



University of Colorado **Boulder**

**Fall 2014 Undergraduate Student Social Climate Survey  
Question instrument**

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## General questions

### Response block 1

The scale used for the following question...

- 1 – Never
- 2 –
- 3 –
- 4 –
- 5 –
- 6 – Often

During the current semester, how often have you felt...

- Q1. Welcome at CU-Boulder (like you belong here)
- Q2. Intellectually stimulated
- Q3. Valued
- Q4. Concerned about balancing work and study time
- Q5. Left out
- Q6. Disconnected from other students
- Q7. Supported

### Response block 2

The scaled used for the following question...

- 1 – Very Uncomfortable
- 2 –
- 3 –
- 4 –
- 5 –
- 6 – Very Comfortable
- 7 – Don't know/applicable

How COMFORTABLE have you felt in each of the following situations at CU-Boulder...

- Q8. Living in a residence hall
- Q9. Hanging out in the UMC
- Q10. Using the Student Recreation Center
- Q11. Eating meals in the dining hall in the Center for Community (C4C)
- Q12. Interacting with course instructors during office hours or in other academic settings outside the classroom
- Q13. Participating in campus social life
- Q14. Being in classes
- Q15. Speaking up in classes
- Q16. Getting counseling or support services on campus through Wardenburg or Counseling and Psychological Services (CAPS)
- Q17. Getting academic advising

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**Response block 3**

Open comment section...

- Q18. Please list the ONE place or group ON CAMPUS where you feel most welcome or comfortable
- Q19. Is there a place or group ON CAMPUS where you feel particularly unwelcomed or uncomfortable

**Response block 4**

The scale used for the following question...

- 1 – Strongly Disagree
- 2 –
- 3 –
- 4 –
- 5 –
- 6 – Strongly Agree
- 7 – Don't know/Not applicable

Indicate how strongly you agree or disagree with each of the following statements...

- Q20. I am proud to be a student at this campus
- Q21. I have a sense of community on campus
- Q22. CU-Boulder is a diverse campus
- Q23. I have made friends here
- Q24. I believe that being able to interact with individuals of diverse backgrounds will help me after college

**Response block 5**

The scale used for the following question...

- Yes
- No

Open comment section

- Q25. Are there role models on this campus that you can relate to

**Response block 6**

Check all that apply

- 1 – Faculty member(s)
- 2 – Staff member(s)
- 3 – Administrator(s)
- 4 – Graduate student(s)
- 5 – Resident advisor(s) (Ras)
- 6 – Other undergraduate student(s)

Open comment section

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- 7 – Other (please specify)

Who are your role models at CU-Boulder (check all that apply)...

### **Response block 7**

The options used for the following question...

- 1 – No
- 2 – Yes

Is there someone who you think of as a mentor at CU-Boulder...

### **Response block 8**

The options used for the following question...

- 1 – Faculty member
- 2 – Staff member
- 3 – Administrator
- 4 – Graduate student
- 5 – Resident advisor
- 6 – Undergraduate advisor (RA)
- 7 – Undergraduate student

Open comment option

- 8 – Other (please specify)

Is your mentor at CU-Boulder a...

### **Response block 9**

The scale used for the following question...

- Q26. Unfriendly (=1)..... Friendly (=6)
- Q27. Disrespectful (=1).....Respectful (=6)
- Q28. Sexist (=1).....Not Sexist (=6)
- Q29. Racist (=1).....Not Racist (=6)
- Q30. Homophobic (=1).....Not Homophobic (=6)
- Q31. Not accommodating (=1)....Accommodating of people with disabilities (=6)
- Q32. Not Accepting (=1).....Accepting of transgender people (=6)
- Q33. Not Accepting (=1).....Accepting of diverse perspectives (=6)
- Q34. Not Accepting (=1).....Accepting of diverse religious beliefs (=6)
- Q35. Not Accepting (=1).....Accepting of diverse national origins (=6)
- Q36. Not Accepting (=1).....Accepting of diverse political opinions (=6)

Please rate your experiences on the Boulder campus, both INSIDE and OUTSIDE the classroom, on the following characteristics...

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**Response block 10**

The scale used for the following question...

- 1 – Disagree
- 2 –
- 3 –
- 4 –
- 5 –
- 6 – Agree
- 7 – Don't know/Not applicable

Due to my experience at CU-Boulder...

