoc(s) (8)
 - CU work supervisor or someone with authority over me at my on-campus job (9)
 - CU affiliate (such as a board member, booster, volunteer, alum, or campus visitor) (10)
 - Someone **not affiliated** with CU (11)
 - Don't know/not sure of their job role or position (12)
 - Prefer not to answer** (0)
-

SH Reporting and Support

Accessed Confidential Support

Did you tell any of the following CU Boulder **confidential** resources about the behavior(s) you experienced?

	Yes (1)	No (0)
Office of Victim Assistance (OVA)	<input type="radio"/>	<input type="radio"/>
Counseling and Psychiatric Services (CAPS)	<input type="radio"/>	<input type="radio"/>
Psychological Health & Performance (PHP-CU Athletics)	<input type="radio"/>	<input type="radio"/>
Ombuds Office	<input type="radio"/>	<input type="radio"/>

Reported to OIEC

Was the behavior reported to the CU Boulder Office of Institutional Equity and Compliance (OIEC is the **Title IX office**), either by you or someone else?

- Yes (1)
- No (0)
- I'm not sure (2)

Sexual Exploitation

Sexual Exploitation Behaviors



The questions in this section are about sexual exploitation, which is when someone takes sexual advantage of another person **without their consent**.

*Since you have been a student at CU Boulder, has anyone done any of the following behaviors to you **without your consent**. (Select all that apply)*

- Exposed their genitals or masturbated in front of you (1)
- Made you expose your genitals or masturbate in front of them (2)
- Viewed your sexual activity, intimate body parts, or nakedness, or listened to your sexual activity in a place where you had a reasonable expectation of privacy (3)
- Taken photographs or videos of your intimate parts and/or genitals, of you naked, or of you engaging in sexual behavior (4)
- Made audio recordings of you engaging in sexual behavior (5)
- Distributed photographs or videos of your intimate parts and/or genitals, of you naked, or of you engaging in sexual behavior (6)
- Distributed audio recordings of you engaging in sexual behavior (7)
- Taken possession of your intimate personal property (underwear, sex toys, etc.) (8)
- Made you engage in sexual activity with others for their own benefit, such as to acquire money, status, or other advantages (9)
- I have not experienced any of these behaviors.** (0)

Skip To: End of Block If SE = 0

Connection to SE Offender(s)

Who engaged in these behaviors towards you? (Select all that apply)

- Friend (1)
 - Casual dating partner or hookup (2)
 - Current or former committed relationship partner (3)
 - Current or former spouse (4)
 - Co-worker (5)
 - Person supervising me or with more authority than me at work (6)
 - Family member or relative (7)
 - Someone I had just met at an activity, event, or party who I didn't know before (8)
 - Acquaintance (9)
 - Stranger (someone who I had never seen or met before) (10)
 - CU Boulder undergraduate student staff member (e.g., Residence hall RA, Learning Assistant, Journey Leader) (11)
 - CU Boulder professional employee (e.g., faculty, instructor, post-doc, staff, advisor, administrator) (12)
 - CU Boulder graduate student Teaching Assistant (TA) or Research Assistant (12)
 - Other (14)
 - Don't know/Not sure (15)
 - Prefer not to answer** (16)
-

SE Offender(s)' Affiliation to CU

Was anyone who did this **associated with CU Boulder** as a student, employee, faculty member, volunteer, or affiliate?

- Yes (1)
 - No (0)
 - Don't know/Not sure (2)
 - Prefer not to answer** (3)
-

SE Reporting and Support

Accessed Confidential Support

Did you tell any of the following **confidential** resources about the exploitation?

	Yes (1)	No (0)
CU Boulder Office of Victim Assistance (OVA)	<input type="radio"/>	<input type="radio"/>
CU Boulder Counseling and Psychiatric Services (CAPS)	<input type="radio"/>	<input type="radio"/>
Wardenburg/Campus medical professional (doctor, nurse, etc.)	<input type="radio"/>	<input type="radio"/>
Psychological Health & Performance (PHP-CU Athletics)	<input type="radio"/>	<input type="radio"/>
Off-campus resource, including victim support/advocacy office, counselor/therapist, medical professional, or religious counselor	<input type="radio"/>	<input type="radio"/>

Reported to OIEC

Was the behavior reported to the CU Boulder Office of Institutional Equity and Compliance (OIEC is the **Title IX office**), either by you or someone else?

- Yes (1)
- No (0)
- I'm not sure (2)

Reported to Police

Was the exploitation reported to the **police** either by you or someone else?

	Yes (1)	No (0)
CU Boulder police department	<input type="radio"/>	<input type="radio"/>
Boulder police department	<input type="radio"/>	<input type="radio"/>
Other police department	<input type="radio"/>	<input type="radio"/>

Intimate Partner Abuse and Stalking

IPA and Stalking Behaviors*



Since you have been a student at CU Boulder, has a current or former sexual partner, boyfriend, girlfriend, partner, or spouse done the following in order to *threaten you OR control you or your daily activities?* (Select all that apply)

- Made you feel like you aren't smart enough to be in college or a certain major (1)
- Sabotaged your relationships with professors, TAs, or administrators (2)
- Reported (or threatened to report) you to the police or the university as a way of silencing or harming you (3)
- Forced or coerced you into committing academic misconduct (4)
- Threatened to hurt themselves or commit suicide* (5)
- Threatened to hurt you or kill you* (6)
- Threatened to out you about your sexual orientation, gender identity, etc.* (7)
- Stole or monopolized your money, controlled your spending (for basic needs like food and rent, personal items, dining hall swipes, food stamps, etc.), or interfered with your ability to pay for college (8)
- Prevented you from working or sabotaged your employment or internships* (9)
- Manipulated you into doubting your own memory, perception, judgment, or reality (sometimes referred to as "gaslighting")* (10)
- Made decisions for you, such as where you go, what you do, or what you wear or eat* (11)
- Humiliated or degraded you through put downs or name calling* (12)
- Consistently invalidated your opinions, wishes, wants, feelings, or needs (13)
- Told you no one else would want you or love you (14)
- Constantly criticized the way you look, what you wear, or what you eat, etc. (15)
- Insulted, slandered, or made you seem unstable to other individuals (i.e., friends, family, peers) (16)
- Left you stranded somewhere (17)
- Scared you without laying a hand on you* (18)
- Used a weapon as a threat* (19)
- Threatened to harm your technological devices or other property, sentimental objects, people close to you, or pets* (20)
- Stole or harmed your technological devices or other property, sentimental objects, people close to you, or pets* (21)
- Made light of abusive behavior or promised it was a one-time thing / out of character (22)
- Denied that the behaviors were abusive or said the abuse didn't happen (23)
- Said the abuse wasn't their fault / blamed the abuse on you (24)
- Said that "love" made them act in an abusive way (25)
- Engaged in physically harmful behaviors against you (e.g., throwing objects, biting, pinching, hitting, slapping, scratching, punching, kicking, burning)* (26)
- Restricted your breathing* (27)
- Restricted your movement, held you down, blocked the door, took your keys or cell phone, or wouldn't allow you leave or make a call when you wanted to* (28)

**IPA behaviors in italics were also presented in the 2021 CU Boulder Sexual Misconduct Survey (continued on next page)*

IPA and Stalking behaviors continued:

- Didn't establish consent or didn't respect when you said no to sexual activity (including touching) (29)
- Initiated or insisted on having sex after abusing or hurting you (30)
- Refused to use contraception or misled you that they were using contraception, including intentionally damaging a condom (31)
- Lied about putting a condom on or removed the condom without your permission / awareness (i.e., stealthing) (32)
- Used verbal harassment of a sexual nature (e.g., rape jokes, objectification, exoticization) (33)
- Controlled who you were allowed to see, spend time with, talk to, phone call / message, or be friends with* (34)
- Acted constantly jealous or possessive* (35)
- Monopolized your time at the expense of school, other relationships, work, sleep, etc. (36)
- Posted private pictures or videos or threatened to do so (37)
- Blasted you on social media (disparaged you or broadcasted your private information on social media) (38)
- Monitored your accounts / texts / emails, managed your friends on social media, or which accounts you were allowed to have (39)
- Used location features on apps or social media to monitor where you were or control what you were doing (40)
- Catfished or friended you through fake accounts (including to harass or trick you) (41)
- Forced you to share your account passwords (42)
- Watched or followed you from a distance, or spied on you with a listening device, camera, tracking device, or GPS (43)
- Waited for you or showed up at places (such as your home, workplace, or outside of classrooms) where they knew you would be (44)
- Repeatedly left you unwanted gifts, notes, or other objects at their residence, work, car, or other location (45)
- Left you strange or potentially threatening items (46)
- Entered your home, lab/office, or car and did things to let you know they had been there (47)
- Continually sent unwanted communications including (emails, texts, phone calls, handwritten notes) (48)
- Contacted or used other people to get information about you or to find you (49)
- I have not experienced any of these behaviors.** (0)

Skip To: End of Block If IPAandStalkingBehavs = 0

IPA/Stalking Offender(s)' Affiliation to CU

IPAPERP_CUAffil

Was anyone who did this **associated with CU Boulder** as a student, employee, faculty member, volunteer, or affiliate?

