

Institution: University of Colorado Boulder (126614)
 User ID: P1266145

University of Colorado Boulder Graduation Rate Survey,
 Cohort years 2008 and 2006, submitted February 2015

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Graduation Rates - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2014 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2008 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2

Cohort year 2008

Initial cohort	Revised cohort (Column 01)
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NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino		191
American Indian or Alaska Native		15
Asian		187
Black or African American		57
Native Hawaiian or Other Pacific Islander		1
White		2,310
Two or more races		8

OLD categories:

Black, non-Hispanic	57	
American Indian/Alaska Native	15	
Asian/Pacific Islander	190	
Hispanic	190	
White, non-Hispanic	2,309	

Categories used in BOTH New and Old:

Nonresident alien	33	31
Race and ethnicity unknown	138	132
Total men	2,932	2,932

Women

Screen 1 of 2

Cohort year 2008

Initial cohort	Revised cohort (Column 01)
----------------	-------------------------------

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino		232
American Indian or Alaska Native		21
Asian		169
Black or African American		48
Native Hawaiian or Other Pacific Islander		0
White		2,266
Two or more races		10

OLD categories:

Black, non-Hispanic	53	
American Indian/Alaska Native	20	
Asian/Pacific Islander	179	
Hispanic	227	
White, non-Hispanic	2,258	

Categories used in BOTH New and Old:

Nonresident alien	25	25
Race and ethnicity unknown	129	120
Total women	2,891	2,891

Total men + women

5,823

5,823

Section I - Graduation Rates - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2008		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	31	31	0
Hispanic/Latino	191	191	0
American Indian or Alaska Native	15	15	0
Asian	187	187	0
Black or African American	57	57	0
Native Hawaiian or Other Pacific Islander	1	1	0
White	2,310	2,310	0
Two or more races	8	8	0
Race and ethnicity unknown	132	132	0
Total men	2,932	2,932	0

Women

Screen 2 of 2	Cohort year 2008		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	25	25	0
Hispanic/Latino	232	232	0
American Indian or Alaska Native	21	21	0
Asian	169	169	0
Black or African American	48	48	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	2,266	2,266	0
Two or more races	10	10	0
Race and ethnicity unknown	120	120	0
Total women	2,891	2,891	0
Total men + women	5,823	5,823	0

Section II - Graduation Rates - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2014 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3		Cohort year 2008			
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completors of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	31	0	0	19	19
Hispanic/Latino	191	0	0	115	115
American Indian or Alaska Native	15	0	0	8	8
Asian	187	0	0	130	130
Black or African American	57	0	0	30	30
Native Hawaiian or Other Pacific Islander	1	0	0	1	1
White	2,310	0	0	1,583	1,583
Two or more races	8	0	0	5	5
Race and ethnicity unknown	132	0	0	98	98
Total men	2,932	0	0	1,989	1,989

Women

Screen 1 of 3		Cohort year 2008			
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completors of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	25	0	0	14	14
Hispanic/Latino	232	0	0	151	151
American Indian or Alaska Native	21	0	0	9	9
Asian	169	0	0	127	127
Black or African American	48	0	0	30	30
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	2,266	0	0	1,653	1,653
Two or more races	10	0	0	8	8
Race and ethnicity unknown	120	0	0	76	76
Total women	2,991	0	0	2,068	2,068

Total men + women	5,823	0	0	4,057	4,057
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Section II - Graduation Rates - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3	Cohort year 2008				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	31	19	8	7	4
Hispanic/Latino	191	115	60	40	15
American Indian or Alaska Native	15	8	2	3	3
Asian	187	130	68	54	8
Black or African American	57	30	17	11	2
Native Hawaiian or Other Pacific Islander	1	1	0	1	0
White	2,310	1,583	941	519	123
Two or more races	8	5	3	2	0
Race and ethnicity unknown	132	98	59	31	8
Total men	2,932	1,989	1,158	668	163

