COLLEGE OF MUSIC



University of Colorado Boulder

More than just music

Applied study areas:

Flute

Harp

Horn

Oboe

Organ

Classical:

Bassoon Cello Clarinet Classical Guitar Double Bass Euphonium

Piano Saxophone Harpsichord Trombone Trumpet Tuba Viola Percussion Violin

Jazz:

Bass Drumset Guitar Piano Saxophone Trumpet Trombone

At the College of Music, we are devoted to inspiring artistry and discovery. Our students gain more than just a music education—they receive a multidisciplinary approach to music, where they can merge their musical talent and passion with applicable skills, preparing them for success.

music+you



Sophia Thaut

Curtis Sellers

Isabella Fincher

Michael Batson











students

75% classes have fewer than 20 students

81 student-to-faculty ratio

25% pursue majors in

variety of genres

plans for full-time work time of graduation

Grammy Award nominations

job placement of



Meet our new faculty

Ryan Gardner

Associate professor of trumpet

Ryan Gardner comes to the College of Music from Oklahoma State University, where he taught for eight years-five of which saw his students win the National Trumpet Competition.

"My students have gone on to collegiate teaching and [professional] performance, so I've been fortunate," Gardner says. Having earned degrees from the Eastman School of Music, Rice University and the Manhattan School of Music, the California native says he may be a full-time educator, but performing will always be a big part of his life.

Joel Schut

Instructor of music education

Alumnus Joel Schut (MM'12) returns to the College of Music to join the Music Education department and conduct a new, additional orchestra for music students. In his new role at the College of Music, he'll get to explore the relationship between ensemble music making and teacher education.

"My background informs my understanding of teaching as artistry and artistry as teaching. I am grateful to be integrated within a new performing ensemble and an excellent music education faculty working with performers and future teachers to develop their skills and nurture their craft."

Claude Sim Assistant professor of violin

Sim brings 20 years of experience with the Colorado Symphony to his role as studio professor for violin students.

"When we, as performers, get to be out in the field doing and practicing what we preach, it gives a little bit more truth to what we're sharing with students."

Branden Steinmetz

Assistant director of bands

instructor of conducting and music education

Steinmetz says for him, teaching music is all about relationships, and he's looking forward to forging them here in Boulder.

"It's 100% the people and the connections. I used to be very concerned with putting on the perfect performance and hitting every single note, but the more I get into this, the more I realize that the perfect performance doesn't exist. It's the relationships you build along the way, interacting with human beings on a different level and working together—especially in the current world climate. That's what's fulfilling to me."

Performance & beyond

MUSIC EDUCATION



COMPOSITION



MUSIC **TECHNOLOGY**



- your applied instrument
- in fall 2020



Learn the tools to share your own passion for music with the next generation of musicians as a music teacher. The Bachelor of Music Education is the only undergraduate degree that leads to state licensure to teach in public schools.

Become licensed in one of five degree tracks: choral, instrumental-band, instrumental-strings, choral-general or instrumental-general.

Observe veteran teachers and practice your own teaching skills in local schools throughout all four years of your program.

▶ Our K–12 teaching certificate has reciprocity with 46 of the 50 states.

We specialize in creating first-rate performance opportunities for our composers in a highly individualized environment.

Participate in and write for a wide range of aesthetics: string quartets, large ensemble pieces, electroacoustic music, collaborations with filmmakers and so much more.

Get Pulitzer Prize-level training: Professor Carter Pann was a finalist in 2016.

Our students are commissioned to create works for faculty, local musicians and others.

The College of Music features between 10 and 20 exclusively electroacoustic performances each year, and dozens of performances integrate electronics and music technology annually across campus. Students can:

Pursue this interest with either a bachelor's degree or a certificate in conjunction with study of

Work in three state-of-the-art student computing labs and enjoy a new recording facility starting

Check out our laptop orchestra as an electronic music performing option



Professional opportunities

Undergraduate development funds

Designated funding is available to connect students to professional-level training and experiences. Each year, numerous students are awarded financial support to study, perform and present nationally and internationally at high-level competitions, camps and conferences.

Kieran Scruggs (horn): Participated in the French-Czech Academy of Music in Telc, Czech Republic

Hannah Harm (oboe, music education): Selected to participate in the Conducting Institute at the University of Missouri-Kansas City

Margaret Brady (violin): Participated in the Bowdoin International Music Festival in Maine

Study Abroad

Use this opportunity to add robust and unique experiences to your résumé.

• Customize your education with musicians from all around the world in one of our 11 education abroad locations.

Network

The college provides opportunities to build your professional connections through diverse opportunities. Participate in internships through our Entrepreneurship Center for Music and compete in national competitions.

The College of Music offers funding to support presentations at local and national conferences, student research projects, education abroad and more.



Career support

MUSICIANS' WELLNESS PROGRAM (MWP)

Developed by Professor James Brody, the program gives musicians insights through somatic education to support lifelong musicianship. Students study the Alexander Technique and body mapping to prevent and fully recover from injury.

- ▶ Take classes in Alexander Technique, offered every semester.
- One-on-one consultations are offered for students who are experiencing difficulty in playing/singing due to misuse, injury, anxiety or physical tension.
- Physical therapists are available with specific skills in the treatment of musicians.

ENTREPRENEURSHIP CENTER FOR MUSIC (ECM)

Our mission is simple: to equip music students with the skills and tools they need to create sustainable careers in the arts.

- Take advantage of one-on-one career mentoring.
- Attend weekly workshops with industry experts.
- Pursue the Certificate in Music Entrepreneurship, which includes a business minor.

ALUMNI SUPPORT

College of Music students can network with alumni who have positions in major universities, orchestras, arts administration and more. We have developed a thriving alumni program for the college, which helps connect Buffs and supports career development through the online network Music Buff Connect.

Nora Barpal BM Euphonium Performance '18

"In addition to pursuing my master's at NYU, I also work for New York Shakespeare Exchange, which is a nonprofit that focuses on breathing new life into Shakespeare.... I am so proud of the work we do, the space we create and the idea that great art isn't just for the privileged few."

Carl Rydlund

BM Guitar Performance '89

"During the last 10 years or so, I've been focusing on film and live orchestral work as an arranger and orchestrator, conductor and guitarist. ... I probably wouldn't be where I am today without making good connections along the way."





College of Music centennial where we're going

The college is preparing to celebrate its Centennial year in style, reflecting on where we've been and where we're going with a year-long celebration and special events planned. Check out some of the programs we are especially excited about and get a first look at the expansion to our home, scheduled to open in 2020.

CULTIVATING DIVERSITY

Diverse Musicians' Alliance (DiMA) is an academic neighborhood dedicated to student development through scholarships, mentorship and a community of like-minded peers. DiMA supports and promotes diversity, fosters inclusive excellence and develops community programs where music serves as a vehicle for social change.

Examples of programs and projects

Persevering Legacy: This event elevates stories of historically marginalized African American composers to align classical music with social activism.

Intersect: This annual, student-produced interdisciplinary event presents theme-based content in response to current social issues.

Guest Artist Residencies: Musicians with unique perspectives on equity and inclusion join DiMA for conversations and workshops.







CHAMBER MUSIC COMMUNITY PERFORMANCE OPPORTUNITIES

In addition to showcase concerts, master classes and honors concerts, students have the opportunity to perform in small ensembles in the community, developing their ability to interact and connect with a diverse range of audiences. Examples include:



Retirement homes: Student chamber groups are selected by the faculty to perform full-length or shared programs.

Hospitals: Students present chamber music performances in outpatient and inpatient facilities in the community.

ENGAGING THE COMMUNITY



Lullaby Project: In partnership with Carnegie Hall, this initiative pairs new and expectant mothers with musicians to write personal lullabies for their children.



Internships: Students gain experience in nonprofit performing arts organizations such as symphony orchestras, opera companies, El Sistema programs and more.

NEW FACILITIES

Our building expansion project will be completed for fall 2020. As part of this endeavor, we are adding 50,000 square feet of practice rooms, classrooms, state-of-the-art performance and recording spaces, and more.





Public schools: Chamber groups learn how to present programs to many different age groups and how to introduce musical ideas to younger students with varying degrees of musical expertise.

Degrees and certificates

Bachelor of Music (BM)

Composition Jazz Studies Musical Theatre Musicology Performance Composition and Performance (dual BMs)

Bachelor of Arts (BA)

Music Within Liberal Arts Musicology & World Music Emphasis Music Technology & Media Studies Emphasis

Bachelor of Music Education (BME)

General Music Education Choral Music Education Instrumental Music Education Performance and Music Education (dual BM and BME)

Certificates

Jazz Studies Music Entrepreneurship with Business Minor Music Technology

Undergraduate application and audition

Application timeline: Fall 2020

November 15:	Early action deadline admissions application
December 1:	Priority deadline for C Final deadline for mu jazz guitar, and nonre pre-screening
January 15:	Regular decision dead admissions applicatio
February 1:	Deadline to submit Co and recorded final au *Note that Colorado resident live, on-campus.
February 17:	Final deadline to com with the College of M
	Audition dates: February 1, Februar

College of Music middle 50% of admitted undergraduate students

HS GPA: **3.54–4.0**

SAT total*: 1210-1430

*Math and evidence-based reading and writing

for CU Boulder on

College of Music application. Isical theatre, composition, esident flute and voice

adline for CU Boulder on

ollege of Music application uditions nts are required to audition

nplete all in-person auditions Iusic

ry 8, February 15





Be challenged. Be inspired. Be authentic. BGB BOULCER

Hear us perform. livestream.com/cubouldermusic

The state of the s

on November 11

Come visit us Daily visits Monday–Friday Check out Music Day

Imig Music Building 301 UCB Boulder, CO 80309 303-492-6352

ugradmus@colorado.edu colorado.edu/music

The University of Colorado is an equal opportunity/nondiscrimination institution. The information in this brochure was accurate at the time of printing (July 2019). All information is subject to change without notice.