

Institution: University of Colorado Boulder (126614)
User ID: P1266145

University of Colorado Boulder
IPEDS Fall 2015 Enrollment, submitted Spring 2016

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)
To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	290	81	670	1,041	20	1,061
Hispanic/Latino	378	59	971	1,408	7	1,415
American Indian or Alaska Native	8	1	31	40	0	40
Asian	176	7	499	682	2	684
Black or African American	54	7	156	217	0	217
Native Hawaiian or Other Pacific Islander	3	0	5	8	0	8
White	2,224	390	6,991	9,605	47	9,652
Two or more races	166	22	418	606	2	608
Race and ethnicity unknown	8	15	68	91	3	94
Total men	3,307	582	9,809	13,698	81	13,779
Total men prior year	3,274	715	9,410	13,399	101	13,500

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	137	66	312	515	9	524
Hispanic/Latino	347	38	833	1,218	5	1,223
American Indian or Alaska Native	8	3	17	28	1	29
Asian	157	16	483	656	1	657
Black or African American	48	5	139	192	0	192
Native Hawaiian or Other Pacific Islander	2	1	5	8	0	8
White	2,008	284	5,639	7,931	64	7,995
Two or more races	160	24	379	563	4	567
Race and ethnicity unknown	10	7	66	83	2	85
Total women	2,877	444	7,873	11,194	86	11,280
Total women prior year	2,540	500	7,709	10,749	95	10,844
Grand total (men+women)	6,184	1,026	17,682	24,892	167	25,059
Grand total (men+women) prior year 3/31/2016	5,814	1,215	17,119	24,148	196	24,344

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	2	16	19	5	24
Hispanic/Latino	2	11	91	104	13	117
American Indian or Alaska Native	0	1	3	4	0	4
Asian	2	4	52	58	12	70
Black or African American	0	0	18	18	3	21
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	14	26	715	755	166	921
Two or more races	1	3	26	30	7	37
Race and ethnicity unknown	0	3	21	24	14	38
Total men	20	50	943	1,013	220	1,233
Total men prior year	29	57	991	1,077	219	1,296

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	4	6	10	4	14
Hispanic/Latino	1	8	75	84	16	100
American Indian or Alaska Native	0	0	3	3	0	3
Asian	2	3	36	41	19	60
Black or African American	0	1	6	7	4	11
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	5	22	386	413	192	605
Two or more races	1	0	20	21	11	32
Race and ethnicity unknown	0	2	10	12	13	25
Total women	9	40	542	591	259	850
Total women prior year	22	34	592	648	269	917

Grand total (men+women)	29	90	1,485	1,604	479	2,083
Grand total (men+women) prior year 3/31/2016	51	91	1,583	1,725	488	2,213

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	269	484	753
Hispanic/Latino	79	108	187
American Indian or Alaska Native	7	9	16
Asian	39	62	101
Black or African American	17	31	48
Native Hawaiian or Other Pacific Islander	0	1	1
White	843	1,171	2,014
Two or more races	27	37	64
Race and ethnicity unknown	76	141	217
Total men	1,357	2,044	3,401
Total men prior year	1,324	2,002	3,326

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	157	191	348
Hispanic/Latino	76	126	202
American Indian or Alaska Native	5	4	9
Asian	37	53	90
Black or African American	17	12	29
Native Hawaiian or Other Pacific Islander	1	2	3
White	696	921	1,617
Two or more races	24	33	57
Race and ethnicity unknown	65	93	158
Total women	1,078	1,435	2,513
Total women prior year	1,007	1,542	2,549
Grand total (men+women)	2,435	3,479	5,914
Grand total (men+women) prior year	2,331	3,544	5,875

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
? <u>Enrolled exclusively in distance education courses</u>	⚠		343
Enrolled in some but not all distance education courses	2,185	82	125
Not enrolled in any distance education courses	24,311	564	5,446
Total (from prior part A screens)	26,496	646	5,914

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	<u>Degree/Certificate Seeking</u>	<u>Non-Degree/Certificate Seeking</u>	
Located in CO	0	0	171
Located in the U.S. but not in CO	0	0	145
Located in the U.S. but state/jurisdiction unknown	0	0	6
Located outside the U.S.	0	0	20
Location unknown/unreported	0	0	1
Total students exclusively enrolled in distance education (from section above)			343