Women

Screen 2 of 3	Cohort year 2008				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	25	14	8	6	0
Hispanic/Latino	232	151	95	46	10
American Indian or Alaska Native	21	9	6	2	1
Asian	169	127	93	28	6
Black or African American	48	30	19	8	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	2,266	1,653	1,246	351	56
Two or more races	10	8	5	2	1
Race and ethnicity unknown	120	76	48	27	1
Total women	2,891	2,068	1,520	470	78
Total men + women	5,823	4,057	2,678	1,138	241

Section II - Graduation Rates - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 3	Cohort year 2008					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	31	19	0	0	0	12
<u>Hispanic/Latino</u>	191	115	44	2	5	25
<u>American Indian or Alaska Native</u>	15	8	3	0	0	4
<u>Asian</u>	187	130	29	1	3	24
<u>Black or African American</u>	57	30	20	0	1	6
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	0	0	0	0
<u>White</u>	2,310	1,583	495	8	43	181
<u>Two or more races</u>	8	5	3	0	0	0
<u>Race and ethnicity unknown</u>	132	98	17	0	4	13
Total men	2,932	1,989	611	11	56	265

Women

Screen 3 of 3	Cohort year 2008					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	25	14	0	0	0	11
<u>Hispanic/Latino</u>	232	151	65	0	5	11
<u>American Indian or Alaska Native</u>	21	9	7	0	0	5
<u>Asian</u>	169	127	29	0	3	10
<u>Black or African American</u>	48	30	12	0	0	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	2,266	1,653	465	0	21	127
<u>Two or more races</u>	10	8	2	0	0	0
<u>Race and ethnicity unknown</u>	120	76	36	1	2	5
Total women	2,891	2,068	616	1	31	175

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2008	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	70	21
Men	68	21
Women	72	21

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	40	63	68
Women	53	69	72
Total (men and women)	46	66	70
<u>Nonresident alien</u>	29	52	59
<u>Hispanic/Latino</u>	37	57	63
<u>American Indian or Alaska Native</u>	22	36	47
<u>Asian</u>	45	68	72
<u>Black or African American</u>	34	52	57
<u>Native Hawaiian or Other Pacific Islander</u>	0	100	100
<u>White</u>	48	67	71
<u>Two or more races</u>	44	67	72
<u>Race and ethnicity unknown</u>	43	66	69

Do you wish to provide additional context notes?

Yes

No

Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

This is the first time we have excluded students going into active military duty. Our stipulation was that the student left in good academic standing (GPA above 2.0) and was in active duty within one year of leaving the university. We found 6 such students.

Prepared by

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name: Blake Redabaugh
Email: Blake.Redabaugh@Colorado.edu

How long did it take to prepare this survey component?	8 hours	0 minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance.

Summary**2014 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	70%
Total number of students in the Adjusted Cohort	5,811
Total number of completers within 150% of normal time	4,057

Overall Transfer-out Rate	
Transfer-out Rate	21%
Total number of students in the Adjusted Cohort	5,811
Total number of transfers-out within 150% of normal time	1,227

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	70%
Total number of students in the Adjusted Cohort	5,811
Total number of bachelor's degree completers within 150% of normal time	4,057

Graduation Rates

University of Colorado Boulder (126614)

There are no errors for the selected survey and institution.

Institution: University of Colorado Boulder (126614)
 User ID: P1266145

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Completers within 200%

For 4-year institutions, report on the 2006 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2012-13 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

		Graduation rates	
1	Revised cohort	5,614	
2	Exclusions within 150%	8	
3	Adjusted cohort 150%	5,606	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of normal time to completion	2,336	42
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of normal time to completion	3,812	68
6	Additional exclusions (between 151% and 200% of normal time)	2	
7	Adjusted cohort 200% (line 3 - line 6)	5,604	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of normal time to completion	122	
9	Still enrolled as of 200% of normal time to completion	31	
10	Total completers within 200% of normal time (line 5 + line 8)	3,934	70

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name: Blake Redabaugh
Email: Blake.Redabaugh@Colorado.edu

How long did it take to prepare this survey component?	0 hours	30 minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary**2014 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2006	
4-year graduation rate	42%
6-year graduation rate	68%
8-year graduation rate	70%

Graduation Rates 200

University of Colorado Boulder (126614)

There are no errors for the selected survey and institution.