

2019 CU Boulder AAUDE Doctoral Student Exit Survey

About

Thank you for taking the time to complete this survey! If you reply by 11:59 p.m. (MT) on Sunday, August 11, your name will be included in the drawing for a \$500 award.

This survey is administered by the CU Boulder Office of Data Analytics, on behalf of the Graduate School and in collaboration with the Association of American Universities Data Exchange (AAUDE). Many of the survey items are included in surveys administered by CU Boulder's peer institutions who participate in AAUDE. All information that would permit identification of individuals will be kept strictly confidential.

Questions and Feedback

Please reach out to the CU Boulder Office of Data Analytics at www.colorado.edu/oda/contact.

If you have any questions about the survey, or technical problems while completing it, please contact Kevin Hemer at 303/735-6892 or kevin.hemer@colorado.edu.

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Overall Satisfaction

Please rate your overall satisfaction with each of the following:

	Poor	Fair	Good	Very good	Excellent
Your academic experience at this university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your student life experience at this university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your overall experience at this university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Training Program / Program Quality

When you first enrolled as a doctoral student, did your program provide an orientation to explain the process of completing your doctoral degree?

- Yes, and I attended
- Yes, but I did not attend
- No
- I don't remember

How effective was this orientation in helping you to understand the process of completing your doctoral degree?

- Very Effective
- Somewhat Effective
- Neither Effective nor Ineffective
- Somewhat Ineffective
- Very Ineffective

Did your doctoral program provide you with a written set of expectations about academic requirements and expected progress?

- Yes
- No

Other than course grades and results of written or oral examinations, did your doctoral program provide a formal assessment of your academic progress at least annually?

- Yes
- No

Support

Please rate the adequacy of support you were provided during your doctoral education and dissertation research in the following areas:

	Poor	Fair	Good	Very Good	Excellent	N/A
Financial support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information technology (IT) resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your personal work space (e.g., desk or office)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library and electronic research resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory, clinical, studio or other physical facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Faculty Mentoring and Advising

How **helpful** was the advice you received from your dissertation/thesis advisor in each of these areas?

Selection of a dissertation topic	<input type="radio"/> Not at all helpful	<input type="radio"/> Not very helpful	<input type="radio"/> Somewhat helpful	<input type="radio"/> Very helpful	<input type="radio"/> N/A - I did not receive advice on this
Your dissertation research	<input type="radio"/> Not at all helpful	<input type="radio"/> Not very helpful	<input type="radio"/> Somewhat helpful	<input type="radio"/> Very helpful	<input type="radio"/> N/A - I did not receive advice on this
Writing and revising your dissertation	<input type="radio"/> Not at all helpful	<input type="radio"/> Not very helpful	<input type="radio"/> Somewhat helpful	<input type="radio"/> Very helpful	<input type="radio"/> N/A - I did not receive advice on this
Academic career options	<input type="radio"/> Not at all helpful	<input type="radio"/> Not very helpful	<input type="radio"/> Somewhat helpful	<input type="radio"/> Very helpful	<input type="radio"/> N/A - I did not receive advice on this
Nonacademic career options	<input type="radio"/> Not at all helpful	<input type="radio"/> Not very helpful	<input type="radio"/> Somewhat helpful	<input type="radio"/> Very helpful	<input type="radio"/> N/A - I did not receive advice on this
Search for employment or training	<input type="radio"/> Not at all helpful	<input type="radio"/> Not very helpful	<input type="radio"/> Somewhat helpful	<input type="radio"/> Very helpful	<input type="radio"/> N/A - I did not receive advice on this

Was there another faculty member whom you considered to be a mentor (i.e., a faculty member who gave you advice about your education, career development, or other matters of concern to you as a graduate student)?

- Yes
- No

Was the faculty member in your program/department?

- Yes
- No

Professional Development

Were you a teaching assistant (TA) at any time during your graduate studies?

- Yes
- No

How helpful was this experience with respect to your professional development?

- Not at all helpful
- Not very helpful
- Somewhat helpful
- Very helpful

Did you receive training in instructional methods at any time during your graduate studies?

- Yes
- No

How helpful was this training?

- Not at all helpful
- Not very helpful
- Somewhat helpful
- Very helpful

Were you a research assistant (RA) at any time during your graduate studies?

