

Comprehensive Exam Evaluation Sheet

Examiner's Name:

Student name:

The nature of an oral exam is such that entirely objective criteria are virtually impossible to enumerate. However, it is possible to list a series of criteria that the examining committee will consider when producing a final score for the exam. Below is a list of these criteria.

Examiners- please score each area 1-5 where 1=fabulous and 5=highly problematic. Consider a 3 to be an average passing score, with a 4 an indication the student may need to repeat the exam with an emphasis in that (those) area(s). Adding relevant notes will be useful.

Knowledge and overall quality of the proposal: How clearly can the candidate explain the proposal? Is the student able to stand up and speak clearly and logically about the work? How well can a candidate answer questions directly pertaining to the proposal? Detailed knowledge of how assays work, the logic of the experimental design, and detailed specific background information relating to the proposal will be considered. Is the student familiar with the interpretation of potential results, possible technical difficulties, and strategies for overcoming technical difficulties including alternate approaches?

Notes:

Score:

General knowledge: How well can a candidate answer questions pertaining to data and ideas related to the topic of the proposal or to topics deemed by the committee to be potentially important to a full understanding of the proposal? For example, in a proposal to study the transcription of immunoglobulin genes, how well can the candidate answer questions about RNA polymerase, antibody diversity, or transcription in other systems?

Notes:

Score:

Ability to integrate new information into a logical framework: How well can the candidate take new information and infer how it might affect the premises in the proposal? For example, in a proposal to study immunoglobulin gene transcription, if given the information that in fact, immunoglobulin genes are only regulated post-transcriptionally, can the candidate develop an outline of how experiments may proceed?

Notes:

Score:

Recommendation (check one):

Pass:

Fail:

General Comments: