



UNIVERSITY OF COLORADO AT BOULDER

LINGUISTICS

DEPARTMENT NEWSLETTER
FALL 2016

Words from the Chair

New Undergraduate Scholarship Fund-raising Drive

Dear Students, Alumni, and Friends,

As Chair, I spend a lot of time talking to other chairs. One of the topics that often comes up is support for undergraduate students. Over the last two years, I have come to realize that most departments in the College of Arts and Sciences have some kind of undergraduate scholarship available for their majors. Linguistics on the other hand does not. Certainly there are reasons why Economics, for example, does have endowed scholarships – they have been around a long time, they have a lot of majors, and a number of those majors tend to have high salaries after graduation. This is less true for Linguistics in all three areas, but the department has increased substantially in size over the last 10-15 years, and we have many graduates now placed in highly successful career positions. So I believe it is time that Linguistics pursue an endowed scholarship fund, and the rest of the faculty agree.

We propose to start with one \$500 fellowship, to go to our department-selected outstanding junior major, for that person's senior year. We hope to increase the number and amount of such scholarships in the future. The Department has voted to use our current gift funds to provide that scholarship temporarily, beginning this year. However, longer term it would be best to have an endowment which would continually cover the cost of the fellowship. So we have set an initial goal of raising \$10,000, which at 5% returns, would provide the \$500 annually. I am going to encourage all the faculty to donate to this special fund, and to get things started, I will put in \$500 myself to the endowment, in honor of my colleagues' hard work as teachers.

We are not going to expect faculty to contribute the majority of the money for this scholarship, however, as they already give a great deal of time and energy to the students. What we really need is donations from friends, alumni, and even current students, of any amount. So I'd like to ask you to please consider writing a check to the CU Foundation, specifically for "Ling. Dept. Undergrad. Scholarship," and send it to the

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Department at UCB 295, University of Colorado, Boulder, CO 80309-0295. If you have questions about this project, or would like to talk with me in more detail about an especially significant gift, I would encourage you to contact me at cowellj@colorado.edu. It would certainly be possible to create an additional endowment for some more specific fellowship goal (language field work, study abroad, financial need). We also plan to discuss an appropriate name for the fellowship.

College loans are becoming increasingly burdensome for students (and parents!), and the eventual interest payments on a \$500 loan can far exceed that initial cost. My own son is now starting his freshman year, so I'm especially aware of the cost burdens of higher education. But I and the rest of the faculty also want to help others facing even greater burdens. One (hopefully soon more!) of these scholarships is also just a great way to recognize and encourage an outstanding student, of which the department has many. So please help us support them, and thank you for your generosity.

Sincerely,

Andrew Cowell, Chair, LING



Faculty Notes

Andy Cowell completed an anthology of Gros Ventre/A'aniih narratives, working with Terry Brockie of the Gros Ventre Tribe. A previous book, *Arapaho Stories, Songs and Prayers*, was nominated for prizes from the Linguistic Society of America (LSA) and Modern Language Association (MLA).

Kira Hall just completed an article with anthropology colleague Donna M. Goldstein and former MA student **Matthew Bruce Ingram** entitled "The Hands of Donald Trump: Entertainment, Gesture, Spectacle." The article, which will be published in October by *HAU: Journal of Ethnographic Theory*, attributes the success of Trump's candidacy in the 2016 Republican primary to its value as comedic entertainment, as seen in the way Trump uses gesture to critique the political system and caricature his opponents. Other articles published by Hall in 2016 include a peer-reviewed chapter advocating for more work in the area of "Embodied Sociolinguistics" (with Mary Bucholtz of UC Santa Barbara) and a 25,000-word peer-reviewed annotated bibliography on pivotal texts in the field of language, gender, and sexuality (with former PhD student and UCSB professor **Lal Zimman**). In addition to these publications, she continues to shepherd CU's internationally acclaimed graduate certificate program in Culture, Language, and Social Practice (CLASP), which now rosters 29 faculty members and 50 students from diverse departments across the social sciences and humanities. Information on the program can be found here: <http://www.colorado.edu/clasp/>.

Laura Michaelis has given invited talks in a variety of venues since Fall 2014, including the workshop on multiword expressions at the NAACL-HLT conference in Denver (2015) and an international workshop on grammar development ('Multilingual Aspects of the Syntax-Semantics Interface') sponsored by the University of Haifa and Open University of Israel in June 2015. In May 2016 she served as international lecturer at the University of Antwerp in Belgium. With a team of Belgian researchers, she is examining cross-linguistic variation in the expression of performative acts; some of the team's findings were presented at the Eighth Conference on Semantics and Philosophy in Europe (SPE8) at the University of Cambridge in September 2015. In November 2016 she will give a plenary talk at the TAM-E ('Tense, Aspect, Modality and Evidentiality') conference at the University of Paris 7-Diderot. She continues to perform research in the areas of lexical semantics, spoken-language syntax and construction-based syntax, publishing papers on a variety of topics, including sarcasm, idioms, word order and anaphora. Her research uses both corpus and psycholinguistic methods. Her work will appear this year in the journals *Corpora*, *Cognitive Science* and *Constructions and Frames*, among other outlets. She is pleased to have graduated two talented PhD students in 2015-2016: **Kevin Gould**, whose thesis is a series of experimental studies of motoric simulation in language and **Aous Mansouri**, whose thesis concerns temporal reference in Modern Standard Arabic print and broadcast news. After serving as associate chair and graduate advisor for several years, she has stepped down in order to take a sabbatical leave. She remains general editor of the interdisciplinary Cambridge University Press journal *Language and Cognition*, which she helped to found in 2009. She is currently organizing an international workshop on temporal meaning to take place here at CU in April 7-8, 2017.

For **Martha Palmer**, in the summer of 2015 the most exciting news was that **Jena Hwang's** dissertation, *Identification and Representation of Caused Motion Constructions*, for which she advised, received the Robert J. Glushko Dissertation Prize in

Cognitive Science. In addition Shumin Wu defended his CS dissertation, *Leveraging Semantic Similarity in Parallel Corpora for Natural Language Processing*, and graduated in May, 2015. Martha also helped organize the 3rd Events Workshop at NAACL 2015 in Denver, Colorado, and was the General Chair of the *SEM Conference, also co-located with NAACL 2015. She and her students had 3 conference publications and a workshop paper. She also gave a joint Invited talk at the Metaphor Workshop (also at NAACL) with **Susan Brown** and Jim Martin. During the summer and fall she received the good news that 2 new DARPA grants (Lorelei and CwC), an NIH Renewal and a DTRA grant (eTASC) were funded. In December **Nick Reese** defended his Linguistic MA Thesis, *Domain-Specific Semantic Role Labeling: Portability of Existing Resources*, and in the spring Wei-Te Chen defended his CS dissertation proposal, *A Joint Inference Framework for AMR Parsing and Semantic Role Labeling*. The spring also saw the approval by the Board of Regents of the new Professional MS in Computational Linguistics (CLASIC), the completion of 6 book chapters and the submission of several papers. 6 Workshop papers and 1 conference paper were accepted for publication, to be presented in summer 2016 at NAACL and ACL. An additional 4th Events workshop was also being organized for NAACL 2016. May, 2016 found Dr. Palmer in Germany and the Czech Republic giving invited talks at Charles University, Saarland University and Darmstadt University.

Rebecca Scarborough was promoted to Associate Professor with Tenure in Spring, 2015, and took a sabbatical in Paris, France during Fall 2015, to work with colleagues there on phonetics research projects. One of Professor Scarborough's primary research topics is nasalisation in vowels – something for which French is famous. She has now returned to CU, and is taking over for the year as Associate Chair for Graduate Studies.

Maria (Mia) Thomas-Ruzic has continued to direct and teach in the program for TESOL Professionals at the Master's level while also working to expand the offerings for undergraduates. Two initiatives will be proposed in fall 2016: a new undergraduate TESOL Certificate, and a global seminar in TESOL, the latter to be offered through CU's Office of International Education and to take place in Chengdu, China, in 2017. Mia's recent papers and conference presentations on language teacher development have come out of research collaborations with faculty members in the University Writing Program and at the Autonomous University of Puebla, in Puebla, Mexico, where the Facultad de Lenguas has been a partner MA program in English Language Teaching that also involves student exchanges.

THANK YOU TO ALUMNI AND FRIENDS OF THE DEPARTMENT OF LINGUISTICS

There is always a need for funds to support academic departments. As we strive for the best opportunities for our students, we depend on the caring and generous nature of alumni and friends like you to meet ever increasing financial needs. If you would like to contribute to the Linguistics Department, please visit the departmental website at www.colorado.edu/linguistics/donate and click on the link for the fund you wish to support. Your generous support is greatly appreciated.