- Yes
- No

How helpful was this experience with respect to your professional development?

- Not at all helpful
- Not very helpful
- Somewhat helpful
- Very helpful

How many research or scholarly presentations (including poster presentations) did you make **on your campus** during your graduate studies (not including presentations given in class or in regularly scheduled not-for-credit lab meetings)? (please enter a whole number from 0 to 99)

(Open-ended)

How many research or scholarly presentations (including poster presentations) did you make at meetings **away from your campus** (regional, national or international)? (please enter a whole number from 0-99)

(Open-ended)

If you made a presentation away from campus, did you receive funds for travel from any of the following sources? (check all that apply)

- Your program
- A research grant
- Other institutional funds

Based on research conducted while you were a graduate student, how many scholarly works that have been published or accepted for publication (e.g., peer reviewed articles, books, book chapters, conference proceedings) have you authored or co-authored? (please enter a whole number from 0-99)

(Open-ended)

How many others are currently under review? (please enter a whole number from 0-99)

(Open-ended)

Overall Satisfaction

If you were to start your doctoral career again...

Would you select this same university?	<input type="radio"/> Definitely not	<input type="radio"/> Probably not	<input type="radio"/> Maybe	<input type="radio"/> Probably	<input type="radio"/> Definitely
Would you select the same field of study?	<input type="radio"/> Definitely not	<input type="radio"/> Probably not	<input type="radio"/> Maybe	<input type="radio"/> Probably	<input type="radio"/> Definitely
Would you recommend this university to someone considering your field of study?	<input type="radio"/> Definitely not	<input type="radio"/> Probably not	<input type="radio"/> Maybe	<input type="radio"/> Probably	<input type="radio"/> Definitely

Training Program / Program Quality

Please rate the following aspects of your doctoral program:

Quality of the graduate curriculum	<input type="radio"/> Poor	<input type="radio"/> Fair	<input type="radio"/> Good	<input type="radio"/> Very good	<input type="radio"/> Excellent
The relationship between faculty and graduate students	<input type="radio"/> Poor	<input type="radio"/> Fair	<input type="radio"/> Good	<input type="radio"/> Very good	<input type="radio"/> Excellent
Quality of graduate level teaching by faculty	<input type="radio"/> Poor	<input type="radio"/> Fair	<input type="radio"/> Good	<input type="radio"/> Very good	<input type="radio"/> Excellent
Quality of academic advising and guidance	<input type="radio"/> Poor	<input type="radio"/> Fair	<input type="radio"/> Good	<input type="radio"/> Very good	<input type="radio"/> Excellent
Preparation for candidacy/comprehensive examinations (coursework, seminars, labs, reading courses, etc.)	<input type="radio"/> Poor	<input type="radio"/> Fair	<input type="radio"/> Good	<input type="radio"/> Very good	<input type="radio"/> Excellent
The opportunity to collaborate across disciplines	<input type="radio"/> Poor	<input type="radio"/> Fair	<input type="radio"/> Good	<input type="radio"/> Very good	<input type="radio"/> Excellent
Assistance in finding employment	<input type="radio"/> Poor	<input type="radio"/> Fair	<input type="radio"/> Good	<input type="radio"/> Very good	<input type="radio"/> Excellent
Overall program quality	<input type="radio"/> Poor	<input type="radio"/> Fair	<input type="radio"/> Good	<input type="radio"/> Very good	<input type="radio"/> Excellent

Climate / Obstacles to Success

To what extent do you agree or disagree with each of the following statements?

Students in my program are treated with respect by faculty.	<input type="radio"/> Strongly Disagree	<input type="radio"/> Disagree	<input type="radio"/> Ambivalent	<input type="radio"/> Agree	<input type="radio"/> Strongly Agree
The intellectual climate of my program is positive.	<input type="radio"/> Strongly Disagree	<input type="radio"/> Disagree	<input type="radio"/> Ambivalent	<input type="radio"/> Agree	<input type="radio"/> Strongly Agree
The social climate of my program is positive.	<input type="radio"/> Strongly Disagree	<input type="radio"/> Disagree	<input type="radio"/> Ambivalent	<input type="radio"/> Agree	<input type="radio"/> Strongly Agree
Students in my program are collegial.	<input type="radio"/> Strongly Disagree	<input type="radio"/> Disagree	<input type="radio"/> Ambivalent	<input type="radio"/> Agree	<input type="radio"/> Strongly Agree

