

12-month Enrollment 2023-24

Institution: University of Colorado Boulder (126614)

User ID: p1266141

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Added new Part C to collect counts of high school students enrolled in college courses for credit
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Added a note to Instructions regarding distance education enrollment reporting to ensure consistency with Fall Enrollment (EF) reporting
- Revised text and organization of Instructions regarding instructional activity and full-time equivalent enrollment (Note: no changes were made to methodology or reporting guidelines)
- Revised FAQ for clarity regarding reporting the estimate of full-time equivalent (FTE) students
- Added FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>U.S. Nonresident</u>	94	89	523	706	1	707
<u>Hispanic/Latino</u>	427	142	1,390	1,959	8	1,967
<u>American Indian or Alaska Native</u>	11	4	9	24	0	24
<u>Asian</u>	226	26	669	921	5	926
<u>Black or African American</u>	97	33	198	328	7	335
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	8	11	1	12
<u>White</u>	2,477	658	7,750	10,885	23	10,908
Two or more races	247	64	713	1,024	2	1,026
<u>Race and ethnicity unknown</u>	55	5	84	144	0	144
Total men	3,637	1,021	11,344	16,002	47	16,049
Total men prior year	3,369	758	10,027	14,154	24	14,178

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>U.S. Nonresident</u>	58	71	202	331	1	332
<u>Hispanic/Latino</u>	470	122	1,290	1,882	4	1,886
<u>American Indian or Alaska Native</u>	6	1	12	19	0	19
<u>Asian</u>	248	36	616	900	2	902
<u>Black or African American</u>	51	8	142	201	4	205
<u>Native Hawaiian or Other Pacific Islander</u>	5	2	10	17	0	17
<u>White</u>	2,374	477	6,547	9,398	16	9,414
Two or more races	243	49	644	936	4	940
<u>Race and ethnicity unknown</u>	51	4	66	121	0	121
Total women	3,506	770	9,529	13,805	31	13,836
Total women prior year	2,891	492	8,633	12,016	20	12,036

Grand total (2022-23)	7,143	1,791	20,873	29,807	78	29,885
Prior year data:						
Grand total (men+women) prior year	6,260	1,250	18,660	26,170	44	26,214
Total Full-time undergraduate enrollment Fall 2022 <i>NOTE: Grand total (2022-23) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2022.</i>	7,027	1,267	20,360	28,654	74	28,728

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	1	7	83	91	16	107
<u>Hispanic/Latino</u>	7	35	247	289	59	348
<u>American Indian or Alaska Native</u>	0	0	6	6	10	16
<u>Asian</u>	1	11	111	123	39	162
<u>Black or African American</u>	2	5	37	44	15	59
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	1	3
<u>White</u>	28	132	1,126	1,286	249	1,535
Two or more races	1	13	100	114	25	139
<u>Race and ethnicity unknown</u>	0	2	28	30	8	38
Total men	40	205	1,740	1,985	422	2,407
Total men prior year	364	512	3,312	4,188	1,233	5,421

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	2	33	35	14	49
<u>Hispanic/Latino</u>	4	29	191	224	109	333
<u>American Indian or Alaska Native</u>	1	1	4	6	16	22
<u>Asian</u>	0	7	53	60	53	113
<u>Black or African American</u>	3	3	29	35	20	55
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	26	60	771	857	332	1,189
Two or more races	2	7	74	83	36	119
<u>Race and ethnicity unknown</u>	0	2	7	9	9	18
Total women	36	111	1,162	1,309	589	1,898
Total women prior year	214	342	2,170	2,726	782	3,508

Grand total (2022-23)	76	316	2,902	3,294	1,011	4,305
Prior year data:						
Grand total (men+women) prior year	578	854	5,482	6,914	2,015	8,929
Total Part-time undergraduate enrollment Fall 2022 <i>NOTE: Grand total (2022-23) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2022.</i>	75	179	1,690	1,944	362	2,306

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2022 – June 30, 2023

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	707	107	814
<u>Hispanic/Latino</u>	1,967	348	2,315
<u>American Indian or Alaska Native</u>	24	16	40
<u>Asian</u>	926	162	1,088
<u>Black or African American</u>	335	59	394
<u>Native Hawaiian or Other Pacific Islander</u>	12	3	15
<u>White</u>	10,908	1,535	12,443
Two or more races	1,026	139	1,165
<u>Race and ethnicity unknown</u>	144	38	182
Total men	16,049	2,407	18,456

Women

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	332	49	381
<u>Hispanic/Latino</u>	1,886	333	2,219
<u>American Indian or Alaska Native</u>	19	22	41
<u>Asian</u>	902	113	1,015
<u>Black or African American</u>	205	55	260
<u>Native Hawaiian or Other Pacific Islander</u>	17	0	17
<u>White</u>	9,414	1,189	10,603
Two or more races	940	119	1,059
<u>Race and ethnicity unknown</u>	121	18	139
Total women	13,836	1,898	15,734
Grand Total (men+women)	29,885	4,305	34,190

