

EXPLORING A NON-WESTERN CULTURE AREA: THE ANDES

ANTH 1135, FALL 2011
GLOBAL STUDIES RESIDENTIAL ACADEMIC PROGRAM (G-RAP)

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Class: Tuesday and Thursday, 9:30 – 10:45 am,
Smith Hall S200C
Office: Smith Hall S207, (303) 492-4675
Office Hours: Tuesday 11 am – noon,
Wednesday 10 – 11 am, and by appointment
G-RAP Office: Smith Hall S200E, (303) 735-3189



COURSE DESCRIPTION

In this course—the newest in the anthropology series on non-Western cultures around the world—we will explore the deep history, rich cultures, and complex politics of the Andean region of South America, which includes the nations of Colombia, Ecuador, Peru, Bolivia, and Chile. From the ancient Tiwanaku civilization to the Inka Empire, from the Spanish Conquest to modern democracies, we will consider how Andean cultural traditions have persisted despite centuries of indigenous peoples' being marginalized and exploited, and how indigenous values are now changing the face of politics. For example, Ecuador and Bolivia recently passed laws to protect the rights of Mother Earth, the first countries on the planet to do so. There is a major political economic shift toward the left happening, so we will follow current events to see how issues unfold. We will evaluate important global trends that have influenced this ecologically diverse region, including colonialism, international development, the US "war on drugs," neoliberalism, socialism, environmentalism, tourism, and alternative democratic methods of popular participation and policymaking. This course satisfies the core curriculum requirement for human diversity.

You are encouraged to develop your own opinions at all times, and to bring to the discussion your particular disciplinary perspectives and personal experiences. I expect you all to push yourselves intellectually: to engage personally with the readings, challenge your assumptions and prejudices, find your voice to speak and write in a compelling way, and above all to cultivate an open mind and a spirit of respect for others in everything you do.

ASSIGNMENTS

Attendance, Class Participation, and Current Events:

You are expected to attend every class, complete all readings, and be prepared to actively discuss the material. In addition, you are encouraged to foster an active curiosity about the Andes region (and the world) and its people. The class will be run as a seminar, which means it will include discussions, lectures, activities, guest speakers, and films. **Class attendance will be taken** (two unexcused absences will be tolerated), and **late assignments will not be accepted** (unless you have cleared it with me in advance). If you are uncomfortable speaking in class, come talk to me so we can figure out a different way for you to participate. Please note that this class has a particular focus on **current events**. Get in the practice of regularly reading your favorite posts, blogs, or newswires so that you stay up-to-date on the situation in the Andes region. Our investigation of complex histories and charged political ideologies demands that it be grounded in real-life events; thus you are expected to share in class the insights you gain through your media study.

Country Report:

To provide an overview of each country that we study—Colombia, Ecuador, Peru, Bolivia, and Chile, plus Ancient Andean Cultures and the Inka Empire—each student group of three will prepare a short 15 minute presentation and a handout for the class on one country to set the context for our more academic and analytical readings. An outline of the expectations and a sign-up sheet will be provided on the second day of class.

Discussion Group Leader Assignment:

Each student will have two opportunities to play the role of discussion group leader. These assignments will facilitate our investigation of a group of readings and will enable you to contribute directly to the collaborative education of your peers. They will also help you prepare for the final exam by focusing your attention on the key aspects of the readings and generating comprehensive responses. A detailed explanation of the assignment will be provided.

Critical Thinking Journal:

In lieu of a midterm exam, you will submit an essay that expresses your thoughts, assessments, and observations on the topics we have covered, and that demonstrates your engagement with course readings, class activities, and your own study of current events. You should strive to develop a balanced sense of analysis and an open sense of inquiry. The idea is to give you an opportunity to process and record the evolution of your thoughts on the Andean region and the examples we study. Your Critical Thinking Journal should consist of a **dated series of short entries** that build on each other over time. Make sure to cite within your text the author and year of any source you discuss, and include direct quotes where needed. You should reference and discuss **at least five readings from the syllabus, one film, and one guest speaker**, listed in a **bibliography** at the end of your journal. Turn in **7-8 pages** double-spaced (not including bibliography); your essay should be well edited, sharp, and coherent. Your **Critical Thinking Journal is due FRIDAY November 4th at 5:00 pm, by email to conzelma@colorado.edu**.

Final Exam:

The final exam will consist of short answer and essay questions, and is cumulative over the entire semester, with special emphasis on the Discussion Questions. If you do not take the final exam you will receive an "F" for the course. The final for ANTH 1135 is on **Wednesday, December 14th at 4:30 to 7:00 pm** in our seminar room in Smith Hall S200C. You may bring food to the final.

