



INTEGRATIVE PHYSIOLOGY

BACHELOR OF ARTS (BA)

<http://www.colorado.edu/iphy/>

MISSION AND VISION





The **mission** of the Department of Integrative Physiology (IPHY) is to offer a flexible curriculum that can prepare students for a broad range of career options; to generate and disseminate knowledge relevant to our discipline; and to contribute service to our affiliated communities. Our **vision** is to be recognized as a leader in innovative educational and research programs focused on advancing our understanding of human health and function across the lifespan.

Integrative Physiology is committed to inclusion across race, gender, age, culture, religion, identity, and experience. We embrace *all* members of the IPHY community.

UNDERGRADUTE DEGREE PROGRAM

The IPHY physiology program leads to a Bachelor of Arts (BA) degree. The IPHY curriculum incorporates knowledge from such life-science disciplines as biology, anatomy, physiology, statistics, chemistry, and physics to study how humans and other animals function at the level of genes, cells, tissues, organs, and systems. The program of study emphasizes human health and function across the lifespan. The department encourages participation in research, internships, independent study, teaching, honors, and extracurricular activities. The program provides students with the knowledge, skills and expertise required for advanced training and careers in allied health, industry, government, science education and research.

CONTACT US

	Angela Bergamo, Undergraduate Program Coordinator	Dr. Teresa Foley, Associate Chair of Undergraduate Affairs
	iphyinfo@colorado.edu	teresa.foley@colorado.edu
	(303) 492-7333 (office)	(303) 492-5699 (office)
	Clare Small Room 114	Ramaley Biology Room W124

SOCIAL MEDIA



Facebook: [CUBoulderIntegrativePhysiology](https://www.facebook.com/CUBoulderIntegrativePhysiology)



Twitter and  Instagram: [@CUBoulderIPHY](https://www.instagram.com/CUBoulderIPHY)

BIOLOGY ADVISING – for information about meeting with an advisor, declaring the IPHY major, and for answers to frequently asked questions.

Location: Porter Bioscience Room B126

Website:

<https://www.colorado.edu/biologyadvising/>

PRE-HEALTH ADVISING – for information about declaring pre-health designation, setting your pre-health goals, and implementing your pathway plan.

Email: prehealth@colorado.edu

Website:

<https://www.colorado.edu/programs/prehealth-advising/>

CHECK YOUR DEGREE PROGRESS

A degree audit report is a tool on MyCUInfo (<https://myCUInfo.colorado.edu>) that tracks degree requirements. We recommend reviewing an up-to-date degree audit every semester to help yourself stay on track toward graduation.

REQUIREMENTS (curriculum for students who declared IPHY major in Spring 2022 or later)

Students must complete the general requirements of the College of Arts and Sciences and the required courses below. Students must complete a minimum of 38 credit hours, 30 credit hours in courses with the IPHY subject code, including a minimum of 28 upper-division credit hours, and 8 credit hours in a biology sequence including requisite labs. All required major courses and all required ancillary courses must be passed with a C- or better and cannot be taken pass/fail. Students must have a grade point average of at least 2.00 in the major to graduate.



Course descriptions

COURSES & CREDITS**53-57 credits total**

Required Biology Sequence: Select one of the following biology sequences of lectures and labs(s):		
<i>Lecture</i>		6 credits
E BIO 1210 & 1220	General Biology 1 & General Biology 2	
or MCDB 1150 & MCDB 2150	Intro. to Cellular and Molecular Biology & Principles of Genetics	
<i>Lab</i>		2 credits
E BIO 1230 & 1240	General Biology Laboratory 1 & General Biology Laboratory 2	
or MCDB 1161	From Dirt to DNA: Phage Genomics Laboratory	
or IPHY 1111	Analysis of Human Movement with Smart-Phone Technology	
or MCDB 1171	Drug Discovery Through Hands-on Screens I	
or IPHY/MCDB 1181	Biological Probiotic/Drug Discovery Through Hands-on Screens	
or MCDB 2161	From DNA to Genes, Phage Genomics Laboratory I	
or MCDB 2171	Drug Discovery Through Hands-On Screens 2	
Required IPHY Coursework		
IPHY 3410	Human Anatomy	3 credits
IPHY 3430	Human Physiology	4 credits
IPHY 3435	Physiology Lab	2 credits
Advanced IPHY Coursework	Select at least 15 credits (3 courses must be taken at CU Boulder)	
IPHY 4060	Cell Physiology	4 credits
IPHY 4440	Endocrinology	4 credits
IPHY 4540	Biomechanics	5 credits
IPHY 4580	Sleep Physiology	3 credits
IPHY 4600	Immunology	3 credits
IPHY 4650	Exercise Physiology	5 credits
IPHY 4720	Neurophysiology	4 credits
*IPHY Major Electives		0-6 credits
Total Credit Hours		38 credits

