

2016 Senior Survey

About

Thank you for taking the time to complete the 2016 Senior Survey. Remember, if you reply by 11:59 p.m. on Sunday, May 1, 2016 you will be eligible to win one of two \$500 CASH awards. The office of [Planning, Budget & Analysis](#) administers this survey. All information that would permit identification of individuals will be kept strictly confidential. The entire survey should take only about 15 minutes to complete.

Many of the questions in the survey pertain to your CU-Boulder undergraduate major. If you have more than one major, we have selected ONE of them for you to reflect on when answering questions that pertain to your major.

Please answer all major-specific survey questions in the context of this one major. You can choose to stop the survey and resume later simply by closing your browser window. When you want to resume, click on the same link in your email and you will return to the survey page FOLLOWING the last one you submitted. You can change your responses on previous pages by clicking on the "Go Back" button in the survey -- but ONLY if you have NOT yet submitted the entire survey. To submit your completed survey, click on the "Submit Survey" button on the final page. When you complete and submit the survey, your email address is automatically entered in the pool of people eligible for the two \$500 awards.

Questions and Feedback

If you have any questions about the survey or technical problems while completing it, please contact Fran Costa at 303/492-8633 or frances.costa@colorado.edu.

Please reach out to the CU Boulder Office of Data Analytics at www.colorado.edu/oda/contact.

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Overall Satisfaction

Overall, how satisfied have you been with your undergraduate education at CU-Boulder?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

Boulder Experience and Major Program

Thinking about your entire academic experience at CU-Boulder, how satisfied are you with each of the following?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Academic advising before declaring a major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction <u>in your major</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction <u>outside of your major</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty <u>in your major</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty <u>outside of your major</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please give your opinion of the following aspects of your undergraduate major program:

The difficulty of courses is	<input type="radio"/> Too easy	<input type="radio"/>	<input type="radio"/> About right	<input type="radio"/>	<input type="radio"/> Too difficult
The amount of structure is	<input type="radio"/> Too flexible	<input type="radio"/>	<input type="radio"/> About right	<input type="radio"/>	<input type="radio"/> Too rigid
The orientation of the course work is	<input type="radio"/> Too theoretical	<input type="radio"/>	<input type="radio"/> About right	<input type="radio"/>	<input type="radio"/> Too practical
The program emphasis is	<input type="radio"/> Too broad	<input type="radio"/>	<input type="radio"/> About right	<input type="radio"/>	<input type="radio"/> Too specialized
The time spent in small group projects is	<input type="radio"/> Too little	<input type="radio"/>	<input type="radio"/> About right	<input type="radio"/>	<input type="radio"/> Too much
Opportunities for oral presentations in class are	<input type="radio"/> Too few	<input type="radio"/>	<input type="radio"/> About right	<input type="radio"/>	<input type="radio"/> Too many

In Your Major

How satisfied are you with . . .

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Your major as a whole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising on course selection and academics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising on careers and the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to improve writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of courses in providing a good general education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of courses in preparing you for employment or graduate/professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in lower-division courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in upper-division courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concern of faculty for individual students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for interaction with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you're <i>required to take</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you <i>want to take</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which CU-Boulder has contributed to your knowledge, skills, and personal development in each of the following areas.

	Very little or none	Some	Much	Very much
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and using quantitative methods and reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical appreciation of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judging the merits of arguments based on their sources, methods, and reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesizing knowledge from multiple fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information technology and computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you recommend CU-Boulder to a friend considering college?

- Yes, with no reservations
- Yes, with some reservations
- Yes, with strong reservations
- No, probably not
- No, under no circumstances

Overall, did your program of study at CU-Boulder meet your educational goals?

- Not at all
- Yes, somewhat
- Yes, definitely

Please explain in what ways your program did or did not meet your educational goals.

(open-ended)

How well do you think CU-Boulder has prepared you for the job market?

- Very well
- Generally well
- Neither well nor inadequately (neutral)
- Inadequately
- Very inadequately
- Not relevant

When do you expect to graduate from CU-Boulder?

- Spring 2016
- Summer 2016
- After Summer 2016

What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?

