

CU-Boulder**2014-2015 Common Data Set**

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Planning, Budget and Analysis

UNIVERSITY OF COLORADO **BOULDER**

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A. General Information: Common Data Set 2014-15

A1. Address Information

University of Colorado Boulder

Office of Admissions

552 UCB

Boulder, CO 80309-0552

University Main Phone Number: **303-492-1411**

WWW Home Page Address: **www.colorado.edu**

Admissions Phone Number: **303-492-6301**

Admission Toll-free Number

Admissions Office Mailing Address: **Office of Admissions, Regent Administrative Center**

125, University of Colorado Boulder, 552 UCB,

Boulder CO 80309-0552

Admissions Fax Number: **303-735-2501**

Admissions E-mail Address: **See website below**

Is there a separate URL application site on the Internet? If so, please specify:

http://admissions.colorado.edu/undergraduate/

A2. Source of institutional control (check one only)

Public

Private (nonprofit)

Proprietary

A3. Classify your undergraduate institution:

Coeducational college

Men's college

Women's college

A4. Academic year calendar

Semester

4-1-4

Quarter

Continuous (describe):

Trimester

Differs by program (describe):

Other (describe):

A5. Degrees offered by your institution

- | | |
|---|---|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input type="checkbox"/> Associate | <input checked="" type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input checked="" type="checkbox"/> Doctoral degree research/scholarship |
| <input type="checkbox"/> Terminal | <input checked="" type="checkbox"/> Doctoral degree--professional practice |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> Doctoral degree--other |

Last revision 09/23/14

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B. Enrollment and Persistence: Common Data Set 2014-15

B1. Institutional Enrollment--Men and Women: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2014. Note: Report students formerly designated as "first professional" in the graduate cells. **NOTE: The numbers provided here are from our Fall 2014 census file, created on 9/12/14. These will not match official IPEDS enrollment numbers for Fall 2014 which are reported as of the end of the term. We also include, as degree-seeking students, those students seeking teacher licensure only.**

	Full time			Part time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
UNDERGRADUATE									
Degree-seeking, first-time freshmen	3,267	2,532	5,799	40	30	70	3,307	2,562	5,869
Other first-year, degree-seeking	1,158	808	1,966	107	47	154	1,265	855	2,120
All other degree-seeking	8,930	7,429	16,359	944	567	1,511	9,874	7,996	17,870
(Total degree-seeking)	13,355	10,769	24,124	1,091	644	1,735	14,446	11,413	25,859
All other UGs enrolled in credit courses	81	40	121	205	241	446	286	281	567
-- Total undergraduates	13,436	10,809	24,245	1,296	885	2,181	14,732	11,694	26,426
GRADUATE									
Degree-seeking, first-time	544	382	926	265	232	497	809	614	1,423
All other degree-seeking	762	604	1,366	1,530	989	2,519	2,292	1,593	3,885
All other enrolled in credit courses	11	10	21	160	165	325	171	175	346
-- Total graduate	1,317	996	2,313	1,955	1,386	3,341	3,272	2,382	5,654
ALL STUDENTS									
-- Grand total	14,753	11,805	26,558	3,251	2,271	5,522	18,004	14,076	32,080

Note: Full-time is defined (per IPEDS) as 12 or more hours for undergraduate (including extended studies), 9 hours or more for graduate (including law).

Institutional Enrollment Summary

Total all undergraduates	26,426
Total all graduate and professional students	5,654
GRAND TOTAL ALL STUDENTS	32,080
FTE calculated by CDS method (full-time + 1/3 part-time)	28,399

B2. Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2014. Include international students only in the category "Nonresident aliens."

Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."