IPHY Recommended Coursework: May be used to reach IPHY 30-credit total.		
IPHY 1020	Introduction to IPHY	1 credit
IPHY 3415	Human Anatomy Lab	2 credits
**IPHY 3280	Introduction to Data Science and Biostatistics	4 credits

Required Ancillary Coursework		
CHEM 1113 & 1114	General Chemistry 1 & Laboratory in General Chemistry 1	5 credits
CHEM 1133 & 1134	General Chemistry 2 & Laboratory in General Chemistry 2	5 credits
PHYS 2010	General Physics 1	5 credits
**IPHY 3280 (recommended)	Introduction to Data Science and Biostatistics	3-4 credits
or E BIO 1010	Intro. to Statistics and Quantitative Thinking for Biologists	
or PSYC 2111	Psychological Science I: Statistics	
or MATH 2510	Introduction to Statistics	
or SOCY 2061	Introduction to Social Statistics	
Total Credit Hours		15-19 credits

*The number of IPHY major electives needed to reach the requirement for 30 credit hours in IPHY coursework and 38 total major credit hours will vary based on what major courses are taken and could be unnecessary. See IPHY website for list of elective courses.

** If a student successfully completes IPHY 3280, the course will count towards IPHY elective credit rather than ancillary credit.

GRADUATING IN FOUR YEARS

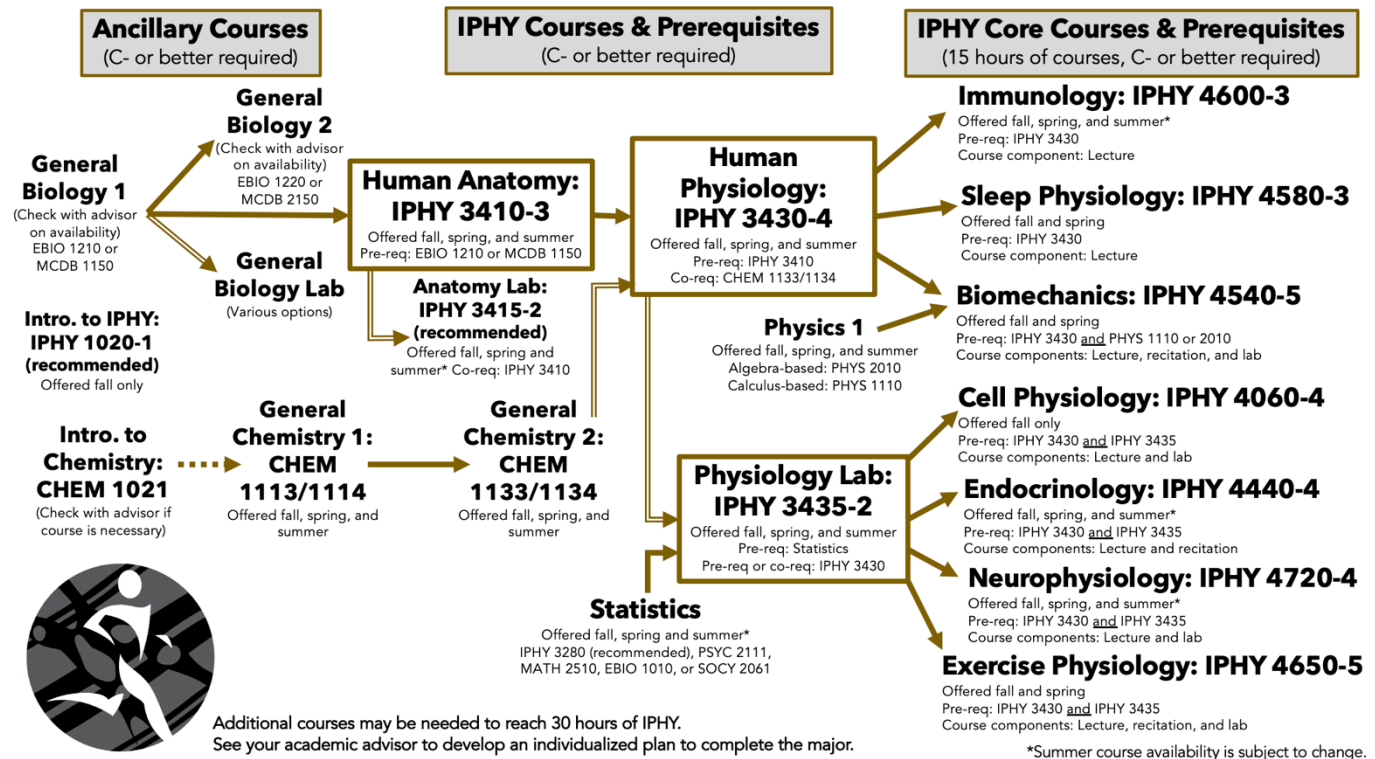
To maintain adequate progress in IPHY, students should meet the following requirements:

- By the first semester, declare the major.
- Before the beginning of the fifth semester, complete the biology and chemistry requirements.
- By the end of the sixth semester, complete the anatomy and physiology requirements.