- Yes (1)
- No (0)
- Don't know/Not sure (2)
- Prefer not to answer** (3)

IPA/Stalking Reporting and Support

Accessed Confidential Support

Did you tell any of the following **confidential** resources about the abuse?

	Yes (1)	No (0)
CU Boulder Office of Victim Assistance (OVA)	<input type="radio"/>	<input type="radio"/>
CU Boulder Counseling and Psychiatric Services (CAPS)	<input type="radio"/>	<input type="radio"/>
Wardenburg/Campus medical professional (doctor, nurse, etc.)	<input type="radio"/>	<input type="radio"/>
Psychological Health & Performance (PHP-CU Athletics)	<input type="radio"/>	<input type="radio"/>
Off-campus resource, including victim support/advocacy office, counselor/therapist, medical professional, or religious counselor	<input type="radio"/>	<input type="radio"/>

Reported to OIEC

Was the behavior reported to the CU Boulder Office of Institutional Equity and Compliance (OIEC is the **Title IX office**), either by you or someone else?

- Yes (1)
- No (0)
- I'm not sure (2)

Reported to Police

Was the abuse reported to the **police** either by you or someone else?

	Yes (1)	No (0)
CU police department (CUPD)	<input type="radio"/>	<input type="radio"/>
Boulder police department	<input type="radio"/>	<input type="radio"/>
Other police department	<input type="radio"/>	<input type="radio"/>

Demographics

Demographic and Background Characteristics

We want all students on campus to feel welcome and supported at the university. To better understand the nuances of students' experiences, the analysis of the survey results will break out the data to look at differences that may exist based on demographics and background characteristics. Your responses to the following questions, like all other data collected in this survey, will not be associated with any information that could identify you.

Race and Ethnicity

How do you identify in terms of your race/ethnicity? Select all that apply.

- American Indian or Alaska Native (1)
 - Asian or Asian American (heritage from Central Asia, East Asia, and Southeast Asian) (2)
 - Black Diaspora (Black, African, African-American, or Caribbean) (3)
 - Desi or Desi American (heritage from India, Pakistan, Bangladesh, Nepal, Sri Lanka, or Bhutan) (4)
 - Latina, Latino, Latinx, Latine, or Hispanic (5)
 - Middle Eastern or North African (6)
 - Native Hawaiian or other Pacific Islander (7)
 - White (8)
 - A race or ethnicity not listed here (9)
 - I'm unsure of my ethnic and/or racial background (10)
-

Disability Status

Do you have any of the following disabilities or conditions? Select all that apply.

- Learning disability (e.g., dyslexia, dysgraphia, etc.) (1)
 - Neurodivergent (e.g., ADHD, Autism Spectrum Disorder, sensory processing disorder, etc.) (7)
 - Mobility or sensory disability (e.g., prosthetic, spinal cord injury, hard of hearing, low vision, etc.) (2)
 - Chronic mental health conditions (e.g., depression, PTSD, OCD, anxiety, etc.) (3)
 - Chronic medical condition (e.g., cystic fibrosis, diabetes, chronic pain, HIV, etc.) (4)
 - Other disability or chronic condition (5)
 - Prefer not to answer** (6)
 - None of the above** (0)
-

The next three questions address disability status and accommodations.

I know how to find information on requesting a workplace accommodation if a medical condition is making it difficult for me to perform my job.

- Yes (1)
- No (0)
- I'm not sure (2)

I know how to find information on requesting a classroom accommodation if a medical condition is making it difficult to attend class, participate in my education, or make academic progress.

- Yes (1)
- No (0)
- I'm not sure (2)

I know how to find information on requesting accommodations to participate and visit all of the programming and facilities offered by the university, including sporting events, support resources, and extracurricular activities.

- Yes (1)
 - No (0)
 - I'm not sure (2)
-

Sexual Orientation and Gender Identity

Do you identify as LGBTQ+?

LGBTQ+ includes (but isn't limited to) Agender, Aromantic, Asexual, Bisexual, Gay, Gender fluid, Gender non-conforming, Intersex, Lesbian, Non-binary, Pansexual, Queer, Questioning, Trans, and Two-Spirit.

- Yes (1)
- No (0)
- Prefer not to answer (2)**

Display This Question: If LGBTQ = 1

The next three questions are OPTIONAL. Only answer to the extent that you feel comfortable. If you would rather not share any information, please choose "*Prefer not to answer*," which appears at the end of each question.