Grading:

- 15% Attendance, Class Participation, and Current Events
- 10% Country Report (In-Class Group Presentation with Handout)
- 10% Discussion Group Leader Assignment #1
- 10% Discussion Group Leader Assignment #2
- 25% Critical Thinking Journal (Midterm Essay)
- 30% Final Exam

Students with Disabilities:

The University makes reasonable accommodations for persons with documented disabilities. Students should notify the Counselor for Students with Disabilities, Disabilities Service Office, in Willard 322 (phone 303.492.8671), and their instructors of any special needs during the first week of class. We can then discuss options that will work for you in this class.

Honor Code:

The University has an honor code that will be enforced in this class. Academic dishonesty—cheating, plagiarism, or any kind of deceit—will not be tolerated, and will result in a zero for that assignment. If you have any questions about what constitutes plagiarism, please ask. **All ideas and words that you did not generate yourself—whether you are using a direct quote or not—must be cited in your papers.** In extreme cases I reserve the right to assign an “F” for the course. See www.colorado.edu/academics/honorcode and www.colorado.edu/policies/classbehavior.html.

Internet Resources: *Please share other websites and resources you find useful.*

- NGOs:** Washington Office on Latin America: www.wola.org
Transnational Institute: www.tni.org (see esp. Drug Law Reform Project)
Institute for Policy Studies: www.ips-dc.org
Council on Hemispheric Affairs: www.coha.org
Inter-American Dialogue: www.thedialogue.org
Triple Crisis Blog (Finance, Development, Environment): <http://triplecrisis.com/>
The Center for Economic and Policy Research: www.cepr.net
Andean Information Network: www.ain-bolivia.org
The Democracy Center: www.democracyctr.org
Foreign Policy in Focus: www.fpif.org/indices/region/latin.html
Foreign Affairs (from Council on Foreign Relations): www.foreignaffairs.org
Upside Down World blog: <http://upsidedownworld.org>
Drug Policy Alliance: www.drugpolicy.org
The Narco News Bulletin: www.narconews.com
Students for Sensible Drug Policy: www.ssdp.org (daregeneration.blogspot.com)
- Gov't:** U.S. State Department: www.state.gov—see country profiles and programs
USAID (U.S. Agency for International Development): www.usaid.gov
Inter-American Foundation: www.iaf.gov
Congressional Research Service (CRS): www.opencrs.com
- Other:** United Nations: www.un.org—see also www.unodc.org for UN drug policy
World Bank: www.worldbank.org—see annual reports and country profiles
Organization of American States: www.oas.org
Inter-American Development Bank: www.iadb.org—see project reports
News database: www.commondreams.org—see long list of links to sources
Democracy Now! with Amy Goodman: www.democracynow.org

SCHEDULE (SUBJECT TO CHANGE)

→ All readings can be accessed on our course's D2L website, or via the links provided here.

Week 1 INTRODUCTION AND ORIENTATION

August 23 – Introductions, Syllabus Review, and Initial Discussion

To Do:

- Make an appointment to meet with instructor during Weeks 2-5.
- Keep a list of new vocabulary, conundrums, and flash insights.
- Acquaint yourself with news and analysis websites and blogs, especially those listed above, and make it a regular practice to keep up with current events.
- Attend local events, listen to radio shows, or watch TV programs that lend insight into the history, culture, and politics of the Andes region. **Please share what you learn with the class.**

August 25 – What is Cultural Anthropology?

→ Bring in two current news articles that reflect your interest in and concern with the Andes region
Van Maanen, John. 1988. "Fieldwork, Culture, and Ethnography" and "In Pursuit of Culture." In *Tales of the Field: On Writing Ethnography*, pp. 1-44. The University of Chicago Press.

Week 2 THE INKA EMPIRE AND THE SPANISH CONQUEST OF THE ANDES

August 30 – Ancient Andean Cultures and The Inka Empire

① *Country Report #1: Ancient Andean Cultures and The Inka Empire*

Mann, Charles C. 2005. "In the Land of Four Quarters." In *1491: New Revelations of the Americas Before Columbus*, pp. 68-106. New York: Vintage Books.

September 1 – Spanish Conquest of the Andes and Elite Creole Domination

Flores Galindo, Alberto. 2010. "Europe and the Land of the Incas: The Andean Utopia." In *In Search of an Inca: Identity and Utopia in the Andes*, pp. 3-25. Cambridge University Press.
Seed, Patricia. 1995. "The Requirement: A Protocol for Conquest." In *Ceremonies of Possession in Europe's Conquest of the New World, 1492-1640*, pp. 69-99. Cambridge University Press.