Of Interest....

Thesis Option Chosen by Thirteen MA Students 2014-2016

A record number thirteen graduate students chose the thesis option to complete their MA degrees by researching, writing, and successfully defending an MA thesis on a variety of scholarly topics with the advice of a faculty advisor and two committee members.

Fahad Alrashed "*The effect of the postnasal on the gestural overlapping between the nasal and the vowel in Saudi Arabia*", Professor **Rebecca Scarborough**, Advisor.

Audrey Farber "*The Beginning of the End: Expressing Cessation by Way of Inception*", Professor **Laura Michaelis-Cummings**, Advisor.

Megan Hutto "Vowels in Kotiria and Wa'ikhana: A Diachronic and Synchronic Analysis", Professor **Zygmunt Frajzyngier** and Dr. **Kristine Stenzel**, Advisors.

Shan Jiang "*Navigating Virtual Spaces: Spatial Language and Cognition in a Virtual World*", Professor **Barbara Fox**, Advisor.

Alyssa La Pointe "*On aspects of social interaction, a pair of autistic twins and their humanness*", Professor **Barbara Fox**, Advisor.

Shuang Liu "*Listener-directed one hyperarticulation: The effects of noise and hearing loss on Mandarin tone production*", Professor **Rebecca Scarborough**, Advisor.

Danielle Lovaas "*Resourceful speaking in language learning: Constructing multilingual identity in discourse and interaction*", Dr. **Maria Thomas-Ruzic**, Advisor.

Joseph Manietta "*Transnational Masculinities: The Distributive Performativity of Gender in Korean Boy Bands*", Professor **Barbara Fox**, Advisor.

Nicholas Reese "*Dialogue System Semantic Parsing: Portability of Existing Lexical Resources*", Professor **Martha Palmer**, Advisor.

Allison Sanders "*Nominal Classification in Arapaho*", Professor **Andrew Cowell**, Advisor.

Lily Schaffer "*Phonological Variation in Mexico City Jewish Spanish*", Professor **Rebecca Scarborough**, Advisor.

Tyanna Slobe "*Mock White Girl*", Dr. **Maria Thomas-Ruzic**, Advisor.

Hong Zhang "*The production and acoustics of creaky nasal vowels*", Professor **Rebecca Scarborough**, Advisor

We wish them all hearty congratulations and are grateful for their scholarly contributions to the field of linguistics!

Inclusive Excellence

During the spring semester of 2016, the entire Boulder campus went through a discussion of "Inclusive Excellence," department by department. The focus was on how inclusivity and excellence are mutually affirming and reinforcing goals. The Linguistics Department held several meetings among undergrads, grad students, and faculty. We realized we need to continue to try harder to include undergraduates, and even some MA students, in the departmental community, as they feel somewhat marginalized from the faculty and the other graduate students. We also realized that there are quite a range of diversity issues in the department, including things like working families, off-campus jobs, young children, and long-distance commutes that we often don't think about enough, especially for MA students. There is also casual stereotyping. While any one such incidents may seem minor to many people, the cumulative effect can be discouraging and alienating. Conversely, many people have interesting backgrounds and linguistic experiences which could be more widely shared with fellow colleagues as well as students in the classroom, but which are not being utilized as much as they could be. The good news is that Linguistics continues to be one of the most diverse graduate programs on campus, as well as one of the top-rated Social Sciences programs. The conversation last semester should help us keep moving in the right direction, while reminding us that there is always lots of room for improvements.



Keep up to date on the latest news in the
Linguistics Department at
<http://www.colorado.edu/linguistics>

More of Interest....

A Record Number of Ph.D. Doctoral Dissertation Theses Completed

During the academic years 2014-2016, thirteen Ph.D. students completed the research, wrote, and successfully defended their respective doctoral dissertations under the guidance of a faculty advisor and a doctoral advisory committee. Their scholarly efforts will contribute greatly to their careers and the study of linguistics for decades to come.

Claire Bonial, "*Take a look at this! Form, Function and Productivity of English Light Verb Constructions*", Professors **Bhuvana Narasimhan** and **Martha Palmer**, Advisors.

Steve Duman, "*The Space-time Topography of English Speakers*", Professor **Bhuvana Narasimhan**, Advisor.

Maha Foster, "*Visual Speech Perception of Arabic Emphatics and Gutturals*", Professor **Rebecca Scarborough**, Advisor.