Rate the extent to which the following factors were an obstacle to your academic progress:

Work/financial commitments	<input type="radio"/> Not an obstacle	<input type="radio"/> A minor obstacle	<input type="radio"/> A major obstacle	<input type="radio"/> Not applicable
Family obligations	<input type="radio"/> Not an obstacle	<input type="radio"/> A minor obstacle	<input type="radio"/> A major obstacle	<input type="radio"/> Not applicable
Availability of faculty	<input type="radio"/> Not an obstacle	<input type="radio"/> A minor obstacle	<input type="radio"/> A major obstacle	<input type="radio"/> Not applicable
Program structure or requirements	<input type="radio"/> Not an obstacle	<input type="radio"/> A minor obstacle	<input type="radio"/> A major obstacle	<input type="radio"/> Not applicable
Course scheduling	<input type="radio"/> Not an obstacle	<input type="radio"/> A minor obstacle	<input type="radio"/> A major obstacle	<input type="radio"/> Not applicable
Immigration laws or regulations	<input type="radio"/> Not an obstacle	<input type="radio"/> A minor obstacle	<input type="radio"/> A major obstacle	<input type="radio"/> Not applicable
Other (please identify)	<input type="radio"/> Not an obstacle	<input type="radio"/> A minor obstacle	<input type="radio"/> A major obstacle	<input type="radio"/> Not applicable

Current Employment and Postgraduate Plans

Which of the following best describes your current employment status?

- Tenure track faculty, research institution
- Tenure track faculty, liberal arts institution
- Non-tenure track faculty
- Teacher, community college
- Teacher, secondary level
- Postdoctoral researcher, fellow, or associate
- Researcher, academic setting
- Researcher, nonacademic setting (e.g., national lab, industry, medical center)
- Professional in a field for which my program prepared me
- Student in other full-time degree program (e.g., MD, DDS, JD, MBA, etc.)
- Intentionally not working or studying (e.g., family commitments, etc.)
- Not currently employed, and I am actively job hunting
- Other employment (Specify):

What is your current job title? (Examples: English Professor; Market Analyst; High School Teacher; Postdoctoral Fellow)

(Open-ended)

What is the name of your current employing organization?

(Open-ended)

What is your starting annual salary?

- Less than \$20,000
- \$20,000 to \$29,999
- \$30,000 to \$39,999
- \$40,000 to \$54,999
- \$55,000 to \$79,999
- \$80,000 to \$99,999
- \$100,000 or more

What best describes the industry you work in?

Industry Group

Industry

- Education
- Education ~ 4-year college or university
- Education ~ 4-year college or university ~
- Education ~ Medical school or other professional school
- Education ~ Medical school or other professional school ~
- Education ~ University-affiliated research institute
- Education ~ University-affiliated research institute ~
- Education ~ Community college
- Education ~ Community college ~
- Education ~ K-12 school or school system, public or private
- Education ~ K-12 school or school system, public or private ~
- Education ~ Other educational institutions
- Education ~ Other educational institutions ~
- Research, Consulting, and Legal Services
- Research, Consulting, and Legal Services ~ Scientific Research (including Social research in Humanities)
- Research, Consulting, and Legal Services ~ Scientific Research (including Social research in Humanities) ~
- Research, Consulting, and Legal Services ~ Consulting Services (Economics, Physics, Biological, Chemical, Environmental, Energy, etc.)
- Research, Consulting, and Legal Services ~ Consulting Services (Economics, Physics, Biological, Chemical, Environmental, Energy, etc.) ~
- Research, Consulting, and Legal Services ~ Legal Services
- Research, Consulting, and Legal Services ~ Legal Services ~
- Research, Consulting, and Legal Services ~ Accounting Services
- Research, Consulting, and Legal Services ~ Accounting Services ~
- Research, Consulting, and Legal Services ~ Architectural and Engineering Services
- Research, Consulting, and Legal Services ~ Architectural and Engineering Services ~
- Research, Consulting, and Legal Services ~ Design Services (Interior, Industrial, graphic)
- Research, Consulting, and Legal Services ~ Design Services (Interior, Industrial, graphic) ~
- Research, Consulting, and Legal Services ~ Computer Systems Design and Related Services
- Research, Consulting, and Legal Services ~ Computer Systems Design and Related Services ~
- Research, Consulting, and Legal Services ~ Other Professional, Scientific, and Technical Services
- Research, Consulting, and Legal Services ~ Other Professional, Scientific, and Technical Services ~
- Technology
- Technology ~ Computer and Electronic Product Manufacturing