- \$0
- \$1 - \$4,999
- \$5,000 - \$9,999
- \$10,000 - \$14,999
- \$15,000 - \$19,999
- \$20,000 - \$24,999
- \$25,000 - \$29,999
- \$30,000 - \$39,999
- \$40,000 or more
- More than \$0 but unable to estimate the amount

I will be seriously burdened by loan payments when I graduate.

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

Reflecting back, do you now think that the benefits you have received from attending CU-Boulder were worth the financial costs to you and your family?

- Strongly agree
- Somewhat agree
- Neither agree nor disagree (neutral)
- Somewhat disagree
- Strongly disagree

Future Plans

What is MOST LIKELY to be your PRINCIPAL activity this fall?

- Employment, full-time paid
- Employment, part-time paid (or not sure if full or part-time)
- Graduate or professional school, full-time
- Graduate or professional school, part-time (or not sure if full or part-time)
- Additional undergraduate coursework
- Military service
- Volunteer or service activity (e.g., Peace Corps, AmeriCorps, Teach for America)
- Starting or raising a family
- Travel
- Internship or student teaching
- Undecided
- Other, please specify below: (open-ended)

Which of the following best describes the current state of your employment plans? Exclude search for summer-only employment. Mark the one best answer.

- Have accepted a position
- Considering one or more specific offers
- Currently searching for a position
- Have not yet begun my job search

In what sector do you expect to be employed? Mark the best answer.

- Self-employed in own business or professional non-group practice
- For-profit corporation/company/group-practice
- School, college, or university
- Federal, state, or local government, or military
- Non-profit organization/NGO (e.g., arts/human services/international organizations)

Is your prospective position related to your undergraduate field(s) of study?

- Yes, same field as major
- Yes, related to major
- No, not related
- Don't know or Not Sure

Which of the following best describes where you expect to be employed? Mark the one best answer.

- Communications/Marketing/Advertising/ Public Relations
- Community/Social Services
- Computer Science/Technology
- Consulting
- Consumer Goods/Retail
- Education
- Energy
- Entertainment/Professional Sports
- Engineering
- Environment
- Financial Services
- Fine or Performing Arts
- Healthcare
- Information Technology
- Law/Legal Services
- Medical/Pharmaceutical
- Military Service
- Public Policy/Politics
- Publishing/Media/Journalism
- Sciences
- Other, please specify: (open-ended)

What will be your annual full-time equivalent pre-tax salary?

- less than \$20,000
- \$20,000 to \$29,999
- \$30,000 to \$39,999
- \$40,000 to \$54,999
- \$55,000 to \$79,999
- \$80,000 or more
- Don't know or Not sure

Pursuit of Additional Education

Do you plan to pursue any additional degree(s)?

- Yes, this fall
- Not this fall, but later
- Not sure
- No, never

Which degree do you plan to pursue this fall?

- Law degree (e.g., JD, LLB)
- Medicine (MD)
- Other medical (DDS, DMD, DC, DCM, OD, DO, PharmD, DPM, DP, PodD, DVM, or other)
- PhD (perhaps with Master's degree along the way)
- Professional doctorate (e.g., EdD, DDiv, PsyD)
- Master's degree in business (MBA)
- Master's degree in engineering
- Master's degree in the arts & sciences (e.g., MA, MS)
- Other/Prof. Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA)
- Second bachelor's degree
- Other degree or certificate (e.g., teacher licensure)

Which degree do you plan to pursue?

- Law degree (e.g., JD, LLB)
- Medicine (MD)
- Other medical (DDS, DMD, DC, DCM, OD, DO, PharmD, DPM, DP, PodD, DVM, or other)
- PhD (perhaps with Master's degree along the way)
- Professional doctorate (e.g., EdD, DDiv, PsyD)
- Master's degree in business (MBA)
- Master's degree in engineering
- Master's degree in the arts & sciences (e.g., MA, MS)
- Other/Prof. Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA)
- Second bachelor's degree
- Other degree or certificate (e.g., teacher licensure)
- Undecided about which additional degree

More About Your CU Boulder Experience

If you were starting over at CU-Boulder, what three things would you put MORE effort toward/spend MORE time on. Type a 1, 2, and 3 into the three most important things.

