

## Graduation Rates 2018-19

Institution: University of Colorado Boulder (126614)  
User ID: P1266142


### Overview

#### Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Recent Changes to the Graduation Rates Component:

- IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

#### Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Section I - Establishing cohorts**

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report graduation rates data using a:

**Fall Cohort**

*A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.*

**Establishing cohorts**

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

**Men**

Screen 1 of 2

	Cohort year 2012	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	124	119
Hispanic/Latino	285	288
American Indian or Alaska Native	10	11
Asian	140	142
Black or African American	54	54
Native Hawaiian or Other Pacific Islander	2	2
White	2,184	2,178
Two or more races	132	140
Race and ethnicity unknown	17	13
<b>Total men</b>	<b>2,948</b>	<b>2,947</b>

**Women**

Screen 1 of 2

	Cohort year 2012	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	47	46
Hispanic/Latino	270	270
American Indian or Alaska Native	5	5
Asian	145	145
Black or African American	35	35
Native Hawaiian or Other Pacific Islander	2	2
White	1,859	1,857
Two or more races	110	110
Race and ethnicity unknown	16	15
<b>Total women</b>	<b>2,489</b>	<b>2,485</b>
<b>Total men + women</b>	<b>5,437</b>	<b>5,432</b>

**Section I - Establishing cohorts**

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

**Establishing cohorts**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino

- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 2 of 2	Cohort year 2012		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	119	119	0
<u>Hispanic/Latino</u>	288	288	0
<u>American Indian or Alaska Native</u>	11	11	0
<u>Asian</u>	142	142	0
<u>Black or African American</u>	54	54	0
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	0
<u>White</u>	2,178	2,178	0
<u>Two or more races</u>	140	140	0
<u>Race and ethnicity unknown</u>	13	13	0
<b>Total men</b>	<b>2,947</b>	<b>2,947</b>	<b>0</b>

**Women**

Screen 2 of 2	Cohort year 2012		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	46	46	0
<u>Hispanic/Latino</u>	270	270	0
<u>American Indian or Alaska Native</u>	5	5	0
<u>Asian</u>	145	145	0
<u>Black or African American</u>	35	35	0
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	0
<u>White</u>	1,857	1,857	0
<u>Two or more races</u>	110	110	0
<u>Race and ethnicity unknown</u>	15	15	0
<b>Total women</b>	<b>2,485</b>	<b>2,485</b>	<b>0</b>
<b>Total men + women</b>	<b>5,432</b>	<b>5,432</b>	<b>0</b>

## Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 4		Cohort year 2012			
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completors of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	119	0	0	69	69
Hispanic/Latino	288	0	0	173	173
American Indian or Alaska Native	11	0	0	8	8
Asian	142	0	0	94	94
Black or African American	54	0	0	27	27
Native Hawaiian or Other Pacific Islander	2	0	0	1	1
White	2,178	0	0	1,522	1,522
Two or more races	140	0	0	100	100
Race and ethnicity unknown	13	0	0	6	6
<b>Total men</b>	<b>2,947</b>	<b>0</b>	<b>0</b>	<b>2,000</b>	<b>2,000</b>

#### Women

Screen 1 of 4		Cohort year 2012			
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completors of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	46	0	0	39	39
Hispanic/Latino	270	0	0	175	175
American Indian or Alaska Native	5	0	0	3	3
Asian	145	0	0	115	115
Black or African American	35	0	0	24	24
Native Hawaiian or Other Pacific Islander	2	0	0	1	1
White	1,857	0	0	1,391	1,391
Two or more races	110	0	0	74	74
Race and ethnicity unknown	15	0	0	11	11
<b>Total women</b>	<b>2,485</b>	<b>0</b>	<b>0</b>	<b>1,833</b>	<b>1,833</b>

<b>Total men + women</b>	5,432	0	0	3,833	3,833
--------------------------	-------	---	---	-------	-------

**Section II - Bachelor's completers by length of time to degree**

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Screen 2 of 4

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Cohort year 2012		
			Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>	119	69	29	32	8
<u>Hispanic/Latino</u>	288	173	95	64	14
<u>American Indian or Alaska Native</u>	11	8	2	5	1
<u>Asian</u>	142	94	52	34	8
<u>Black or African American</u>	54	27	14	8	5
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	0	1	0
<u>White</u>	2,178	1,522	923	494	105
<u>Two or more races</u>	140	100	54	42	4
<u>Race and ethnicity unknown</u>	13	6	3	3	0
<b>Total men</b>	2,947	2,000	1,172	683	145

**Women**

Screen 2 of 4

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Cohort year 2012		
			Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>	46	39	20	15	4
<u>Hispanic/Latino</u>	270	175	125	42	8
<u>American Indian or Alaska Native</u>	5	3	1	2	0
<u>Asian</u>	145	115	80	30	5
<u>Black or African American</u>	35	24	16	6	2
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	0	1	0
<u>White</u>	1,857	1,391	1,085	255	51
<u>Two or more races</u>	110	74	63	9	2
<u>Race and ethnicity unknown</u>	15	11	8	2	1
<b>Total women</b>	2,485	1,833	1,398	362	73
<b>Total men + women</b>	5,432	3,833	2,570	1,045	218

**Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions**

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:  
Students who died or became permanently disabled  
Students who left school to serve in the armed forces (or have been called up to active duty)  
Students who left school to serve with a foreign aid service of the Federal Government  
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 3 of 4