Week 3 POST-COLONIAL ERA: FROM ELITE REPUBLICANISM TO DICTATORSHIP

September 6 – Post-Colonialism in the Andes

Galeano, Eduardo. 1997 (1973). *Open Veins of Latin America: Five Centuries of the Pillage of a Continent*, pp. ix-xiii; 1-8. New York: Monthly Review Press.

Pratt, Mary Louise. 2008 (1992). "Reinventing América II: The capitalist vanguard and the *exploratrices sociales*." In *Imperial Eyes: Travel Writing and Transculturation*, pp. 141-68. New York: Routledge.

You are invited to attend this semester's **Study Abroad Fair** to learn about CU-Boulder's 330 excellent study abroad programs, **TODAY September 6**, 3:30 – 6:30 pm in the UMC ballroom

September 8 – Bolivian Miners: Political Consciousness and Resistance Against Dictatorship

🎬 *Film: "The Devil's Miner" (2005, directors Kief Davidson and Richard Ladkani) about the conditions in the mines of Cerro Rico and in the community of Potosí*

Barrios de Chungara, Domitila (with Moema Viezzer, translated by Victoria Ortiz). 1978. *Let Me Speak! Testimony of Domitila, a woman of the Bolivian mines*, pp. 112-17; 141-67. New York: Monthly Review Press. (See a review summary by Ben Dangl at <http://boliviarising.blogspot.com/2011/08/let-me-speak-bolivian-woman-miners.html>.)

Week 4 NEOLIBERALISM AS CAPITALIST IDEOLOGY

September 13 – State vs. the Market under Neoliberalism

Harvey, David. 2005. "The Neoliberal State." In *A Brief History of Neoliberalism*, pp. 64-86. Oxford: Oxford University Press.

Sackrey, Charles, Geoffrey Schneider, and Janet Knoedler. 2008. "The Political Economy Challenge to Mainstream Economics." In *Introduction to Political Economy* (Fifth Edition), pp. 1-24. Boston: Economic Affairs Bureau, Inc.

September 15 – Resistance Against Neoliberalism

① *Country Report #2: Bolivia*

Nash, June. 1992. "Interpreting Social Movements: Bolivian resistance to economic conditions imposed by the International Monetary Fund." *American Ethnologist* 19(2):275-93.

→ "Liberty Clean of Impurities," Friedrich von Hayek interview, *El Mercurio*, Santiago, Chile 1981: http://www.fahayek.org/index.php?option=com_content&task=view&id=121

Week 5 THE NEW LEFT AND ANDEAN SOCIALISM

September 20 – The New Left in Latin America

🎬 *Film: "South of the Border" (2010, director Oliver Stone) on the New Left in South America*

Crandall, Russell. 2005. "Introduction: The Pursuit of Stability in the Andes." In R. Crandall, G. Paz, and R. Roett, eds., *The Andes in Focus: Security, Democracy and Economic Reform*, pp. 1-9. Boulder: Lynne Reiner Publishers.

Dangl, Benjamin. 2010. "Introduction." In *Dancing with Dynamite: Social Movements and States in Latin America*, pp. 1-11. Oakland: AK Press.

Raby, Diana. 2008. "Latin America's Leftward Turn." *Global Dialogue* Vol. 10, see: <http://www.worlddialogue.org/content.php?id=423>.

September 22 – Andean Socialism Linked to Ancient Cultural Traditions

🎬 *Film: "Ausangate" (2006, directors Andrea Heckman and Tad Fettig), Peru's sacred mountain*

Allen, Catherine J. 2002. "Water, Stones, and Light: A Cosmology." In *The Hold Life Has: Coca and Cultural Identity in an Andean Community*, pp. 22-48. Washington: Smithsonian Institution.

Morales Ayma, Evo. 2006. "Let's construct a real Community of South American Nations in order to 'live well.'" Proposal from President Morales to the heads of states and people of South America, Montevideo, Uruguay, October 2.

Week 6 CHILE: DICTATORSHIP AND DEMOCRACY

September 27 – Imposing Free Market Reforms through Pinochet's Dictatorship

① *Country Report #3: Chile*

Klein, Naomi. 2007. "Blank is Beautiful" and "The First Test." In *The Shock Doctrine: The Rise of Disaster Capitalism*, pp. 3-25; 91-160. Knopf Canada.

