FALL 2026 NEWSLETTER

University of Colorado **Boulder**

INSTITUTE OF COGNITIVE SCIENCE

LETTER FROM THE DIRECTOR



Tammy Sumner, ICS Director

Friends,

Where did the time go?!?!? It's hard to believe that over ten years have passed since I became Director of ICS. As many of you know, I'll be stepping down at the end of December and beginning phased retirement in January. But don't worry, I'm not going away! I'll continue as a part-time faculty member in ICS, happily pursuing my research and collaborations, just with considerably fewer administrative responsibilities (and meetings!).

Over the past decade, I've come to think of the Director's job as a rather strange combination of union representative, old Hollywood studio boss, and managing partner of a law firm.

Sometimes I'm advocating for our faculty and researchers with university administration; sometimes I'm helping our talented scholars find great scripts, assemble outstanding supporting casts, and secure funding for their creative visions; and sometimes I'm worrying about whether we're bringing in enough revenue to keep the whole enterprise afloat. It's an odd combination of responsibilities, but I've thoroughly enjoyed the challenge!

Looking back, what gives me the greatest satisfaction isn't the remarkable growth of ICS, the impressive research awards, or the many new programs and initiatives we've launched. It's the culture we've built together.

TABLE OF CONTENTS

Director's Letter....1
Congrats, Bill Penuel....3
New Fellow....4
Administration & Staff....5
Staff Spotlight....6
Research Spotlight....8
Faculty/Fellow Awards....9
Promotions/Reappointments....10
Centers Updates....11
Operations Update....17
Graduates....18
Postdoc Awards....19
Student Awards....20
Student Research/Travel Awards....21

About seven years ago, an external review committee described ICS as an "incubator for high-risk interdisciplinary research" that might be considered too risky for traditional academic departments. I loved that characterization then, and I love it even more today! We've continued to walk the walk, incubating ambitious interdisciplinary research programs like iSAT (not once, but twice!) and nurturing projects like inquiryHub that have grown into national-scale curriculum and professional learning initiatives.

ICS is a place where people aren't afraid to try something new. Our faculty venture beyond their disciplinary comfort zones, build unlikely partnerships, and pursue ambitious research ideas. And they do so knowing that their colleagues, our staff, and Institute leadership have their backs. We help assemble interdisciplinary teams, navigate complicated grant proposals, create flexible arrangements to support emerging research programs, and find new opportunities for our research scientists and professional research assistants as projects and funding evolve. But we don't just help ambitious ideas get off the ground. We help them grow, evolve, and ultimately make a difference in the world beyond the university. None of this happens automatically. It takes creativity, trust, hard work, and a shared commitment to helping one another succeed. And it takes a community that genuinely enjoys working together!

Of course, we are entering a particularly uncertain period for university-based research. I've been around long enough in ICS to experience the dot-com bust and the financial crisis of 2007-2008, which led to what I still think of as my "nuclear winter" in NSF funding. So, the current setbacks are not our first rodeo! The challenges ahead are real, and I don't want to minimize them. But I've also learned that some of the most exciting research opportunities emerge when people need to adapt, rethink old assumptions, and work together in new ways. I can't imagine a better community than ICS to navigate these challenges together.

Finally, I want to thank all of you - our faculty, research scientists, staff, students, and Fellows across campus - for making these past ten years such an extraordinary experience. It has been a privilege, and a tremendous amount of fun, to work with you to build and sustain this remarkable Institute. I'm enormously proud of what we've accomplished together, and even more excited about what you'll accomplish in the years ahead.

And remember, I'm not disappearing. I'll still be around, with more time for research, fewer meetings, and absolutely no intention of giving up my habit of occasionally offering unsolicited advice!

Cheers,
Tammy

Distinguished Professor Bill Penuel, Newest Member of the American Academy of Arts and Sciences



William (Bill) Penuel, ICS faculty, was named a 2026 member of the prestigious American Academy of Arts and Sciences. Penuel was among 250 leaders elected this year from fields including academia, the arts industry, journalism, philanthropy, policy, research, and science elected.

