# 12-month Enrollment 2016-17

Institution: University of Colorado Boulder (126614) University of Colorado Boulder

User ID: P1266145 FY 2015-16, unduplicated head count, reported Fall 2016

#### Overview

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### **Data Reporting Reminders:**

• All institutions must use the July 1 - June 30 reporting period.

#### Resources:

To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Undergraduate Instructional Activity Type
Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.
Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

O Contact hours

O Credit hours

O Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

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# **Part A - Unduplicated Count**

# 12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2015 - June 30, 2016

#### **Reporting Reminders:**

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### **Graduate Student Reporting Reminder:**

• Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men		
Students enrolled for <u>credit</u>	Undergraduate students	<u>Graduate</u> students
Nonresident alien	1,260	838
Hispanic/Latino	1,712	211
American Indian or Alaska Native	48	17
<u>Asian</u>	822	126
Black or African American	275	58
Native Hawaiian or Other Pacific Islander	10	1
<u>White</u>	11,691	2,257
Two or more races	697	74
Race and ethnicity unknown	168	240
Total men	16,683	3,822
Total men prior year	16,406	3,754
Women		
Students enrolled for <u>credit</u>	Undergraduate students	<u>Graduate</u> <u>students</u>
Nonresident alien	610	393
Hispanic/Latino	1,547	229
American Indian or Alaska Native	40	10
<u>Asian</u>	775	106
Black or African American	217	37
Native Hawaiian or Other Pacific Islander	10	4
<u>White</u>	9,518	1,966
Two or more races	646	65
Race and ethnicity unknown	141	199
Total women	13,504	3,009
Total women prior year	13,125	3,064
Grand total (2015-16)	30,187	6,831
Prior year data:		
Unduplicated headcount (2014-15)	29,531	6,818
Total enrollment Fall 2015 NOTE: Grand total (2015-16) calculated above is expected to be greater than Total enrollment Fall 2015.	27,142	5,914

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### **Part B - Instructional Activity**

# 12-month Instructional Activity July 1, 2015 - June 30, 2016

#### **Instructional Activity Reporting Reminder:**

- •Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- •Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

#### FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

	2015-16 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	795,371	772,856
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	77,774	74,997
Full-Time Equivalent (FTE) of Students		
Doctor's-professional practice level:		
Doctor's-professional practice FTE student estimate	602	559
Calendar system (as reported on the prior year IC Header survey component):		Semester

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:

	Calculated FTE 2015-16	Institution reported FTE 2015-16	Prior year FTE 2014-15
Undergraduate student FTE	26,512	26,512	25,762
Graduate student FTE (excluding doctor's-professional practice student FTE)	3,241	3,241	3,125
Doctor's-professional practice student FTE		602	559
Total FTE student enrollment		30,355	29,446

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## Prepared by

This survey component was prepare	d by:	
O Keyholder	O SFA Contact	O HR Contact
o Finance Contact	Academic Library Contact	Other
Name: Annie Thayer		
Email: annie.thayer@colorado.	edu	
How long did it take to prepare this survey component?	1hours	15 minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

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#### Summary screen

# 12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <a href="Data Center">Data Center</a> and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

12-Month Un	duplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplica	ted headcount	37,018
	Undergraduate student unduplicated headcount	30,187
	Graduate student unduplicated headcount	6,831
Total 12-month full-time equivalent (FTE) student enrollment		30,355
	Undergraduate student FTE	26,512
	Graduate student FTE	3,241
	Doctor's-professional practice FTE	602

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Edit Report

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# **12-month Enrollment**

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There are no errors for the selected survey and institution.