

2018 Admissions Survey: Admitted Student Follow-up

About

In 2018, this survey was administered to all new students two to three months following the start of the fall semester. The purpose of the survey was to check in with new students and see how they were doing at CU Boulder in terms of their social and academic fit, challenges, and other variables of interest. Another goal of the survey was to see how students' actual experiences aligned with the expectations they expressed prior to arrival at CU Boulder (on the Admissions Survey).

Questions and feedback

Please reach out to the CU Boulder Office of Data Analytics at www.colorado.edu/oda/contact.

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Intro

Please rate the start of your CU Boulder experience by completing the following statement.

Overall, I am off to...

- A great start
- A very good start
- A good start
- Just an OK start
- Not a good start

Thanks for starting the CU Boulder New Student Survey! It shouldn't take you too much time to complete, probably between 5 to 10 minutes.

We're interested in how your transition to college is going, and what we can do to help make it better. We take your privacy very seriously. Results from this survey will never be reported in any form that would identify you as an individual.

If you find a question that you don't want to answer, just skip it and go on. We still want to hear what you have to say on the other topics. Keep in mind that if you can't finish the survey in one sitting, you can return at a later time and your answers will be saved.

To continue, click NEXT>>

Belonging, Commitment to CU

I feel valued as an individual on campus.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

I am proud to be a student at this campus.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

CU Boulder values students' opinions.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

I feel that I belong at CU Boulder.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

I feel like I fit in at CU Boulder.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

I feel a connection with the CU Boulder community.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

CU Boulder is starting to feel like home.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

I've started getting involved in activities at CU Boulder (e.g., arts programs, athletics, student government, academic clubs, service, Greek life, etc.).

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

I am confident I made the right choice in attending CU Boulder.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

I plan to transfer to another college or university before completing a degree at CU Boulder.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

I feel that I am a good match for the academic programs at CU Boulder.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

I expect to graduate from CU Boulder.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Academic Major Belonging

Have you declared an academic major?

- Yes
- No

I have role models I can identify with in my major.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

I feel accepted by others in my major.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

I feel I "belong" in my major.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

How certain are you that you will stick with your current academic major?

- Not at all certain
- A little certain
- Quite certain
- Very certain
- Absolutely certain

Self-efficacy

I am confident in my ability to succeed as a CU Boulder student.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

I believe that I can achieve good grades at CU Boulder.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

I worry that I won't be successful at CU Boulder.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

I have the ability to excel at CU Boulder.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Academic Engagement

My current academic work is...

- A lot easier than expected
- Easier than expected
- About what I expected
- Harder than expected
- A lot harder than expected

How many classes have you skipped, even when you could have attended?

- None
- 1
- 2
- 3
- 4
- 5-10
- 11-15
- 16-20
- More than 20

How many times have you attended a *professor's* office hours for academic help?

- N/A - I haven't needed help
- Never
- Once
- Twice
- 3 times
- 4 times
- 5 - 9 times
- 10 or more times

How many times have you attended a *teaching assistant's* office hours for academic help?

- N/A - I haven't needed help
- Never
- Once
- Twice
- 3 times
- 4 times
- 5 - 9 times
- 10 or more times

How many times have you reached out to another student for academic help?

- N/A - I haven't needed help
- Never
- Once
- Twice
- 3 times
- 4 times
- 5 - 9 times
- 10 or more times

So far this semester, about how many hours have you spent in a typical 7-day week doing the following?

	0	1-5	6-10	11-15	16-20	21+
Preparing for class (studying, reading, homework, analyzing data, rehearsing, other academic activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for pay on- or off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in activities (arts programs, athletics, student government, academic clubs, service, Greek life, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relaxing and socializing (time with friends, video games, TV, keeping up with friends online)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Perceptions of CU Boulder

Please indicate the extent to which you disagree or agree with each statement about CU Boulder.

There are many other students who are like me at CU Boulder.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

There is economic diversity at CU Boulder--students from families with both higher and lower incomes.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

There is racial diversity among students.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Most students at CU Boulder are more interested in learning than partying.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Most students come to CU Boulder in order to learn.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Students have a lot of contact with professors at CU Boulder.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

CU Boulder has high academic expectations for its students.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Difficulties

So far this semester, how difficult (or not difficult) have you found the following to be?

	Very Difficult (1)	2	3	4	5	Not At All Difficult (6)	Not applicable
Learning course material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing your time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paying college or university expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting help with school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making new friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding other students to study with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turning in assignments on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Going to faculty or TA office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up with reading for classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing effective study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing at a college level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Going to all your classes consistently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting to know other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

students in class							
Getting to know other students in your residence hall (or neighborhood, if off-campus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staying focused on studying and coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining a balance between academic and social life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staying physically healthy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making good decisions in party situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Financial Stress

Will you personally take out any student loans to help finance your first year in college?