Founded in 1780, the academy was created to honor accomplished individuals and engage them in addressing the young republic's greatest challenges. Early members included President George Washington, who wrote in 1790, "Knowledge is in every country the surest basis of public happiness."

Penuel is a Distinguished Professor of Learning Sciences and Human Development in the School of Education and the Institute of Cognitive Science. He is also a Renée Crown Wellness Institute faculty fellow.

His research investigates ways curriculum materials, assessments, and professional learning can support equitable and engaging STEM education, particularly in science. He also examines how contemplative practices and critical inquiry can help educators create more compassionate and inclusive learning environments and schools.

As a leading scholar in research-practice partnerships, Penuel examines how ongoing partnerships between educators and researchers can address systemic inequities related to race, gender and sexual diversity, and language.

Penuel is an elected member of the National Academy of Education and a fellow of the American Educational Research Association. He has authored and edited several books on research-practice partnerships, including *Creating Research-Practice Partnerships in Education* (co-author; Harvard Education Press), *Connecting Research and Practice for Educational Improvement* (co-editor; Routledge), and *The Foundational Handbook on Improvement Research in Education* (co-editor; Rowman & Littlefield).

Last year, he co-authored *Creating Compassionate Change in School Communities: Leading Together to Address Everyday Suffering in Schools* (Jossey-Bass), which explores compassion and dignity as an essential framework for creating caring and inclusive schools.

A huge congrats to Bill on this honor!

Meet Our New Fellow

Harry Smolker
Assistant Research Professor;
Institute for Behavioral Genetics



Dr. Smolker received his PhD in Cognitive Psychology and a graduate certificate in Behavioral Genetics from CU Boulder in 2020. His interdisciplinary research examines how environmental, genetic, and neurobiological factors contribute to individual differences in cognition, emotion, and mental health.

Dr. Smolker is particularly interested in factors that shape brain structure and function during development and their long-term consequences for behavior. To this end, a major focus of his current research is examining how exposure to air pollution during sensitive developmental periods influences subsequent brain development and mental health decades later in adulthood. Additionally, he is part of a team of researchers who use machine learning and functional MRI to identify brain states associated with the successful removal of information from working memory, as well as with repetitive negative thinking, a form of unsuccessful removal associated with most major psychiatric disorders.

Need Proposal Writing Help?

RIO offers proposal development resources that add value to even seasoned proposals, including review and editing, graphics support, strategic consultation, and tailored assistance. These services enhance competitiveness and streamline the development process.

Click the links below to view these resources.

Overview of Proposal Development Services

A direct contact is listed on this page for those wanting to discuss options for an upcoming submission.