- Technology ~ Computer and Electronic Product Manufacturing ~
- Technology ~ Data Processing, Hosting, and Related Services
- Technology ~ Data Processing, Hosting, and Related Services ~
- Technology ~ Software publishing
- Technology ~ Software publishing ~
- Technology ~ Internet publishing and broadcasting
- Technology ~ Internet publishing and broadcasting ~
- Technology ~ Web search portals, social networking sites
- Technology ~ Web search portals, social networking sites ~
- Technology ~ Computer Systems Design and Related Services
- Technology ~ Computer Systems Design and Related Services ~
- Finance and Insurance
- Finance and Insurance ~ Monetary Authorities-Central Bank
- Finance and Insurance ~ Monetary Authorities-Central Bank ~
- Finance and Insurance ~ Credit Intermediation and Related Activities
- Finance and Insurance ~ Credit Intermediation and Related Activities ~
- Finance and Insurance ~ Securities, Commodity Contracts, Financial Investments and Other Related Activities
- Finance and Insurance ~ Securities, Commodity Contracts, Financial Investments and Other Related Activities ~
- Finance and Insurance ~ Insurance Carriers and Related Activities
- Finance and Insurance ~ Insurance Carriers and Related Activities ~
- Finance and Insurance ~ Funds, Trusts, and Other Financial Vehicles
- Finance and Insurance ~ Funds, Trusts, and Other Financial Vehicles ~
- Non-profit and membership organizations
- Non-profit and membership organizations ~ Grantmaking Organization or Foundation
- Non-profit and membership organizations ~ Grantmaking Organization or Foundation ~
- Non-profit and membership organizations ~ Social Advocacy Organizations
- Non-profit and membership organizations ~ Social Advocacy Organizations ~
- Non-profit and membership organizations ~ Civic and Social Organizations
- Non-profit and membership organizations ~ Civic and Social Organizations ~
- Non-profit and membership organizations ~ Business, Professional, Labor, Political, and Similar Organizations
- Non-profit and membership organizations ~ Business, Professional, Labor, Political, and Similar Organizations ~
- Non-profit and membership organizations ~ Religious Organizations
- Non-profit and membership organizations ~ Religious Organizations ~
- Public Administration (Government)
- Public Administration (Government) ~ International Affairs (World Bank, IMF, Peace Corp, etc.)
- Public Administration (Government) ~ International Affairs (World Bank, IMF, Peace Corp, etc.) ~
- Public Administration (Government) ~ Executive, Legislative, and Other General Government Support

