

The Post-Cold War World: Evolution in Global Military Political Thought
COURSE SYLLABUS IAFS 4500-004 Fall 2018

Instructor: Sheila M. Q. Scanlon
Colonel, United States Marine Corps Retired
Email: Sheila.Scanlon@colorado.edu

Office Hours: 1:15pm to 2:45 pm Monday/Wednesday University Club A4 (2 floors below the IAFS office). The door is always open; however, appointments are **highly** encouraged.

Class Location: Humanities 1B70

Class Hours: Monday/Wednesday 3:00 – 4:15

Course Description: This course introduces students to the evolution of using the military to achieve political purpose in today's world. It will link society, the military, policies, and human rights in the study of military political theory and strategic analysis by studying the "old dead guys" and history and then apply to the Post-Cold War. We will go through history until we get to World War II and then jump to Post-Cold War.

Class Attendance: Attendance at every class session is expected. Absences are to be arranged with the Professor **prior to** the class session. Subsequent make-up work will be assigned accordingly. Tardiness or absence from class **will** directly impact your participation grade. You are expected to do the readings for each class and participate in every class. After two unexcused classes, 5% will be reduced from your participation grade. Another 5% will be deducted from your participation grade if you do not see the lecturer to catch up on the material you missed during your absence.

Class Participation: Class time is not intended to be lecture time for the instructors; rather it is an opportunity for students to express points and ideas relating to the assigned reading. To apply the concepts presented, *all reading assignments are mandatory and expected to be completed prior to **discussion in class**.*

Expectations: Cell phones should be on vibrate or turned off. No food in class. Respect of all views whether you agree or not.

Examinations: Two examinations will be administered during the semester. The mid term will be October 15, 2018 – bring a blue examination booklet and a pen. The final exam is a take home test due NLT 1600 on Monday, **December 17, 2018**.

Research Paper: You will be tasked to research war as a form of politics using the strategic frameworks to guide the analysis as discussed in the course material, and write a 15-20 page typed double-spaced paper which argues a thesis focused on one of the "old dead guys" vs. a US conflict **today**. Details of each paper will be discussed in class.

A copy of your proposed research topic cover/title page, abstract statement and outline of the paper are to be submitted no later than **Wednesday, October 1, 2018** for approval. Proposals will be submitted in APA format.

Presentation: The last two classes will be dedicated to class presentation of your paper. The presentation is 10 mins long. Your mission is to support your thesis and convince your classmates that that your recommendations to the President, Secretary of State and Defense are sound and supported or not by one of our dead military theorist.

The completed paper is due **Wednesday, November 14, 2018**. Papers will be submitted in APA format to include: cover/title page, page numbering, running heads, completed one-paragraph abstract, all levels of headings and subheadings, titles for any figures or tables to be included, **footnotes** and a completed reference page. Guidance on the APA style can be found at: http://webster.commnet.edu/apa/apa_index.htm or <https://owl.english.purdue.edu/owl/resource/560/01/>

<u>Grading:</u>	Mid Term Exams	20%
	Final Exam	20%
	Paper Proposal	05%
	Paper	25%
	Homework	10%
	Presentation	10%
	Class Participation	<u>10%</u>
		100%

Grading Scale:

A	94% to 100%	B-	84% to 85.9%	D+	68% to 71.9%
A-	92% to 93.9%	C+	81% to 83.9%	D	65% to 67.9%
B+	89% to 91.9%	C	76% to 80.9%	D-	60% to 64.9%
B	86% to 88.9%	C-	72% to 75.9%	F	Below 60%

Late papers, or exams will be lowered by one letter grade for each day late.

Information: Course information will be disseminated via email. Instructor prefers to use student University email accounts for correspondence pertaining to the course.

Text Books: All text books are on hold at the Nolan Library and can be loaned out for a four hour block period. Recommend you buy Mission Failure by Michael Madelbaum.

Makers of Modern Strategy, edited by Peter Paret Princeton: Princeton University Press, 1985

The Art of War by Sun Tsu (Griffith/Hart Translation) (Electronic version also on loan at the library)

The American Way of War: A History of United States Military Strategy and Policy, by Russell F. Weigley, (Bloomington, IN: Indiana University Press)

Mission Failure: America and the World in the Post-Cold War Era, by Michael Madelbaum,. (Oxford University Press)

CU Policies:

Classroom Behavior: Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#).

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation: The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (including sexual assault, exploitation, harassment, dating or domestic violence, and stalking), discrimination, and harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#). Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

Honor Code: All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu); 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#).

