

Graduation Rates 2016-17

Institution: University of Colorado Boulder (126614)
User ID: P1266142

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

- IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant.

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2016 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2010 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2

	Cohort year 2010	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	61	49
Hispanic/Latino	230	231
American Indian or Alaska Native	5	5
Asian	129	132
Black or African American	41	40
Native Hawaiian or Other Pacific Islander	1	1
White	2,164	2,167
Two or more races	76	83
Race and ethnicity unknown	34	34
Total men	2,741	2,742

Women

Screen 1 of 2

	Cohort year 2010	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	29	24
Hispanic/Latino	247	249
American Indian or Alaska Native	8	7
Asian	133	132
Black or African American	26	26
Native Hawaiian or Other Pacific Islander	0	0
White	1,837	1,840
Two or more races	99	102
Race and ethnicity unknown	24	26
Total women	2,403	2,406
Total men + women	5,144	5,148

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2010		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	49	49	0
<u>Hispanic/Latino</u>	231	231	0
<u>American Indian or Alaska Native</u>	5	5	0
<u>Asian</u>	132	132	0
<u>Black or African American</u>	40	40	0
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	0
<u>White</u>	2,167	2,167	0
<u>Two or more races</u>	83	83	0
<u>Race and ethnicity unknown</u>	34	34	0
Total men	2,742	2,742	0

Women

Screen 2 of 2	Cohort year 2010		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	24	24	0
<u>Hispanic/Latino</u>	249	249	0
<u>American Indian or Alaska Native</u>	7	7	0
<u>Asian</u>	132	132	0
<u>Black or African American</u>	26	26	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1,840	1,840	0
<u>Two or more races</u>	102	102	0
<u>Race and ethnicity unknown</u>	26	26	0
Total women	2,406	2,406	0
Total men + women	5,148	5,148	0

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2016 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4

Cohort year 2010

	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		Completors of programs of less than 2 academic yrs (or equivalent)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completors of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	49			24	24
Hispanic/Latino	231			139	139
American Indian or Alaska Native	5			1	1
Asian	132			95	95
Black or African American	40			17	17
Native Hawaiian or Other Pacific Islander	1			0	0
White	2,167			1,477	1,477
Two or more races	83			44	44
Race and ethnicity unknown	34			23	23
Total men	2,742			1,820	1,820

Women

Screen 1 of 4

Cohort year 2010

	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		Completors of programs of less than 2 academic yrs (or equivalent)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completors of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	24			18	18
Hispanic/Latino	249			167	167
American Indian or Alaska Native	7			4	4
Asian	132			107	107
Black or African American	26			18	18
Native Hawaiian or Other Pacific Islander	0			0	0
White	1,840			1,370	1,370
Two or more races	102			68	68
Race and ethnicity unknown	26			20	20
Total women	2,406			1,772	1,772

Total men + women	5,148		3,592	3,592
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Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4

	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 10)	Completed bachelor's degree or equivalent within 150% (Column 18)	Cohort year 2010 Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
<u>Nonresident alien</u>	49	24	13	9	2
<u>Hispanic/Latino</u>	231	139	77	54	8
<u>American Indian or Alaska Native</u>	5	1	0	1	0
<u>Asian</u>	132	95	55	33	7
<u>Black or African American</u>	40	17	9	7	1
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	0	0
<u>White</u>	2,167	1,477	906	472	99
<u>Two or more races</u>	83	44	23	17	4
<u>Race and ethnicity unknown</u>	34	23	11	11	1
Total men	2,742	1,820	1,094	604	122

Women

Screen 2 of 4

	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 10)	Completed bachelor's degree or equivalent within 150% (Column 18)	Cohort year 2010 Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
<u>Nonresident alien</u>	24	18	9	9	0
<u>Hispanic/Latino</u>	249	167	121	34	12
<u>American Indian or Alaska Native</u>	7	4	2	1	1
<u>Asian</u>	132	107	66	31	10
<u>Black or African American</u>	26	18	12	6	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0
<u>White</u>	1,840	1,370	1,071	266	33
<u>Two or more races</u>	102	68	48	16	4
<u>Race and ethnicity unknown</u>	26	20	15	4	1
Total women	2,406	1,772	1,344	367	61
Total men + women	5,148	3,592	2,438	971	183

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
Students who died or became permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4

	Cohort year 2010					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	49	24	3	0	2	20
<u>Hispanic/Latino</u>	231	139	58	2	7	25
<u>American Indian or Alaska Native</u>	5	1	2	0	0	2
<u>Asian</u>	132	95	24	0	5	8
<u>Black or African American</u>	40	17	13	0	0	10
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1	0	0	0
<u>White</u>	2,167	1,477	473	5	50	162
<u>Two or more races</u>	83	44	23	0	3	13
<u>Race and ethnicity unknown</u>	34	23	7	0	0	4
Total men	2,742	1,820	604	7	67	244