	Degree-seeking, first-time first-year		Degree-seeking Undergraduates (include first-time first-year)		All Other Undergraduates*	Total Undergraduates (both degree- and non-degree-seeking)	
	Count	% of total*	Count	% of total		Count	% of total
Nonresident Aliens	386	7%	1,294	5%	69	1,363	5%
Hispanic/Latino	666	11%	2,605	10%	38	2,643	10%
Black, or African American, non-Hispanic/Latino	94	2%	411	2%	8	419	2%
White, non-Hispanic/Latino	4,023	69%	18,688	72%	373	19,061	72%
American Indian or Alaskan Native, non-Hispanic/Latino	16	0%	69	0%	4	73	0%
Asian, non-Hispanic Latino	374	6%	1,391	5%	26	1,417	5%
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	3	0%	17	0%	0	17	0%
Two or more races, non-Hispanic/Latino	292	5%	1,102	4%	20	1,122	4%
Race/Ethnicity unknown	15	0%	282	1%	29	311	1%
Total	5,869	100%	25,859	100%	567	26,426	100%
All Minority as % of Total*		25%		22%			22%
All Minority as % of U.S.*		26%		23%			23%

	Degree-seeking First-time First-year		Degree-seeking Undergraduates (exclude first-time first-year*)		Total Degree-seeking Undergraduates (include first-time first-year)	
	Count	% of total*	Count	% of total*	Count*	% of total*
Nonresident Aliens	386	7%	908	5%	1,294	5%
Hispanic/Latino	666	11%	1,939	10%	2,605	10%
Black or African American, non-Hispanic/Latino	94	2%	317	2%	411	2%
White, non-Hispanic/Latino	4,023	69%	14,665	73%	18,688	72%
American Indian or Alaskan Native, non-Hispanic/Latino	16	0%	53	0%	69	0%
Asian, non-Hispanic/Latino	374	6%	1,017	5%	1,391	5%
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	3	0%	14	0%	17	0%
Two or more races, non-Hispanic/Latino	292	5%	810	4%	1,102	4%

Race and/or ethnicity unknown	15	0%	267	1%	282	1%
Total	5,869	100%	19,990	100%	25,859	100%
<i>All Minority as % of Total*</i>		25%		21%		22%
<i>All Minority as % of U.S.*</i>		26%		22%		23%

*Additional information not requested by CDS

Persistence

B3. Number of degrees awarded by your institution from July 1, 2013 to June 30, 2014 (excluding double majors).

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	5,379
Postbachelor's certificates	0
Master's degrees	1,171
Post-master's certificates	0
Doctoral degrees -- research/scholarship	380
Doctoral degrees -- professional practice	172
Doctoral degrees -- other	0
ALL DEGREES	7,102

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2014 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2008. Include in the cohort those who entered your institution during the summer term preceding fall 2008.

	n	%	Definitions are for the initial 2008 cohort of first-time, full-time Bachelor's (or equivalent) degree-seeking undergraduate students
B4. Initial 2008 freshman cohort	5,823		Total all students
B5. Allowable exclusions	6		Number who did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total
B6. Final 2008 cohort	5,817		Final 2008 cohort, after adjusting for allowable exclusions

B7. Number graduating in 4 years and Four-year graduation rate	2,678	46%	Of the initial 2008 initial cohort, how many completed the program in four years or less (by August 31, 2012)
B8. Number graduating in 5 years	1,137	21%	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013)
Five-year graduation rate		66%	Five-year graduation rate for 2008 cohort
B9. Number graduating in 6 years	240	4%	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014)
B10. Total graduating within 6 years	4,055		Total graduating within six years
B11. Six-year graduation rate		70%	Six-year graduation rate for 2008 cohort
B12 - B21.			Items B12 through B21 are for Two-Year Institutions only.
B22. Retention Rate		84%	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students* who entered your institution as freshmen in fall 2013 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2014?

*The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

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C. First-time, First-year (freshman) Admission: Common Data Set 2014-15

Applications

C1. First-time, first-year (freshman) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2014. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

	First-time, first-year (freshman) applicants	First-time, first-year admitted applicants	Percent admitted	Total first-time, first-year enrolled applicants	Total first-time, first-year enrolled Full-time	Total first-time, first-year enrolled Part-time
Men	15,611	12,833	82%	3,307	3,265	42
Women	13,157	11,397	87%	2,562	2,532	30
Total	28,845*	24,276*	84%	5,869	5,797	72

*Because gender is unknown for 77 applicants and 46 admits, numbers of men plus women are lower than totals.