- _____ Academics/studying
- _____ Interacting with faculty
- _____ Course sequencing/selection
- _____ Academic advising
- _____ Career exploration
- _____ Social activities
- _____ Extracurricular clubs/activities
- _____ Campus-related research projects, internships, applied experiences
- _____ Interacting with people who are different from me
- _____ Working for pay

Other things you would do differently: (check all that apply)

- Go on Study Abroad
- Take less time to graduate
- Take more time to graduate
- Be in a Residential Academic Program (RAP; e.g., Farrand)
- Do an honors thesis or capstone project
- Choose a different major
- Double major
- Choose a minor
- Complete a certificate program
- Nothing
- Other (please describe below): (open-ended)

Below is a list of CU-Boulder services and programs. If you HAVEN'T USED the service, check one of the first two columns to indicate your awareness of it. If you HAVE USED the service, indicate your satisfaction with it.

	Not Aware	Aware, Not Used	Used - Low Satisfaction	Used - Medium Satisfaction	Used - High Satisfaction
Academic records & transcripts (both on-line & in-person services)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising in your college/school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CU Book Store	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bursar's Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services (career counseling, internships, on-campus interviewing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural Unity & Engagement Center (CUE; formerly known as the Center for Multicultural Affairs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for Community (C4C) food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling & Psychological Services (therapy, groups, workshops, lectures - not Wardenburg Health Center)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dennis Small Cultural Center (programs or services)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Disability Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eCenter (Environmental Center, Sustainability)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Office (services offered, not amount of aid awarded)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gay, Lesbian, Bisexual, Transgender, Queer (GLBTQ) Resource Center (now called the Gender & Sexuality Center)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Honors Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactive Theatre Project (itp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ITS computer labs (Macs/PCs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
myCUinfo (the student web portal)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Night Ride - CU (as a user or escort)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-Campus Student Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ombuds Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking and Transportation Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Police Department - CU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Psychological Health & Psychiatry (at Wardenburg Health Center)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreation Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration (on-line & in-person; not course availability)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residential Academic Program (RAP; e.g., Farrand)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Academic Services Center (SASC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study Abroad (office services)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UMC (University Memorial Center) - excluding food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UMC food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University libraries (e.g., Norlin, Math, Business, Engineering)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undergraduate Research Opportunities Program (UROP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veteran Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victim Assistance, Office of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Wardenburg Health Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women's Resource Center (WRC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Program, including the Writing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you gave a "Low" rating to any service(s), please explain why you did so.

(open-ended)

Do you expect to be living inside or outside the U.S. this fall?

- Inside the United States (including U.S. territories)
- Outside of US - Please specify below: (open-ended)
- Not sure

Please select the state or U.S. territory where you expect to be living this fall:

- Alabama
- Alaska
- American Samoa
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- District of Columbia
- Federated States of Micronesia
- Florida
- Georgia
- Guam
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Maryland
- Massachusetts
- Michigan
- Midway Islands
- Minnesota
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Carolina
- North Dakota
- Northern Mariana Islands
- Ohio
- Oklahoma
- Oregon
- Pennsylvania

- Puerto Rico
- Republic of Palau
- Republic of the Marshall Islands
- Rhode Island
- South Carolina
- South Dakota
- Tennessee
- Texas
- U.S. Virgin Islands
- Utah
- Vermont
- Virginia
- Washington
- West Virginia
- Wisconsin
- Wyoming
- Other

In what state did you graduate from high school?

- Alabama
- Alaska
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- District of Columbia
- Florida
- Georgia
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Maryland
- Massachusetts
- Michigan
- Minnesota
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Carolina
- North Dakota
- Ohio
- Oklahoma
- Oregon
- Pennsylvania
- Puerto Rico
- Rhode Island
- South Carolina
- South Dakota
- Tennessee

- Texas
- Utah
- Vermont
- Virginia
- Washington
- West Virginia
- Wisconsin
- Wyoming
- ---Other U.S. (e.g., Guam)
- ---Outside of U.S.

Your Turn for Comments

Praise, complaints, and suggestions are all welcome. Remember, everything you tell us will be kept confidential.

If you could CHANGE ONE THING about your major program, what would it be?

(open-ended)

What is the ONE BEST THING about your major program?

(open-ended)

What was the MOST IMPORTANT THING that helped you be successful at CU-Boulder?

(open-ended)

When you are finished, click "Submit Survey" below.

Note: You will not be able to change any of your responses after submitting this last page of the survey.

Thank you!