

## **INVST Directors' Committee Meeting minutes**

**Friday Sept 22, 2017 from 3:00-5:00 PM in UMC 425**

3 pm, Orientation to Directors' Committee (Josh, Annie, Sabrina)

-Quiz game- broke into 5 teams and took "What is DC quiz " (see attached)-  
clarified the answers

-INVST website-DC corner resources was reviewed

10 minute break

### **I. Call to Order (Josh E), 3:55 pm**

- Snack (brought by Annie Miller)
- Assign roles: time keeper-Meredith, vibes watcher-Phoebe, note taker-Annie  
-Facilitator explained roles
- Approval of previous meeting's minutes (sent out via email & posted at <http://www.colorado.edu/invst/resources/director>) -Those who participate need to have been at the last meeting and have read the notes

- **Today's agenda: review and consent (sent out via email)**

-Class of 2019 did not receive via email, so instead reviewed slide show of agenda.

Facilitator explained thumbs up, sideways and down and what they mean. Thumbs up=agree, sideways=not ready to make a decision/unsure, thumbs down= cannot live with it.

**Action: All consented to agenda with thumbs up**

### **II. New Business: Choosing Standing Committees, 4:10 - 4:35 (Annie to describe each one; Josh to help each person choose)**

#### **Descriptions of each committee below**

\*Options for all:

A. \*Curriculum Committee (CC): Next meeting will be the first week of October

Will be more time-intensive in the fall. The goal is 2 (2hr) meetings/semester. First meeting is Oct.3rd to go over summer evaluation. Sabrina is pt.peron

B. \*Staff Search & Selection Committee (SSSC): This committee will not meet until January 2018-Good for students who will have a more open Spring schedule. Sabrina is pt.peron.

C. \*FAB/Fundraising & Advisory Board: Meetings are scheduled for

-Tuesday, October 3rd, 5:30-7:30 pm

-November meeting to be determined

-Allie VB is pt. person

We have Josh E representing the Seekers of Sound So(u)lidar(e)ity; we need a FAB rep from the Class of 2019

**Action:** 1-2 minutes given to think about what committee you'd like to join (class of 2019). You may join as many as you'd like. All are encouraged to attend DC meetings. Facilitator asks that everyone has their top 2 and raises hands for which committee you'd like to join. Allie and Sabs write down names

- Show hands-who is interested in CC? 8 people-Kayla, Olivia, Cam Jess, Nicole, Kayla, Meredith, Andrea Baeza
- SSSC? 8 people-Katie, Molly, Kat, Amanda, Riley, Hattie, Olivia, Josh M., Meredith
- FAB? 7 people are interested- Kaisa, Katie, Phoebe, Cam, Kat, Jess & Belle

#### **Options for only alumni, staff & Seekers:**

D. Inclusivity & Outreach Committee & Admissions -- we would really love to have your help interviewing those who apply to be in INVST, starting in late November

Lorena chooses this committee-

Josh and Meredith will be on this committee. So will Andrea. Other 2nd year class members to be added later as well. Clarified that this committee is for 2nd year students. Sabrina spoke about the piece of admissions and outreach and selecting new cohort that applies to this committee and why 2nd year students are the ones invited on this committee.

### **III. Old Business, 4:35-4:40**

**A. Our name: INVST** (topic to be continued in a future DC meeting)-Josh explained the history behind this. We will keep the acronym though change what it stands for. We will not be doing anything on this today, but it will be revisited in a future DC meeting. Sabrina adds that we are not diving into this today b/c we have a "to-do" before discussing this again which is to create a send out a survey to the broader INVST community of past alum, etc. which has not yet been done. Sabrina decided to postpone this given that we lost 2 members of our community in the past several months.

**B. TAG LINES for now** -- the rest later, at our next meeting-Hattie wrote on the white board tag lines that were suggested from last DC meeting:

- Take out "young people"
- Take out "leadership" and "training"
- Add "anti-oppressive education"
- Add "collective liberation"
- Add community

Question: Why was it proposed to take out "leadership and training?"

Answer: There isn't any more info in notes from last time. Folks who were at the last DC meeting said they couldn't quite remember, but perhaps suggestions were written on the board without much discussion. This highlights the importance of thorough note-taking

### **C. Justice Summers for credit**

Sabrina: Last summer was 1st time we offered credit. 4 credits possible for each summer at \$280 through the extraordinary program. We would like input on how it went to have summer credit available for summers. Drawbacks? Hardships? Comments? Conversation:

-I didn't take it for credit due to the fee of \$280. It felt weird doing the same work but

not getting credit

-It was strange having some people in the cohort taking it for credit and others not. If it is going to be for credit, everyone should be doing it and there should be structured time for journaling

-It was unclear how it worked and I didn't have enough info prior to the summer as to how to receive credit. It would make more sense for us all to receive credit since we all did the same work.