First-time, first-year (freshman) students by residency. (Information not requested by CDS)

	First-time, first-year (freshman) applicants	First-time, first-year admitted applicants	Percent admitted	Total first-time, first-year enrolled applicants	Total first-time, first-year enrolled Full-time	Total first-time, first-year enrolled Part-time	Freshman Yield
In-state Colorado	7,817	7,182	92%	3,082	3,051	31	43%
Out of state	20,997	17,091	81%	2,787	2,756	41	16%
Total	28,845*	24,276*	84%	5,869	5,797	72	

*Because residency status is unknown for 131 applicants and 3 admits, numbers of in-state plus out-of-state students are lower than totals.

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for fall 2014 admissions:

Number of qualified applicants placed on waiting list: **1,062**

Number accepting a place on the waiting list: **174**

Number of wait-listed students admitted: **218**

Is your waiting list ranked? Yes No

If yes, do you release that information to students? Yes No

Do you release that information to school counselors? Yes No

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

- High school diploma is required and GED is accepted**
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
 Recommend
 Neither required nor recommend

C5. Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

This [varies by school/college](#). The table below shows units required for the majority of students (including students in Arts & Sciences and Business).

	Units required	Units recommended
Total academic units	17	
English	4	
Mathematics	4*	
Science	3	
Of these, units that must be lab	2**	
Foreign language	3	
Social Studies	3	
Of these, units that must be		

History	1***	
Geography	1	
Academic electives		
Computer science		
Visual/performing arts		
Other (<i>specify</i>)		

*Includes 2 of algebra, 1 of geometry, and 1 of college preparatory math such as trigonometry, analytic geometry, or elementary functions.

****One** of which must be either chemistry or physics.

***If U.S. history is used to meet the history requirement, the geography requirement may be met with 1/2 unit of geography and 1/2 unit of world history.

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

No open admission policy.

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Recommendation		X		
Standardized test scores	X			
Application Essay		X		
Nonacademic				
Interview				X
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
First generation		X		
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	

Level of applicant's interest			X	
-------------------------------	--	--	---	--

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2015**.

ADMISSION					
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					X

B. If your institution will make use of the ACT in **admission** decisions for the first-time, first-year, degree-seeking applicants for **Fall 2015**, please indicate which ONE of the following applies:

- ACT with Writing component required
- ACT with Writing component recommended
- ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

D. **In addition**, does your institution use applicants' test scores for academic advising?

- Yes No

E. Latest date by which SAT or ACT scores must be received for fall-term admission: **01/15**

Latest date by which SAT Subject Test scores must be received for fall-term admission:

Not applicable

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **N/A**

G. Please indicate which tests your institution uses for **placement** (e.g., state tests):

- SAT**
- ACT**
- SAT Subject Tests**
- AP**
- CLEP**
- Institutional Exam**
- State Exam (specify):**

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2014, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2014 who submitted national standardized (SAT/ACT) test scores.

Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted national standardized (SAT/ACT) test scores**. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: **42%** Number submitting SAT scores: **2,482**

Percent submitting ACT scores: **74%** Number submitting ACT scores: **4,343**

	25th percentile	75th percentile	Mean
SAT Critical Reading	520	630	579
SAT Math	540	660	601
SAT Total	1080	1280	1180
ACT Composite	24	30	27
ACT English	23	30	27
ACT Math	24	29	26

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	8%	13%

600-699	34%	40%
500-599	43%	37%
400-499	13%	10%
300-399	2%	1%
200-299	0%	0%

	ACT Composite	ACT English	ACT Math
30-36	26%	29%	21%
24-29	53%	46%	56%
18-23	20%	23%	20%
12-17	1%	2%	3%
6-11	0%	0%	0%
below 6	0%	0%	0%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class:	27%
Percent in top quarter of high school graduating class:	54%
Percent in top half of high school graduating class:	87%
Percent in bottom half of high school graduating class:	13%
Percent in bottom quarter of high school graduating class:	1%

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **48%**

Average high school class percentile rank of first-year (freshman) students: 74

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher:	42%
Percent who had GPA between 3.50 and 3.74:	18%
Percent who had GPA between 3.25 and 3.49:	19%
Percent who had GPA between 3.00 and 3.24:	14%
Percent who had GPA between 2.50 and 2.99:	7%
Percent who had GPA between 2.0 and 2.49:	.4%
Percent who had GPA between 1.0 and 1.99:	0%
Percent who had GPA below 1.0:	0%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.58

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **97%**

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No

Amount of application fee: **\$50 (\$70 for international students)**

Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- Same fee
 Free
 Reduced

Can on-line application fee be waived for applicants with financial need? Yes No

C14. Application closing date

Does your institution have an application closing date? Yes No

Term Enrolling	Application Priority Date
Fall	January 15
Summer	January 15
Spring	October 1

Priority date: **November 15**

C15. Are first-time, first-year students accepted for terms other than the fall?

Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning:

Other: Non-Binding Early Action Notification: Feb. 1. Regular admissions: Apr. 1 for fall and summer; applications are processed on a rolling basis and notifications begin going out on Oct. 1 for spring.

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date:

Must reply by May 1 or within 2 weeks if notified thereafter.

Other:

Deadline for housing deposit (MMDD):

Amount of housing deposit: \$300

Refundable if student does not enroll?

- Yes, in full
 Yes, in part
 No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: **12 months**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes **No**

C20. Common application: Question removed from CDS. (Initiated during 2006-07 cycle)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes **No**

If "yes," please complete the following :

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

For the Fall 2014 entering class

Number of early decision applications received by your institution:

Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes **No**

If "yes," please complete the following :

Early action closing date: **November 15**

Early action notification date: **February 1**

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? Yes **No**

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D. Transfer Admission: Common Data Set 2014-15

Fall Applicants

D1. Does your institution enroll transfer students? Yes No

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2014.

	Applicants	Admitted applicants	Percent Admitted	Total Enrolled applicants	Full Time	Part Time
Men	1,797	1,186	66%	723	667	56
Women	1,258	919	73%	514	482	32
Total	3,064*	2,109*	69%	1,237	1,149	88

*Because gender is unknown for 9 applicants and 4 admits, numbers of men plus women are lower than totals.

The number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2014, broken down by residency:

	Applicants	Admitted applicants	Percent Admitted	Total Enrolled applicants	Full Time	Part Time
In-state Colorado	1,188	972	82%	764	703	61
Out of state	1,828	1,136	62%	473	446	27
Total	3,064*	2,109*	69%	1,237	1,149	88

*Because residency status is unknown for 48 applicants and 1 admit, numbers of in-state plus out-of-state students are lower than totals.

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes No

If yes, what is the minimum number of credits and the unit of measure?

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X
Letter of recommendation	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

* This varies by college and school.

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

* This varies by college and school.

D8. List any other application requirements specific to transfer applicants:

One academic letter of recommendation is required. Other requirements vary by department. Some colleges require specific courses and minimum number of credit hours. College of Music applicants must also complete a College of Music application after their admission application has been submitted, provide a letter of reference, and schedule an audition.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall		March 1	March 1	June 15	X
Winter					
Spring		October 1	October 1	Dec 15	X
Summer		March 1	March 1	June 15	X

D10. Does an open admission policy, if reported, apply to transfer students?

Yes No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C- (1.700)**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

This is determined by the individual college/school to which the student applies. Please see <http://admissions.colorado.edu/undergraduate/apply/transfer/transfercredit> for more information.

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

This is determined by the individual college/school to which the student applies. Please see <http://admissions.colorado.edu/undergraduate/apply/transfer/transfercredit> for more information.

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

Not applicable.

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

45 hours for Engineering and Arts & Sciences; varies for other colleges

D17. Describe other transfer credit policies:

Please see <http://admissions.colorado.edu/undergraduate/apply/transfer/transfercredit>.

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E. Academic Offerings and Policies: Common Data Set 2014-15

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|--|--|
| <input type="checkbox"/> Accelerated program | <input type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative education program | <input type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input type="checkbox"/> Internships |
| <input type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input type="checkbox"/> Double major | <input type="checkbox"/> Student-designed major |
| <input type="checkbox"/> Dual enrollment | <input type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language | <input type="checkbox"/> Teacher licensure program |
| <input type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | <input type="checkbox"/> Other:
*Research and combined BA/MA
**Small Group Academic Programs |

***Research and combined BA/MA include Undergraduate Research Opportunities Program and Concurrent Bachelor's/Master's Programs.**

