

Fall Enrollment 2017-18

Institution: University of Colorado Boulder (126614)

User ID: P1266142

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of **October 15, 2017****Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	225	85	1,067	1,377	0	1,377
<u>Hispanic/Latino</u>	429	104	1,191	1,724	2	1,726
<u>American Indian or Alaska Native</u>	6	4	25	35	0	35
<u>Asian</u>	187	37	560	784	3	787
<u>Black or African American</u>	66	10	182	258	1	259
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	6	8	0	8
<u>White</u>	2,323	498	7,122	9,943	44	9,987
<u>Two or more races</u>	199	36	502	737	2	739
<u>Race and ethnicity unknown</u>	14	15	57	86	1	87
Total men	3,451	789	10,712	14,952	53	15,005
Total men prior year	3,514	657	10,080	14,251	59	14,310

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	101	54	481	636	0	636
<u>Hispanic/Latino</u>	411	61	975	1,447	2	1,449
<u>American Indian or Alaska Native</u>	5	0	14	19	0	19
<u>Asian</u>	170	29	527	726	0	726
<u>Black or African American</u>	41	9	131	181	0	181
<u>Native Hawaiian or Other Pacific Islander</u>	4	2	5	11	0	11
<u>White</u>	2,091	343	5,717	8,151	36	8,187
<u>Two or more races</u>	201	28	480	709	1	710
<u>Race and ethnicity unknown</u>	9	11	32	52	1	53
Total women	3,033	537	8,362	11,932	40	11,972
Total women prior year	2,864	454	8,123	11,441	51	11,492
Grand total (men+women)	6,484	1,326	19,074	26,884	93	26,977
Grand total (men+women) prior year	6,378	1,111	18,203	25,692	110	25,802

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	0	1	29	30	2	32
Hispanic/Latino	0	9	103	112	22	134
American Indian or Alaska Native	0	0	3	3	0	3
Asian	1	6	60	67	12	79
Black or African American	0	1	19	20	6	26
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	25	50	644	719	142	861
Two or more races	3	5	32	40	8	48
<u>Race and ethnicity unknown</u>	0	2	27	29	11	40
Total men	29	74	917	1,020	203	1,223
Total men prior year	38	47	962	1,047	184	1,231

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	0	4	9	13	6	19
Hispanic/Latino	9	6	71	86	19	105
American Indian or Alaska Native	0	0	2	2	0	2
Asian	0	1	34	35	5	40
Black or African American	0	0	14	14	2	16
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	20	32	401	453	140	593
Two or more races	5	2	41	48	10	58
<u>Race and ethnicity unknown</u>	0	1	8	9	13	22
Total women	35	46	580	661	195	856
Total women prior year	5	44	588	637	231	868
Grand total (men+women)	64	120	1,497	1,681	398	2,079
Grand total (men+women) prior year	43	91	1,550	1,684	415	2,099

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	305	506	811
<u>Hispanic/Latino</u>	94	117	211
<u>American Indian or Alaska Native</u>	8	6	14
<u>Asian</u>	49	55	104
<u>Black or African American</u>	18	26	44
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	861	1,171	2,032
Two or more races	40	43	83
<u>Race and ethnicity unknown</u>	75	119	194
Total men	1,450	2,044	3,494
Total men prior year	1,427	2,015	3,442


Women


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	153	226	379
<u>Hispanic/Latino</u>	110	145	255
<u>American Indian or Alaska Native</u>	9	5	14
<u>Asian</u>	63	55	118
<u>Black or African American</u>	21	17	38
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	775	977	1,752
Two or more races	34	41	75
<u>Race and ethnicity unknown</u>	63	93	156
Total women	1,229	1,559	2,788
Total women prior year	1,157	1,477	2,634

Grand total (men+women)	2,679	3,603	6,282
Grand total (men+women) prior year	2,584	3,492	6,076

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
 Enrolled exclusively in distance education courses	263	62	371
Enrolled in some but not all distance education courses	1,761	32	183
<i>Not enrolled in any distance education courses</i>	26,541	397	5,728
Total (from prior part A screens)	28,565	491	6,282

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
Located in	CO	181	38	209
Located in the U.S. but not in	CO	80	20	156
Located in the U.S. but state/jurisdiction unknown		0	0	3
Located outside the U.S.		2	4	3
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		263	62	371

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,682	538	2,220
<u>Hispanic/Latino</u>	1,820	251	2,071
<u>American Indian or Alaska Native</u>	43	9	52
<u>Asian</u>	836	134	970
<u>Black or African American</u>	277	52	329
<u>Native Hawaiian or Other Pacific Islander</u>	8	1	9
<u>White</u>	10,848	2,032	12,880
Two or more races	779	91	870
<u>Race and ethnicity unknown</u>	162	159	321
Total men	16,455	3,267	19,722
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	789	245	1,034
<u>Hispanic/Latino</u>	1,559	250	1,809
<u>American Indian or Alaska Native</u>	28	7	35
<u>Asian</u>	789	95	884
<u>Black or African American</u>	202	33	235
<u>Native Hawaiian or Other Pacific Islander</u>	12	1	13
<u>White</u>	8,962	1,570	10,532
Two or more races	744	99	843
<u>Race and ethnicity unknown</u>	116	115	231
Total women	13,201	2,415	15,616
Grand Total (men+women)	29,656	5,682	35,338