- Q37. I have learned how to be more open-minded about diversity-related issues
- Q38. I have learned to recognize words I use that may be offensive to others
- Q39. I have learned how to recognize culturally biased behavior in myself I had not previously identified

**Social identities and campus social climate****Response block 11**

The scale for the following question...

- 1 – NEVER
- 2 –
- 3 –
- 4 –
- 5 –
- 6 – OFTEN

During the current semester, how often have you witnessed a student or a course instructor at CU-Boulder make derogatory or insulting comments about people in the following groups...

- Q40. Racial or ethnic minorities
- Q41. Whites
- Q42. Women
- Q43. Men
- Q44. Gay, lesbian, or bisexual people
- Q45. Transgender people
- Q46. People from countries other than the U.S.
- Q47. Non-native English speakers
- Q48. People with physical disabilities
- Q49. People with learning disabilities
- Q50. People with mental health issues
- Q51. People of low socioeconomic class
- Q52. People of high socioeconomic class
- Q53. Veterans or military people (e.g. ROTC)

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- Q54. Fraternity or sorority members
- Q55. People with a particular religious/spiritual affiliation/belief
- Q56. People with liberal political beliefs
- Q57. People with conservative political beliefs

### **Response block 12**

The scale for the following question...

- 1 – VERY UNCOMFORTABLE
- 2 –
- 3 –
- 4 –
- 5 –
- 6 – VERY COMFORTABLE
- 7 – Don't know

How comfortable are you with...

- Q58. Individuals of a different religion than you
- Q59. Individuals with a physical disability
- Q60. Individuals of a different race than you
- Q61. Individuals with mental health issues
- Q62. Individuals who don't share your political beliefs
- Q63. Individuals of a different sexual orientation than yours
- Q64. Individuals who are transgender
- Q65. People who are of a lower socioeconomic status than you are
- Q66. People who are of a higher socioeconomic status than you are
- Q67. People from countries other than your own
- Q68. People of a different ethnic background than you

### **Response block 13**

The scale for the following question...

- 1 – NEVER
- 2 –
- 3 –
- 4 –
- 5 –
- 6 – OFTEN
- 7 – Don't know/Not applicable

How often have you witnessed or experienced the following things at CU-Boulder...

- Q69. I have heard students at CU-Boulder mock or tell jokes about someone's social identity
- Q70. Students who don't share my social identity are generally comfortable around me
- Q71. If I confront someone for giving me a hard time because of my social identity, they usually deny the problem; for example, they say it was just a joke

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- Q72. I have felt that I was being treated oddly or awkwardly by faculty or staff at CU-Boulder because of some aspect of my social identity
- Q73. Because of my social identity, people act as if they think I am not smart
- Q74. I have had the experience of being excluded or marginalized from a lab or other work group at CU-Boulder due to my social identity
- Q75. I have felt that I was being treated oddly or awkwardly by other students at CU-Boulder because of some aspect of my social identity
- Q76. I have considered leaving the university because of negative experiences related to my social identity
- Q77. Because of my social identity, people act as if they are afraid of me
- Q78. I have felt stared at by others at CU-Boulder in a way that made me think it was due to some aspect of my social identity
- Q79. I have heard other students make fun of a class instructor's accent
- Q80. Because of my social identity, I am left out of conversations or activities
- Q81. I have heard jokes or mocking comments made about stereotypes associated with an identity group of which I am a member
- Q82. Someone told me that I am "articulate" after he or she assumed I would not be
- Q83. Because of my social identity, people act as if they think I don't belong at CU-Boulder
- Q84. I have been encouraged to pursue majors or careers and/or discouraged from pursuing certain majors or careers because of my social identity
- Q85. People seem to automatically react to my social identity rather than getting to know me as a person

## Classes and instructors

### **Response block 14**

The scale for the following question...

- 1 – NEVER
- 2 –
- 3 –
- 4 –
- 5 –
- 6 – OFTEN
- 7 – Don't know/Not applicable

In most of my classes at CU-Boulder, the course instructors...

- Q86. Try to help students to better understand the different perspectives of diverse cultures and social groups
- Q87. Help to foster a classroom environment that is open and respectful of diverse beliefs and opinions that students express in class
- Q88. Help students improve their ability to take seriously the perspectives of others, especially those with whom they disagree
- Q89. Successfully manage discussions about sensitive or difficult topics
- Q90. Are genuinely interested in diverse points of view

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- Q91. Do not tolerate the use of stereotypes, prejudicial comments, or ethnic, racial, and sexual slurs or jokes
- Q92. Have treated me with respect when I voice my positions or opinions
- Q93. Seem, comfortable discussing diversity issues
- Q94. Seem to have lower expectations about my academic ability based on my social identity

### **Response block 15**

The scale for the following question...