Proposal Writing Support

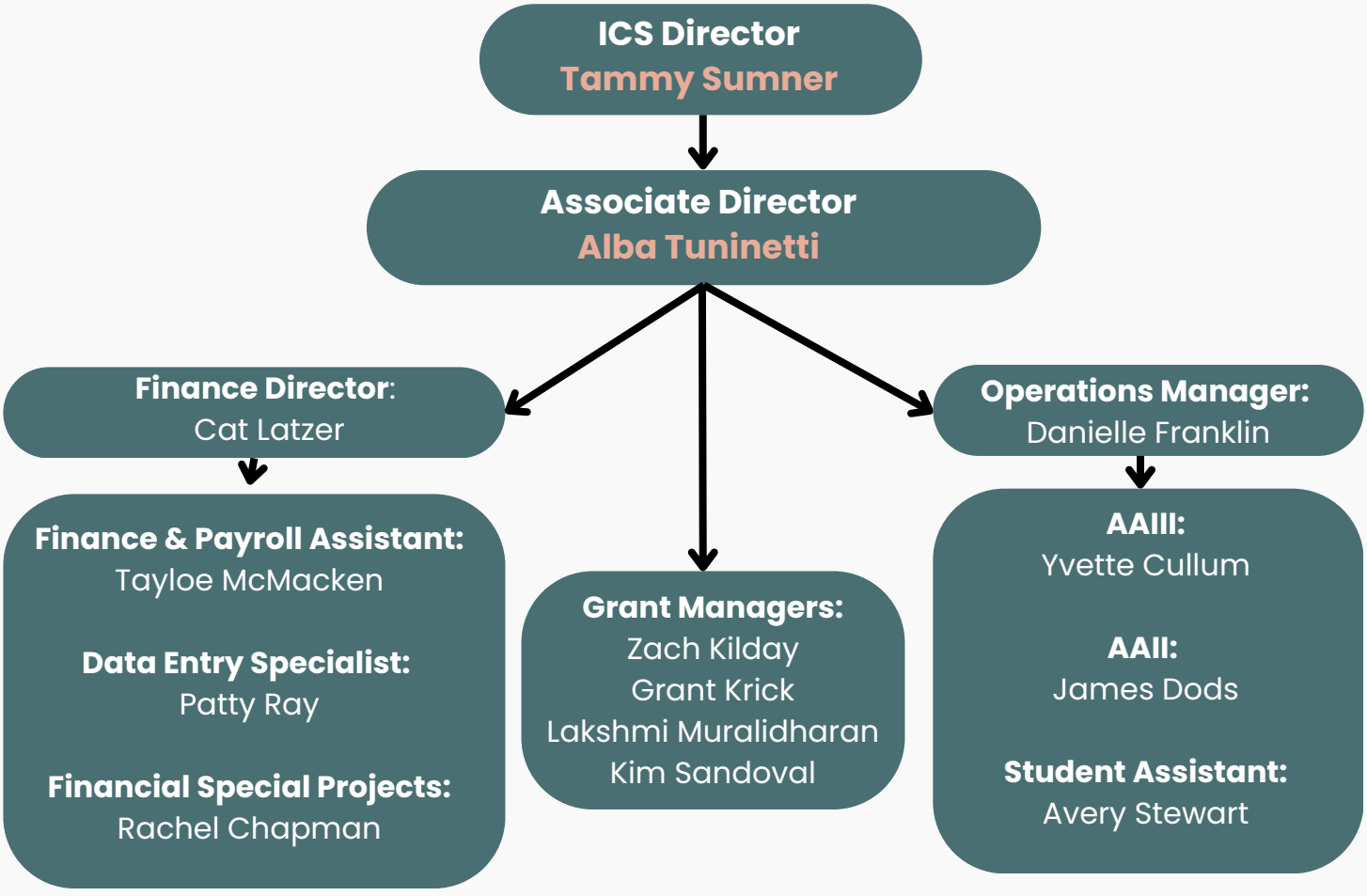
ICS Administration & Staff

ICS Director Tammy Sumner
Associate Director Alba Tuninetti

Administrative, Organization, & Academic Team (AO&A)
Danielle Franklin, Operations Manager
Yvette Cullum, Administrative Assistant III
James Dods, Administrative Assistant II
Avery Stewart, Student Assistant

Finance Team
Cat Latzer, Finance Director
Lakshmi Muralidharan, Sr. Grant Manager
Kim Sandoval, Grant Manager
Grant Krick, Grant Manger
Zach Kilday, Grant Manager
Tayloe McMacken, Finance & Payroll Asst.
Patty Ray, Data Entry Specialist
Rachel Chapman, Financial Special Projects

Administration and Staff Organizational Chart



Staff Spotlight



Patty Ray
Data Entry Specialist

Patty has worked at CU Boulder since August 2024. We spoke with her about what led her to ICS, the most interesting parts of her role, and what life looks like outside of work.

Q: How did you get into the data entry field?
A: I originally wanted to be an elasmobranchologist, studying sharks, rays, and other cartilaginous fish. A car accident derailed my path, so I became an executive administrative assistant with some local tech companies. Eventually, it led me to a company in Longmont that did hardware, software, and data management for the majority of EMS call centers throughout the U.S. There, I had the opportunity to get into a data analyst role where I spent 13 years until I was laid off.