Roy Warnock Foster, "*Dementia and Singing: A Conversation Analysis case study of singing in everyday interactions*", Professor **Barbara Fox**, Advisor.

Kevin Gould, "*Now You See It, Now You Don't: The Influence of Lexical Class, Usage Frequency, and Constructional Content on Semantic Simulation*", Professor **Laura Michaelis-Cummings**, Advisor.

Jena Hwang, "*Identification and Representation of Caused Motion Constructions*", Professor **Martha Palmer**, Advisor.

Niloofar Khalili, "*Contact-induced Cross-dialectal Phonetic Variability in an Endangered Iranian Language: The Case of Taleshi*", Professor **Rebecca Scarborough**, Advisor.

Aous Mansouri, "*Stative and Stativizing Constructions in Arabic News Reports: A Corpus-Based Study*", Professor **Laura Michaelis-Cummings**, Advisor.

Katherine Phelps Ridgeway, "*Phonetic training strategies for non-native speech perception*", Professor **Rebecca Scarborough**, Advisor.

Richard Sandoval, "*Gesture-Speech Bimodalism in Arapaho Grammar: An Interactional Approach*", Professor **Andrew Cowell**, Advisor.

William Styler, "*On the Acoustical and Perceptual Features of Vowel Nasality*", Professor **Rebecca Scarborough**, Advisor.

Ashwini Vaidya, "*Hindi complex predicates: linguistics and computational approaches*", Professors **Bhuvana Narasimhan** and **Martha Palmer**, Advisors.

Nicholas Williams, "*Place reference and location formulation in Kula conversations*", Professor **Barbara Fox**, Advisor.

CLASIC - A New Degree Option

The Departments of Linguistics and Computer Science are pleased to announce that they have teamed up to jointly offer a new degree option, an MS in Computational Linguistics, Analytics, Search and Informatics (CLASIC), which was approved following a unanimous vote of the University of Colorado Board of Regents in April, 2016. Professor **Martha Palmer**, who holds a joint appointment in the two departments, developed the proposal. She and Jim Martin (Computer Science) will direct the program. CLASIC is a stand-alone professional Master of Science degree that is interdisciplinary by design and which will begin in fall, 2016. The program is intended to provide students with a solid background in both theoretical linguistics and computer science. Graduates of the program will be specialists in the application of computers to the processing of natural languages, such as English, Chinese, Arabic and Urdu. The field of computational linguistics, also known as text analytics, natural language processing, and informatics, is BURGEONING and has become critical to the success of mainstream global businesses who compete for employees qualified to address these needs. The interdisciplinary nature of CLASIC is a significant market strength because success in this developing field requires a strong background in both Linguistics and Computer Science. The training will prepare students for careers in predictive text messaging, search engines, question-answering, interactive virtual agents and machine translation. CLASIC students will complete a two year degree (32 hours of approved graduate study in Linguistics and Computer Science) including a 2 hour capstone project that will run in conjunction with an internship or CU based research project. As part of the capstone, students will be evaluated by their employer or industry project manager. Students will prepare a technical report on the completed project that the program directors and project leader will jointly evaluate. CLASIC information can be found at www.colorado.edu/admissions/graduate/programs/computational-linguistics-analytics-search-and-informatics-clasic.

New Certificate in Native American and Indigenous Studies

The new interdisciplinary graduate certificate in Native and Indigenous Studies (NAIS) has been approved which offers students the opportunity to strengthen their knowledge and experience in this area through a wide range of coursework with an NAIS focus. The faculty of the new Center for Native American and Indigenous Studies (CNAIS) is a campus-wide group of more than forty scholars who work to advance issues facing Native American and Indigenous peoples in the US and around the world. Several students and faculty in Linguistics are involved with this new program. Faculty and students take part in a number of events hosted by CNAIS, in addition to unique events such as academic panels and creative writing readings. Information about the new certificate and CNAIS can be found at www.colorado.edu/nativestudies/.

Alumni Notes

Sean Allison (Ph.D. 2012) is living in Abbotsford, British Columbia, Canada and is the MA Ling Program Director at Trinity Western University and an Associate Professor at the Canada Institute of Linguistics (CanIL) on the Trinity campus. He teaches a combined undergraduate/graduate course in Advanced Grammar and graduate courses on Topics in Morphology and Syntax and a Survey of Linguistics Theories. For fun, he teaches courses in French phonetics, pronunciation, and grammar. He is a member of SIL and Wycliffe Bible Translators, serves as the language development coordinator for SIL's work on Makary Kotoko, and his current research includes an ongoing analysis of the morphosyntax of Makary Kotoko from a discourse perspective.