Accommodations for Disability: If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](#) under the Students tab on the Disability Services website.

Religious Observances: Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, students will contact me directly prior to a requested absence to arrange for remediation. See the [campus policy regarding religious observances](#) for full details.

Course Objectives: In addition to stimulating thought in military theory and practice and how it affects using the military to achieve political purpose, specific objectives are:

1. Analyze the history and nature of war and its evolving character and conduct – past, present and future to achieve political purpose.
2. Analyze classical and contemporary theories of war and national security and apply them to current and future strategic challenges as well as human rights issues.
3. Explore the interplay between force and non-violent instruments in history and how they are linked to society, the military, and politics.
4. Examine the interaction between military theory and the execution of military strategy in achieving political purpose including responding to human rights issues.
5. Explore the influence of political, economic, societal/cultural, human, and technological factors on the design and execution of military strategies.

Course will start Monday August 27, 2018 from 3:00pm to 4:15 pm.

Class Assignment due each class: Find a current event article that relates to the readings and discussions for the current day's class. If you use an on-line source, ensure your article has been fact checked to ensure it is a legitimate web-site. Give a written analysis, in one but no more than two paragraphs, on how the article relates to the readings for that day's class. Turn in your homework and article in class - printed on paper. One student will be asked to discuss his/ her article and relevance to current day's class at the end of each class.

Syllabus and Reading Assignments:

Monday, August 27: Introduction

- No assignment

Wednesday, August 29: Nature and Character of War & Politics – National Security:

- **Online - National Security Strategy 2017**
<https://www.whitehouse.gov/wp-content/uploads/2017/12/NSS-Final-12-18-2017-0905-2.pdf>
- **Online - National Defense Strategy 2017**
<https://www.defense.gov/Portals/1/Documents/pubs/2018-National-Defense-Strategy-Summary.pdf>
- **Online - National Security Strategy 2015**
https://obamawhitehouse.archives.gov/sites/default/files/docs/2015_national_security_strategy_2.pdf
- **Online - National Military Strategy 2015**
http://www.jcs.mil/Portals/36/Documents/Publications/2015_National_Military_Strategy.pdf

Monday, Sept 3: No Class - Labor Day

Wednesday, Sept 5: Nature and Character of War & Politics – Ends, Ways and Mean:

- Online - Marine Corps Doctrine Publication 1-1 (MCDP1-1) Strategy, Chapter 2 - “Strategy: Ends and Means” pages 35-60).
- Online - “*Developing Strategists: Translating National Strategy into Theater Strategy*” Derek S. Reveron and James L. Cook, JFQ (Joint Forces Quarterly) Issue 55, 4th Quarter 2009 pages 21 – 25, and “Implementation” only on page 27. Skip Theater Strategy.
- Online - Gray, Colin, “Why Strategy is Difficult” *Joint Forces Quarterly*, Summer 1999, pages 7-12.

Monday, Sept 10: Classic Theorist - Sun Tzu:

The Art of War by Sun Tzu,

- Introduction Pages 1-12,
- Chapter IV War in Sun Tzu’s Age 30-38,
- Chapter V pages 39-44,
- Chapter II pages 70- 76,
- Chapter III Offensive Strategy 77-84,
- Chapter V Energy pages 90-95,
- Appendix I
 - Chapter 1 Section V, page 153

- Chapter 5, Section X, page 167

Wednesday, Sept 12: Classical Theorist - Machiavelli, The Prince of Darkness:

- Peter Paret, *Makers of Modern Strategy*, Chapter I - “Machiavelli: The Renaissance of the Art of War” pages 11-34, 91.
- **Handout:** Notes on Machiavelli and “The Prince”.

Monday, Sept 17: Treaty of Westphalia and Just War:

- *Makers of Modern Strategy*, edited by Peter Paret, Chapter 2 - Maurice of Nassau, Gustavus Adolphus etc and the Military Revolution of the Seventeenth Century, pages 32-37, 41-45.
- **Online** - USIP: Trade-offs, Gaps and Challenges: Read all of 7.10 Trade Offs and 7.11 Gaps and Challenges:
<https://www.usip.org/guiding-principles-stabilization-and-reconstruction-the-web-version/rule-law/trade-offs-gaps-and-cha>
- **Research the Treaty of Westphalia:** Why it came about; when it was; what it accomplished; or, what was the outcome of it; what areas of the world were affected by it’ basically the Who/What/Where/When and How of Westphalia and most importantly why is it applicable to today.
- **Handout:** The Conscience of War: The Treaty of Westphalia and Just War Theory and Practice.