Q: What led you to the University of Colorado?
A: I just happened across the position at CU on my job search. I had applied some years back at in the marketing department, but didn't take the job. I had heard positive responses from people about working at CU, so I figured I'd give it a go.

Q: Tell us something interesting about your role that most people do not know.
A: It's not boring; there is plenty to do and always new things to learn.



Patty and her husband, Tracy Ray, enjoying a Cake concert at a Denver brewery.

Q: What do you enjoy the most about your job?
A: My ICS co-workers! I work with an amazing group of people who are talented, funny, and caring.

Q: What is your favorite part about working for ICS?
A: My favorite part is that, since I'm a bit of an introvert, I enjoy working from home.

Q: Tell us the most challenging part about your job.
A: I would say prepping for and working through fiscal year-end is definitely the most challenging part of my job. This involves making sure not to miss anything that needs to be included and all in a non-negotiable timeline.

Q: How do you like to do to unwind in your free time?

A: I read a lot or I spend time writing. I write mostly horror scripts and submit to world wide film festivals. I have won multiple film festival awards, and only some are shown in the photo of one of my scripts displaying the laurels. *(photo to the right)*



Film festival honors and awards (laurels) Patty received for horror scripts.

Q: Tell us about your favorite activity to do outside of work.

A: I go to conventions with my kid. Places like Comic-Con, FAN EXPO Denver, Anime con, etc. I generally gravitate towards anything horror related, but I love all franchises and genres that can be found at these conventions.


Patty survived a run-in with Freddy Krueger at FAN EXPO Denver.

Q: What does an average day in this role look like for you?

A: Busy. There are always reports or something to be processing, tracking, or gathering information for. Never a slow day for sure.

Research in the Spotlight



Angela Bryan: ICS Fellow, Psychology and Neuroscience

- 9News Segment, "The fastest-growing demographic for cannabis use? People over 60, CU study finds"



Leaf Van Boven: ICS Fellow, Psychology and Neuroscience

- Economic Times Article, "Psychology explains why spending money on experiences makes people happier than buying things, and what decades of research reveal"

To view more articles and news segments featuring ICS faculty and fellows, click here.

Student Programs

Let friends and colleagues know about our programs at ICS!

We encourage all Undergraduate and Graduate students to APPLY if interested in the ICS certificate and degree program(s).

Step-by-step process is outlined in the online links:

- Graduate Programs
- Undergraduate Programs

All CU Boulder students are welcome to apply!

Please email if you have questions:
Email: ICSPrograms@colorado.edu

Faculty & Fellow Awards



June Gruber, ICS Fellow, was selected as a fellow in Stanford University's Center for Advanced Study in the Behavioral Sciences (CASBS) 2026-27 class.

During her fellowship, Gruber will work on *Silver Linings,* a new book that challenges deficit-focused perspectives on mental illness by examining how psychological conditions can also be associated with resilience, creativity, empathy, meaning, and flourishing. Informed by psychology, neuroscience, and lived experiences, the project aims to offer a more balanced understanding of mental health that recognizes both vulnerability and human strengths. Congratulations, June!



Bhuvana Narasimhan, ICS Fellow, is the recipient of this year's "The Best Should Teach" Gold Award at the University of Colorado Boulder! The Best Should Teach initiative strives to acknowledge excellence in teaching and academic leadership. Congratulations, Bhuvana!

ICS Colloquia Update

Please join us in person or over Zoom to hear from visiting researchers and our own! Snacks are provided!

- **Find our current colloquia schedule here and on the left side of the homepage on the ICS website.**
- **Past colloquia recordings are archived for your viewing here on the ICS website.**

Zoom: https://cuboulder.zoom.us/j/97937151488?from=addon
Meeting ID: 979 3715 1488

Promotions & Re-appointments

CONGRATULATIONS!



