Institution: University of Colorado Boulder (126614)
User ID: P1266143

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes

- SAT Evidence-Based Reading and Writing and math scores should be reported based on the new (2016) SAT score range 200-800.
- Due to changes in the SAT, institutions will need to convert scores from the old SAT to the new (2016) SAT using College Board Concordance tables.

Data Reporting Reminders

- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Resources:

To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	⊙	○	○	○
Secondary school rank	○	○	⊙	○
Secondary school record	⊙	○	○	○
Completion of college-preparatory program	⊙	○	○	○
Recommendations	○	○	⊙	○
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	○	○	○	⊙
Admission test scores				
SAT / ACT	⊙	○	○	○
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	○	○	○	⊙
TOEFL (Test of English as a Foreign Language)	⊙	○	○	○

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.**

Institution: University of Colorado Boulder (126614)
User ID: P1266143

Selection Process - A/A/E

2. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2018. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2018.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	18,663	17,941	36,604
Number of <u>admissions</u>	14,903	14,945	29,848
Number (of admitted) that enrolled <u>full-time</u>	3,484	3,117	6,601
Number (of admitted) that enrolled <u>part-time</u>	63	36	99
Total enrolled full-time and part-time	3,547	3,153	6,700
Percent of admissions enrolled full-time and part-time	24	21	22

Selection Process - Test Scores

3. Provide data for Fall 2018. Include new students admitted the summer prior to Fall 2018.

SAT scores for 2018-19 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted SAT scores	4,634
Percent of enrolled students that submitted SAT scores	69
Number of enrolled students that submitted ACT scores	3,528
Percent of enrolled students that submitted ACT scores	53

	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	580	670
SAT Math	570	690
ACT Composite	25	31
ACT English	24	⚠ 32
ACT Math	24	29

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

	○ Keyholder	○ SFA Contact	○ HR Contact
	○ Finance Contact	○ Academic Library Contact	⊙ Other

Name: Perry Sailor

Email: perry.sailor@colorado.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION			
Undergraduate Admissions	Total	Male	Female
Number of applicants	36,604	18,663	17,941
Percent admitted	82%	80%	83%
Percent admitted who enrolled	22%	24%	21%

Admissions Considerations	Required	Recommended
	Secondary school GPA Secondary school record Completion of college-preparatory program Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Secondary school rank Recommendations

Test Scores	# Submitting Scores	% Submitting Scores
SAT	4,634	69%
ACT	3,528	53%
	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	580	670
SAT Math	570	690
ACT Composite	25	31
ACT English	24	32
ACT Math	24	29

Edit Report

Admissions

University of Colorado Boulder (126614)

Source	Description	Severity	Resolved	Options
Screen: Selection Process - Test Scores				
Screen Entry	The 75th percentile for a majority of institutions is less than 32. Please correct your data or explain. (Error #14315)	Explanation	Yes	
Reason:	Data have been checked and are correct. The state of Colorado formerly paid for all high school students to take the ACT but has now switched to the SAT, consequently fewer students proportionately are submitting ACT scores. This change may have affected average test scores of new frosh.			