****Small Group Academic Programs include Residence Hall Academic Programs and Presidents Leadership Class.**

E3. Areas in which all or most students are required to complete some course work prior to graduation. (*Item E2 has been removed from the CDS*)

- | | |
|---|--|
| <input type="checkbox"/> Arts/fine arts | <input type="checkbox"/> Humanities (Literature and the Arts; Ideals and Values) |
| <input type="checkbox"/> Computer literacy | <input type="checkbox"/> Mathematics (Quantitative Reasoning and Mathematical Skills) |
| <input type="checkbox"/> English (Written Communication) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages (or competency) | <input type="checkbox"/> Sciences (Natural Science) |
| <input type="checkbox"/> History (Historical Context) | <input type="checkbox"/> Social science (Contemporary Societies) |
| <input type="checkbox"/> Other (describe): See below* | |

***Human Diversity, United States Context**

Library Collections Library Collections: The CDS publishers will collect library data again when a new Academic Libraries Survey is in place.

The following data are from the Association for Research Libraries (ARL) 2013-14 survey, the most recent year of data collection.

E4. Books, serial backfiles and other paper materials (include government documents: 7,641,471

E5. Current serial subscriptions: Data not reported in ARL

E6. Microforms: Data not reported in ARL

E7. Audiovisual materials: Data not reported in ARL

Additional Library Information not included in CDS:

Electronic books held June 30, 2013: **584,830**

Total library operating expenditures for 2012-13: **\$22,088,525**

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F. Student Life: Common Data Set 2014-15

F1. Percentages of first-time, first-year (freshman) degree seeking students and all degree-seeking undergraduates enrolled in fall 2014 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	47%	38%
Percent of men who join fraternities*	13%	11%
Percent of women who join sororities	28%	19%
Percent who live in college-owned, -operated, or -affiliated housing	94%	29%
Percent who live off campus or commute	6%	71%
Percent of students age 25 and older	0%	6%
Average age of full-time students	18.1	20.2
Average age of all students (full- and part-time)	18.1	20.5

*See <http://www.colorado.edu/greeks/office/community.html> for information about the relationship between the University and Greek Organizations.

F2. Activities offered Identify those programs available at your institution.

- | | | | |
|---|--|---|---|
| <input type="checkbox"/> Campus Ministries | <input type="checkbox"/> Jazz band | <input type="checkbox"/> Opera | <input type="checkbox"/> Symphony orchestra |
| <input type="checkbox"/> Choral groups | <input type="checkbox"/> Literary magazine | <input type="checkbox"/> Pep band | <input type="checkbox"/> Television station |
| <input type="checkbox"/> Concert band | <input type="checkbox"/> Marching band | <input type="checkbox"/> Radio station | <input type="checkbox"/> Yearbook |
| <input type="checkbox"/> Dance | <input type="checkbox"/> Model UN | <input type="checkbox"/> Student government | |
| <input type="checkbox"/> Drama/theater | <input type="checkbox"/> Music ensembles | <input type="checkbox"/> Student newspaper | |
| <input type="checkbox"/> International Student Organization | <input type="checkbox"/> Musical theater | <input type="checkbox"/> Student-run film society | |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus**
 At cooperating institution (name):

Naval ROTC is offered

- On campus**
 At cooperating institution (name):

Air Force ROTC is offered

- On campus**
 At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|--|
| <input type="checkbox"/> Coed dorms | <input type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input type="checkbox"/> Apartments for single students | <input type="checkbox"/> Wellness housing |
| <input type="checkbox"/> Other housing options (specify):
Residential Academic Programs within specific dorms | <input type="checkbox"/> Theme housing |

Additional Information, not part of CDS:

Number of honor societies: **28**

Number of sororities: **9 Panhellenic, plus 2 local interest and 4 multi-cultural**

Number of fraternities: **16, plus 1 multi-cultural**

Number of campus organizations: **Approximately 400 registered clubs/organizations**

Number of religious organizations: **Approximately 30**

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G. Annual Expenses: Common Data Set 2014-15

G0. Please provide the URL of your institution's net price calculator:

Provide 2015-2016 academic year costs for the following categories that are applicable to your institution.

NOTE: Expenses shown are for the 2014-15 academic year.