Gregory Benedis-Grab was promoted from Research Scientist Level II to Program Director Level II



Al Kim was promoted from Associate Professor to Professor



Chelsea Brown was promoted from Professional Research Assistant Level III to Research Scientist Level 1



Jonny Lisano was promoted from Research Scientist Level I to Research Scientist Level II



Marta Ceko was promoted from Assistant Research Professor to Associate Research Professor



Sierra Rose was promoted from Professional Research Assistant Level II to Professional Research Assistant Level III



Brooklyn Clines was promoted from Professional Research Assistant Level I to Professional Research Assistant Level II



Ekta Sood was promoted from Research Scientist Level I to Research Scientist Level II

ICS Centers Update

CRT (Center for Research on Training)

The CRT is continuing its research focus on learning and training in humans and in AI. Recent projects include: training AI systems to be more efficient with internal reasoning; training computer vision models to show human-like context sensitivity; the role of associative learning in human executive function; automatization in relational concept learning; and training with virtual reality in professional construction settings.

Some papers from the past year:

Galashov, A., Jones, M., Ke, R., Cao, Y., Nagarajan, V., & Mozer, M. C. (2026). Catch Your breath: Adaptive computation for self-paced sequence production. Advances in Neural Information Processing Systems (NeurIPS26), arXiv: 2510.13879

Born, F., Neuhäuser, T., Muttenthaler, L., Roads, B. D., Spitzer, B., Lampinen, A. K., Jones, M., Muller, K. R., & Mozer, M. C. (2026). Context sensitivity improves human-machine visual alignment. Re-Align Workshop, International Conference on Learning Representatations (ICLR26).

Weissman, D. H., Jones, M., Smith, K. A., & Erb, C. D. (2026) Conflict adaptation is independent of conflict. Cognitive Psychology, 165, 101800.

Corral, D., & Jones, M. (2026). Encouraging unitary and compositional representations for relational concept learning. Cognition, 266, 106303.

Chaudhari, R., Goodrum, P., Jones, M., Bhandari, S., Brady, N., Hallowell, M., & Yeh, T. (2026). The impact of perceived design origin attribution (human vs AI) on trust and performance in augmented reality assembly tasks among construction professionals. Frontiers in Built Environment, 12, 1884560.

CHMM (Center for Healthy Mind and Mood)

At the Center for Healthy Mind and Mood we have two exciting updates!

First, we launched one of our signature programs at the Center, Voice. Voice is a participatory program centered on understanding mental health, stress and resilience through the eyes of adolescents and families, with the goal of sparking new research directions and co-designed projects. We have two strong partnerships with local schools and are identifying early findings and research priorities from educators and youth.

Second, we launched a study called Sensor Based Intervention Monitoring, funded by the National Institutes of Health. Center faculty fellow and ICS professor, Dr. Theodora Chaspari is a Co-Investigator alongside Dr. Roselinde Kaiser. The study is in partnership with University of Colorado Anschutz and tests a novel smartphone-based monitoring approach to monitor mental health using low-burden digital strategies and personalized modeling. The goal is to turn everyday digital insights into tools that can support clinical intervention and youth mental health.

CUChange (Center for Health & Science, Genes & Environment)

- This past summer, CUChange co-directors Professors Bidwell and Bryan both spoke at the International Cannabinoid Research Conference in Djion, France, while graduate students Irene De La Torre and Anika Sansgiry presented posters. Assistant research professor Renée Martin-Willett and post-doctoral researcher Jonathon Lisano also presented posters.

- PRA Grace MacDonald published a brief report, "Warning label compliance of recreationally available cannabis flower and concentrate products in the state of Colorado."

- Graduate student Margy Chen published a first-author paper, "How cannabis affects balance in aging adults: New evidence from a naturalistic use study."

- Graduate student Claire Pince published a first-author paper, "Cannabidiol and alcohol use disorders: An updated review of therapeutic potential."

- Assistant research professor Renée Martin-Willett published a paper alongside CUChange graduate student Sam Melendez, "Effects of delta-9 tetrahydrocannabinol and cannabidiol on cognitive outcomes following acute use of cannabis for chronic pain."

