

# Senior Exit Survey 2021

## About

The 2021 Senior Exit Survey asks graduating seniors to reflect on their experiences at CU Boulder, including within their academic program. The 2021 Senior Exit Survey was administered between April 6 and June 30, 2021 to all University of Colorado Boulder seniors who had applied for spring or summer 2021 graduation as of June 9, 2021 were send this survey.

Throughout the survey, students were asked to evaluate their academic program. The name of their program was included in the survey as an embedded field. If a student was enrolled in more than one program, they were only asked to evaluate one of their programs (predetermined based on size).

## Questions and Feedback

Please reach out to the CU Boulder Office of Data Analytics at [ODA-surveys@colorado.edu](mailto:ODA-surveys@colorado.edu).

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## Introduction

Welcome to the Senior Exit Survey! Our records indicate that you completed your undergraduate studies at CU Boulder this spring or intend to complete them this summer. Is that the case?

- Yes, I completed my studies this spring or intend to complete them this summer.
- No, I didn't complete my studies this spring and/or I'm no longer sure if I'll be completing my studies this summer.

*If student indicates they will not be graduating this spring or summer:*

You indicated you are not sure if you'll be completing your studies this spring or summer. Because this survey is intended for students who are completing their studies at CU Boulder this spring or summer, you will be taken to the end of the survey when you click "Next". If you are in fact completing your studies this spring or summer, click "Back" to change your answer and begin the survey.

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*If student indicates they will be graduating this spring or summer:*

Thank you for taking the time to complete this survey. We are interested in your experiences during your time as an undergraduate at CU Boulder and what you're planning to do next. The survey should take about 15-20 minutes to complete.

We encourage you to take this survey in one sitting, if possible, and to take it on a laptop or computer rather than a smart phone. If you can't take the survey in one sitting, you can use the same computer and browser to return to where you left off.

## Overall Experience at CU Boulder

Overall, how satisfied are you with these aspects of your education at CU Boulder?

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
Your academic major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for the job market	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student and campus life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree or disagree with the following statements?

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
I feel like I fit in at CU Boulder.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a connection with the CU Boulder community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I belong at CU Boulder.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have viewed CU Boulder as my home during my undergraduate years.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am proud to be graduating from CU Boulder.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you were to start your undergraduate career again, would you select CU Boulder?

- Definitely not
- Probably not
- Probably
- Definitely

If you were to start your undergraduate career again, would you select the same major?

- Definitely not
- Probably not
- Probably
- Definitely

Would you recommend CU Boulder to a friend considering college?

- Definitely not
- Probably not
- Probably
- Definitely

The benefits I received from attending CU Boulder were worth the financial costs to my family and me.

- Strongly disagree
- Disagree
- Somewhat disagree
- Somewhat agree
- Agree
- Strongly agree

Reflecting on your major, how satisfied are you with the following?

If you did not have an experience or it doesn't apply to you, select "Not applicable."

	Very Dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Not applicable
Overall curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of faculty instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of TA instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for interaction with faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty concern for individual students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising on course selection, academics, and degree planning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for employment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for graduate/professional school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of degree requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you're <i>required to take</i> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you <i>want to take</i> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Randomly presented to half of survey respondents:**

How often have professors in your major, provided you with:

	Not at all	Occasionally	Frequently
Encouragement to pursue graduate/professional study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An opportunity to work on a research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice and guidance about your educational program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional support and encouragement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A letter of recommendation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help to improve your study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback on your academic work (outside of grades)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement to discuss coursework outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help in achieving your professional goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate your level of agreement with the following statements related to your experiences in your major.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
I feel welcome in my major (like I belong).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a sense of community in my major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel valued as a student in my major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am proud to be a student in my major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel supported in my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additionally, in your major,

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Not applicable/Don't know
Offensive comments have been challenged by course instructors in class discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offensive comments have been challenged by other students in class discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course instructors successfully manage discussions about sensitive or difficult topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course instructors have not tolerated the use of stereotypes, prejudicial comments, or ethnic, racial, or sexual slurs or jokes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are treated with respect by other undergraduate students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are treated with respect by instructors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The following questions address experiences related to your social identity.

