

High Performance Coaching

*Skills and Tools for Supervisors of
University Staff*

Purpose & Objectives

Program Purpose

The purpose of ***High Performance Coaching*** is to provide I&S supervisors with effective coaching skills and tools to enhance the impact of the staff performance management process

Purpose & Objectives

Learning Objectives

- Explain the Performance Management Process (PMP) and why consistent feedback and coaching is important
- Prepare for coaching conversations
- Use relevant coaching techniques
- Clearly document effective coaching notes and evaluation narratives within the PMP
- Apply the coaching process consistently with each employee

Importance of PMP

State of Colorado Expectations

- One formal coaching requirement
- Opportunity for employee to succeed
- Ability for supervisor to achieve unit's goals and mission
- Strong interpersonal relationships

Importance of PMP

Infrastructure and Sustainability Expectations

- Understand & address employee strengths, growth opportunities, and areas for improvement
- Culture change to make this a motivational tool
- Increased engagement and collaboration
- Two-way interaction
- Quarterly coaching for new employees for the first year
- Coaching twice a year
- Timely and accurate documentation
- PMP is consistent and more efficient to complete

Coaching Best Practices

Purpose

- Establish an effective, ongoing relationship
- Provide feedback and support
- Understand your employees strengths and opportunities
- Align and accomplish the organization's mission, vision, and goals

Coaching Best Practices

Foundation

- Build trust with your employees
- Consistent, ongoing feedback and communication
- SMART Goals
 - Specific
 - Measurable
 - Attainable
 - Relevant
 - Time-Bound

Coaching Best Practices

Active Listening & Effective Questions

- 2-Step Feedback Approach
 - Share a specific observation
 - Describe the impact
- Effective and ineffective questions
- Consider using a question funnel

Inclusive Excellence in Supervision

Be Aware of Common Rater Biases

- **Recency:** Most recent action/interaction heavily influences coaching or rating
- **Affect:** Favoring an employee because they are liked/likeable
- **Physical Characteristics:** Rating an employee higher or lower based on their age, attractiveness, style, etc.
- **Leniency/Strictness:** Fellow managers or certain employees
- **Similar to Me:** Rating employees higher who are most similar to the supervisor
- **Halo/Horn:** Focusing on one positive/negative action/interaction while overlooking all other information
- **Contrast** – Comparing employees to one another based on non-job related information