

UGGS Resolution to Provide Open Access to Research and Scholarly Information (BFA-R-030713)

Whereas the cost of scholarly, peer-reviewed journals in all disciplines has increased to such heights as to preclude many institutions of research and academia from providing access to new knowledge gleaned by researchers and scholars;

Whereas the development of the Internet is making it possible for authors, as well as publishers, to benefit from more open access to their scholarship through electronic archiving of published articles and other materials, a concept known as “Open Access” scholarship;

Whereas only some publishers support the trend toward open access, permitting authors to place an electronic version of their published work in publicly accessible websites or archives upon the fulfillment of certain conditions;

Whereas the University Libraries and the UGGS have joined the nation-wide open access effort as members of organizations like the Scholarly Publishing and Academic Resources Coalition (University Libraries) and Right to Research Coalition (UGGS). University Libraries is engaged in open access education efforts at CU-Boulder, has launched a fund to help CU-Boulder faculty and students publish in open access journals, and is developing an electronic repository for faculty members and students to use as an open access option for their research and publications.

THEREFORE BE IT RESOLVED that the UGGS supports this CU Open Access Initiative resolution and upon passage will share with the BFA Executive Committee in the hope of BFA passing of a similar resolution. The following recommendations provide a guideline for graduate students, BFA members, and university faculty and staff in this endeavor. The CU Open Access Initiative calls for:

- The University Libraries to continue to provide education and information on open access for the faculty through their departments and professional associations.
- The University Libraries to continue the development of an open access repository, providing advice, technical assistance and electronic “tools” to help faculty with copyright and publishing questions concerning the use of this repository.
- The CU-Boulder faculty and graduate students to become familiar with the business practices of journals and publishers in their disciplines and to consider submitting their work to publishers who offer open access (for examples, see <http://www.arl.org/sparc/author/>).
- The CU-Boulder faculty and graduate students to support open access publications in their service as editors, on editorial boards, and in article reviewing.
- The CU-Boulder faculty and graduate students to negotiate with their publishers when possible for the right to make versions of their publications available via an open access repository (for example, see <http://scholars.sciencecommons.org/>).