Check here if your institution's 2015-2016 academic year costs are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2015-2016 academic year costs will be available: **June 2015**

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2015-2016 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	First-year	Undergraduates
Private Institutions:		
Public Institutions In-district:	N/A	N/A
In-state (out-of-district) Tuition:	\$9,048	\$9,048
Out-of-state Tuition:	\$31,410	\$30,528*
Nonresident Aliens:	\$32,910	\$29,952*
Required Fees:	\$1,741	\$1,741
Room and Board: (on-campus)	\$12,810	\$12,810
Room Only: (on-campus)		
Board Only: (on-campus meal plan)		

*CU-Boulder has a four-year tuition guarantee program for non-resident undergraduates. With this guarantee, rates are held constant through the fourth summer from entry for all students enrolled as degree-seeking non-resident undergraduates. For details, see <http://www.colorado.edu/pba/budget/tuitionfees/guarantee.html>. The amount listed is for non-resident undergraduates entering in fall **2013**.

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board/fees): **N/A**

Other: **N/A**

G2. Number of credits per term a student can take for the stated full-time tuition:

For in-state residents	Minimum = 12	Maximum = 18
For out of state	Minimum = 1	Maximum = n/a

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes No

G4. Do tuition and fees vary by undergraduate instructional program?

Yes No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

32.7%

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,800	\$1,800	\$1,800
Room only:			
Board only:			
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):	\$12,810	\$4,318	\$9,072
Transportation:	\$936	\$936	\$936
Other expenses: (medical + personal)	\$3,690	\$3,546	\$3,690

G6. Undergraduate per-credit-hour charges:

Not Applicable

Undergraduate Cost of Attendance (Information not requested by CDS)

Cost of attendance (COA) is an estimate of the amount it will cost a student to attend CU-Boulder for one academic year. COA includes: (1) direct education expenses (tuition, fees, books, and supplies) and (2) indirect education expenses (room, board, personal, medical, and transportation). COA is used in determining the amount of financial aid for which a student is eligible. Eligibility is a direct function of financial need, calculated as the difference between total COA and the expected family contribution.

COA for first-year students living on campus:

For in-state residents	\$30,026
For out of state	\$53,112

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H. Financial Aid: Common Data Set 2014-15

Aid Awarded to Enrolled Undergraduates

NOTE: The notes in H15 have been updated for 2014-15.

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking undergraduates") in the following categories. (Note: If the data being reported are final figures for the 2013-2014 academic year (see the next item below), use the 2013-2014 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A and H6** below:

2014-2015 estimated or 2013-2014 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)

Institutional methodology (IM)

Both FM and IM

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	\$21,798,455	\$2,948,184
State (i.e., all states, not only the state in which your institution is located)	\$6,405,844	\$332,554
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$42,097,701	\$16,639,232
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$3,744,402	\$12,478,082
Total Scholarships/Grants	\$74,046,403	\$32,398,052
Self-Help		
Student loans from all sources (excluding parent loans)	\$52,993,309	\$35,947,918
Federal Work-Study	\$757,289*	.

State and other (e.g., institutional) work-study/employment (Note: Exclude Federal Work-Study captured above.)	\$3,646,072	\$158,437
Total Self-Help	\$57,396,671	\$36,106,354
Parent Loans	\$28,336,412	\$56,501,809
Tuition waivers (optional)		
Athletic awards	\$2,637,914	\$5,603,913

*This amount is very much lower than it was last year. CU-Boulder's awarding strategy for work study changed. There was a substantial increase in state work-study allocation this year, and many awards were shifted to the state program. In addition, some federal work-study allocation was converted to be spent in SEOG, and spring15 work-study disbursements/earnings were not yet posted in financial aid files.