Jared Barber (BA 2010, MA 2010) has been an Adjunct Professor of Linguistics at Liberty University in Lynchburg, Virginia and was recently promoted to Assistant Professor of Linguistics beginning fall 2016. He is hoping to pursue a Ph.D. in Linguistics in fall 2017 in the UK while continuing to teach at Liberty University.

Jaycey Cargill (BA 2014) has just been accepted to pursue a Masters in Applied Linguistics and Language Acquisition in Multilingual Contexts at the University of Barcelona in the fall, at which the program emphasizes research into second language acquisition.

Gail Georgeson (MA 2011) is teaching Legal Writing in the Professional LLM Program at Berkeley Law School. The program is for international students with law degrees from their home countries who plan to practice law in the US or who want to learn about the U.S. legal system. Students spend two summers at Berkeley Law and earn an LLM. She is enjoying Berkeley, San Francisco and the wine country.

Kevin Gould (MA 2015, Ph.D. 2015) is working at IXL Learning in California as an English Language Arts Curriculum Developer and that he is still a Cubs fan and still has the best dog, Pongo.

Megan Graham (BA 2009) works in the administration in the Spanish and Portuguese Department at CU. She says that she loves working at CU because she can get practically free French classes.

Kerry Heintze (BA 2012) finished graduate school in the Bay Area with an MS in Speech-Language Pathology in December and has moved to Portland, Oregon and is starting SLP work soon and is deeply involved in Neurodiversity advocacy.

Lori Heintzelman (MA 2002, Ph.D. 2009) continues to work at Windhorse Community Services, a mindfulness-based mental health agency, in Boulder. Her role is primarily administrative but she also provides some therapeutic companionship. She says that her Ph.D. degree in Linguistics has served her well in her career as she engages clients, especially since her dissertation emphasized identity formation and life story. She has recently successfully beat a second bout of cancer.

Alexis Raykhel Izatt (MA 2014) is living in Austin, Texas and works for a tech startup called Cognitive Scale doing natural language processing work.

Adam Johnson (BA 2006) is a Ph.D. candidate in biology at the University of Missouri.

Vicky Lai (Ph.D. 2009) will begin a tenure-track assistant professor position at the University of Arizona in August 2016. Her husband, Steven Bethard, has an assistant professorship in Computer Science at the University of Arizona. Their son, Aiden, is 2 ½ and Vicky reports that he has produced many long and complex relative clauses already!

Alexandria Lemley (BA 2014) lives in Boulder and works as the Marketing and Insights Coordinator at Outdoor Industry Association. She says that her background in linguistics helps her everyday while crafting content and marketing strategies to engage various audiences and that linguistics has given her a solid background in understanding people, their perceptions, and how language shapes everything.

Sarah Michals (MA 2013) teaches in the Writing Program at the University of California, Santa Cruz. Her current research includes using genre theory to teach composition to multilingual students.

Jessica Oppen (MA 2011) lives in Boulder and works as a Senior Assistant Director in the CU Office of Admissions. She uses her linguistics skills volunteering for Boulder Public Library transcribing oral histories of long-time Boulder residents for the Maria Rogers Oral History Program.

Mary Kirchman Range (MA 2014) recently moved back to Colorado from Chicago because she missed the sunshine and mountains. She works as a Localization Project Manager at SDL in Superior and enjoys working with team members and clients across the globe and with a variety of languages.

Tyanna Slobe (MA 2015) is currently working on a Ph.D. in Linguistic Anthropology at UCLA and is conducting fieldwork in Santiago, Chile.

Thomas Sorci (MA 1982) is in his 8th year as principal including 3 years on the Navajo Nation. He credits Dr. Beatrice Medicine, **David Rood**, **Alan Taylor**, and Luigi Romero with instilling a lifelong passion for languages and teaching.

Susan Wang (BA 2011) taught Chinese at Fairview High School in Boulder from 2012-2015. In this past year, she was recently at Johns Hopkins University-Nanjing and is currently on her way to Monterey, California to study at the Middlebury Institute of International Studies (MIIS) with a concentration on translation and localization management.