- Postdoc Jonny Lisano published a new article alongside CUChange graduate student Luiza Rosa, "Lower pain intensity is associated with the use of recreational edible cannabis products containing delta-9-tetrahydrocannabinol: A secondary analysis in adults self-managing their chronic low back pain."

- Former PRAs Madeline Stanger, Ellie Sundali, and Kyle Chrystal all began PhD programs this Fall 2026 semester. Congratulations! Madeline and Kyle also published first-author papers recently. Ms. Stanger's paper, "Comparing cannabis use motivations and dependence across regular cannabis users who have or have not recently used psilocybin", was published in Cannabis & Cannabinoid Research, and Mr. Chrystal's paper, "Participant versus informant reports of changes in social, emotional, and financial functioning after an exercise intervention with older adults: An actor-partner interdependence model analysis", was published in Frontiers in Psychology.

- Assistant Research Professor Renée Martin-Willett was awarded a K23 award ("Mechanisms of cannabidiol and sleep in the context of alcohol use" and postdoc Jonny Lisano was awarded a P-50 pilot grant investigating cannabinoids, inflammation, and chronic pain in older adults. Nice work to both!



From CU Boulder to Dijon! CUChange members at the International Cannabinoid Research Conference in France.

(L-R) Anika Sansgiry, Cinnamon Bidwell, Renée Martin-Willett, Angela Bryan, Irene De La Torre, and Jonny Lisano

iHUB (inquiryHub)

The inquiryHub team has had a busy fall! We kicked off our new online Lunch & Learn series, during which we share ideas and dig into timely topics with educators. Science at its Peak, a free one-day workshop to help teachers and school leaders implement the Colorado Academic Standards for Science is also continuing, with new workshops this fall focused on topics including supporting elementary teachers, multilingual learners, students with disabilities, and gifted and talented students.

We're getting ready for NSTA in Indianapolis, where Kate Henson, Greg Benedis-Grab, and Monica Ko will lead several sessions focused on meaningful AI, high-quality instructional materials (HQIM), and epistemic agency. And we've officially kicked off a new grant focused on integrating AI into one of our OpenSciEd Biology units.



INC (Intermountain Neuroimaging Consortium)

INC's 15th Anniversary

It's INC's 15th Anniversary this year! Come learn about what we've accomplished in the past 15 years and where we are heading in the future at the ICS colloquium on Oct. 30th (Muenzinger Building, Rm. D430 at 12PM). We will provide an overview of INC's role in cutting edge research and discovery, how it has enabled over 70 million dollars in research funding for CU Boulder, and has played an important role in providing teaching and training in neuroimaging technologies and usage. Following, we will be having a social celebration (Chancellor's Hall, CASE Building from 3:00-5:00 PM). Don't forget to RSVP by October 23 by emailing veronica.koral@colorado.edu.



INC Highlights

This year, we welcomed the new interim executive director at INC, Dr. Roselinde Kaiser. We also successfully wrapped up several studies, started a new one, and are currently piloting a couple more. We've continued to build a strong relationship with our industry clients and look forward to more exciting scanning projects from them in the coming year. In April, we underwent a major software upgrade for our Siemens Prisma that allows us to run the latest and greatest research-specific scanning pulse sequences from collaborators all over the world and expand our capabilities for years to come. We also implemented a real-time fMRI pipeline that we hope will be an exciting new addition to our capabilities.

INC continues to support research teams across the Front Range throughout the full research lifecycle. Through our ongoing partnership with Flywheel.io we provide researchers with reliable, easy access to a comprehensive imaging database and plug-and-play analysis workflows. These resources help keep studies moving efficiently from project start all the way through publication.