- 1 – NEVER
- 2 –
- 3 –
- 4 –
- 5 –
- 6 – OFTEN
- 7 – Don't know/Not applicable

In the majority of class discussions at CU-Boulder...

- Q95. Offensive comments have been challenged by class instructors
- Q96. Offensive comments have been challenged by other students
- Q97. Offensive comments have been ignored and left to “hang” unchallenged

### **Response block 16**

The scale for the following question...

- 1 – NEVER
- 2 –
- 3 –
- 4 –
- 5 –
- 6 – OFTEN
- 7 – Don't know/Not applicable

At CU-Boulder...

- Q98. I feel comfortable being “myself” in class
- Q99. In my classes I feel that my instructors ignore my comments or questions
- Q100. My classes include material that reflects the lives, perceptions, and contributions of people from diverse backgrounds
- Q101. I have been singled out in class as the spokesperson on a topic due to my social identity
- Q102. I feel a connection with one or more of my instructors
- Q103. I was able to “see” myself reflected in some of the examples used in the course notes, cases, and materials selected by instructors
- Q104. I feel like my comments in class are not taken seriously because of my social identity
- Q105. Students in class are respectful of one another when discussing controversial issues
- Q106. Classroom discussions are not dominated by speakers from any one group
- Q107. I feel as if I have to work harder in class to prove myself because of my social identity

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- Q108. Instructors have selected individuals based on physical appearance or other characteristics and asked them to speak on behalf of a group on particular issue
- Q109. I've had an aspect of my social identity insulted or made fun of in classroom

### Residence halls

#### **Response block 17**

The options for the following question...

- 1 – Yes
- 2 – Not now, but I lived in a residence hall before fall 2014
- 3 – No

Do you live (or have you ever lived) in a CU-Boulder residence hall...

#### **Response block 18**

The scale for the following question...

- 1 – NOT AT ALL
- 2 –
- 3 –
- 4 –
- 5 –
- 6 – VERY MUCH
- 7 – Don't know/Not applicable

To what extent has living in a residence hall helped you to...

- Q110. Understand other people's point of view
- Q111. Resolve conflicts with other people in a constructive way
- Q112. Recognize words you can use that may be offensive to others
- Q113. Recognize culturally biased behavior in yourself you had not previously identified

#### **Response block 19**

The scale for the following question...

- 1
- 2
- 3
- 4
- 5
- 6
- 7 – Don't know/Not applicable

How would you describe your residence hall...

- Q114. Unfriendly/Friendly
- Q115. Uncivil/Civil
- Q116. Disrespectful/Respectful

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- Q117. Sexist/Not Sexist
- Q118. Racist/Not Racist
- Q119. Homophobic/Not Homophobic
- Q120. Not Accommodating/Accommodating of people with disabilities
- Q121. Not Accepting/Accepting of transgender people
- Q122. Not Accepting/Accepting of diverse perspectives
- Q123. Not Accepting/Accepting of diverse religious beliefs
- Q124. Not Accepting/Accepting of diverse national origins
- Q125. Not Accepting/Accepting of diverse political opinions

### **Response block 20**

The scale for the following question...

- 1 – DISAGREE
- 2 –
- 3 –
- 4 –
- 5 –
- 6 – AGREE
- 7 – Don't know/Not applicable

In your residence hall living area...

- Q126. I feel that relationships among most people are friendly
- Q127. The social environment helps me feel like I belong at CU-Boulder
- Q128. I can express my views openly with the others on my hall
- Q129. I feel deliberately ignored or excluded
- Q130. I feel comfortable with the other students living here
- Q131. I feel included
- Q132. I feel uncomfortable about some aspect of my social identity
- Q133. I feel accepted by most of the other students
- Q134. I feel able to trust most of the people who live there
- Q135. I feel safe
- Q136. I feel the Community Safety Officers (CSOs) treat students with respect
- Q137. I feel the campus police officers treat students with respect
- Q138. If there are problems with disrespectful behavior, other students challenge the behavior
- Q139. If there are problems with disrespectful behavior, the RA effectively deals with the problem.
- Q140. If there are problems with disrespectful behavior, the Hall Director effectively deals with the problem

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**Response block 21**

The scale for the following question...

