



**Celebrating the Tenth Anniversary of the Adoption of the
United Nations Declaration on the Rights of Indigenous Peoples
13-14 September 2017**

**University of Colorado Law School
Wolf Law Building
2450 Kittredge Loop Dr.
Boulder, Colorado**

Day 1 – 13 September 2017

8:15am Breakfast
Boettcher Hall

9:00 am Welcome & Invocation
Wittemyer Courtroom

Invocation: *Doug Good Feather*

Welcome remarks:

University of Colorado Provost Russell L. Moore (invited)

Colorado Law Dean S. James Anaya

*Chief of the Secretariat of United Nations Permanent Forum on
Indigenous Issues, Chandra Roy-Henriksen*

9:45 am Plenary: Making of the Declaration
Wittemyer Courtroom

Speakers: *Mr. Les Malezer*
Mrs. Tarcila Rivera Zea
Chief Wilton Littlechild (invited)
Ambassador Luis Enrique Chávez Basagoitia (video)
Dr. Dalee Sambo Dorough
Grand Chief Ed John (invited)

Moderator: *Professor Kristen A. Carpenter*

10:45 am Break

11:00 am “Fireside Chat” with former United Nations Special Rapporteur on the Rights of Indigenous Peoples S. James Anaya and current United Nations Special Rapporteur on the Rights of Indigenous Peoples Victoria Tauli-Corpuz
Wittemyer Courtroom

Moderator: Professor Carla F. Fredericks

12:15 pm Lunch & Keynote
Schaden Commons Café (Second Floor)

Speaker: Mr. Walter Echo-Hawk

1:30 pm Plenary: Implementation over Ten Years
Wittemyer Courtroom

*Speakers: Ms. Lucy Mulenkei
Mr. David Choquehuanca
Mr. Shankar Limbu
Mr. Mattias Åhrén
Ms. Mariam Wallet Aboubakrine*

Moderator: Professor Sarah Krakoff

2:30 pm Break

2:45 pm Plenary: World Conference on Indigenous Peoples (2014) and Moving Forward
Wittemyer Courtroom

*Speakers: Dr. Albert Barume
Ms. Chandra Roy-Henriksen
Dr. Claire Charters
Ms. Karla General
Mr. Kim Gottschalk*

Moderator: Professor Elsa Stamatopoulou

4:00 pm Cultural Celebration & Dinner
Goldstein Courtyard outside of Wolf Law Building

Day 2 – 14 September 2017

8:15am Breakfast
Boettcher Hall

9:00 am Welcome & Invocation
Wittemyer Courtroom

Invocation: *Doug Good Feather*
Welcome: *Colorado Law Dean S. James Anaya*

Introduction to workshop agenda, facilitators and objectives:
Ms. Chandra Roy-Henriksen
Professor Carla F. Fredericks

Beginning of Workshops

9:30 am MAPPING WHAT WORKED: What are good practices within constitutional, legal, policy, judiciary, civil and other initiatives developed to implement the Declaration?

Each group will have keynote speakers to inspire and illustrate concrete experiences and good practices, before facilitating group discussion.

12:00 pm Lunch
Schaden Commons Café (Second Floor)

1:00 pm TRANSFER OF GOOD PRACTICES: What are the necessary conditions and facilitating factors to ensure the transfer of good practices to other contexts?

2:00 pm Break

2:30 pm STRATEGIES TO MOVE FORWARD: What needs to be done, by whom, and by when to move this agenda forward?

3:30 pm Break

3:45 pm Plenary session – Sharing of Group Findings
Facilitated by Mr. Broddi Sigurdarson

4:30 pm Closing
 Colorado Law Dean S. James Anaya
 Ms. Chandra Roy-Henriksen
 Ms. Victoria Tauli-Corpuz

Objectives of 14 September Workshops: The road ahead - The Declaration by 2027

The main aim of the workshops is to identify forward-looking strategies and priorities to strengthen the implementation of the Declaration at a regional level and a country-level over the next ten years. The workshops will draw on the joint experiences of indigenous peoples from all over the world who are attending the workshop.

Workshop methodology:

The participants will be divided into 6 groups and will focus the discussions on a specific subsection of the Declaration in order to crystalize good practices and concrete initiatives (constitutional, legal, policy, judiciary, civil and others) to be transferred to other indigenous communities and to further the implementation of the Declaration.

Expected outcomes:

The outcome will be a catalogue of good practices to be transferred and strategic ideas to expedite the implementation of the Declaration over the next decade until 2027.