- Public Administration (Government) ~ Executive, Legislative, and Other General Government Support ~
- Public Administration (Government) ~ Human Resource Programs (Education, Public Health Programs)
- Public Administration (Government) ~ Human Resource Programs (Education, Public Health Programs) ~
- Public Administration (Government) ~ Environmental Quality Programs
- Public Administration (Government) ~ Environmental Quality Programs ~
- Public Administration (Government) ~ Housing Programs, Urban Planning, and Community Development
- Public Administration (Government) ~ Housing Programs, Urban Planning, and Community Development ~
- Public Administration (Government) ~ Economic Programs
- Public Administration (Government) ~ Economic Programs ~
- Public Administration (Government) ~ Space Research and Technology
- Public Administration (Government) ~ Space Research and Technology ~
- Public Administration (Government) ~ Justice, Public Order, and Safety Activities
- Public Administration (Government) ~ Justice, Public Order, and Safety Activities ~
- Public Administration (Government) ~ National Security
- Public Administration (Government) ~ National Security ~
- Energy
- Energy ~ Oil and Gas Extraction
- Energy ~ Oil and Gas Extraction ~
- Energy ~ Mining (except Oil and Gas)
- Energy ~ Mining (except Oil and Gas) ~
- Energy ~ Support Activities for Mining
- Energy ~ Support Activities for Mining ~
- Energy ~ Utilities
- Energy ~ Utilities ~
- Manufacturing
- Manufacturing ~ Biotech, Pharmaceutical, or Chem. Manufacturing
- Manufacturing ~ Biotech, Pharmaceutical, or Chem. Manufacturing ~
- Manufacturing ~ Computer and Electronic Product Manufacturing (including medical equipment)
- Manufacturing ~ Computer and Electronic Product Manufacturing (including medical equipment) ~
- Manufacturing ~ Motor Vehicle and related Manufacturing
- Manufacturing ~ Motor Vehicle and related Manufacturing ~
- Manufacturing ~ Other manufacturing
- Manufacturing ~ Other manufacturing ~
- Publishing, Broadcasting, and Library
- Publishing, Broadcasting, and Library ~ Library
- Publishing, Broadcasting, and Library ~ Library ~
- Publishing, Broadcasting, and Library ~ Publishing Industries (except Internet)

- Publishing, Broadcasting, and Library ~ Publishing Industries (except Internet) ~
- Publishing, Broadcasting, and Library ~ Motion Picture and Sound Recording Industries
- Publishing, Broadcasting, and Library ~ Motion Picture and Sound Recording Industries ~
- Publishing, Broadcasting, and Library ~ Broadcasting (except Internet)
- Publishing, Broadcasting, and Library ~ Broadcasting (except Internet) ~
- Publishing, Broadcasting, and Library ~ Telecommunications
- Publishing, Broadcasting, and Library ~ Telecommunications ~
- Museums, Arts, Entertainment, and Recreation
- Museums, Arts, Entertainment, and Recreation ~ Performing Arts, Spectator Sports, and Related Industries
- Museums, Arts, Entertainment, and Recreation ~ Performing Arts, Spectator Sports, and Related Industries ~
- Museums, Arts, Entertainment, and Recreation ~ Museums, Historical Sites, and Similar Institutions
- Museums, Arts, Entertainment, and Recreation ~ Museums, Historical Sites, and Similar Institutions ~
- Museums, Arts, Entertainment, and Recreation ~ Amusement, Gambling, and Recreation Industries
- Museums, Arts, Entertainment, and Recreation ~ Amusement, Gambling, and Recreation Industries ~
- Other
- Other ~ Health Care
- Other ~ Health Care ~
- Other ~ Retail Trade
- Other ~ Retail Trade ~
- Other ~ Wholesale Trade
- Other ~ Wholesale Trade ~
- Other ~ Construction
- Other ~ Construction ~
- Other ~ Transportation and Warehousing
- Other ~ Transportation and Warehousing ~
- Other ~ Real Estate and Rental and Leasing
- Other ~ Real Estate and Rental and Leasing ~
- Other ~ Management of Companies and Enterprises
- Other ~ Management of Companies and Enterprises ~
- Other ~ Accommodation and Food Services
- Other ~ Accommodation and Food Services ~
- Other ~ Agriculture, Forestry, Fishing and Hunting
- Other ~ Agriculture, Forestry, Fishing and Hunting ~
- Other ~ Administrative and Support
- Other ~ Administrative and Support ~
- Other ~ Waste Management and Remediation Services
- Other ~ Waste Management and Remediation Services ~

How would you characterize your principal occupation?

Occupation Group

Occupation

Research Field (for Scientists only)