Women

Screen 3 of 4

	Cohort year 2010					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	24	18	0	0	1	5
<u>Hispanic/Latino</u>	249	167	57	1	3	21
<u>American Indian or Alaska Native</u>	7	4	0	0	0	3
<u>Asian</u>	132	107	16	0	1	8
<u>Black or African American</u>	26	18	5	0	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	1,840	1,370	341	2	18	109
<u>Two or more races</u>	102	68	26	0	1	7
<u>Race and ethnicity unknown</u>	26	20	2	0	0	4
Total women	2,406	1,772	447	3	24	160
Total men + women	5,148	3,592	1,051	10	91	404

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

•Recipients of a Pell Grant and Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4

	Cohort year 2010			
	Number of students in cohort	Total exclusions	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>	5,148	10	3,592	3,592
Recipients of a Pell Grant	848	3	532	532
Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant	932	3	633	633
Did not receive either a Pell Grant or Subsidized Stafford Loan	3,368	4	2,427	2,427

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

Cohort year 2010

	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	70	20
Men	67	22
Women	74	19

Graduation rates displayed below in bold italics will be displayed on College Navigator


Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	40	62	67
Women	56	71	74
Total (men and women)	47	66	70
<u>Nonresident alien</u>	30	55	58
<u>Hispanic/Latino</u>	42	60	64
<u>American Indian or Alaska Native</u>	17	33	42
<u>Asian</u>	46	70	77
<u>Black or African American</u>	32	52	53
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	49	68	71
<u>Two or more races</u>	38	56	61
<u>Race and ethnicity unknown</u>	43	68	72

Do you wish to provide additional context notes?

No

Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates

4-year average rates

Screen 2 of 2

Men					
	2007	2008	2009	2010	4-year Total
Adjusted cohort	2,806	2,921	2,796	2,735	11,258
Total completers within 150%	1,882	1,989	1,916	1,820	7,607
Total transfer-out students	587	611	544	604	2,346
Women					
	2007	2008	2009	2010	4-year Total
Adjusted cohort	2,734	2,890	2,719	2,403	10,746
Total completers within 150%	1,979	2,068	2,027	1,772	7,846
Total transfer-out students	551	616	506	447	2,120
Total (men and women)					
	2007	2008	2009	2010	4-year Total
Adjusted cohort	5,540	5,811	5,515	5,138	22,004
Total completers within 150%	3,861	4,057	3,943	3,592	15,453
Total transfer-out students	1,138	1,227	1,050	1,051	4,466
4-year average Student Right-to-Know completion or graduation rate calculation					70
 (Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					20
 (Total Transfer-out Students / Adjusted Cohort)					

Prepared by

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name: Blake Redabaugh
Email: Blake.Redabaugh@Colorado.edu

How long did it take to prepare this survey component?	8 hours	0 minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary**2016 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	70%
Total number of students in the Adjusted Cohort	5,138
Total number of completers within 150% of normal time	3,592

Overall Transfer-out Rate	
Transfer-out Rate	20%
Total number of students in the Adjusted Cohort	5,138
Total number of transfers-out within 150% of normal time	1,051

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	70%
Total number of students in the Adjusted Cohort	5,138
Total number of bachelor's degree completers within 150% of normal time	3,592

Graduation Rates

University of Colorado Boulder (126614)

There are no errors for the selected survey and institution.

Institution: University of Colorado Boulder (126614)
User ID: P1266142


Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

87

Do you have students who received an award between 151% and 200% of the normal time to complete?

No


Yes

Completers within 200%

For 4-year institutions, report on the 2008 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2014-15 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

		Graduation rates	
1	Revised cohort	5,823	
2	Exclusions within 150%	12	
3	Adjusted cohort 150%	5,811	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of normal time to completion	2,678	46
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of normal time to completion	4,057	70
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	5,811	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of normal time to completion	88	
9	Still enrolled as of 200% of normal time to completion	32	
10	Total completers within 200% of normal time (line 5 + line 8)	4,145	71

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name: Blake Redabaugh
Email: Blake.Redabaugh@Colorado.edu

How long did it take to prepare this survey component?	0 hours	10 minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary**2016 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2008	
4-year graduation rate	46%
6-year graduation rate	70%
8-year graduation rate	71%

Graduation Rates 200

University of Colorado Boulder (126614)

There are no errors for the selected survey and institution.