Within your major:

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Not applicable/Don't know
I have had the experience of being excluded or marginalized from a lab or other class or workgroup due to an aspect of my identity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of my identity, I am left out of classroom conversations or activities in courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of my identity, other students have acted as if they think I don't belong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of my identity, faculty/instructors act as if they think I don't belong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have considered leaving the university because of negative classroom experiences related to my identity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An aspect of my identity has been insulted or made fun of in the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Experiential Education & Work Experiences

Did you participate or are you currently participating in any of the following educational experiences? Please select all that apply.

*Note. Educational experiences take many different forms, like co-ops and internships, service learning opportunities, undergraduate research, volunteering, fieldwork and study abroad.*

- Academic student groups on campus (e.g., Anthropology Club, IPHY Club, etc.)
- Clinical placement
- Co-op experience (*Engineering Students Only*)
- Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)
- Course or lab assistant (non-research) position
- Fieldwork or practicum connected to my academic program or interests (e.g., Mountain Research Station, archeologic digs, etc.)
- Formal leadership role in a student organization or group
- Innovation and/or entrepreneurship program (e.g., New Venture Challenge, Summer Startup, Silicon Flatirons, etc.)
- Internship
- Leadership program (e.g., CU Gold, PLC, MASP, Leadership Studies, SCRIPPS, ROTC)
- On-campus work position (not research, course or lab related)
- Social student groups on campus (e.g., Black Student Alliance, CU Mock Trial)
- Student government (e.g., CUSG, ASSG, Environmental Board, Cultural Events Board, etc.)
- Student teaching
- Study abroad (academically focused time outside the U.S. in which at least 1 academic credit is accrued)
- Undergraduate research experience (outside of course-related work)
- Volunteering / Service learning program
- Work with a faculty member on a research project
- I did not participate in any of these educational experiences



The educational experiences you participated in are listed below. How helpful were these experience(s) in reaching your educational, career and professional goals?

*(If you held more than one position for each experience, consider the experience most meaningful to you.)*

	Not helpful	A little helpful	Helpful	Extremely helpful
Academic student groups on campus (e.g., Anthropology Club, IPHY Club, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>(Engineering Students Only)</i> Co-op experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course or lab assistant (non-research) position	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fieldwork or practicum connected to my academic program or interests (e.g., Mountain Research Station, archeologic digs, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal leadership role in a student organization or group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Innovation and/or entrepreneurship program (e.g., New Venture Challenge, Summer Startup, Silicon Flatirons, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership program (e.g., CU Gold, PLC, MASP, Leadership Studies, SCRIPPS, ROTC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus work position (not research, course or lab related)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social student groups on campus (e.g., Black Student Alliance, CU Mock Trial)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government (e.g., CUSG, ASSG, Environmental Board, Cultural Events Board, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad (academically focused time outside the U.S. in which at least 1 academic credit is accrued)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undergraduate research experience (outside of course-related work)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering / Service learning program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with a faculty member on a research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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*If student held internship or co-op experience:*  
How many internships (or co-ops) did you have?

- One
- Two
- Three
- Four or more

*If student held internship or co-op experience:*  
Name of the companies/firms/businesses where you were employed as an intern (or co-op):

Internships: \_\_\_\_\_

*If Student held internship or co-op experience:*  
Did your internship (or co-op) position(s) result in a job offer?

- Yes, and I accepted the offer
- Yes, but I declined the offer
- No

*If Student held internship or co-op experience:*  
Were you compensated for your internship (or co-op)? (Select all that apply.)

- Yes, I was paid.
- Yes, I received academic credit.
- No.

*If Student held internship or co-op experience:*  
**How did you hear about your internship(s) or co-op? (Select all that apply.)**

- CU Boulder Career Fair
- Job listing on Handshake
- Job listing elsewhere (paper, web, internet)
- Friend, family member and/or professional contact
- Faculty referral
- Academic advisor referral
- Other. Please specify: \_\_\_\_\_

## COVID-19 Impact

How much has the COVID-19 pandemic impacted your post-graduation plans?