Display This Question: If LGBTQ = 1

Do you identify as Trans?

- Yes (1)
 - No (0)
 - Prefer not to answer (2)**
-

Display This Question: If LGBTQ = 1

How would you describe your gender identity? (Select all that apply)

- Agender (1)
- Bigender (2)
- Gender fluid (3)
- Gender non-conforming (4)
- Intersex (5)
- Man (6)
- Non-binary (7)
- Questioning/Still exploring (8)

Display This Choice: If Trans = 1

- Trans man (9)

Display This Choice: If Trans = 1

- Trans woman (10)

Display This Choice: If Trans = 1

- Transgender (11)
- Two-Spirit (12)
- Woman (13)
- One or more aspects of my gender identity are not included in this list. (14)
- Prefer not to answer** (15)

Display This Question: If LGBTQ = 1

How would you describe your sexual orientation? (Select all that apply)

- Aromantic (1)
- Asexual (2)
- Bisexual (3)
- Gay (4)
- Lesbian (5)
- Pansexual (6)
- Queer (7)
- Questioning/Still exploring (8)
- Straight or Heterosexual (9)
- Two-Spirit (10)
- One or more aspects of my sexual orientation are not included in this list. (11)
- Prefer not to answer** (12)

Financial Precarity

Do you ever have difficulty paying for basic necessities?

- Never (1)
 - Rarely (2)
 - Sometimes (3)
 - Often (4)
 - Always (5)
-

First Generation

Did either of your parents complete a bachelor's degree (or equivalent degree from another country)?

- Yes, both parents (2)
 - Yes, one parent (1)
 - No (0)
 - I'm not sure (3)
-

Display This Question: If ReshallYN = 0

Current Residence

Where are you currently living this semester?

- Off-campus on my own (2)
 - Off-campus with roommates (3)
 - Off-campus with parent(s)/guardian(s) (4)
 - Off-campus with other family members that do not include my parent(s)/guardian(s) (5)
 - I do not have stable housing (6)
 - Other living situation (7)
 - Prefer not to answer** (8)
-

Greek Life

Are you involved or interested in getting involved in Greek life?

- Yes, I am a member of a chapter (1)
- Yes, I plan to join a chapter (2)
- I'm not sure/still deciding (3)
- No--not interested (0)
- No--I went through recruitment but didn't get a bid (4)
- No--I was a member and then became inactive or withdrew (5)

Exit

We appreciate your participation in this survey. Some of the questions addressed difficult issues and may have been hard to think about. If you have questions or concerns relating to sexual misconduct, intimate partner abuse, or stalking, there are several resources available to you:

REPORTING OPTIONS

Again, the information you provide in this survey will not trigger any formal investigation or outreach by the OIEC, as it is **not considered an official report to the university**.

To formally report an incident of sexual misconduct or protected-class harassment or discrimination, please call the Office of Institutional Equity and Compliance at 303-492-2127; email, or use the online reporting form. Visit the OIEC website for more information.

CONFIDENTIAL SUPPORT OPTIONS

You do not need to make a formal report to the university in order to receive *confidential* support.

The Office of Victim Assistance (OVA) is the primary confidential resource available for members of the CU Boulder community who have had disruptive or traumatic experiences. Reach out to them if you need someone to talk to and/or have questions about reporting options. Visit the OVA website for more information or call 303-492-8855.

A more comprehensive list of campus and community-based resources is available at the Don't Ignore It website.

Incentive Opt-In

Thank you for completing this survey. As a token of our appreciation, we would like to give you \$10 in Campus Cash.

Your \$10 Campus Cash award will post to your Buff OneCard in December.

Alternatively, we will donate \$10 to the CU Boulder Basic Needs Center, which supports students in emergency situations with food and housing assistance.

The anonymity of your survey responses will not be broken by accepting the \$10 Campus Cash gift or by having us contribute \$10 to the Basic Needs Center.

If you elect to contribute to the CU Boulder Basic Needs Center, we will tally the number of surveys that requested this option and submit the total amount to be donated shortly after the survey closes.

If you elect to receive an addition of Campus Cash to your Buff OneCard, you will be redirected to a webpage completely disconnected from the survey, where you can submit your email and student identification number to receive compensation -- a two-step process that protects your privacy and anonymity.

Please select how you would like the \$10 to be distributed:

- Please add \$10 in Campus Cash to my Buff OneCard (1)
- Please contribute \$10 to the Boulder Basic Needs Center (2)

Submit Survey

When you are finished and satisfied with your responses to the survey, please click the "Submit Survey" button below.

Thank you for your time and contribution to this important effort.