Lal Zimman (Ph.D. 2012) has an appointment as Assistant Professor of Linguistics & Affiliated Faculty in Feminist Studies at UC Santa Barbara since 2015. Prior appointments include a Postdoc position in the Department of Linguistics at Stanford University (2014-2015) and Visiting Assistant Professor of Linguistics at Reed College (2013-2014). He is the General Editor for Oxford University Press Series in Language, Gender, and Sexuality and will teach Language, Gender, and Sexuality at the 2017 LSA Institute in Lexington, Kentucky in 2017.

LINGUISTICS EVENTS SCHEDULE

Upcoming events in the Department of Linguistics, including Linguistics Circle Talks, are listed on the website at www.colorado.edu/linguistics/news.

Linguistics Circle Talks are usually held on alternate Mondays from 4:00-5:30 p.m. and will be held in Hellems 229 for fall 2016. Refreshments are served.

Faculty News

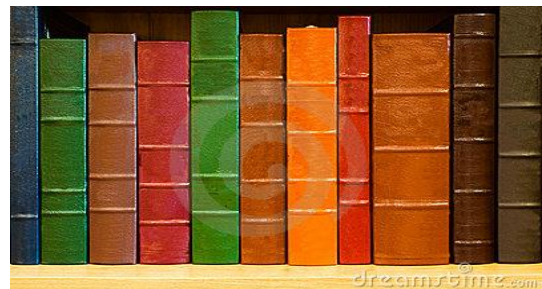
Professor David Rood to Retire

Professor David Rood is retiring from the Department of Linguistics after nearly 50 years of service to the campus and community. David has seen the entire history of the Linguistics Department at CU: when he arrived here, he was hired in the German Department, as the Linguistics Department did not yet exist. David has taught literally thousands of students over the years, including mentoring graduate students and dissertations. He was instrumental in helping develop and teach our TESOL (teaching English as a second language) professional MA program, and has performed many service roles in the department over the years. His primary research has focused on Native American languages: over the years, he has been one of the major contributors to the documentation of the Lakhota (Sioux) language, a leader of the Proto-Siouan project and archive, and the primary documenter of the Wichita language. David, along with his students, is responsible for practically the entire knowledge that we have of the Wichita language, as he worked with that language for over thirty years. The last speaker passed away in September, 2016. In addition to documenting Lakhota, he worked with Dr. Allan Taylor to produce an elementary student dictionary and a series of bilingual readers in that language, which served for decades as one of the most popular curricula for Lakhota learners, and are still in use. He has also regularly consulted with the Lakhota Language Consortium, which is producing new generation of curriculum materials for school language classes on the various reservations.

As much as he has done on his own, he has also enabled the work of many additional scholars. At our graduation in spring, 2016, I placed on a table some – not all – of over twenty years of editions of the *International Journal of American Linguistics*, the primary journal in the field of Native American languages. Those volumes stretched for several feet across the table. David edited this journal for all of that time. As editor, his job was to manage submissions of articles, find experts to read and critique all those articles, cajole those readers to get their reports back to him, read and reflect on those articles himself, cajole the original writers to edit and improve their articles, and deal with the University of Chicago Press to make sure the journal finally got published. Only David knows how much cajoling this took over the years. But it was his work that allowed hundreds of articles on Native American languages to be published and research to be shared, and it was his dedication that made sure that research met the highest standards of rigor and professionalism. Thus through his service to the field, he has been one of the most important figures in the study of Native long standing American languages for decades now. I asked the crowd at the graduation to recognize this, and David received an ovation, which was well-deserved indeed. He will be sorely missed around the department, and we wish him the best as he heads into retirement.