- Not at all
- Somewhat
- To a large degree
- Completely

*If COVID-19 impacted post-graduation plans:*

Has the COVID-19 pandemic made it more difficult for you to find employment?

- Yes
- No
- I have not sought employment during the pandemic

## Location

In what state did you graduate from high school?

- List of U.S. States [List Removed for Brevity]

Where do you plan to reside in the coming months?

- List of U.S. States [List Removed for Brevity]

*If Student plans to reside outside the U.S.:*

Where outside of the U.S. do you plan to reside in the coming months?

- List of Countries [List Removed for Brevity]

## Post-Graduation Activities

What is most likely to be your PRIMARY activity in the months after graduation?

*(This survey question is required in order to direct you to the appropriate follow-up questions.)*

- Employment (including freelance, self-employed, part-time, etc.)
- Continuing my education (including graduate school, professional school, certificate, second bachelor's, etc.)
- Military service
- Volunteer/service work (e.g. AmeriCorps, Peace Corps, Teach for America)
- Seeking employment
- Other

*For employment, skip to Employment Details. For continuing my education, skip to Continuing Education Details. For Other, skip to Other.*

*For those pursuing military service:*

In which branch of the United States military will you be serving?

- Air Force
- Army
- Coast Guard
- Navy
- Marine Corps
- Space Force
- I am serving in the military in a different country

*If not serving in a different country:*

What will be your military status?

- Active duty
- Reserves or National Guard

## Employment Details

Which of the following best describes the current state of your employment (or military service or volunteer/service work) plans? Exclude search for summer-only employment.

*(This survey question is required in order to direct you to the appropriate follow-up questions.)*

- Have accepted a position
- Considering offers for one or more positions
- Currently searching for a position
- Have not yet begun my search for a position

*For military service or volunteer/service work:*

Earlier in the survey, you indicated you are most likely to pursue volunteer/service work or military service. For this section of the survey, please consider your volunteer/service work or military service when answering questions related to your current employment.

*For Employment:*

Which of the following best describes the industry where you will be employed this fall?

*Industry is the type of organization you work for, not your occupation at the organization. For definitions of these industries defined by North American Industry Classification System, click [here](#).*

- List of Industries [List Removed for Brevity]

Which of the following best describes the occupation you will have this fall?

This list is derived from the Bureau of Labor Statistics' Standard Occupational Classification System. For definitions of these classifications, click [here](#).

- List of Occupations [List Removed for Brevity]

*For non-military:*

What is the name of the organization where you will work this fall?

*Please write the organization's full name without abbreviations.*

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What will be your annual salary?

*(Salary information helps us to provide current competitive rate information to our current students and employers. No individual salaries will be posted, only summaries.)*

- |  |  |   |
|--|--|---|
| <input type="radio"/> Less than \$25,000   | <input type="radio"/> \$60,000 to \$64,999 | <input type="radio"/> \$100,000 to \$104,999      |
| <input type="radio"/> \$25,000 to \$29,999 | <input type="radio"/> \$65,000 to \$69,999 | <input type="radio"/> \$105,000 to \$109,999      |
| <input type="radio"/> \$30,000 to \$34,999 | <input type="radio"/> \$70,000 to \$74,999 | <input type="radio"/> \$110,000 to \$114,999      |
| <input type="radio"/> \$35,000 to \$39,999 | <input type="radio"/> \$75,000 to \$79,999 | <input type="radio"/> \$115,000 to \$119,999      |
| <input type="radio"/> \$40,000 to \$44,999 | <input type="radio"/> \$80,000 to \$84,999 | <input type="radio"/> \$120,000 to \$124,999      |
| <input type="radio"/> \$45,000 to \$49,999 | <input type="radio"/> \$85,000 to \$89,999 | <input type="radio"/> \$125,000 or more           |
| <input type="radio"/> \$50,000 to \$54,999 | <input type="radio"/> \$90,000 to \$94,999 | <input type="radio"/> <i>Not a paid position</i>  |
| <input type="radio"/> \$55,000 to \$59,999 | <input type="radio"/> \$95,000 to \$99,999 | <input type="radio"/> <i>Prefer not to answer</i> |

How much would you say your position directly relates to your academic major(s) while at CU Boulder?

- Not related to my major(s)
- Some relation to my major(s)
- Considerable relation to my major(s)

*For Students with primary activity of Other:*

What best describes the "other" activity you plan to do?

- Parenting or starting/raising a family
- Traveling
- Sick or unable to work
- Taking time off
- Other (please specify): \_\_\_\_\_

*For students seeking employment:*

You indicated that you are currently seeking employment or haven't begun your job search. If you would like to be contacted by CU Boulder's Career Services for help related to job placement, please provide an email address below where they may reach you.

*(Optional. Leave blank if you do not wish to be contacted.)*

*NOTE: Your response to this question will be removed from the rest of your survey responses and ONLY the email address you provide will be shared with CU Career Services.*

\_\_\_\_\_

*For students not already intending to continue their education:*

Do you plan to attend graduate or professional school to receive an advanced degree sometime in the future?

- Yes, planning to attend or apply for an advanced degree within the next year
- Maybe, considering pursuing an advanced degree at some point in the future
- No, not interested in pursuing an advanced degree
- Not sure

## Continuing Education Details

*Section for those who said their primary activity will be continuing education and those who indicated they will be attending or applying for an advanced degree within the next year.*

What degree level and type of program are you pursuing/planning to pursue for higher education?

*Research/scholarship programs are academic courses of study that offer more advanced programs of study (beyond a bachelor's degree) in certain disciplines.*

*Professional practice programs help prepare students for careers in specific fields. Examples include medical, law, pharmacy, business, library, and social work schools.*

- Doctoral Level - Research/Scholarship Program
- Doctoral Level - Professional Practice Program
- Master's Level - Research/Scholarship Program
- Master's Level - Professional Practice Program
- Bachelor's Level Program
- Other Post-Secondary Coursework

Which of the following best fits the field of study you want to pursue?

For definitions of these fields of study defined by the Classification of Instructional Programs (CIP 2020), click [here](#).

- List of Fields of Study [List Removed for Brevity]

Where are you most likely to attend graduate school?

- List of Institutions [List Removed for Brevity]



## CU Boulder's Learning Goals

CU Boulder has established learning goals for all Baccalaureate Graduates.

To what extent do you agree or disagree that CU Boulder has contributed to your knowledge, skills, and personal development in the following areas?

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Thinking critically, comprehensively, and creatively about texts, artifacts and problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating clearly in written and oral forms for various audiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and applying high ethical standards to all endeavors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulating and investigating research, creative work and open-ended questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustaining complex arguments with appropriate evidence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locating, evaluating and applying relevant evidence and technologies to solve problems in their disciplinary areas of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and appreciating multiple historical and cultural viewpoints in their social contexts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving problems even with ambiguous, contradictory and controversial information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in lifelong learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing actively as a civically literate citizen of the community, the state and the world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working collaboratively and individually.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Leadership Orientation

To what extent do you agree or disagree with the following statements?

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
I believe that, with training, I can develop into an exemplary leader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will participate actively in leader development because I feel like it's a good way to improve my skills and my understanding of leadership.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am willing to put in the effort needed to become a better leader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am a leader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see myself as a leader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer being seen by others as a leader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of the time, I prefer being a leader rather than a follower when working in a group.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I usually want to be the leader in the groups that I work in.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a tendency to take charge in most groups or teams that I work in.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what it takes to make a work group accomplish its tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I believe that I can lead a work group successfully.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident of my ability to influence a work group that I lead.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Mentorship Experiences

Is there someone at CU Boulder who you think of as a mentor?

A mentor can come in many forms. This can include anyone you go to for advice or encouragement about academics or other aspects of your life.

- Yes
- No

*If student has someone they consider as a mentor:*

Describe your mentor's affiliation to CU Boulder and the interaction through which your mentor relationship was established.

*(If you have more than one mentor at CU, please answer this question for the mentor with whom you are closest.)*

- List of affiliations to CU Boulder [List Removed for Brevity]

## CU Boulder Services and Resources

Below is a list of some of the services and programs for students at CU Boulder. Please indicate your use of the following support services during your time at CU Boulder.