	Cohort year 2012					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	119	69	2	0	7	41
<u>Hispanic/Latino</u>	288	173	73	2	9	31
<u>American Indian or Alaska Native</u>	11	8	2	0	0	1
<u>Asian</u>	142	94	24	1	9	14
<u>Black or African American</u>	54	27	16	0	3	8
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	0	0	0	1
<u>White</u>	2,178	1,522	385	13	47	211
<u>Two or more races</u>	140	100	21	0	2	17
<u>Race and ethnicity unknown</u>	13	6	5	0	1	1
<b>Total men</b>	<b>2,947</b>	<b>2,000</b>	<b>528</b>	<b>16</b>	<b>78</b>	<b>325</b>

**Women**

Screen 3 of 4

	Cohort year 2012					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	46	39	0	0	0	7
<u>Hispanic/Latino</u>	270	175	67	0	3	25
<u>American Indian or Alaska Native</u>	5	3	2	0	0	0
<u>Asian</u>	145	115	14	0	3	13
<u>Black or African American</u>	35	24	9	0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	1	0	0	0
<u>White</u>	1,857	1,391	337	0	23	106
<u>Two or more races</u>	110	74	27	0	3	6
<u>Race and ethnicity unknown</u>	15	11	2	0	0	2
<b>Total women</b>	<b>2,485</b>	<b>1,833</b>	<b>459</b>	<b>0</b>	<b>33</b>	<b>160</b>
<b>Total men + women</b>	<b>5,432</b>	<b>3,833</b>	<b>987</b>	<b>16</b>	<b>111</b>	<b>485</b>

## Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

• Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4

	Cohort year 2012			
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	5,432	16	3,833	3,833
Recipients of a Pell Grant (within entering year)	899	3	532	532
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	953	2	667	667
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	3,580	11	2,634	2,634



## Graduation and transfer-out rates

### Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2012	
	Graduation rate	Transfer-out rate
<b>Overall Rates (will be displayed on College Navigator)</b>	71	18
Men	68	18
Women	74	18

### Graduation rates displayed below in bold italics will be displayed on College Navigator


Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
<b>Men</b>	40	63	<b>68</b>
<b>Women</b>	56	71	<b>74</b>
<b>Total (men and women)</b>	47	67	<b>71</b>
<u>Nonresident alien</u>	30	58	<b>65</b>
<u>Hispanic/Latino</u>	40	59	<b>63</b>
<u>American Indian or Alaska Native</u>	19	63	<b>69</b>
<u>Asian</u>	46	69	<b>73</b>
<u>Black or African American</u>	34	49	<b>57</b>
<u>Native Hawaiian or Other Pacific Islander</u>	0	50	<b>50</b>
<u>White</u>	50	69	<b>72</b>
<u>Two or more races</u>	47	67	<b>70</b>
<u>Race and ethnicity unknown</u>	39	57	<b>61</b>

Do you wish to provide additional context notes?

No

Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**4-year average rates****4-year average rates**

Screen 2 of 2

**Men**

	2009	2010	2011	2012	4-year Total
<u>Adjusted cohort</u>	2,796	2,735	2,997	2,931	11,459
Total <u>completers within 150%</u>	1,916	1,820	2,017	2,000	7,753
Total <u>transfer-out students</u>	544	604	572	528	2,248

**Women**

	2009	2010	2011	2012	4-year Total
<u>Adjusted cohort</u>	2,719	2,403	2,645	2,485	10,252
Total <u>completers within 150%</u>	2,027	1,772	1,865	1,833	7,497
Total <u>transfer-out students</u>	506	447	549	459	1,961

**Total (men and women)**

	2009	2010	2011	2012	4-year Total
<u>Adjusted cohort</u>	5,515	5,138	5,642	5,416	21,711
Total <u>completers within 150%</u>	3,943	3,592	3,882	3,833	15,250
Total <u>transfer-out students</u>	1,050	1,051	1,121	987	4,209

4-year average Student Right-to-Know completion or graduation rate calculation 70  
 (Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation 19  
 (Total Transfer-out Students / Adjusted Cohort)

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

- |                                       |  |  |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder       | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact       |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Blake Redabaugh

Email: Blake.Redabaugh@Colorado.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

1.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	0.00 hours	0.00 hours	0.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

**Summary****2018 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Overall Graduation Rate</b>	
Graduation Rate	71%
Total number of students in the Adjusted Cohort	5,416
Total number of completers within 150% of normal time	3,833

<b>Overall Transfer-out Rate</b>	
Transfer-out Rate	18%
Total number of students in the Adjusted Cohort	5,416
Total number of transfers-out within 150% of normal time	987

<b>Graduation Rate for students pursuing Bachelor's Degrees</b>	
Graduation Rate for Bachelor's Cohort	71%
Total number of students in the Adjusted Cohort	5,416
Total number of bachelor's degree completers within 150% of normal time	3,833

## Graduation Rates

University of Colorado Boulder (126614)

**There are no errors for the selected survey and institution.**

Institution: University of Colorado Boulder (126614)  
User ID: P1266142


## Overview

### Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

#### Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)  
To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution: **91**

**Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?**


- No
- Yes

**Completers within 200%**

For 4-year institutions, report on the 2010 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2016-17 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

		Graduation rates	
1	Revised cohort	5,148	
2	Exclusions within 150%	10	
3	Adjusted cohort 150%	5,138	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of normal time to completion	2,438	47
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of normal time to completion	3,592	70
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	5,138	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of normal time to completion	75	
9	Still enrolled as of 200% of normal time to completion	26	
10	Total completers within 200% of normal time (line 5 + line 8)	3,667	71

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

- |                                       |  |  |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder       | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact       |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Blake Redabaugh

Email: Blake.Redabaugh@Colorado.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

1.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.00 hours	0.00 hours	0.00 hours	0.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

**Summary****2018 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2010</b>	
4-year graduation rate	47%
6-year graduation rate	70%
8-year graduation rate	71%

**Graduation Rates 200**

University of Colorado Boulder (126614)

**There are no errors for the selected survey and institution.**