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	399	1,456	1,855
<u>Hispanic/Latino</u>	142	411	553
<u>American Indian or Alaska Native</u>	7	9	16
<u>Asian</u>	90	349	439
<u>Black or African American</u>	35	86	121
<u>Native Hawaiian or Other Pacific Islander</u>	0	3	3
<u>White</u>	845	2,141	2,986
Two or more races	43	136	179
<u>Race and ethnicity unknown</u>	28	167	195
Total men	1,589	4,758	6,347
Total men prior year			4,777

Women

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	243	513	756
<u>Hispanic/Latino</u>	155	315	470
<u>American Indian or Alaska Native</u>	19	7	26
<u>Asian</u>	77	214	291
<u>Black or African American</u>	31	52	83
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	780	1,559	2,339
Two or more races	69	110	179
<u>Race and ethnicity unknown</u>	23	81	104
Total women	1,397	2,853	4,250
Total women prior year			3,826

Grand total (2022-23)	2,986	7,611	<input checked="" type="checkbox"/> 10,597
Prior year data:			
Unduplicated headcount (2021-22)			8,603
i Total graduate enrollment Fall 2022			
NOTE: Grand total (2022-23) calculated above is expected to be greater than Total graduate enrollment Fall 2022.	2,909	5,642	8,551

Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:


- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Graduate students:

- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students		Graduate students	
	Current Year	Prior year	Current Year	Prior year
Grand total	34,190	35,143	10,597	8,603
Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input checked="" type="checkbox"/> <input type="text" value="18"/>	6	<input checked="" type="checkbox"/> <input type="text" value="50"/>	23
Total of Gender unknown + Another gender	18	6	50	23
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	34,172	35,137	10,547	8,580


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2022 – June 30, 2023

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students enrolled exclusively in <u>distance education courses</u>	1,987	456	3,730
Students enrolled in at least one but not all distance education courses	11,551	192	992
Students not enrolled in any distance education courses	19,563	441	5,875
Total (Carried forward from part A)	33,101	1,089	10,597

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2022 - June 30, 2023

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2022-23 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	910,755	898,516
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	111,547	104,358

Full-Time Equivalent (FTE) of Students

	2022-23 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	558	566

Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2022-23	Institution reported FTE 2022-23	Prior year FTE 2021-22
Undergraduate student FTE	30,359	30,359	29,951
Graduate student FTE (excluding doctor's - professional practice student FTE)	4,648	4,648	4,348
Doctor's - professional practice student FTE		558	566
Total FTE student enrollment		35,565	34,865

Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated count of dual enrolled students

July 1, 2022 – June 30, 2023

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	1,089
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	High school students enrolled in college courses for credit		
	Men	Women	Total
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	3	4	7
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	4	6	10
<u>Black or African American</u>	0	2	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	14	11	25
Two or more races	2	3	5
<u>Race and ethnicity unknown</u>	0	0	0
Total	23	26	49

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Robert Stubbs"/>			
Email:		<input type="text" value="Robert.Stubbs@colorado.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="3.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="2.00"/> hours	<input type="text" value="5.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="4.00"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		44,787
	Undergraduate student unduplicated headcount enrollment	34,190
	Graduate student unduplicated headcount enrollment	10,597
Total 12-month full-time equivalent (FTE) student enrollment		35,565
	Undergraduate student FTE enrollment	30,359
	Graduate student FTE enrollment	4,648
	Doctor's-professional practice FTE enrollment	558

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		46 %
Percent of undergraduate students who are full-time		87 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		7 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		97 %
	American Indian or Alaska Native	0 %
	Asian	6 %
	Black or African American	2 %
	Hispanic/Latino	13 %
	Native Hawaiian or Pacific Islander	0 %
	White	67 %
	Two or More Races	7 %
	Race and ethnicity unknown	1 %
U.S. Nonresident		3 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		40 %
Percent of graduate students who are full-time		28 %
Percent of graduate students who are enrolled exclusively in distance education courses		35 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		75 %
	American Indian or Alaska Native	0 %
	Asian	7 %
	Black or African American	2 %
	Hispanic/Latino	10 %
	Native Hawaiian or Pacific Islander	0 %
	White	50 %
	Two or More Races	3 %
	Race and ethnicity unknown	3 %
U.S. Nonresident		25 %

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Graduate Students				
Screen Entry	The 12-month unduplicated count of graduate students (10,597) is outside the expected range of between 6,883 and 10,323 when compared to the prior year value reported for this student level. Please correct your data or explain the change in enrollment. (Error #9308)	Explanation	Yes	
Reason	Graduate enrollment at CU Boulder has experienced increased enrollments in recent years resulting in graduate student enrollment growth.			
Screen: Gender Unknown or Another Gender				
Screen Entry	The number of Another gender (18) of undergraduate students is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9236)	Explanation	Yes	
Reason	All CU Boulder are provided with the opportunity to declare their gender identity which may differ from their legal sex. The campus has more students with a gender identity that differs from their legal sex.			
Screen Entry	The number of Another gender (50) of graduate students is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9238)	Explanation	Yes	
Reason	All CU Boulder are provided with the opportunity to declare their gender identity which may differ from their legal sex. The campus has more students with a gender identity that differs from their legal sex.			