

## Fall Enrollment 2019-20

Institution: University of Colorado Boulder (126614)

User ID: P1266143

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

#### Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	134	94	931	1,159	0	1,159
Hispanic/Latino	446	117	1,334	1,897	5	1,902
American Indian or Alaska Native	3	2	17	22	0	22
Asian	224	30	631	885	0	885
Black or African American	64	18	185	267	2	269
Native Hawaiian or Other Pacific Islander	2	2	13	17	0	17
White	2,450	505	7,379	10,334	39	10,373
Two or more races	232	38	632	902	2	904
Race and ethnicity unknown	14	11	60	85	0	85
<b>Total men</b>	<b>3,569</b>	<b>817</b>	<b>11,182</b>	<b>15,568</b>	<b>48</b>	<b>15,616</b>
Total men prior year	<b>3,493</b>	<b>903</b>	<b>10,929</b>	<b>15,325</b>	<b>42</b>	<b>15,367</b>

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	75	48	395	518	0	518
Hispanic/Latino	489	85	1,187	1,761	8	1,769
American Indian or Alaska Native	4	2	9	15	0	15
Asian	217	22	549	788	2	790
Black or African American	54	7	118	179	0	179
Native Hawaiian or Other Pacific Islander	3	1	9	13	0	13
White	2,368	359	6,286	9,013	23	9,036
Two or more races	244	33	597	874	2	876
Race and ethnicity unknown	15	13	34	62	3	65
<b>Total women</b>	<b>3,469</b>	<b>570</b>	<b>9,184</b>	<b>13,223</b>	<b>38</b>	<b>13,261</b>
Total women prior year	<b>3,120</b>	<b>554</b>	<b>8,942</b>	<b>12,616</b>	<b>51</b>	<b>12,667</b>
<b>Grand total (men+women)</b>	<b>7,038</b>	<b>1,387</b>	<b>20,366</b>	<b>28,791</b>	<b>86</b>	<b>28,877</b>
Grand total (men+women) prior year	<b>6,613</b>	<b>1,457</b>	<b>19,871</b>	<b>27,941</b>	<b>93</b>	<b>28,034</b>

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	3	33	36	1	37
Hispanic/Latino	5	16	121	142	28	170
American Indian or Alaska Native	0	0	1	1	1	2
Asian	1	6	65	72	11	83
Black or African American	0	1	33	34	3	37
Native Hawaiian or Other Pacific Islander	0	0	1	1	1	2
White	22	74	699	795	133	928
Two or more races	5	4	40	49	12	61
Race and ethnicity unknown	1	2	20	23	4	27
<b>Total men</b>	<b>34</b>	<b>106</b>	<b>1,013</b>	<b>1,153</b>	<b>194</b>	<b>1,347</b>
Total men prior year	<b>50</b>	<b>112</b>	<b>987</b>	<b>1,149</b>	<b>146</b>	<b>1,295</b>

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	14	14	3	17
Hispanic/Latino	7	11	91	109	21	130
American Indian or Alaska Native	0	0	3	3	0	3
Asian	1	3	37	41	17	58
Black or African American	0	0	8	8	3	11
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1
White	19	51	395	465	124	589
Two or more races	5	3	30	38	13	51
Race and ethnicity unknown	0	2	6	8	6	14
<b>Total women</b>	<b>32</b>	<b>70</b>	<b>584</b>	<b>686</b>	<b>188</b>	<b>874</b>
Total women prior year	<b>25</b>	<b>68</b>	<b>570</b>	<b>663</b>	<b>167</b>	<b>830</b>
<b>Grand total (men+women)</b>	<b>66</b>	<b>176</b>	<b>1,597</b>	<b>1,839</b>	<b>382</b>	<b>2,221</b>
Grand total (men+women) prior year	<b>75</b>	<b>180</b>	<b>1,557</b>	<b>1,812</b>	<b>313</b>	<b>2,125</b>

**Part A - Fall Enrollment for Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	296	607	903
Hispanic/Latino	115	168	283
American Indian or Alaska Native	10	4	14
Asian	43	98	141
Black or African American	20	29	49
Native Hawaiian or Other Pacific Islander	0	0	0
White	896	1,292	2,188
Two or more races	44	70	114
Race and ethnicity unknown	37	75	112
<b>Total men</b>	<b>1,461</b>	<b>2,343</b>	<b>3,804</b>
Total men prior year	<b>1,463</b>	<b>2,183</b>	<b>3,646</b>