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,330	508	1,838
<u>Hispanic/Latino</u>	1,494	225	1,719
<u>American Indian or Alaska Native</u>	47	13	60
<u>Asian</u>	723	132	855
<u>Black or African American</u>	234	52	286
<u>Native Hawaiian or Other Pacific Islander</u>	8	2	10
<u>White</u>	10,495	2,092	12,587
<u>Two or more races</u>	635	74	709
<u>Race and ethnicity unknown</u>	170	179	349
Total men	15,136	3,277	18,413
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	681	205	886
<u>Hispanic/Latino</u>	1,299	226	1,525
<u>American Indian or Alaska Native</u>	34	7	41
<u>Asian</u>	694	113	807
<u>Black or African American</u>	209	23	232
<u>Native Hawaiian or Other Pacific Islander</u>	9	2	11
<u>White</u>	8,691	1,526	10,217
<u>Two or more races</u>	591	65	656
<u>Race and ethnicity unknown</u>	150	118	268
Total women	12,358	2,285	14,643
Grand Total (men+women)	27,494	5,562	33,056

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	129	186
18-19	5,623	5,071
20-21	5,323	4,662
22-24	1,958	1,044
25-29	533	216
30-34	147	57
35-39	43	23
40-49	20	17
50-64	3	4
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	13,779	11,280

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	24	31
18-19	92	57
20-21	233	147
22-24	500	313
25-29	217	140
30-34	72	55
35-39	36	34
40-49	38	42
50-64	18	30
65 and over	3	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,233	850

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	2
20-21	35	23
22-24	506	398
25-29	510	450
30-34	225	134
35-39	60	37
40-49	16	22
50-64	5	11
65 and over	0	1
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	1,357	1,078

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	17	8
22-24	427	270
25-29	860	535
30-34	399	300
35-39	173	111
40-49	117	140
50-64	49	70
65 and over	2	1
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	2,044	1,435

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	3	2
Alaska	02	7	7
Arizona	04	46	46
Arkansas	05	7	7
California	06	730	710
Colorado	08	3,345	3,216
Connecticut	09	59	57
Delaware	10	6	5
District of Columbia	11	4	3
Florida	12	61	60
Georgia	13	44	44
Hawaii	15	17	17
Idaho	16	12	11
Illinois	17	214	211
Indiana	18	14	14
Iowa	19	8	8
Kansas	20	11	11
Kentucky	21	12	12
Louisiana	22	7	7
Maine	23	5	5

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	65	63
Massachusetts	25	73	71
Michigan	26	33	33
Minnesota	27	53	53
Mississippi	28	1	1
Missouri	29	25	25
Montana	30	5	5
Nebraska	31	9	7
Nevada	32	24	23
New Hampshire	33	17	16
New Jersey	34	122	118
New Mexico	35	15	15
New York	36	104	100
North Carolina	37	23	23
North Dakota	38	4	4
Ohio	39	34	33
Oklahoma	40	20	20
Oregon	41	25	24
Pennsylvania	42	89	86
Rhode Island	44	6	6

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	5	5
South Dakota	46	4	4
Tennessee	47	17	16
Texas	48	202	198
Utah	49	10	8
Vermont	50	14	14
Virginia	51	64	63
Washington	53	76	73
West Virginia	54	1	1
Wisconsin	55	37	36
Wyoming	56	4	3
State Unknown	57	8	7
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	1	1
Virgin Islands	78		
Foreign Countries	90	411	267
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		6,213	5,875

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2015**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	6,184
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	6,213
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,116
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	646
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	199
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	7,528
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	82

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	5,814	5,789
E2	Exclusions from the Fall 2014 cohort	2	1
E3	Adjusted Fall 2014 cohort (line E1- line E2)	5,812	5,788
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	5,002	4,851
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	86%	84%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

				Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				
E6	Part-time, first-time Fall 2014 bachelor's cohort	51	51	
E7	Exclusions from the Fall 2014 cohort	0	0	
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	51	51	
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	28	27	
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	55%	53	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	33,056
Undergraduate enrollment	27,142
Undergraduate transfer-in enrollment	1,116
Graduate enrollment	5,914
Student-to-faculty ratio	18 to 1

Student Characteristics (All Students)	
Percent of all students who are female	44%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	2%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	69%
Two or More Races	4%
Race and ethnicity unknown	2%
Nonresident alien	8%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	45%
Percent of undergraduates who are full-time	92%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	2%
Hispanic/Latino	11%
Native Hawaiian or Pacific Islander	0%
White	71%
Two or More Races	5%
Race and ethnicity unknown	1%
Nonresident alien	6%
Percent of undergraduate students by age:	
24 and under ^{3/31/2016}	94%

25 and over	6%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	86%
First-time, part-time bachelor's seeking student retention rate	55%
Graduation rate cohort as percent of total entering students	82%

Graduate Student Characteristics	
Percent of graduate students who are female	42%
Percent of graduate students who are full-time	41%

Fall Enrollment

University of Colorado Boulder (126614)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	Your institution indicated in the Institutional Characteristics survey that it did not offer distance education opportunities at the undergraduate level; however, you reported undergraduate student enrollment in distance education courses here. Please correct your data or explain. (Error #6170)	Explanation	Yes	
Reason:	Error has been corrected, but the screen isn't updating.			