This past summer, INC was excited to partner with the Department of Psychology and Neuroscience to offer hands-on learning opportunities for undergraduate and graduate students as we hosted a series of intensive workshops focused on neuroimaging methods and practical skills. Currently, we are excited to offer extended educational opportunities at our facility in the form of live fMRI demonstrations, which bring neuroimaging principles to life while highlighting key neurophysiological mechanisms, including visual processing and motor function. Now in its second year, INC continues to lead a community-focused biweekly meeting for imaging researchers across the region, coordinated by Dr. Roland Benoit, with the goal of bringing together researchers to share ideas, methods, and expertise. Interested in presenting your work or joining the conversation? We'd love to have you! Reach out to get involved.

Lastly, INC's undergraduate INCternship Program welcomed six new INCterns, celebrated four graduating students, and launched the student-led Connect & Lead Committee. As the research program celebrates its seventh year, we also had the opportunity to reconnect with program alumni and gain a better understanding of the INCternship's lasting impact after graduation. This effort culminated in INC's first Alumni Night, bringing former and current INCterns together to share experiences, build connections, and continue the program's mission of mentorship. The results speak to the program's growing impact: all 13 INCternship alumni have earned their bachelor's degrees, nearly 80% secured employment or graduate/professional school placement within two months of graduation, and 100% did so within one year. More than half have earned or are currently pursuing graduate degrees, with alumni continuing into careers and advanced education across medicine, nursing, clinical research, public health, data science, higher education, and other STEM and STEM-adjacent fields. As we look ahead, we are excited to continue building on this momentum and welcome our next cohort of INCterns in 2027.

Operations Update

Associate Director Alba Tuninetti

It's been quite the year for ICS staff as we navigated many changes across the institute, but we were thrilled to help support Cinnamon as interim director during her time with us, and we always love supporting our research enterprise!

On the Academic, Operations, and Administrative (AO&A) side, we're seeing students with interest in our programs from departments and units outside our normal partner departments, showcasing how relevant and timely our research and curriculum are! I'm working on implementing core curriculum updates, updating and developing onboarding materials and processes, and rolling out Shared Equity Leadership across our institute. Danielle has continued to helm our AO&A team phenomenally, helping me wrangle our academic programs and students, providing excellent support at both Muenzinger and CINC locations, and working with me on the trainings and programs we'll be rolling out to ICS over the next years as part of our DEI work. She wouldn't be able to do what she does without Yvette and James, who are also helped by Avery, our returning student employee. Their work supporting events, our colloquia and visitors, and our researchers is so very appreciated. Thank you, AO&A team!

On the Finance side, our team continues to learn and grow together as we navigate new federal agency requirements and regulations, as well as new sponsors for new awards! We're excited to learn about these funders while continuing to steer our team through the ever-changing policies that CU imposes. Under Cat's expert hand, we've revamped our petty cash process across the institute to ensure we're in line with CU's updated fiscal misconduct reporting policy, as well as CCO and OCG regulations. We're also continuing to work on ensuring we're in compliance with the IT software policy that PSC and legal have rolled out over the past years, groaning alongside everyone around the amount of work this has caused. Our GMs (Lakshmi, Kim, Zach, and Grant) and our finance staff (Patty, Tayloe, Rachel) are working hard to ensure we're keeping everything running smoothly on a daily basis!

As we continue to cruise through this new academic year, I wanted to take some space to truly thank all the people who supported my work and team throughout my time on parental leave. I am forever grateful to Cinnamon, Tammy, Monica, Cat, Danielle, and all of our staff who kept all the gears and wheels turning. I truly appreciated being able to take the time to bond with our newest family member and the warm welcome I received when I came back. I'm excited to continue working with all of you to ensure ICS remains at the forefront of dynamic and vibrant cognitive science research!