New Faculty Member: Assistant Professor Chase Raymond

The Departments of Linguistics and Spanish and Portuguese are pleased to announce that Dr. Chase Raymond has joined the faculty of both departments beginning fall 2016. He is currently teaching a graduate level course in Linguistics, “Bilingualism in Context”, and an undergraduate Spanish course, “Spanish Phonology and Phonetics”. Dr. Raymond earned Ph.D. degrees in Sociology (2016) and Hispanic Linguistics (2014), as well as MA degrees in Sociology (2012) and Hispanic Linguistics (2011), and BA degrees in Linguistics, Spanish, French and Italian (2009) all from the University of California-Los Angeles. Prior to joining CU, he was a Visiting Scientist at the Max Planck Institute for Psycholinguistics in Nijmegen. His research is interdisciplinary and focuses primarily on the intersection of language and identity in society. He is interested in how humans use language to engage in social interaction with one another. His research agenda is on Spanish speakers in the United States with a particular focus on the ways in which the heterogeneous group actively contribute to larger themes such as questions of race/ethnicity, individual/group identity and culture and relations with social institutions. He has published numerous journal articles in such publications as *Language & Communication*, *Discourse and Communication*, *Language in Society* and *Research on Language and Social Interaction*. He has contributed several book chapters and was the Lecturer and Co-Organizer of the *Summer School Workshop in Conversation Analysis* at Shanxi University in Taiyuan, China in August 2015. Dr. Raymond’s office is in McKenna 125. Additional information about his research and teaching philosophy can be found at <http://www.chaseswesleyraymond.com>.



GRADUATES 2014-2015**BACHELOR OF ARTS DEGREE**

Jennifer Abeles
Denise Chilson
Patricia Davidson
Courtney Fanshier
Matthew Fisher
Jade Gehringer
Aislynn Leibee
Michael Mendell
Carly Morrison
Charlene Parle *with distinction*
Stuart Post
Lisa Powers
Heather Rubi
Tatyana Sasynuk
Helen Satchwell
Eric Silberstein *with distinction*
Alea Tebbe *with distinction*

CONCURRENT BA/MA

Dillon Ekle
Alyssa La Pointe *with distinction*
Kayla Stearns *with distinction*

DOCTOR OF PHILOSOPHY

Claire Bonial
Jena Hwang
Kevin Gould
William Styler IV
Ashwini Vaidya
Roy Warnock Foster

MASTER OF ARTS DEGREE

Sarah Alcorn
Fahad Alrashed
Yahya Aseri
Claire Barton
Yasmeen Bassas
Evan Coles-Harris
Jared Desjardins
Samiah Ghounaim
Kimberly Gonsalves
Kevin Gould
Jessica Holman
Megan Hutto
Shan Jiang
Yosevu Kimuyukilonzo
Jin Li
Shuang Liu
Danielle Lovaas
Na Lu
Joseph Manietta
Michael Muransky IV
Allison Sanders
Lily Schaffer
Tyanna Slobe
Nicholas Williams
Hong Zhang

GRADUATES 2015-2016**BACHELOR OF ARTS DEGREE**

Alicia Adkins	Marissa Hill
Selhee Ahn	Harley Holton
Molly Andersen	Sarah Kammeyer
Eric Badovinatz <i>with distinction</i>	Leslie Luk
Sebastian Bailey	Juliana McCausland
Matthew Becker	Sung Ouk Myong <i>with distinction</i>
Carter Brooks	Taylor Norman
Rebecca Burd	Anne Poirot <i>with distinction</i>
Markus Collins	Michelle Schol
Nathan Confer	Megan Schwabauer <i>with distinction</i>
Noah Crocker	Melissa Smithson
Thomas Culver	Katherine Stagnaro
Prashaanthi Devasagayam	Anne Stimson
Nicole Gordiyenko	Sierra Van Houten <i>with distinction</i>
Dana Green <i>with distinction</i>	Zesha Vang
Nina Harris	

CONCURRENT BA/MA

Jacquelyn Ellison
Daniel Smith
Timothy Watervoort

DOCTOR OF PHILOSOPHY

Steven Duman
Maha Foster
Niloofar Khalili
Aous Mansouri
Katherine Phelps Ridgeway
Richard Sandoval
Nicholas Williams

MASTER OF ARTS DEGREE

Amal Albureikan
Maryam Alfadhli
Paul Ashour
Kiersten Bradley
Bryony Brooks
Rebecca Cornell
Brenna Day
Audrey Farber
Keegan Funderburk
Caroline Good
Ryan Hartsfield
Michelle Hunsicker
Allison Langley
Lingshuang Jack Mao
Marlene Miyamoto
Nicholas Reese
Monica Rodriguez
Jeremy Rud
Jonnia Torres





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We're on the Web!

Visit us at:

www.colorado.edu/linguistics



Contact us – we would love to hear from you.

Alumni Updates

Please assist us in keeping our files current by sending the form below to:
Department of Linguistics, Attn: Alumni Updates, 295 UCB, Boulder CO
80309 or by e-mail at linguist@colorado.edu.

Name _____

E-mail address _____

Mailing address _____

Degree and year _____

Employment _____

Other News _____