- Yes
- No
- I don't know

Since coming to CU Boulder, have you encountered a situation where lack of financial resources kept you from having basic student necessities (housing, food, books, healthcare, etc.)?

- Yes
- No

How concerned are you about your ability to pay for your college education?

- Not concerned at all
- A little concerned
- Quite concerned
- Very concerned

Which basics have you foregone due to a lack of financial resources? (Select all that apply):

- Housing
- Food
- Books
- Health care
- Other (please explain): (open-ended)

Mentorship

Is there someone you can think of as a mentor (an experienced and trusted adviser) at CU Boulder?

- Yes
- No

Is your mentor at CU Boulder a(n)...
(If you have more than one mentor, please answer this question and the following questions for the mentor with whom you are closest).

- Faculty member
- Teaching assistant (TA)
- Staff member
- Administrator
- Academic advisor
- Graduate student (not your TA)
- Resident advisor (RA)
- Other undergraduate
- Other (please specify): (open-ended)

Is your mentor within your major?

- Yes
- No
- Not applicable / Have not declared a major

Approximately how often do you interact with your mentor?

- Every day or nearly every day
- Several times per week
- Once per week
- Several times per month
- Once per month
- More than once per month

In what context do you connect with your mentor? (Select all that apply).

- During class or lab time
- During office hours or an appointment with a faculty member, instructor, TA, or academic advisor
- At work
- In my residence hall
- Socially
- As part of a study group
- Tutoring
- Program or advocacy office
- Student group, club, church, fraternity/sorority, or other student organization

How personally connected do you feel to your mentor?

- Not at all personally connected
- A little personally connected
- Quite personally connected
- Very personally connected

How similar are you and your mentor?

- Not at all similar
- A little similar
- Quite similar
- Very similar

Obstacles

Which of the following have been obstacles to your academic success at CU Boulder?

	Not an obstacle	Small obstacle	Moderate obstacle	Big obstacle	Huge obstacle
Job responsibilities (e.g., paid employment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other responsibilities (e.g., athletics, clubs, internships)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weak English skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weak writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weak math skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor study behaviors (e.g., wait until the last minute, too much social time, too much web surfing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Feeling depressed, stressed, or upset	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical illness or condition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Military deployment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Going hungry, not having enough food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inability to concentrate on my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reluctance to ask for academic help when I need it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mental Health

In the past 7 days...

	Never	Rarely	Sometimes	Often	Always
I felt worthless.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt helpless.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt depressed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt hopeless.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt like a failure.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt unhappy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt fearful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found it hard to focus on anything other than my anxiety.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My worries overwhelmed me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt uneasy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt nervous.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt like I needed help for my anxiety.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Marijuana & Alcohol

In the past 30 days, how many times (if any) did you drink alcoholic beverages (beer, wine, or hard liquor)?

- 0
- 1 or 2
- 3 to 5
- 6 to 9
- 10 to 19
- 20 to 29
- 30 or more

In the past 30 days, how many times (if any) did you use marijuana?

- 0
- 1 or 2
- 3 to 5
- 6 to 9
- 10 to 19
- 20 to 29
- 30 or more

How comfortable are you with the alcohol use by other CU Boulder students?

- Extremely uncomfortable
- Moderately uncomfortable
- Slightly uncomfortable
- Neutral
- Slightly comfortable
- Moderately comfortable
- Extremely comfortable

How comfortable are you with the marijuana use by other CU Boulder students?

- Extremely uncomfortable
- Moderately uncomfortable
- Slightly uncomfortable
- Neutral
- Slightly comfortable
- Moderately comfortable
- Extremely comfortable

How comfortable are you with the party scene at CU Boulder?

- Extremely uncomfortable
- Moderately uncomfortable
- Slightly uncomfortable
- Neutral
- Slightly comfortable
- Moderately comfortable
- Extremely comfortable

Closing

Reflecting on your first month or two at CU Boulder, what has gone surprisingly well, much better than expected?

(open-ended)

What has not gone well? What has caused you problems, anxiety, or disappointment?

(open-ended)

Is there anything else you'd like us to know about your transition to CU Boulder or experiences as a new student?

(open-ended)

Thank you for your assistance! We wish you much success in the future.
Below are a couple of references that you may find useful:

[Struggling? Where to go for academic help](#)

[Resources for counseling services](#)

[General list of resources for new students and their families](#)

When you are finished, please click the "Submit Survey" button below.