Wednesday, Sept 19: Washington and Guerilla War/Terrorism.

- Russell F. Weigley, *The American Way of War* - Chapter 1, Strategy of Attrition: George Washington, pages 3 – 17 and Chapter 2, Strategy of Partisan War: Nathanael Greene 18 – 39.

Monday, Sept 24: Classical Theorist - Clausewitz

- *Makers of Modern Strategy*, edited by Peter Paret, Chapter 7 - “Clausewitz,” pages 186-213.
- *The American Way of War* by Russell F. Weigley, Introduction, plus pages 89, 206, and 211-212.
- **Handout:** “Primordial Violence and Passion: Clausewitz and the National Football League.”

Wednesday, Sept 26: Classical Theorists – Jomini

- *Makers of Modern Strategy*, edited by Peter Paret, Chapter 6 - Jomini, pages 143-185.
- *The American Way of War* by Russell F. Weigley pages 82-84, 173- 175, 177–182.

Monday, October 1: Grant and Lee and Human Rights

- *The American Way of War* by Russell F. Weigley: Chapter 6, Napoleonic Strategy: R.E. Lee and the confederacy, pages 92-127 and Chapter 7, A Strategy of Annihilation: U.S. Grant and the Union, pages 128-152.
- **Paper Proposals are due today – NO Written Assignment**

Wednesday, October 3: Theory and Practice of Air Power –Douhet and Mitchell.

- *The American Way of War* by Russell F. Weigley, Chapter 11 - A Strategy of Air Power: Billy Mitchell, pages 223 - 241.
- *Makers of Modern Strategy* edited by Peter Paret, Chapter 21 - “Voices from the Central Blue: The Airpower Theorists” pages 627-642, 455-463.

Monday October 8: Theory and Practice of Sea Power Mahan and Corbett

- *Makers of Modern Strategy* edited by Peter Paret, Chapter 16 - Alfred Thayer Mahan pages 449-477.
- Handout “Theory and Theoreticians in Naval Warfare: Mahan and Corbett” D.A. Rosenberg Notes
- *The American Way of War* by Russell F. Weigley, Chapter 13 - The Strategic Tradition of A. T. Mahan, pages 269-286, 295, and 310-311.

Wednesday, October 10: 20th Century Warfare: Atrocities of World War II and the Geneva Convention

- Online - Geneva Convention:
https://www.law.cornell.edu/wex/geneva_conventions
- Online - UN Declaration of Human Rights (1948)
<http://www.un.org/en/universal-declaration-human-rights/>
- Online - USIP: Rule of Law
<http://www.usip.org/guiding-principles-stabilization-and-reconstruction-the-web-version/7-rule-law>
- Online - USIP: Trade-offs, Gaps and Challenges: Read all of 710 Trade-Offs
<https://www.usip.org/guiding-principles-stabilization-and-reconstruction-the-web-version/rule-law/trade-offs-gaps-and-cha>

Monday, October 15: MIDTERM - Bring Blue Test Book to class and pen – NO Written Assignment

Wednesday, October 17: Post-Cold War and Beyond:

- Michael Mandelbaum, Mission Failure, Introduction pages 1-13, and Conclusion pages 367-381

Monday, October 22: Somalia and Rwanda

- Michael Mandelbaum, Mission Failure, Chapter 2 Humanitarian Intervention pages 75-94

Wednesday, October 24: Bosnia and Kosovo

- Michael Mandelbaum, Mission Failure, Chapter 2 Humanitarian Intervention pages 94-110, 111-132

Monday, October 29: Today's World: Yemen

- Online - From Night to Darker Night Addressing Discrimination and Inequality in Yemen – Equal Rights Trust 2018, pages 1.2.2 Recent History pages 32-46
- Online - BBC Yemen crisis: Who is fighting whom?
- Online - The War in Yemen and the Making of a Chaos State - The Atlantic

Wednesday, October 31: Today's World: North Korea

- Online - North Korea: World Report 2016: North Korea | Human Rights Watch
- Michael Mandelbaum, Mission Failure, pages 188, 326-343, 370-371, 450 n45 and n50
- Online - What Kim Jong Un Wants from Trump, by Van Jackson April 30, 2018, Politico