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	165	251	416
Hispanic/Latino	126	175	301
American Indian or Alaska Native	15	7	22
Asian	61	67	128
Black or African American	20	27	47
Native Hawaiian or Other Pacific Islander	1	0	1
White	846	1,029	1,875
Two or more races	35	62	97
Race and ethnicity unknown	28	66	94
<b>Total women</b>	<b>1,297</b>	<b>1,684</b>	<b>2,981</b>
Total women prior year	<b>1,233</b>	<b>1,643</b>	<b>2,876</b>
<b>Grand total (men+women)</b>	<b>2,758</b>	<b>4,027</b>	<b>6,785</b>
Grand total (men+women) prior year	<b>2,696</b>	<b>3,826</b>	<b>6,522</b>

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 <b>Enrolled <i>exclusively</i> in distance education courses</b>	538	93	688
<b>Enrolled in <i>at least one</i> but not all distance education courses</b>	2,570	21	290
<b><i>Not enrolled in any</i> distance education courses</b>	27,522	354	5,807
<b>Total</b> (from prior part A screens)	30,630	468	6,785

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in CO	329	59	321
Located in the U.S. but not in CO	203	34	315
Located in the U.S. but state/jurisdiction unknown	0	0	0
Located outside the U.S.	6	0	51
Location unknown/unreported	0	0	1
<b>Total students exclusively enrolled in distance education (from section above)</b>	<b>538</b>	<b>93</b>	<b>688</b>

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,455	644	2,099
<u>Hispanic/Latino</u>	2,017	338	2,355
<u>American Indian or Alaska Native</u>	32	6	38
<u>Asian</u>	928	181	1,109
<u>Black or African American</u>	289	66	355
<u>Native Hawaiian or Other Pacific Islander</u>	17	2	19
<u>White</u>	11,269	2,220	13,489
<u>Two or more races</u>	948	131	1,079
<u>Race and ethnicity unknown</u>	122	102	224
<b>Total men</b>	<b>17,077</b>	<b>3,690</b>	<b>20,767</b>
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	683	268	951
<u>Hispanic/Latino</u>	1,895	305	2,200
<u>American Indian or Alaska Native</u>	30	10	40
<u>Asian</u>	851	125	976
<u>Black or African American</u>	199	38	237
<u>Native Hawaiian or Other Pacific Islander</u>	14	1	15
<u>White</u>	9,882	1,618	11,500
<u>Two or more races</u>	911	113	1,024
<u>Race and ethnicity unknown</u>	93	80	173
<b>Total women</b>	<b>14,558</b>	<b>2,558</b>	<b>17,116</b>
<b>Grand Total (men+women)</b>	<b>31,635</b>	<b>6,248</b>	<b>37,883</b>



**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	121	185
18-19	6,238	6,260
20-21	6,193	5,421
22-24	2,259	1,072
25-29	589	210
30-34	152	73
35-39	45	26
40-49	14	10
50-64	5	4
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	15,616	13,261

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	26	22
18-19	138	114
20-21	285	172
22-24	473	284
25-29	232	148
30-34	100	49
35-39	40	32
40-49	37	32
50-64	16	19
65 and over	0	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,347	874

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	20	29
22-24	564	541
25-29	569	520
30-34	212	143
35-39	59	42
40-49	28	15
50-64	9	7
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	1,461	1,297

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	15	12
22-24	546	323
25-29	998	642
30-34	398	304
35-39	194	150
40-49	127	165
50-64	62	87
65 and over	3	1
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	2,343	1,684

### Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?


- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	10	10
Alaska	02	4	4
Arizona	04	46	45
Arkansas	05	4	4
California	06	851	832
Colorado	08	3,836	3,702
Connecticut	09	77	73
Delaware	10	2	2
District of Columbia	11	10	7
Florida	12	95	92
Georgia	13	62	60
Hawaii	15	8	8
Idaho	16	9	8
Illinois	17	293	288
Indiana	18	23	22
Iowa	19	16	15
Kansas	20	21	21
Kentucky	21	14	13
Louisiana	22	16	15
Maine	23	16	15

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	63	59
Massachusetts	25	107	103
Michigan	26	48	46
Minnesota	27	65	63
Mississippi	28	2	2
Missouri	29	44	44
Montana	30	9	9
Nebraska	31	5	5
Nevada	32	27	27
New Hampshire	33	18	17
New Jersey	34	141	138
New Mexico	35	27	26
New York	36	116	108
North Carolina	37	44	42
North Dakota	38		
Ohio	39	58	57
Oklahoma	40	21	21
Oregon	41	31	30
Pennsylvania	42	99	95
Rhode Island	44	15	15

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	13	12
South Dakota	46	3	3
Tennessee	47	38	36
Texas	48	227	221
Utah	49	19	19
Vermont	50	12	11
Virginia	51	62	58
Washington	53	112	110
West Virginia	54	3	2
Wisconsin	55	44	44
Wyoming	56	4	4
State Unknown	57	11	11
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	1	1
Virgin Islands	78		
Foreign Countries	90	202	144
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>7,104</b>	<b>6,819</b>

You may use the space below to provide context for the data you've reported above.



**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2019**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	7,038
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,104
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,563
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	468
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2019</b>	147
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	8,814
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	80

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year  
data (Fall  
2017 cohort)

#### FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

<b>E1</b>	Full-time, first-time Fall 2018 bachelor's cohort	6,613	<b>6,484</b>
<b>E2a</b>	Exclusions from the Fall 2018 cohort	0	<b>0</b>
<b>E2b</b>	Inclusion to the Fall 2018 cohort	0	<b>0</b>
<b>E3</b>	<b>Adjusted</b> Fall 2018 cohort (line E1- E2a + E2b)	6,613	<b>6,484</b>
<b>E4</b>	Students from Fall 2018 cohort <b>still enrolled</b> as of Fall 2019	5,741	<b>5,675</b>
<b>E5</b>	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	87%	<b>88%</b>



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

### Retention Rates

#### Part-time, First-time Bachelor's Cohort from Fall 2018


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2018 bachelor's cohort	75	<b>64</b>
<b>E7a</b>	Exclusions from the Fall 2018 cohort	0	<b>0</b>
<b>E7b</b>	Inclusions to the Fall 2018 cohort	0	<b>0</b>
<b>E8</b>	<b>Adjusted</b> Fall 2018 cohort (line E6 - E7a + E7b)	75	<b>64</b>
<b>E9</b>	Students from Fall 2018 cohort <b>still enrolled</b> as of Fall 2019	44	<b>41</b>
<b>E10</b>	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	59%	<b>64%</b>

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

Keyholder

SFA Contact

HR Contact

Finance Contact

Academic Library Contact

Other

Name:

Email:

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	37,883
Undergraduate enrollment	31,098
Undergraduate transfer-in enrollment	1,563
Graduate enrollment	6,785
Student-to-faculty ratio	18 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	45%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	2%
Hispanic/Latino	12%
Native Hawaiian or Pacific Islander	0%
White	66%
Two or More Races	6%
Race and ethnicity unknown	1%
Nonresident alien	8%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	45%
Percent of undergraduates who are full-time	93%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	2%
Hispanic/Latino	13%
Native Hawaiian or Pacific Islander	0%
White	67%
Two or More Races	6%
Race and ethnicity unknown	1%
Nonresident alien	6%
Percent of undergraduate students by age:	
24 and under	94%

25 and over	6%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	87%
First-time, part-time bachelor's seeking student retention rate	59%
Graduation rate cohort as percent of total entering students	80%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	44%
Percent of graduate students who are full-time	41%

Fall Enrollment

University of Colorado Boulder (126614)

Source	Description	Severity	Resolved	Options
<b>Global Edits</b>				
Perform Edits	The total number of first-time undergraduate students (7,104) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (7,113). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason: 9 students did a term withdrawal between fall census and end of term				
<b>Screen: Part A - Fall Enrollment for Part-time Undergraduate Students</b>				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason: Large percent change but actual change is an increase of 7 women				