Suggested 4-year plans

IPHY ROADMAP (effective Spring 2022)



LEARNING OUTCOMES - Students completing an undergraduate degree in IPHY are expected to:

1. Demonstrate a mastery of the core concepts defined by the [2011 Vision and Change in Undergraduate Biology Education: A Call to Action](#), including structure and function; information flow, exchange, and storage; pathways and transformations of energy and matter; and systems.
2. Apply knowledge of the human body to new and real-world contexts.
3. Extract meaning from visual representations of data (e.g., graphs, tables, images), and discern relevant from irrelevant information in various contexts.
4. Synthesize ideas and concepts from multiple sources to create a more comprehensive understanding of integrative physiology.
5. Apply the scientific method to research questions related to integrative physiology, including designing experiments, collecting and analyzing experimental data, forming evidence-based conclusions, and placing results in the larger scientific context.
6. Search, critically evaluate, and analyze the scientific literature related to integrative physiology, and apply this knowledge to critique claims in the popular media.
7. Possess effective collaborative, teamwork, and oral and written communication skills, including the ability to work with others towards shared goals and successfully communicate an understanding of integrative physiology to a wide audience.
8. Recognize the limit of one's knowledge or ability; and determine how to expand that knowledge or extend the ability.
9. Gain experience in disciplinary settings (e.g., research, teaching, internships, leadership, outreach, volunteering) and awareness of careers suitable for those with expertise in integrative physiology.

ADDITIONAL OPPORTUNITIES FOR IPHY STUDENTS



Health Professions Residential Academic Program (HPRAP) – Kittredge West Hall is the logical choice of residence for incoming freshmen and sophomores who have declared or are interested in life science majors and careers in the health professions.

Email: HPRAP@colorado.edu *Website:* <https://www.colorado.edu/hprap>



Join the IPHY Club – An effective way to make connections with fellow IPHY students and faculty. The IPHY Club is run by an Executive Student Board, and any IPHY student can apply for a board position.

Email: heidi.bustamante@colorado.edu (student club faculty advisor)

Website: <https://www.colorado.edu/iphy/undergrad/student-club>



Undergraduate Research – Participate as a subject in a study performed on human volunteers or volunteer to assist in a laboratory.

Website: <https://www.colorado.edu/iphy/undergrad/undergraduate-research>



Internship for Credit – Earn academic credit for work experiences in laboratory, clinical, or field settings. Students earn 1 credit per 45 hours of work as an intern.

Email: jia.shi@colorado.edu (internship faculty advisor)

Website: <https://www.colorado.edu/iphy/undergrad/internship-credit>



Teaching Opportunities for Undergraduates – Gain valuable teaching and laboratory experience by teaching your peers in certain IPHY courses. Students must have earned at least a B in the course they wish to assist.

Website: <https://www.colorado.edu/iphy/undergrad/teaching-opportunities-undergraduates>



Independent Study – Earn academic credit for lab or library research experiences. Students earn 1 credit per 25 hours of work on an independent study project.

Website: <https://www.colorado.edu/iphy/undergrad/getting-credit-independent-study>



Arts and Sciences Honors Program – Provides a community for highly motivated and academically prepared undergraduate students to perform honors thesis research.

Email: mark.opp@colorado.edu, tammy.maldonado@colorado.edu, or alena.grabowski@colorado.edu (IPHY honors council representatives)

Website: <https://www.colorado.edu/honors/>



International Education – Offers support, resources, and programs for both outbound education abroad students and inbound international students.

Website: <https://www.colorado.edu/oie/>



Certificate Programs – Offer students the opportunity to pursue certain professional skills, customize their degree, or explore different educational interests.

Cognitive Science: <https://www.colorado.edu/ics/undergraduate-certificate-cognitive-science>

Neuroscience: <https://www.colorado.edu/neuroscience/undergraduate-education>

Public Health: <https://www.colorado.edu/certificate/publichealth/>



Scholarships and Awards – Financial support for undergraduate IPHY students.

Website: <https://www.colorado.edu/iphy/undergrad/scholarships-and-awards>



Career Services – Support CU students in each step of their career planning.

Website: <https://www.colorado.edu/career/>



Bachelor's-Accelerated Master's Degree Program – Offers qualified IPHY undergraduate students the opportunity to receive a bachelor's (BA) and master's (MS) degree in 5 years.

Email: iphygrad@colorado.edu

Website: <https://www.colorado.edu/iphy/graduate/bachelors-accelerated-masters-degree-program>