

PACES Tier 2 Grant Proposal Scoring Rubric

Scoring Key

| | 0 | 1 | 2 | 3 | 4 |
|----------------------------------|-----------------------------------|--|---|---|--|
| Criterion/ category is... | <i>...missing, not addressed.</i> | <i>...partially addressed or underdeveloped.</i> | <i>...adequately addressed in a plausible manner.</i> | <i>...well thought out in a fairly thorough manner.</i> | <i>...extensive and addressed in a very compelling manner.</i> |

Alignment with Campus Definition of Outreach and Engagement

| | 0 | 1 | 2 | 3 | 4 |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Rooted in scholarship, creative work and teaching Engagement activities connect to and advance faculty, staff, or student research, creative work, and/or teaching. | <input type="checkbox"/> |
| Public need(s) Evidence of the public need as well as the rationale for CU Boulder involvement has been informed by relevant research, partner consultation and/or a direct request. | <input type="checkbox"/> |
| Community Partnerships and Mutual Benefit External partners and participants have appropriate, meaningful opportunities to contribute to project process. Benefits to external and university partners are clearly articulated. | <input type="checkbox"/> |

Project Design and Proposal Elements

| | 0 | 1 | 2 | 3 | 4 |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Project overall goals/objectives Goals/objectives are well-defined and clearly connected to the problem or issue being addressed. | <input type="checkbox"/> |
| Project plan and timeline Outlines plan to achieve goals and provides detailed and realistic timeline. | <input type="checkbox"/> |
| Participant engagement and inclusion Provides details that demonstrate how the program is inclusive and accessible for all participants. | <input type="checkbox"/> |

Evaluation and Budget

| | 0 | 1 | 2 | 3 | 4 |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Evaluation Detailed and feasible evaluation plan that includes appropriate measures and approaches used to assess quality of the community partnership (e.g., trust, communication, mutual benefit). | <input type="checkbox"/> |
| Budget narrative Clearly explains how the budget will support the activities and people described in proposal. Justifies why funds are needed in addition to other funding and/or how grant funding will be leveraged to obtain other funding (if applicable). | <input type="checkbox"/> |

Additional Considerations - For Continuing Project Proposals

| | 0 | 1 | 2 | 3 | 4 |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Continuing Projects Project's impact to date and rationale for continued funding is clear and compelling. | <input type="checkbox"/> |

Total Scores

New Proposal

Proposal Score (Total/Overall): _____ /32

Continuing Proposal

Proposal Score (Total/Overall): _____ /36