	Aware, used	Aware, didn't use	Aware, but doesn't apply to me (3)	Not aware
Career Services (career advising, on-campus interviewing, career fairs, Handshake)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for Inclusion & Social Change (CISC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for Student Involvement (CSI)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling & Psychological Services (CAPS; e.g., therapy, groups, workshops)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CU Boulder Veteran and Military Affairs (VMA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CU Collegiate Recovery Center (CUCRC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dennis Small Cultural Center (programs or services)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eCenter (Environmental Center, Sustainability)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education Abroad Office & Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Office (services offered, not amount of aid awarded)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Student & Scholar Services (ISSS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Night Ride - CU (as a user or escort)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-Campus Housing & Neighborhood Relations (Ralphie's List, Legal Advice, Community Living Course)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Institutional Equity and Compliance (OIEC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Student Conduct and Conflict Resolution (OSCCR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Victim Assistance (OVA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ombuds Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Academic Success Center (SASC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Support & Case Management (SSCM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undergraduate Research Opportunities Program (UROP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wardenburg Health Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>CMCI students only:</i>				
CMCI continuing student scholarships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Following question displays only services students utilized:*  
Below are the services and programs you have used. Overall, how satisfied or dissatisfied are with each?

	Very dissatisfied	Dissatisfied	Satisfied	Very satisfied
Career Services (career advising, on-campus interviewing, career fairs, Handshake)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for Inclusion & Social Change (CISC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for Student Involvement (CSI)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling & Psychological Services (CAPS; e.g., therapy, groups, workshops)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CU Boulder Veteran and Military Affairs (VMA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CU Collegiate Recovery Center (CUCRC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dennis Small Cultural Center (programs or services)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eCenter (Environmental Center, Sustainability)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education Abroad Office & Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Office (services offered, not amount of aid awarded)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

International Student & Scholar Services (ISSS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Night Ride - CU (as a user or escort)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-Campus Housing & Neighborhood Relations (Ralphie's List, Legal Advice, Community Living Course)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Institutional Equity and Compliance (OIEC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Student Conduct and Conflict Resolution (OSCCR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Victim Assistance (OVA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ombuds Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Academic Success Center (SASC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Support & Case Management (SSCM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undergraduate Research Opportunities Program (UROP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wardenburg Health Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CMCI continuing student scholarships ( <i>CMCI students only</i> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*For students who indicated very dissatisfied for one or more services:  
Why were you very dissatisfied with the following services?*

- [Service 1] \_\_\_\_\_
- [Service 2] (*if applicable*) \_\_\_\_\_
- [Service 3] (*if applicable*) \_\_\_\_\_
- [Service 4] (*if applicable*) \_\_\_\_\_

## Academic Advising

Did you meet with or talk to an *academic advisor* during your time as an undergraduate at CU Boulder? If so, how frequently?

- No, never
- Yes, but only once or twice
- Yes, about once a year
- Yes, about once a semester
- Yes, multiple times a semester

How many academic advisors did you meet with during your time at CU Boulder? Your best guess is fine.

- 1
- 2
- 3
- 4
- 5 or more

*For students with multiple advisors:*  
I had multiple academic advisors because...  
 (Select all that apply.)

- I changed majors
- I added majors or minors
- Advisor(s) left
- Advisor(s) were unavailable to meet
- I wanted to meet with a different advisor
- I was assigned a new advisor
- I'm not sure

Thinking about your entire experience with academic advising at CU Boulder, to what extent do you disagree or agree with the following?

*If you had more than one academic advisor, answer the questions regarding the advisor you had a stronger relationship with.*

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Overall, I am satisfied with my academic advising experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been able to access academic advisors/advising support when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received meaningful help from my academic advisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I established a quality relationship with my academic advisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic advisor focused on my long-term plans throughout my undergraduate career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I developed goals as a result of working with my academic advisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic advisor cared about my well-being.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Regarding academic advising, who has been the most helpful and in what way?

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Did you participate in academic coaching in your college or program?

- Yes
- No
- I'm not sure

*For students who participated in academic coaching:*  
Who was your coach?

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*For students who participated in academic coaching:*  
How effective was your coach at helping you...

