

Name: Date:	

## **DUAL DEGREE:**

## BACHELOR OF MUSIC – PERFORMANCE 2nd Emphasis in Jazz Studies (trumpet, trombone, sax) / BACHELOR OF MUSIC EDUCATION - INSTRUMENTAL BAND

REQUIRED MUSIC COURSES (82 hrs.)	Req. Hrs.	FR F	Sp	SO F	Sp	JR F	Sp	SR F	Sp	5 F	Sp	Need
Applied Instruction *	23	3	3	3	2	3	3	3	3	1	ър	
Sophomore Proficiency MUSC 2997	1	3			1	3	3	3				
University Ensemble **	7	1	1	1	1	1	1	1				
Theory MUSC 1101, 1111, 2101, 2111	8	2	2	2	2	-	-	1				
Aural Skills MUSC 1121, 1131, 2121, 2131	4	1	1	1	1							
Keyboard Musicianship PMUS 1105, 1205	2	1	1	1	1							
Voice Class PMUS 1184	1	1	1			1						
Intro.to Musical Styles and Ideas MUSC 1802	3	3				1						
Chamber Music	3	3			1	1	1					
Jazz Piano Class PMUS 1515	2				2	1	1					
Jazz Theory/Aural Foundations	3				3							
Jazz Interly Adrai Foundations  Jazz Improvisation I MUSC 3061	2				3	2						
Jazz Arranging I MUSC 4031	2									2		
Jazz Ensemble/Jazz Combo EMUS 3427/3437	6						1	1	2	2		
Recitals MUSC 3997 & MUSC 4997	2						1	1	1			
Conducting MUSC 3176, 3186 ***	4					2	2		1			
History of Music 1 & 2 MUSC 3802, 3812	6					3	3					
Non-Western Music History	3					3	3			3		
MUSIC EDUCATION/EDUCATION COURSES (41 hrs)	3									3		
Intro to Music Education MUSC 2103	3			3								
Teaching String Instruments MUSC 3163	2			3				2				
Teaching Woodwind Instruments MUSC 3153	2								2			
Teaching Brass Instruments MUSC 3223	2						2					
Percussion Class MUSC 4153	1									1		
Teaching General Music 1 MUSC 3133	2				2					1		
Teaching Instrumental Music MUSC 4443	3								3			
Music Methods Practicum MUSC 4203 (w/ methods course)									1			
, ,	1						2		1			
Jazz Techniques for the Music Educator MUSC 3253	2					2	2					
Marching Band Techniques MUSC 3363	2					2		_				
Vocal Pedagogy For Young Voices MUSC 3193	2							2		- 1		<b> </b>
Intro. to Student Teaching MUSC 4103	1									1	1	
Student Teaching Seminar MUSC 4193	1							2			1	<b> </b>
School & Society EDUC 3013	3							3	2			
Differentiating Instruction In Diverse 2ndary Classrooms EDUC 4023	3								3	2		
Ed Psych/Adolescent Dev EDUC 4112 or Ed Psych/Elem Sch EDUC 4411	3									3	0	
Student Teaching EDUC 4732	8										8	
NON-MUSIC CORE REQUIREMENTS **** (15 hrs.)	2	2										
Written Communication	3	3	2									
Literature & the Arts	_		3	2								
MATH 1011, 1012, 1071, 1081, 1120, 1150, 1300, 1310, or 1410	3		2	3								
Pick one course from the following: Cont Societies, Human Diversity,	3		3									1
US Context, Hist Context, Ideas & Values, Foreign Lang (3rd Sem. or higher)	2			-								
Natural Science	3	2	2	3				2				
NON-MUSIC ELECTIVES (9 hrs.) +	9	3	3					3				
REQUIRED TOTAL	147	17	17	16	15	15	16	15	15	12	9	
REQUIRED IVIAL	14/	1/	1/	10	13	13	10	13	13	14	7	

<sup>\*</sup> Min. 9 credits applied jazz; If student teaching in the 10th semester, you are strongly encouraged to enroll in one additional sem. of applied study.

<sup>+</sup> Non-Music elective courses are any non-music courses offered at CU-Boulder, excluding any School of Education (EDUC) courses.

Other Degree Program Requirements							
(a) 25 hrs. Field Experience; (b) Sophomore Interview;		ab					
(c) Application to School of Ed; (d) PLACE: Music			С		d		

Freshmen are strongly encouraged to be in marching band (EMUS 1287) their first semester. No course applied to teacher licensure may be taken for pass/fail credit; no grade below a C- will be applied to the BME degree.

<sup>\*\*</sup> Minimum of 5 credits in band/orchestra and 1 credit in marching band (strongly encouraged to be taken in first semester)

<sup>\*\*\*</sup> Students must be enrolled in a conducted instrumental ensemble when concurrently enrolled for Conducting.

<sup>\*\*\*\*</sup> See http://www.colorado.edu/ArtsSciences/students/undergraduates/core\_curriculum.html for a list of A&S core courses (No MUEL courses).