BECOME A BYRON R. WHITE CENTER MARSHALL-BRENNAN FELLOW

What will I do for the Marshall-Brennan Constitutional Literacy Project?

As a Marshall-Brennan Fellow, you will teach a weekly lesson on constitutional law in a Denver metro area public school. As much as possible, Fellows teach in teams, to provide support for each other both inside and outside the classroom. The classes will focus on constitutional law as it applies in schools and to juveniles. Each year Marshall-Brennan classes also focus on a cutting edge moot court problem. Law students train the high school students in both the substantive law and public speaking skills and the high school students are invited to attend a regional moot court competition where they can exercise their newly honed public speaking and legal reasoning skills. The top participants in the regional competition will travel to Washington, D.C. for the national moot court competition.

The Marshall-Brennan Fellows have the chance to make a profound difference in the lives of their students. This provides a unique opportunity for high school students to learn about issues which impact their daily lives. This is a chance to foster a value of the law and a sense of community with a group of underserved young people. Marshall-Brennan teachers also support their students in a variety of ways outside of the classroom as they develop independent relationships with the kids they work with.

In addition to teaching, the Fellows take a fall semester class, Education and the Constitution, taught by White Center Director Melissa Hart. The Fellows learn classroom management techniques, pedagogical methods, constitutional law, and education policy.

We hope you will consider being a part of this great project!

What will Marshall-Brennan do for me?

Leadership: As a Marshall-Brennan Fellow, you will manage a classroom of up to thirty students. This will give you great examples next time an interviewer asks about your leadership skills.

Public Speaking: Speaking in front of judges will be a lot less intimidating after you spend a semester practicing on high school students. Your students are probably harsher critics!

Oral Arguments: Marshall-Brennan students work on a moot court problem, so their teachers gain substantial experience in moot court procedure and strategy.

Constitutional and Education Policy Knowledge:

Education and the Constitution, the class associated with the Marshall-Brennan program. In addition to studying various constitutional and education policy issues, you'll hear from a variety of guest speakers currently working in law and education. Your knowledge of case law in these areas will be impressive.

Great Networking Opportunities: From the guest speakers and practitioners that come to class, to the judges and lawyers who volunteer their time to judge the moot court competition, Marshall-Brennan provides fantastic networking opportunities.

Partner/Team Work: Every legal job requires cooperation with others. Marshall-Brennan requires teachers to be in constant communication with one another – planning, preparing and teaching together.

Working With Clients: Working with students is like working with clients – they depend on you to deliver a service. Learning to combat the challenges associated with teaching will give you great insight into working with clients.

Public Service: The Marshall-Brennan program is one of the most intensive community outreach and public service opportunities available during law school.

THE KIDS: Whether your students amaze you with their moot court skills or use your lessons to speak with more confidence about their daily experiences, you'll fall in love with them a little more every day.

If you have any additional questions, please email melissa.hart@colorado.edu. Applications for 2013-14 are due to Professor Hart by April 1, 2013.