Monday, November 5: Today's World: China

- Michael Mandelbaum, Mission Failure, China pages 14-74, 343-353
- Online - USNI - DoD Official: U.S. Committed to Countering Chinese Military Intimidation in South East Asia
- Online - "China Is Hacking the Same Countries it Trades With" by Justin Lynch
- Online - Brutal Repression in Xinjiang Must Be Stopped, Editorial Washington Post, August 18, 2018.
- Online - Muslims Fighting Demolition of Mosque, Associated Press, August 12, 2018
<https://www.pressreader.com/usa/the-denver-post/20180812/281672550774993>

Wednesday, November 7: Today's World: Russia

- Michael Mandelbaum, Mission Failure, Russia, pages 52 – 74, 353 – 366.
- Online - "The Russian Threat You're Not Hearing About" August 15, 2018 by Kathleen Hicks

- Online - The Once And Future King: Vladimir Putin believes he's destined to make Russia great again. He has a long way to go By Mikhail Zygar/Moscow Apr 2, 2018.
- Online - The U.S. Takes Aim at Russia With a Resurrected Navy Fleet, by James Stavridis, May 20, 2018
- Online - Yes, It Is A New Cold War. What Is To Be Done? By Raymond Smith, April 25, 2018

Monday, November 12: Today's World: Women, Peace and Security

- Online - UN Security Resolution 1325 dated 2000
[http://www.un.org/ga/search/view_doc.asp?symbol=S/RES/1325\(2000\)](http://www.un.org/ga/search/view_doc.asp?symbol=S/RES/1325(2000))
- Online - US National Action Plan on Women Peace and Security 2016
<https://www.usaid.gov/sites/default/files/documents/1868/National%20Action%20Plan%20on%20Women%2C%20Peace%2C%20and%20Security.pdf>
- Online - Executive Order 13595
<http://www.presidency.ucsb.edu/ws/index.php?pid=97990>
- Online - Women Peace and Security Act of 2017
<https://www.congress.gov/bill/115th-congress/senate-bill/1141/text>
- Online - UN Women Sourcebook on Women, Peace and Security: Overview of Contents Go to "View online/download"
- Online - Keys to the Kingdom: What the future looks like for Saudi Arabia's women by Aryn Baker/Riyadh
<https://www.magzter.com/article/News/Time/Keys-To-The-Kingdom>
- **Paper due Weds 14 November at start of class**

Wednesday, November 14: Today's World: Women, Peace and Security

- Online - Uncomfortable Truths, Unconventional Wisdoms: Women's Perspectives on Violent Extremism & Security Interventions
<http://www.icanpeacework.org/wp-content/uploads/2017/03/WASL-Security-Brief-2016.pdf>
- Online - Countering Sexual Violence in Conflict 2017 by Council on Foreign Relations: Center for Preventive Actions Women and Foreign Policy. Download pdf.
- Online - USAID Publication "The Role of Women in Violent Extremism in Asia" June 26, 2018,
Chapter 2 - Gender and VE in Asia pages 8-16, and
Chapter 5 – Conclusions and Recommendations pages 40-43.
http://openasia.org/en/g/wpcontent/uploads/2018/07/The_Role_of_Women_in_Violent_Extremism_in_Asia-1.pdf
- **No Written Homework - Paper Due**

November 19-23: Fall Break (Enjoy)

Monday, November 26: Today's World: Afghanistan

- Michael Mandelbaum, Mission Failure: Afghanistan: pages 133-184
- SIGAR Special Inspector General for Afghanistan Reconstruction, July 30, 2018, pages 1-13, 19-21, 63-65, 75-81, 105-106.
<https://www.sigar.mil/pdf/quarterlyreports/2018-07-30qr.pdf>
- Online – Watchdog Sys US Strategy in Afghanistan Shows Little Result by Robert Burns dated May 23, 2008.

Wednesday, November 28: Today's World: Iraq

- Michael Mandelbaum, Mission Failure: Iraq: pages 185-244

Monday, December 3: Today's World Syria

- Michael Mandelbaum, Mission Failure: Syria: pages 305-310
- Michael Mandelbaum, Mission Failure, The Restoration, Chapter 6, pages 311-366.
- Online - Times Article on the "White Helmets of Aleppo" by Jared Malsin / Gaziantep, Turkey, <http://time.com/syria-white-helmets/>

Wednesday, December 5:

- Presentations 6 Students
- No Written Assignment Due

Monday, December 10,:

- Presentations 6 Students
- No Written Assignment Due

Wednesday, December 12:

- Presentations 4 Students
- Review
- No Written Assignment Due

December 17: Monday:

- **Final Due by 1600 - Take Home Test**