	Not effective	Somewhat effective	Very effective
Achieve your goals?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grow your self-awareness?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn new academic skills?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn new life skills?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Mental Health & Wellness

The mental health and wellness of our students is very important to CU Boulder. Your answers to these questions will give us a better sense of how students are doing. *If you believe you are experiencing mental health symptoms and would like to discuss resources that are available to you, you may contact Counseling and Psychiatric Services (CAPS) to schedule a consultation. If you are in crisis and require an urgent consultation, you may contact CAPS at 303-492-2277 or see other emergency resources at [colorado.edu/counseling/emergency-crisis-care](https://colorado.edu/counseling/emergency-crisis-care). Please visit [this link](#) for additional mental health and wellness information and resources.*

In the past 2 weeks, how often have you been bothered by any of the following problems?

	Not at all	Several days	More than half the days	Nearly every day	Prefer not to respond
Little interest or pleasure in doing things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling down, depressed, or hopeless	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling nervous, anxious, or on edge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not being able to stop worrying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling lonely, disconnected from other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Impulsive, acting without thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Demographics and Background Characteristics

We want all students on campus to feel welcome and supported at CU Boulder. The following questions will be used to help us understand how student experiences may meaningfully vary between different groups. Like all other data collected in this survey, your responses to the following questions are voluntary.

How would you describe your gender identity?

- Woman
- Man
- Transgender woman
- Transgender man
- Non-binary
- Gender fluid
- Genderqueer
- Agender
- Queer
- Questioning
- My gender identity is not included in this list*
- Prefer not to answer*

How would you describe your sexual orientation identity?

- Heterosexual or straight
- Gay or lesbian
- Bisexual
- Queer
- Asexual
- Pansexual
- Questioning or unsure
- My sexual orientation identity is not included in this list*
- Prefer not to answer*

According to the Americans with Disabilities Act (ADA), an individual with a disability is a person who has a physical or mental impairment that substantially limits one or more major life activities such as breathing, eating, sleeping, walking, talking, manual tasks, etc.

Do you have any of the following disabilities or conditions? Select all that apply.

- Learning disability or ADHD
- Mobility or sensory disability (e.g., prosthetic, spinal cord injury, hard of hearing, low vision, etc.)
- Chronic mental health condition (e.g., depression, PTSD, anxiety, etc.)
- Chronic medical condition (e.g., cystic fibrosis, diabetes, chronic pain, etc.)
- Other disability or chronic condition
- None of the above*
- Prefer not to answer*

How do you identify in terms of your race/ethnicity? (Select all that apply.)

- American Indian or Alaska Native
- Asian or Asian American
- Black or African American
- Latina, Latino, Latinx, or Hispanic
- Middle Eastern or North African
- Native Hawaiian or other Pacific Islander
- White
- Another race/ethnicity not listed above*
- Prefer not to answer*

Which of the following best reflects your current religious beliefs?

- Agnostic
- Atheist
- Buddhist
- Christian
- Hindu
- Jewish
- Muslim
- Nothing in particular
- Religious beliefs not listed above
- Prefer not to answer*

How would you characterize your political orientation?

- Not particularly political
- Very liberal
- Liberal
- Slightly liberal
- Moderate; Middle of the road
- Slightly conservative
- Conservative
- Very conservative
- Prefer not to answer*

## Final Comments

Do you have any feedback about your academic experiences in your major?

- Best thing about your major: \_\_\_\_\_
- One thing you would change: \_\_\_\_\_

Do you have any final feedback for CU Boulder?

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### **Thank you for completing the Senior Exit Survey!**

If you would like to share the details of your post graduation plans and/or your non-CU email address with your college/school or Alumni Association, please indicate your permission below.

Note the default choice is that your information will NOT be shared.

- Please share my employment or graduate school info (if applicable) with my college/school.
- Please share my employment or graduate school info (if applicable) with the Alumni Association.
- Please share my non-CU email address with my college/school.
- Please share my non-CU email address with the Alumni Association.
- Do NOT share any information with either my college/school or the Alumni Association.

*For students who are willing to share their email address:*

Please provide your non-CU email address:

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