- 1 – NEVER
- 2 –
- 3 –
- 4 –
- 5 –
- 6 – OFTEN

How often do you see negative or insulting graffiti in your residence hall (sidewalk chalk, bathroom writing, etc.) that targets members of particular groups?

**Response block 22**

The options for the following question...

- 1 – No (if “no,” please indicate why.)
- 2 – Yes

**Response block 23**

The options for the following question...

- 1 – NO
- 2 – YES

Would you be willing to report...

- Q141. an act of discrimination or harassment that you witnessed in your residence hall
- Q142. an act of discrimination or harassment that you personally experienced in your residence hall

Open comment option...

- Q143. If you are not willing to report, please indicate why.

**Response block 23**

The scale for the following question...

- 1 – DISAGREE
- 2 –
- 3 –
- 4 –
- 5 –
- 6 – AGREE
- 7 – Don't know/Not applicable

In your residence hall living area...

- Q144. I felt that relationships among most people were friendly.
- Q145. The social environment helped me feel like I belong at CU-Boulder.
- Q146. I could express my views openly with the others on my hall.'

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- Q147. I felt deliberately ignored or excluded.
- Q148. I felt comfortable with the other students living there.
- Q149. I felt included.
- Q150. I felt uncomfortable about some aspect of my social identity.
- Q151. I felt accepted by most of the other students.
- Q152. I felt able to trust most of the people who lived there.
- Q153. I felt safe.
- Q154. I felt the Community Safety Officers (CSOs) treated students with respect
- Q155. I felt the campus police officers treated students with respect.
- Q156. If there were problems with disrespectful behavior, other students challenged the behavior.
- Q157. If there were problems with disrespectful behavior, the RA effectively dealt with the problem
- Q158. If there were problems with disrespectful behavior, the Hall Director effectively dealt with the problem

#### **Response block 24**

The scale for the following question...

- 1 – NEVER
- 2 –
- 3 –
- 4 –
- 5 –
- 6 – OFTEN

How often did you see negative or insulting graffiti in your residence hall (sidewalk chalk, bathroom writing, etc.) that targeted members of particular groups?

#### **Campus resources**

#### **Response block 25**

The scale for the following question...

- 1 – Not aware
- 2 – Aware, not used

Are you AWARE OF, or HAVE YOU USED, any of the following? Below is a list of CU-Boulder resources that are available to assist students. If you haven't used the service, check one of the first two columns to indicate your awareness of it. If you have used the service, indicate your satisfaction with it. (IF NOT USED)

- Q159. Counseling and Psychological Services (therapy, groups, workshops, lectures - not Wardenburg Health Center)
- Q160. CU-Boulder Police Department
- Q161. Cultural Unity and Engagement Center (formerly known as Center for Multicultural Affairs)

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- Q162. Disability Services
- Q163. Gay Lesbian Bisexual Transgender Queer Resource Center (GLBTQRC)
- Q164. International Student and Scholar Services
- Q165. Office of Institutional Equity and Compliance (formerly known as Office of Discrimination and Harassment)
- Q166. Office of Student Conduct
- Q167. Office of Veteran Services
- Q168. Office of Victim Assistance
- Q169. Ombuds Office
- Q170. Psychological Health & Psychiatry (at Wardenburg Health Center)
- Q171. Student Outreach & Retention Center for Equity (SORCE)
- Q172. Women's Resource Center

The scale for the following question...

- 1 – Low
- 2 –
- 3 –
- 4 –
- 5 –
- 6 – High

Are you AWARE OF, or HAVE YOU USED, any of the following? Below is a list of CU-Boulder resources that are available to assist students. If you haven't used the service, check one of the first two columns to indicate your awareness of it. If you have used the service, indicate your satisfaction with it. (IF USED)

- Q159. Counseling and Psychological Services (therapy, groups, workshops, lectures - not Wardenburg Health Center)
- Q160. CU-Boulder Police Department
- Q161. Cultural Unity and Engagement Center (formerly known as Center for Multicultural Affairs)
- Q162. Disability Services
- Q163. Gay Lesbian Bisexual Transgender Queer Resource Center (GLBTQRC)
- Q164. International Student and Scholar Services
- Q165. Office of Institutional Equity and Compliance (formerly known as Office of Discrimination and Harassment)
- Q166. Office of Student Conduct
- Q167. Office of Veteran Services
- Q168. Office of Victim Assistance
- Q169. Ombuds Office
- Q170. Psychological Health & Psychiatry (at Wardenburg Health Center)
- Q171. Student Outreach & Retention Center for Equity (SORCE)
- Q172. Women's Resource Center

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**Response block 26**

The options for the following question (select all that apply)...