- Education, Training, and Library Occupations
- Education, Training, and Library Occupations ~ College/University tenured faculty member
- Education, Training, and Library Occupations ~ College/University tenured faculty member ~
- Education, Training, and Library Occupations ~ College/University tenured track faculty member
- Education, Training, and Library Occupations ~ College/University tenured track faculty member ~
- Education, Training, and Library Occupations ~ College/University other faculty member or instructor
- Education, Training, and Library Occupations ~ College/University other faculty member or instructor ~
- Education, Training, and Library Occupations ~ Other teacher (preschool, K-12, adult ed)
- Education, Training, and Library Occupations ~ Other teacher (preschool, K-12, adult ed) ~
- Education, Training, and Library Occupations ~ Dean, Department chair
- Education, Training, and Library Occupations ~ Dean, Department chair ~
- Education, Training, and Library Occupations ~ Researcher (non teaching)
- Education, Training, and Library Occupations ~ Researcher (non teaching) ~
- Education, Training, and Library Occupations ~ Other educational occupation
- Education, Training, and Library Occupations ~ Other educational occupation ~
- Education, Training, and Library Occupations ~ Librarian, Curator, or Archivist
- Education, Training, and Library Occupations ~ Librarian, Curator, or Archivist ~
- Scientists, Social Scientists
- Scientists, Social Scientists ~ Life Scientists
- Scientists, Social Scientists ~ Life Scientists ~ Agricultural and Food Scientists
- Scientists, Social Scientists ~ Life Scientists ~ Biological Scientists
- Scientists, Social Scientists ~ Life Scientists ~ Conservation Scientists and Foresters
- Scientists, Social Scientists ~ Life Scientists ~ Medical Scientists
- Scientists, Social Scientists ~ Life Scientists ~ Other Life Scientists
- Scientists, Social Scientists ~ Physical Scientists
- Scientists, Social Scientists ~ Physical Scientists ~ Astronomers and Physicists
- Scientists, Social Scientists ~ Physical Scientists ~ Atmospheric and Space Scientists
- Scientists, Social Scientists ~ Physical Scientists ~ Chemists and Materials Scientists
- Scientists, Social Scientists ~ Physical Scientists ~ Environmental Scientists and Geoscientists
- Scientists, Social Scientists ~ Physical Scientists ~ Other Physical Scientists
- Scientists, Social Scientists ~ Social Scientists and Related Occupations
- Scientists, Social Scientists ~ Social Scientists and Related Occupations ~ Economists

- Scientists, Social Scientists ~ Social Scientists and Related Occupations ~ Psychologists
- Scientists, Social Scientists ~ Social Scientists and Related Occupations ~ Sociologists
- Scientists, Social Scientists ~ Social Scientists and Related Occupations ~ Urban and Regional Planners
- Scientists, Social Scientists ~ Social Scientists and Related Occupations ~ Anthropologists and Archeologists
- Scientists, Social Scientists ~ Social Scientists and Related Occupations ~ Geographers
- Scientists, Social Scientists ~ Social Scientists and Related Occupations ~ Historians
- Scientists, Social Scientists ~ Social Scientists and Related Occupations ~ Political Scientists
- Scientists, Social Scientists ~ Social Scientists and Related Occupations ~ Other Social Scientists
- Computer and Mathematical Occupations
- Computer and Mathematical Occupations ~ Computer and Information Research Scientists
- Computer and Mathematical Occupations ~ Computer and Information Research Scientists ~
- Computer and Mathematical Occupations ~ Software Developers and Programmers
- Computer and Mathematical Occupations ~ Software Developers and Programmers ~
- Computer and Mathematical Occupations ~ Database and Systems Administrators and Network Architects
- Computer and Mathematical Occupations ~ Database and Systems Administrators and Network Architects ~
- Computer and Mathematical Occupations ~ Actuaries
- Computer and Mathematical Occupations ~ Actuaries ~
- Computer and Mathematical Occupations ~ Mathematicians
- Computer and Mathematical Occupations ~ Mathematicians ~
- Computer and Mathematical Occupations ~ Operations Research Analysts
- Computer and Mathematical Occupations ~ Operations Research Analysts ~
- Computer and Mathematical Occupations ~ Statisticians
- Computer and Mathematical Occupations ~ Statisticians ~
- Computer and Mathematical Occupations ~ Other Computer and Mathematical Occupations
- Computer and Mathematical Occupations ~ Other Computer and Mathematical Occupations ~
- Architecture and Engineering Occupations
- Architecture and Engineering Occupations ~ Architects
- Architecture and Engineering Occupations ~ Architects ~
- Architecture and Engineering Occupations ~ Aerospace Engineers
- Architecture and Engineering Occupations ~ Aerospace Engineers ~
- Architecture and Engineering Occupations ~ Biomedical Engineers
- Architecture and Engineering Occupations ~ Biomedical Engineers ~
- Architecture and Engineering Occupations ~ Chemical Engineers
- Architecture and Engineering Occupations ~ Chemical Engineers ~