September 29 – Marketing Democracy in Post-Dictatorship Chile

Paley, Julia. 2001. "La Bandera in the Social Imaginary" and "History of Collective Action." In *Marketing Democracy: Power and Social Movements in Post-Dictatorship Chile*, pp. 21-37. Berkeley: University of California Press.

Reding, Nick. 2001. "El Eggo and El Che." In *The Last Cowboys at the End of the World: The Story of the Gauchos of Patagonia*, pp. 17-37. New York: Crown Publishers.

→ Patagonia Sin Represas (Chilean Patagonia Without Dams) campaign:
<http://www.patagoniasinrepresas.cl/final/index-en.php>

Week 7 DEVELOPMENT FRAMEWORKS

October 4 – Neocolonialism and Dependency

Saul, John S. 2006. "Development Theory Then and Now" and "Dependency." In *Development After Globalization: Theory and Practice for the Embattled South in a New Imperial Age*, pp. 1-17. New York: Zed Books.

October 6 – Aymara Agricultural Innovation and Alternative Development at Lake Titicaca

Kolata, Alan L. 1996. "Into the Aymara World." *Valley of the Spirits: A Journey into the Lost Realm of the Aymara*, pp. 1-16. New York: John Wiley and Sons, Inc.

Straughan, Baird. 1991. "The Secrets of Ancient Tiwanaku Are Benefiting Today's Bolivia." *Smithsonian*, reprinted in *Applying Anthropology: An Introductory Reader*, McGraw Hill.

Week 8 COCA LEAF VS. COCAINE

October 11 – Coca Leaf as Ancient Plant with Numerous Uses

Forsberg, Alan. 2011. "The Wonders of the Coca Leaf." Comprehensive report on coca leaf prepared in response to Morales's challenge to the UN Single Convention, January 21.

October 13 – How Coca Leaf became Cocaine in Peru

① *Country Report #4: Peru*

Gootenberg, Paul. 2010. "Introduction: Cocaine as Andean History" and "Making a National Commodity: Peruvian Crude Cocaine, 1885-1910." In *Andean Cocaine: The Making of a Global Drug*, pp. 1-12; 55-102. Chapel Hill: The University of North Carolina Press.

Week 9 THE U.S. "WAR ON DRUGS" IN THE ANDES

October 18 – Coca Leaf at the Center of the "War on Drugs"

① *Instructor's slides from ethnographic fieldwork in Bolivia on coca leaf and democracy*
Conzelman, Caroline S., Coletta A. Youngers, Jim Shultz, Caitlin Esch, Leny Olivera, and Linda Farthing. 2008. "Coca: The Leaf at the Center of the War on Drugs." In J. Shultz and M.C. Draper, eds., *Dignity and Defiance: Stories from Bolivia's Challenge to Globalization*, pp. 181-210. Berkeley: University of California Press.

October 20 – Fighting Drugs in the Name of Democracy

Gill, Lesley. 2004. "The Military, Political Violence, and Impunity" and "Disordering the Andes." In *The School of the Americas: Military Training and Political Violence in the Americas*, pp. 1-21; 163-97. Durham: Duke University Press.

Week 10 FIGHTING A FAILED DRUG WAR IN COLOMBIA

October 25 – The Futility and Harms of the Drug War in Colombia

① *Country Report #5: Colombia*

🎬 *Film: "Shoveling Water: War on drugs, War on people" (2009, Witness for Peace Productions)*

Sweig, Julia E. and Michael M. McCarthy. 2005. "Colombia: Staving Off Partial Collapse." In R. Crandell, G. Paz, and R. Roett, eds., *The Andes in Focus: Security, Democracy and Economic Reform*, pp. 11-43. Boulder: Lynne Reiner Publishers.

Witness for Peace. 2009. "An Exercise in Futility: Nine Years of Fumigation in Colombia." Summary document that accompanies the film.

October 27 – Pathways for Democratic Resolution to the Drug War Crisis

→ *LIVE webinar with community leader(s) in Bogotá, Colombia via Fellowship of Reconciliation*

Schirmer, Jennifer. 2008. "Habits of Mind, Deliberative Democracy, and Peace: *Conversatorios* among Military Officers, Civil Society, and Ex-guerrilleros in Colombia." In J. Paley, ed., *Democracy: Anthropological Approaches*, pp. 219-30. Santa Fe: SAR Press.