- 1 – Counseling and Psychological Services
- 2 – CU-Boulder Police Department
- 3 – Cultural Unity and Engagement Center (formerly known as Center for Multicultural Affairs)
- 4 – Disability Services
- 5 – Gay Lesbian Bisexual Transgender Queer Resource Center (GLBTQRC)
- 6 – International Student and Scholar Services
- 7 – Office of Institutional Equity and Compliance (formerly known as Office of Discrimination and Harassment)
- 8 – Office of Student Conduct
- 9 – Office of Veteran Services
- 10 – Office of Victim Assistance
- 11 – Ombuds Office
- 12 – Psychological Health & Psychiatry (at Wardenburg Health Center)
- 13 – Student Outreach & Retention Center for Equity (SORCE)
- 14 – Women's Resource Center

Open comment section...

- 15 – Other (Please specify below.)

**Response block 27**

The options for the following question...

- 1 – No
- 2 – Yes

Do you know where to report an act of discrimination or harassment that you may have experienced or witnessed at CU-Boulder?

**Demographic information****Response block 28**

Open comment section...

What is your race/ethnicity?

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**Response block 29**

The options for the following question...

- 1 – Female
- 2 – Male
- 3 – Transgender Female/Transgender Woman
- 4 – Transgender Male/Transgender Man
- 5 – Genderqueer/Gender Non-conforming
- 6 – Preferred Identity (not listed above) (Please specify below.)
- 7 – Prefer not to state

With which gender do you identify?

**Response block 30**

The options for the following question...

- 1 – Yes
- 2 – No, If "no," what is your primary language?

Do you consider English to be your primary language?

**Response block 31**

The options for the following question...

- 1 – No
- 2 – Yes

Does either of your parents (or guardians) have a college degree from either a community college or a four-year college?

**Response block 32**

The options for the following question...

- 1 – Bisexual
- 2 – Gay
- 3 – Heterosexual
- 4 – Lesbian
- 5 – Queer
- 6 – Questioning/Unsure
- 7 – Other (Please specify below.)
- 8 – Prefer not to state

What is your sexual orientation? (If you consider yourself to be of more than one orientation, please select all that apply.)

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**Response block 33**

The options for the following question...

- 1 – I don't consider myself to have a disability
- 2 – Attention deficit disorder (e.g., ADD, ADHD)
- 3 – Autism (e.g., autism spectrum, Asperger's syndrome)
- 4 – Hearing (e.g., deaf, hard of hearing)
- 5 – Learning disability (e.g., dyslexia, non-verbal LD)
- 6 – Physical/Systemic (e.g., para, quad, CP, MS, lupus)
- 7 – Psychological/Psychiatric (e.g., bipolar, depression, OCD, PTSD)
- 8 – Traumatic brain injury/closed head injury
- 9 – Vision (e.g., blind, low vision)

Open comment section..

- 10 –OTHER (Please specify below.)

What is your disability status? (Please check all that apply.)

**Response block 34**

The options for the following question...

- 1 – Atheist
- 2 – Agnostic
- 3 – Buddhist
- 4 – Catholic
- 5 – LDS
- 6 – Jewish
- 7 – Muslim
- 8 – Spiritual but not religious
- 9 – Neither spiritual or religious

Open comment section...

- 10 – Other Christian (Please specify below.)
- 11 – Other religion (Please specify below.)

What is your religious/spiritual preference?

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**Response block 35**

The options for the following question...

- 1 – Not particularly political
- 2 – Very liberal
- 3 – Liberal
- 4 – Slightly liberal
- 5 – Moderate; middle of the road
- 6 – Slightly conservative
- 7 – Conservative
- 8 – Very conservative

Open comment section...

- 9 – Other (Please specify below.)

How would you characterize your political orientation?

**Final questions****Response block 36**

Open comment section...

What ONE THING would you recommend be done on the CU-Boulder campus to improve the social climate for students LIKE YOU?

**Response block 37**

Open comment section...

If you have witnessed or experienced a bias-motivated incident on campus, please describe your reaction to the incident (if you feel comfortable doing so).

**Response block 38**

Open comment section...

Think of a situation or experience on campus when someone helped to develop understanding between people of different backgrounds, lifestyles, cultures, etc. Please describe the situation or experience and how it made you feel.

**Response block 39**

Open comment section...

Any other suggestions or comments?

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