- Architecture and Engineering Occupations ~ Civil Engineers
- Architecture and Engineering Occupations ~ Civil Engineers ~
- Architecture and Engineering Occupations ~ Computer Hardware Engineers
- Architecture and Engineering Occupations ~ Computer Hardware Engineers ~
- Architecture and Engineering Occupations ~ Electrical and Electronics Engineers
- Architecture and Engineering Occupations ~ Electrical and Electronics Engineers ~
- Architecture and Engineering Occupations ~ Environmental Engineers
- Architecture and Engineering Occupations ~ Environmental Engineers ~
- Architecture and Engineering Occupations ~ Mechanical Engineers
- Architecture and Engineering Occupations ~ Mechanical Engineers ~
- Architecture and Engineering Occupations ~ Other Architecture and Engineering Occupations
- Architecture and Engineering Occupations ~ Other Architecture and Engineering Occupations ~
- Arts, Design, Entertainment, Sports, and Media Occupations
- Arts, Design, Entertainment, Sports, and Media Occupations ~ Artists
- Arts, Design, Entertainment, Sports, and Media Occupations ~ Artists ~
- Arts, Design, Entertainment, Sports, and Media Occupations ~ Designers
- Arts, Design, Entertainment, Sports, and Media Occupations ~ Designers ~
- Arts, Design, Entertainment, Sports, and Media Occupations ~ Actors, Producers, and Directors
- Arts, Design, Entertainment, Sports, and Media Occupations ~ Actors, Producers, and Directors ~
- Arts, Design, Entertainment, Sports, and Media Occupations ~ Dancers and Choreographers
- Arts, Design, Entertainment, Sports, and Media Occupations ~ Dancers and Choreographers ~
- Arts, Design, Entertainment, Sports, and Media Occupations ~ Musicians, Singers, and Related Workers
- Arts, Design, Entertainment, Sports, and Media Occupations ~ Musicians, Singers, and Related Workers ~
- Arts, Design, Entertainment, Sports, and Media Occupations ~ Writers and Editors
- Arts, Design, Entertainment, Sports, and Media Occupations ~ Writers and Editors ~
- Arts, Design, Entertainment, Sports, and Media Occupations ~ Other
- Arts, Design, Entertainment, Sports, and Media Occupations ~ Other ~
- Finance Professional
- Finance Professional ~ Investment banker, Stock broker, Securities Trader
- Finance Professional ~ Investment banker, Stock broker, Securities Trader ~
- Finance Professional ~ Financial Advisor/ Consultant
- Finance Professional ~ Financial Advisor/ Consultant ~
- Finance Professional ~ Quantitative Analyst (Trader, Research, Engineer, Developer)
- Finance Professional ~ Quantitative Analyst (Trader, Research, Engineer, Developer) ~
- Finance Professional ~ Financial Analyst
- Finance Professional ~ Financial Analyst ~

- Finance Professional ~ Accountants and Auditors
- Finance Professional ~ Accountants and Auditors ~
- Finance Professional ~ Other Financial Occupation
- Finance Professional ~ Other Financial Occupation ~
- Management Occupations
- Management Occupations ~ Chief Executives, General Managers
- Management Occupations ~ Chief Executives, General Managers ~
- Management Occupations ~ Legislators
- Management Occupations ~ Legislators ~
- Management Occupations ~ Public Relations and Fundraising Managers
- Management Occupations ~ Public Relations and Fundraising Managers ~
- Management Occupations ~ Computer and Information Systems Managers
- Management Occupations ~ Computer and Information Systems Managers ~
- Management Occupations ~ Financial Managers
- Management Occupations ~ Financial Managers ~
- Management Occupations ~ Architectural and Engineering Managers
- Management Occupations ~ Architectural and Engineering Managers ~
- Management Occupations ~ Medical and Health Services Managers
- Management Occupations ~ Medical and Health Services Managers ~
- Management Occupations ~ Natural Sciences Managers
- Management Occupations ~ Natural Sciences Managers ~
- Management Occupations ~ Investment Fund manager
- Management Occupations ~ Investment Fund manager ~
- Management Occupations ~ Other Management Occupations
- Management Occupations ~ Other Management Occupations ~
- Legal Occupations
- Legal Occupations ~ Lawyers and Judicial Law Clerks
- Legal Occupations ~ Lawyers and Judicial Law Clerks ~
- Legal Occupations ~ Judges, Magistrates, and Other Judicial Workers
- Legal Occupations ~ Judges, Magistrates, and Other Judicial Workers ~
- Legal Occupations ~ Other Legal Occupations
- Legal Occupations ~ Other Legal Occupations ~
- Healthcare Practitioners
- Healthcare Practitioners ~ Physicians and Surgeons
- Healthcare Practitioners ~ Physicians and Surgeons ~
- Healthcare Practitioners ~ Dentists
- Healthcare Practitioners ~ Dentists ~
- Healthcare Practitioners ~ Pharmacists
- Healthcare Practitioners ~ Pharmacists ~
- Healthcare Practitioners ~ Veterinarians
- Healthcare Practitioners ~ Veterinarians ~
- Healthcare Practitioners ~ Other Healthcare Practitioners
- Healthcare Practitioners ~ Other Healthcare Practitioners ~
- Other Occupations