-I felt a bit overwhelmed at first since I missed one of the meetings, but Sabrina gave me information over the phone one-on-one which was very helpful. I got credit but it was weird that there wasn't a structured time. I think credit should continue but everyone does the journaling

-I also did it for credit and it was awesome but found journaling component tricky to balance feeling like I had to answer specific questions and not just "free write"

-Josh asks what it entailed to get credit: journaling on specific questions. Reading was required whether or not credit was received. At the end of the trip, journal was turned into Sabrina.

-I felt having it optional was important due to financial burden. We should be focusing less on the credit piece and more on appreciating the self work that is done rather than "we all did same work but didn't get same credit"

-to readdress financial piece, accessibility to the course needs to be considered in the conversation of offering credit or not. I get that we all need to do reading b/c it's important for the curriculum. Maybe we could fundraise so all can access credit?

-Agreed that all is important for learning and self growth, but when credit option is thrown into the mix, this eagerness and unfairness is created between those getting credit and those not

-Students on scholarship was not even aware of the option for credit

-I had same experience with not having the info. The whole "self-growth" vs. credit argument seems unfair. It's for self-growth if you can't afford it, but for credit it you can't. Also, the energy around journaling was awkward and confusing and didn't feel equitable.

-I'm hearing from people that we didn't like the option for credit...but I don't think the option should be taken away b/c it's a great opportunity and individual's can take it upon themselves to fundraise if important

-I thought everyone had to turn in journals and there was some time set aside, but it was unclear

-I saw on a sheet that part of the climate justice summer was to journal for 30 minutes a day, but that wasn't the case. For some journaling worked, for others, talking was more effective. It should be more about self growth and doing things at own pace rather than mandatory journaling.

-Katie added comment post meeting-common theme that people said journaling took away from trip. Perhaps credit could be based on a paper written post trip. Journaling optional throughout. Just a suggestion

**IV. Community Announcements** -Josh explains this is the forum to share

-Meredith: Please raise hand if you were not at the first mentor/mentee meeting-5 people raised hands. Meredith will make a FB page so that everyone knows who their mentor/mentee so that they can start meeting. Also, 2 members of Seekers are no longer part of INVST-Lauren and Morgan. Meredith will have Lauren's mentees and Josh will have Morgan's.

-Meredith is president of -comedy improv team-show tonight in Hale 270-please come!

-Christina- there is a consensus decision-making workshop next tuesday on 10th street-contact Christina or Sabs for more info

-Hattie-In a dance show called "Taking up Space" about identity and race from 10/20-22. Tickets available at CU Presents

-Sabrina- there's an opportunity Saturday, Sept.30th from 12:50-1:20pm to lead a workshop called "Active listening and dialogue in spite of difference" in Denver at Lowry. Looking for a couple of people to co-facilitate. Sabs read a description. Who is interested? Would be great for people working with high schoolers. Several raised hands. Sabs will be in touch.

Allie-Wants to offer weekly yoga! Envisioning a yoga class/wellness time 1-1.5 hours/week on CU campus. Can be yoga and breathing and art stuff. Wants to offer to everyone in INVST community. Will send out a doodle poll to see what time works best.

Katie-Viva cubre de mujeres-doesn't have much info but contact Katie if want more info

Olivia- Friday October 13th and 10/20 there is an opportunity to tour 3 different prisons. Priority given to people in class, but open. Olivia will send out link with more info. Must sign up by 10/3.

## **V. Closing** (Last 5-10 mins)

- a. Next facilitator will be ...Meredith! Friday, October 13th is next DC meeting
- b. Call for agenda items for the next meeting ...Items can also be emailed to Sabrina or Annie to be added to next month's agenda
  - Our name
  - Curriculum Committee report
  - Other?
- c. Facilitator feedback for Josh

## **IMPORTANT UPCOMING DATES to put on your calendar:**

Anti-Oppression Community Conversation \*\*\*in class\*\*\*

Mon, September 25, 5pm – 6pm

DC Meeting: Fri October 13 in UMC 454 from 3 – 5 pm

DC Meeting: Fri Nov 17 in UMC 425 from 3 – 5 pm

SOL Project design presentations:

Fri, December 8, 6:00pm – 7:30 pm in UMC 382-384

**INVST Admissions:**

Mon, November 13, 2017: Early Application Deadline for the INVST Community Leadership Program. Encourage your friends to apply at <http://www.colorado.edu/invst/clp-apply>

Monday, March 5, 2018: FINAL Application Deadline

As always, important dates and event details can be found here:

<http://www.colorado.edu/invst/calendar>

**Curriculum Committee**

The responsibilities of the Curriculum Committee include the following:

- Support the fulfillment of the INVST mission;
  - Advise INVST on curriculum design/re-design, including academic year course content (in collaboration with faculty), and Justice Summers;
  - Conduct curriculum reviews by reviewing and assessing summer evals;
  - Design new INVST curriculum if/when needed (including revamping Justice Summer itineraries and corresponding readers and creating new community partnerships with orgs & individuals);
  - Address any relevant issues brought to the committee's attention.

**Staff Search & Selection Committee**

The responsibilities of the Staff Search, Selection and Review Committee include the following:

- Conduct the staff search and selection process for all Summer Program Facilitators, plus any additional summer support staff;
- Only when necessary: Conduct the staff search and selection process for any INVST instructors or staff, together with the CU Engage Associate Director;
- Address any other relevant issues brought to the committee's attention.

**Inclusivity & Outreach Committee**

The responsibilities of the Inclusivity & Outreach Committee include the following:

- Support INVST's fulfillment of our commitments to inclusivity --

**Inclusion Commitment:**

We actively seek and support the participation of individuals and communities that reflect diversity of ability status, age, color, documentation status, ethnicity, gender, gender variance, life experience, national origin, political affiliation, race, religion, sex, sexual orientation, socio-economic status, and veteran status.

**Commitment to Anti-oppressive Education:**

INVST Community Studies is committed to anti-oppressive education. We acknowledge the importance of examining not only how groups are oppressed but also how groups are privileged and how these two processes maintain social structures. We are dedicated to challenging dominant ideologies and systems, centering traditionally underrepresented voices, questioning the assumption that information is unbiased, and critiquing what is thought of as normal.

- Advise upon and/or design policies, training events, community conversations or campus activities that allow INVST to step into fulfilling these commitments;
  - Assist with the recruitment of students to INVST (in collaboration with our Outreach Assistants for Social Justice)
  - Address any relevant issues brought to the committee's attention.

#### **Fundraising and Advisory Board (FAB)**

- Meets 2x/semester
- Responsible for creating and implementing fundraising tactics and events
- Comprised of current and past students, friends/parents of INVST

#### **Director's Committee QUIZ**

1. What is Directors' Committee?
  - a. Raises money for INVST Community Leadership Program
  - b. Decision-making body of the INVST Community Leadership Program
  - c. The INVST Cycling Training Wheels Committee
  - d. All of the above
2. What does Directors' Committee do?
  - a. Advises Program Staff
  - b. Changes Policy when necessary
  - c. Makes significant decisions affecting how we carry out the INVST mission
  - d. All of the above
3. Which Directors' Committee meeting is required of all INVST students?
  - a. All of the DC Meetings
  - b. None of the DC Meetings
  - c. The two SOL Project presentations
  - d. The first DC Meeting of the academic year
  - e. Whenever you feel like going to a DC Meeting
  - f. C and D
4. Who is Directors' Committee composed of?
  - a. INVST administrative staff
  - b. INVST instructors who are able to attend
  - c. Student representatives from each cohort
  - d. Local Alumni who are able to attend
  - e. All of the above
5. When are the Directors' Committee meetings held?
  - a. Sep, Oct, Nov
  - b. Jun, Jul, Aug
  - c. Feb, Mar, April
  - d. Whenever Sabrina feels like holding them
  - e. A and C
6. How are decisions made at Directors' Committee?
  - a. Sabrina is a Dictator - she makes all the decisions
  - b. Through consensus
  - c. The second-year cohort gets to dictate
  - d. None of the above
7. Who can bring an issue to Directors' Committee?
  - a. Any student (current or past)

- a. Staff member (including administrative & instructional staff)
- b. Fundraising & Advisory Board (FAB) member
- c. All of the above

8. How is the DC agenda created?

- . Sabrina makes it
- a. The second year cohort makes it
- b. The student who will be the meeting facilitator
- c. A and C

9. What is consensus?

- . Consensus is unanimity
- a. Consensus is yes vs no
- b. Consensus is majority rules

Consensus is a process where all parties feel heard and understood and can live with the decision that is made.