Week 11 INNOVATIVE WAYS TO COMBAT DRUG TRADE WHILE RESPECTING RIGHTS

November 1 – New Coca Politics under President Evo Morales

🎬 *Film: "Coca and the Congressman" (2003, PBS Documentary) about Evo Morales*

Farthing, Linda. 2010. "Controlling Coca Cultivation Bolivian Style." *Upside Down World Report*, October 12, see <http://upsidedownworld.org/main/bolivia-archives-31/2721-can-bolivia-slow-cocaine-production->.

IDPC. 2011. "Correcting a Historical Error." *International Drug Policy Consortium Advocacy Note*.

→ "Morales is chewing coca at the UN" parts 1 and 2, posted by Hungarian Civil Liberties Union:
<http://www.youtube.com/watch?v=FzuL5vHLMPA&NR=1>
<http://www.youtube.com/watch?v=Ilz6WzdaP14&NR=1>

→ "The Concept Of 'Living Well': A Bolivian Viewpoint," by the UN Bolivia Delegation, 4/2010:
<http://boliviarising.blogspot.com/2010/10/concept-of-living-well-bolivian.html>

November 3 – Critical Thinking Journal Discussion

→ Bring your laptop or a copy of your Critical Thinking Journal draft to class for a peer review, and so you can get any assistance you need from the instructor.

Critical Thinking Journal DUE
FRIDAY November 4th by 5:00 pm, email to conzelma@colorado.edu

Week 12 ECUADOR'S INDIGENOUS POLITICS AND RADICAL ENVIRONMENTALISM

November 8 – Oil Extraction, Environmental Contamination, and Indigenous Resistance

① Country Report #6: Ecuador

🎬 Film: "Crude: The True Price of Oil" (2009, director Joe Berlinger), documentary about the legal case against Chevron by the indigenous peoples of lowland Ecuador.

Sawyer, Suzana. 2004. "Opening" and "Closing." In *Crude Chronicles: Indigenous Politics, Multinational Oil, and Neoliberalism in Ecuador*, pp. 1-23; 211-23. Durham, NC: Duke University Press. (Log on with your CU Identikey to access this reading at <http://site.ebrary.com/lib/ucboulder/docDetail.action?docID=10203034>.)

November 10 – Protecting the Rights of Mother Earth

→ Rights of Mother Earth in Ecuador's Constitution, read around this site:

<http://www.rightsofmotherearth.com/ecuador-rights-nature/>

→ Universal Declaration of the Rights of Mother Earth at Bolivia's climate change conference: <http://motherearthrights.org/2010/04/27/world-peoples-conference-on-climate-change-and-the-rights-of-mother-earth/#more-376>

Week 13 INDIGENOUS CULTURAL LEGACIES IN PERU AND CHILE

November 15 – Machu Picchu and Peru's Inka Legacy

① Slides and Forum: student panel on G-RAP Peru Service Learning Trip in May 2011

Bingham, Hiram. 1948. *Lost City of the Incas: The Story of Machu Picchu and its Builders*, selections. New York: Duell, Sloan and Pearce.

Davis, Wade. 1996. "The Divine Leaf of Immortality." In *One River: Explorations and Discoveries in the Amazon Rain Forest*, pp. 411-49. New York: Touchstone.

November 17 – The Mapuche of Chile: Colonial and Modern Resistance Movements

Moylan, Laura Ann. 1999. "The Mapuche Indians of Chile: Politics, Resistance, & Tradition." Mapuche Documentation Center, Independent Study in Anthropology, Rowan University. see: <http://www.mapuche.info/mapuint/Moylan990400.html>

Week 14 THANKSGIVING BREAK – NO CLASSES

Week 15 RADICAL DEMOCRACY AND SOCIAL CHANGE IN THE ANDES

November 29 – Radical Democracy in the Andes

Dahl, Robert. 1998. *On Democracy*, pp. 166-88. New Haven: Yale University Press.

Van Cott, Donna. 2008. *Radical Democracy in the Andes*, selections. Cambridge University Press.

December 1 – Current Events

→ Read up on current events in the Andes from your favorite blogs and websites, bring a list of ideas and reactions to class; more details TBA.

Week 16 THE ANDES: WHAT HAVE WE LEARNED? WHAT'S NEXT?

December 6 – Catch Up

→ *This day is reserved for us to discuss any topics that we could not get to during the semester and to address any lingering questions you may have, and for you to catch up on all readings.*

December 8 – Wrap Up

→ *Please bring all of your Discussion Questions, Country Report handouts, and class notes for an in-class review session.*

<p>FINAL EXAM: Wednesday, December 14th at 4:30 to 7:00 pm in our seminar room in Smith Hall S200C</p>