Number of Enrolled Students Awarded Aid

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2012 cohort)	5,799	24,041	1,728
b) Number of students in line a who applied for need-based financial aid	3,747	12,446	674
c) Number of students in line b who were determined to have financial need	2,423	9,171	553
d) Number of students in line c who were awarded any financial aid	2,353	8,861	474
e) Number of students in line d who were awarded any need-based scholarship or grant aid	1,831	6,893	348
f) Number of students in line d who were awarded any need-based self-help aid	2,082	7,925	418
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	98	262	2
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).	1,020	3,559	128
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	81%	80%	74%

j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	\$15,782	\$16,269	\$13,058
k) Average need-based scholarship or grant award of those in line e	\$10,775	\$10,380	\$6,534
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$5,813	\$6,829	\$7,706
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan.	\$5,387	\$6,418	\$7,498

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Non-need-based awards	First-time Full-time Freshmen	Full-time Undergrad (Inc. fresh.)	Less than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1,718	5,724	188
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (n)	\$9,676	\$10,019	\$7,554
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	56	260	4
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (p)	\$24,953	\$24,681	\$25,032

H3. Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- 2014 undergraduate class who graduated between July 1, 2013 and June 30, 2014 who started at your institution as first-time students and received a bachelor's degree between July 1, 2013 and June 30, 2014.
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- those who transferred in.
- money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

46%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.

44%

H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.

\$25,126

H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.

\$19,500

Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship or grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
 Institutional non-need-based scholarship or grant aid is available
 Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **81**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$15,438**

Total dollar amount of institutional financial aid awarded to all undergraduate degree-seeking nonresident aliens: **\$1,250,515**

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form**
 CSS/Financial Aid PROFILE
 International Student's Financial Aid Application
 International Student's Certification of Finances
 Other: **Bank statement**

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA**
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: **Tax return required**

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **March 1**

Deadline for filing required financial aid forms: **None**

No deadline for filing required forms (applications processed on a rolling basis): **Rolling basis**

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (date):

b. Students notified on a rolling basis: Yes No If yes, starting date: **March 15.**

H11. Indicate reply dates:

Students must reply by (date): **Within 3 weeks of notification.** Loans must be accepted on-line at myCUBoulder.colorado.edu. Grants, scholarships, and work-study are automatically accepted for students.

Types of Aid Available

Please check off all types of aid available at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans**
- Direct Unsubsidized Stafford Loans**
- Direct PLUS Loans**
- Federal Perkins Loans**
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds**
- Other (specify): **private lenders**

H13. Scholarships and Grants

Need-based:

- Federal Pell**
- SEOG**

- State scholarships/grants**
- Private scholarships**
- College/university scholarship or grant aid from institutional funds**
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

Non-need based (college-administered):

- State**
- Academic**
- Creative arts/performance**
- Special achievements/activities**
- Special characteristics**
- Athletic**
- ROTC**
- Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics	X	X	Leadership
X	X	Alumni affiliation			Minority status
X	X	Art	X	X	Music/drama
X	X	Athletics			Religious affiliation
		Job skills	X	X	State/district residency
X		ROTC			

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level, please provide details below.

Colorado resident undergraduates

The CU-Boulder [Esteemed Scholars Program](#) scholarship program recognizes top Colorado resident students for their outstanding academic achievements. These scholarships were first awarded in fall 2013. Students applying as freshmen for the fall semester are automatically considered for the program upon submission of an admissions application to CU-Boulder. Named for CU-Boulder's first presidents, the scholarships include the President Joseph A. Sewall Award (\$20,000, paid over 4 years; \$5,000 per year), the President Horace M. Hale Award (\$14,000, paid over 4 years; \$3,500 per year), and the President James H. Baker Award (\$10,000, paid over 4 years; \$2,500 per year). The program is merit based; scholarships will be awarded to a select group of entering Colorado resident freshman students based on a combination of grade point average and ACT or SAT test scores.

In response to the White House initiative to expand college opportunities for American students, the CU-Boulder campus has committed to expanding the [CU Promise](#) program to include all Pell eligible students beginning in the fall of 2014. Eligible CU Boulder students who enter as a new freshman or transfer student are awarded grants plus a work-study award to cover the cost of tuition, required fees and estimated books. We anticipate 550 to 600 new students in this program.

To maintain accessibility, CU-Boulder has several financial aid programs for resident undergraduates. These programs are for Boulder campus degree-seeking and teacher licensure students. They are based on credits taken on the main campus only; continuing education hours are not included.

Out-of-state undergraduates

Tuition rates for undergraduates not classified as Colorado residents for tuition purposes have been covered by the non-resident undergraduate tuition guarantee program since 2005-06. [Click here](#) for details of the non-resident undergraduate tuition guarantee.