- Other Occupations ~ Philanthropists, Humanists, Philosophers
- Other Occupations ~ Philanthropists, Humanists, Philosophers ~
- Other Occupations ~ Community and Social Service Occupations
- Other Occupations ~ Community and Social Service Occupations ~
- Other Occupations ~ Law Enforcement Occupations
- Other Occupations ~ Law Enforcement Occupations ~
- Other Occupations ~ Sales and Related Occupations
- Other Occupations ~ Sales and Related Occupations ~
- Other Occupations ~ Construction and Extraction Occupations
- Other Occupations ~ Construction and Extraction Occupations ~
- Other Occupations ~ Production Occupations
- Other Occupations ~ Production Occupations ~
- Other Occupations ~ Transportation and Material Moving Occupations
- Other Occupations ~ Transportation and Material Moving Occupations ~
- Other Occupations ~ Military Specific Occupations
- Other Occupations ~ Military Specific Occupations ~
- Other Occupations ~ Other Occupation, Not specified elsewhere
- Other Occupations ~ Other Occupation, Not specified elsewhere ~

What one type of principal employer do you intend to be working for (or training with) *in the next year?*

- U.S. 4-year college or university other than medical school
- U.S. medical school (including university-affiliated hospital or medical center)
- U.S. university-affiliated research institute
- U.S. preschool, elementary, middle, secondary school or school system
- U.S. community or two-year college
- Foreign educational institution
- U.S. local government
- U.S. state government
- U.S. federal government
- U.S. Military
- Foreign government
- Industry (for-profit)
- Not-for-profit organization
- Self-employed
- Other – Specify: _____
- Don't know

Which of the following best describes your intended career path *in the coming years*?

- Tenure track faculty, research institution
- Tenure track faculty, liberal arts institution
- Non-tenure track faculty
- Teacher, community college
- Teacher, secondary level
- Postdoctoral researcher, fellow, or associate
- Researcher, academic setting
- Researcher, nonacademic setting (e.g., national lab, industry, medical center)
- Professional in a field for which my program prepared me
- Student in other full-time degree program (e.g., MD, DDS, JD, MBA, etc.)
- Intentionally not working or studying (e.g., stay at home parent, etc.)
- Other employment (Specify):

Is the position indicated (your intended career path) directly related to your graduate training?

- Yes
- No
- Not sure

In what state do you intend to live after graduation (within the next year)?

- Don't know
- I intend to live in a different country
- Alabama
- Alaska
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- District of Columbia
- Florida
- Georgia
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Maryland
- Massachusetts
- Michigan
- Minnesota
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Carolina
- North Dakota
- Ohio
- Oklahoma
- Oregon
- Pennsylvania
- Puerto Rico
- Rhode Island

- South Carolina
- South Dakota
- Tennessee
- Texas
- Utah
- Vermont
- Virginia
- Washington
- West Virginia
- Wisconsin
- Wyoming

Final Thoughts

Do you have any further thoughts or comments you wish to share?
(Open-ended)

Thank you for taking the time to complete this survey. Please click next to finalize your response.