Group 1: Human Rights, Equality and Right to Development

Dr. Albert Barume, Dr. Claire Charters, Professor Anna Spain Bradley, Dr. Mark Meaney

Room 421 (Fourth Floor)

Highlighted articles (in short):

- Full enjoyment of all human rights - Article 1.
- Freedom and equality to all other peoples and individuals - Article 2.
- Collective right to live in freedom, peace and security as distinct peoples - Article 7.
- Prevention of propaganda designed to promote racial or ethnic discrimination against indigenous peoples - Article 8.
- Promotion of tolerance and understanding among indigenous and non-indigenous peoples - Article 15.
- Right to determine and develop priorities and strategies for exercising their right to development - Article 23.

Group 2: Self-Determination

Chief Wilton Littlechild (invited), Mr. Max Ooft, Ms. Heather Whiteman Runs Him, Mr. Pablo Mis

Morning – Room 303 (Third Floor)

Afternoon – Room 306 (Third Floor)

Highlighted articles (in short):

- Right to self-determination - Article 3.
- Right to freely pursue economic, social and cultural development - Article 3.
- Right to maintain distinct political, social and cultural institutions - Article 5.
- Right to maintain and strengthen their distinct legal, economic, and cultural institutions - Article 5.
- Right to administer economic and social programmes through their own institutions - Article 23.
- Right to develop, maintain their institutional structures, customs, spirituality, traditions - Article 34.
- Right to develop, maintain their institutional structures, judicial systems - Article 34.

Group 3: Participation in Decision Making and Consultation

Ms. Victoria Tauli-Corpuz, Ms. Joji Carino, Professor Robert J. Miller

Morning – Schaden Commons Café (Second Floor)

Afternoon – Room 307 (Third Floor)

Highlighted articles (in short):

- States shall consult and cooperate in good faith with the indigenous peoples concerned through their own representative institutions in order to obtain their free, prior and informed consent before adopting and implementing legislative or administrative measures that may affect them - Article 19.
- Right to be actively involved in developing, determining health programmes affecting them - Article 23.
- Right to be actively involved in developing, determining housing programmes affecting them - Article 23.
- Right to determine and develop priorities and strategies for the development or use of their (indigenous peoples') lands or territories and other resources - Article 32.
- States shall consult and cooperate in good faith with the indigenous peoples concerned through their own representative institutions in order to obtain their free and informed consent prior to the approval of any project affecting their lands or territories and other resources - Article 32.

Group 4: Lands, Territories and Resources

Ms. Patricia Gualinga Montalvo, Colorado Law Dean S. James Anaya, Dr. Dalee Sambo Dorough

Wittemyer Courtroom

Highlighted articles (in short):

- Indigenous peoples shall not be forcibly removed from their lands or territories - Article 10.
- Right to maintain and strengthen spiritual relationship with their traditionally owned lands - Article 25.
- Right to the lands, territories, resources which they have traditionally owned, occupied - Article 26.
- Right to redress, compensation for territories, resources that have been taken, occupied - Article 28.
- No storage, disposal of hazardous materials shall take place in lands, territories of indigenous peoples without their consent - Article 29.
- Military activities shall not take place in indigenous peoples' lands, territories unless justified by public interest - Article 30.
- Right to determine priorities, strategies for the development, use of their lands, resources - Article 32.
- States shall obtain indigenous peoples' free and informed consent prior to approval of projects affecting their lands - Article 32.

Group 5: Indigenous Cultures, Traditional Knowledge and Identities

Mr. Roberto Espinoza, Professor Kristen A. Carpenter, Professor Angela R. Riley

Morning – Room 102 (Carrigan Teaching Courtroom, First Floor)

Afternoon – Room 300 (Third Floor)

Highlighted articles (in short):

- Right not to be subjected to forced assimilation or destruction of their culture - Article 8.
- Right to practice and revitalize their cultural traditions and customs - Article 11.
- Right to revitalize & transmit to future generations their histories, languages, oral traditions - Article 13.
- Right to establish their own media in their own languages - Article 16.
- Right to maintain, control, protect develop intellectual property over traditional knowledge - Article 31.
- Right to determine their own identity in accordance with their customs, traditions - Article 33.

Group 6: Education and Health

Dr. P. Santau Migiros, Ms. Amy D. Kalili, Ms. Mariam Wallet Aboubakrine, Ms. Suzanne Benally

Room 330 (Third Floor)

Highlighted articles (in short):

- Right to establish and control their educational systems and institutions - Article 14.
- Right to provide education in their own languages, appropriate to their methods of teaching - Article 14.
- Right to establish and control their educational systems and institutions - Article 14.
- Equal right to the enjoyment of highest attainable standard of physical, mental health - Article 24.
- Right to their traditional medicines and to maintain their health practices - Article 24.