The [*Chancellor's Achievement Scholarship*](#) (introduced in 2005-06) offers \$25,000 over four years to the top 25% of out-of-state admitted new freshmen.

[*Presidential Scholars*](#) are a select group drawn from Chancellor's Achievement Scholars. Presidential Scholars receive \$55,000 over four years. These select students are awarded \$15,000 per year during their freshman and sophomore years and \$12,500 per year during their junior and senior years. The Presidential Scholars program began in 2006-07.

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I. Instructional Faculty and Class Size: Common Data Set 2014-15

I1. Please report the number of instructional faculty members in each category for Fall 2014. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: e.g., M.

Arch (architecture) and MFA (master of fine arts in art or theatre).

FALL 2014	Full time	% Full time	Part time	% Part time	Total	% of Total Faculty
a) Total number of instructional faculty	1,417	74%	510	26%	1,927	100%
b) Total number who are members are members of minority groups	262	81%	60	19%	322	17%
c) Total number who are women	522	58%	212	42%	734	38%
d) Total number who are men	895	75%	298	25%	1,193	62%
e) Total number who are non-resident aliens (international)	34	83%	7	17%	41	2%
f) Total number with doctorate, or other terminal degree	1,289	86%	218	14%	1,507	78%
g) Total number whose highest degree is a master's but not a terminal master's	100	50%	101	50%	201	10%
h) Total number whose highest degree is a bachelor's	15	19%	65	81%	80	4%
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	13	9%	126	91%	139	7%
j) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	47	55%	39	45%	86	4%
Total number whose highest degree is a Doctorate	1,215	88%	167	12%	1,382	71%

Faculty -- Highest Degree

All tenured and tenure-track faculty have a doctorate or other terminal degree. The percentage of full-time instructional faculty whose highest degree is a doctorate or other terminal degree is 91%.

Student to Faculty Ratio

I2. Report the Fall 2014 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2014 Student to Faculty ratio: 18.3 to 1 (based on 28,001 student FTE and 1,527 faculty FTE [from 31,784 undergraduate and graduate students excluding law and telecommunications and 1,841 instructional faculty excluding law and telecommunications]).

Undergraduate Class Size

I3. In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2014 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of **class sections** and **class subsections** offered in Fall 2014. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Fall 2014 Undergraduate Class Size

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class sections	342	1,249	651	359	191	290	215	3,297
% of total class sections	10%	38%	20%	11%	6%	9%	7%	100%
Cumulative %	10%	48%	68%	80%	85%	94%	100%	
Class subsections	119	337	837	207	9	7	1	1,517
% of total class subsections	8%	22%	55%	14%	1%	1%	<1%	100%
Cumulative %	8%	30%	85%	99%	99%	100%	100%	

NOT CDS, but asked on several college guide questionnaires, including US News

- Of the 3,297 undergraduate class **sections** shown above, **411** officially list a graduate teaching assistant as the primary instructor.
- Of the 1,517 undergraduate class **subsections** shown above, **623** officially list a graduate teaching assistant as the primary instructor.

Last revision 02/12/15

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J. Degrees Conferred: Common Data Set 2014-15

Degrees conferred between July 1, 2013 and June 30, 2014

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use major, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Undergraduate Degrees Only--includes double and second majors

CIP Discipline and Code Category	N	PCT
Natural resources and conservation 03	203	3%
Architecture 04	154	3%
Area, ethnic, and gender studies 05	59	1%
Communication/journalism 09	490	8%
Computer and information sciences 11	93	2%
Education (<i>Music only</i>) 13	16	<1%
Engineering 14	592	10%
Foreign languages, literatures, and linguistics 16	219	4%
English 23	220	4%
Liberal arts/general studies 24	37	1%
Biological/life sciences 26	722	12%
Mathematics 27	118	2%
Interdisciplinary studies 30	230	4%
Philosophy and religious studies 38	81	1%
Physical sciences 40	133	2%
Psychology 42	580	10%
Social sciences 45	908	15%
Visual and performing arts 50	355	6%
Health professions and related programs 51	65	1%
Business/marketing 52	651	11%
History 54	128	2%
ALL (includes double majors)	6,054	100%

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