New Graduates

Spring 2026

Interdisciplinary Undergraduate Certificate in Cognitive Science

Amy Ackerman - Speech, Language, and Hearing Sciences
Anna Buencamino - Speech, Language, and Hearing Sciences
Kelly Clingan - Integrated Design Engineering
Keily Cornejo - Speech, Language, and Hearing Sciences
Rachel Gaydos - Speech, Language, and Hearing Sciences
Rohan Khattri - Psychology
Hamptyn Meadows - Psychology
Tessa Moskoff - Linguistics
Shea Musson - Speech, Language, and Hearing Sciences

Interdisciplinary Graduate Certificate in Cognitive Science

Collette Heskett - Learning Sciences and Human Development

Human Language Technology Certificate

Sumeyye Nabiev - Linguistics

Combined PhD

Megan Caruso - Computer Science

Triple PhD

Thiago Roque - ATLAS

Summer 2026

Human Language Technology Certificate

Callysta Caraballo - Linguistics

Combined PhD

Julia Bonn- Linguistics
Emily Doherty - Computer Science

CONGRATULATIONS,
GRADUATES!

Postdoc Awards



James Crum, ICS Postdoc in the SHINE Lab, was a recipient of CU Boulder's Oustanding Postdocs of the Year Award! He was nominated by Dr. Leanne Hirshfield, who described him as "one of the most capable postdocs I've ever mentored," highlighting his expertise in cognitive neuroscience and multimodal research methods. She praised his impressive scholarly productivity, including first-authored papers in Nature Human Behaviour and Neuroscience & Biobehavioral Reviews, as well as his leadership of complex research efforts. James has also trained graduate and undergraduate researchers, developed an open-source analysis pipeline, and pursued interdisciplinary collaborations, demonstrating the expertise and leadership needed to build an impactful research program. Congratulations, James!



Frederik Bergmann, ICS Postdoc in the Benoit Lab, was recognized as a recipient of Postdoctoral Association of Colorado (PAC) Boulder's annual awards. Congratulations, Frederik!

Student Awards & Special Mentions



Lalita Suwatee- ICS Graduate Student

- Receipient of the Dibie ICS Summer Fellowship award! This award was created by Ovo Dibie, a graduate of ICS' dual degree program, who now works at Neflix as an Engineering Manager. He is a long-time supporter of ICS's mission to provide impactful and meaningful education in cognitive science. Congratulations, Lalita!



Tyler Grimes - ICS Graduate Student

- Named a 2026 Creative Futures Fellow! This fellowship provides funding, support, and community for CU Boulder teams in the arts, humanities, and social sciences to transform their ideas and creative works into real-world impact. Congrats, Tyler!



Jennifer Gove - ICS Graduate Student

- Awarded the Sheryl R. Young Memorial Fellowship for the 2026-2027 academic year! This competitive scholarship, funded and awarded by the family of Sheryl R. Young, honors the legacy of the 1984 PhD graduate and her passion for scholarship and supporting women in science. Congratulations, Jennifer!

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Student Research & Travel Awards

Research



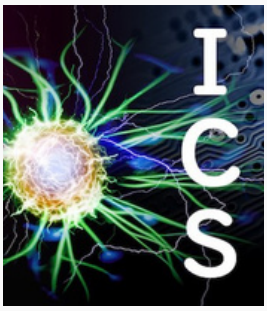
Tyler Grimes
Summer 2026, ATLAS
Research Award: $800 to fund dissertation research on *Working title: The Thought Experiment*



Carly Schimmel
Summer 2026, SLHS
Research Award: $800 to fund dissertation research on *Cortical Potentials Recorded Through a Cochlear Implant in Children*



Sophia Mehdizadeh
Summer 2026, ATLAS
Research Award: $700 to fund dissertation research on *Neural Mechanisms of Music Appreciation*



Wen Xu
Summer 2026, ATLAS
Research Award: $800 to fund dissertation research on *Epistemic Trust, Testimony, and Artificial Intelligence*

Travel



Michael Ginn
Summer 2026, CS
Travel Award: $1000 to present his paper on *Massively Multilingual Joint Segmentation and Glossing* and posters on *Neural Induction of Finite-State Transducers* and *A First Step towards Dialog Simulation with Grounded Dialog Graphs* at ACL 2026



Tyler Grimes
Summer 2026, ATLAS
Travel Award: $1000 to present his paper and poster on *Practice-based Inquiries into Affective Renderings: Self-referential Media-ecologies in Interactive Media Arts* at the ACM-IMX