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	113	191
18-19	6,126	5,520
20-21	5,804	4,950
22-24	2,190	1,039
25-29	555	170
30-34	164	60
35-39	32	24
40-49	15	15
50-64	6	3
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	15,005	11,972

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	26	26
18-19	124	97
20-21	233	165
22-24	465	316
25-29	220	126
30-34	74	58
35-39	31	24
40-49	35	29
50-64	14	13
65 and over	1	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,223	856

Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	1	0
20-21	33	35
22-24	554	478
25-29	573	494
30-34	198	153
35-39	52	41
40-49	35	21
50-64	4	7
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	1,450	1,229

Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	1	0
20-21	12	8
22-24	469	305
25-29	864	589
30-34	382	284
35-39	142	154
40-49	117	131
50-64	53	86
65 and over	4	2
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	2,044	1,559

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2017**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	11	10
Alaska	02	7	7
Arizona	04	31	31
Arkansas	05	3	3
California	06	825	813
Colorado	08	3,373	3,245
Connecticut	09	65	63
Delaware	10	2	2
District of Columbia	11	8	6
Florida	12	101	97
Georgia	13	50	49
Hawaii	15	15	15
Idaho	16	14	13
Illinois	17	256	252
Indiana	18	19	18
Iowa	19	9	9
Kansas	20	20	20
Kentucky	21	11	9
Louisiana	22	21	20
Maine	23	11	11

Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2017**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	59	57
Massachusetts	25	94	93
Michigan	26	32	31
Minnesota	27	73	70
Mississippi	28	5	5
Missouri	29	43	42
Montana	30	5	5
Nebraska	31	9	9
Nevada	32	17	16
New Hampshire	33	17	17
New Jersey	34	130	129
New Mexico	35	10	10
New York	36	106	102
North Carolina	37	32	29
North Dakota	38	3	3
Ohio	39	59	57
Oklahoma	40	10	9
Oregon	41	41	39
Pennsylvania	42	88	85
Rhode Island	44	6	6

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	10	10
South Dakota	46	3	3
Tennessee	47	34	34
Texas	48	224	210
Utah	49	14	14
Vermont	50	9	8
Virginia	51	61	58
Washington	53	105	101
West Virginia	54	2	2
Wisconsin	55	44	41
Wyoming	56	7	7
<u>State Unknown</u>	57	3	3
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	2	2
Virgin Islands	78		
Foreign Countries	90	339	232
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		6,548	6,232

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	6,484
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	6,548
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,446
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	491
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	144
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	8,138
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	80

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="6,378"/>	6,184	
E2a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="6"/>	0	
E2b	Inclusion to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	6,372	6,184	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="5,516"/>	5,309	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	87 %	86 %	

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="43"/>	29	
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	43	29	
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="27"/>	18	
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	63 %	62	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="18"/>	to 1
Student-to-faculty ratio prior year	18	to 1



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text"/>				
Email:	<input type="text"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text"/>	Number of Staff (including yourself)
----------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	35,338
Undergraduate enrollment	29,056
Undergraduate transfer-in enrollment	1,446
Graduate enrollment	6,282
Student-to-faculty ratio	18 to 1

Student Characteristics (All Students)	
Percent of all students who are female	44%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	2%
Hispanic/Latino	11%
Native Hawaiian or Pacific Islander	0%
White	66%
Two or More Races	5%
Race and ethnicity unknown	2%
Nonresident alien	9%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	44%
Percent of undergraduates who are full-time	93%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	2%
Hispanic/Latino	12%
Native Hawaiian or Pacific Islander	0%
White	68%
Two or More Races	5%
Race and ethnicity unknown	1%
Nonresident alien	7%
Percent of undergraduate students by age:	
24 and under	94%
25 and over	6%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	87%
First-time, part-time bachelor's seeking student retention rate	63%
Graduation rate cohort as percent of total entering students	80%

Graduate Student Characteristics

Percent of graduate students who are female	44%
Percent of graduate students who are full-time	43%

Fall Enrollment

University of Colorado Boulder (126614)

Source	Description	Severity	Resolved	Options
--------	-------------	----------	----------	---------

Global Edits

Perform Edits	The total number of first-time undergraduate students (6,548) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (6,569). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason:	Fall enrollment numbers reflect the number of students enrolled at end-of-term whereas the admission survey reflects census enrollments (Migration comment-e-mailed survey material guidance on reporting period for Fall Enrollment advising to use 10/15 or official fall reporting census date-JF)			

Screen: Part A - Fall Enrollment for Part-time Undergraduate Students

Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	The number of part-time freshmen enrolling at the University of Colorado Boulder fluctuates year to year with the percent of part-time students being less than 1% of freshman cohort			

Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Upload File	The part-time, first-time bachelor's cohort reported in Part E (43) is outside the expected range when compared with the prior year value (Fall 2015 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	The number of part-time freshmen enrolling at the University of Colorado Boulder fluctuates year to year with the percent of part-time students being less than 1% of freshman cohort			