**Question 1: Unit Overview**

*Task: Please provide an overview of the unit, including a summary of the resource requests justified elsewhere in the reporting.*

The International Affairs Program (IAFS) is an interdisciplinary, undergraduate major within the College of Arts and Sciences at CU Boulder. As of Fall 2019, IAFS has 671 majors, making it one of the largest in the Social Sciences division and the College in terms of student numbers. IAFS majors pursue a complex curriculum from an array of social science and humanities departments. They also are required to achieve foreign language proficiency at the third-year college level, which is a year longer than required by the College for other students.

IAFS has a successful honors program and is ranked first in the Social Sciences for percentage of honors in the major. Since the 2012-13 program review, IAFS has graduated 72 honors students. In addition, 190 majors have done the internship program since the last program review cycle, completing placements in the Boulder/Denver area, in Washington, D.C. through the CU in D.C. program, and abroad.

The IAFS curriculum has been constantly under review since the last program review, and has been revised to meet College requirements and program goals. The aim is to provide students with a clear, coherent, and analytic view of the contemporary world. As an interdisciplinary major, the IAFS curriculum is largely drawn from courses in the Social Sciences division, as well as the Arts and Humanities and Natural Sciences divisions, the School of Business, and the School of Music. The program’s own core courses include IAFS 1000: Global Issues and International Affairs, the introductory gateway course that provides a methodological overview of the study of international affairs, and the required senior seminar, mostly fulfilled through IAFS 4500: The Post-Cold War World. IAFS also offers a range of special topics at the 3000-level. At the upper division level, all majors complete coursework in the four functional areas (Development and Culture; International Economics, Business, and Political Economy; Political Geography, International Security, and Foreign Policy; and Institutions, Rights, and Norms). Students also specialize in a geographic region of the world, with a language appropriate to the geographic concentration (Africa/Middle East, Asia, Europe/Eurasia, and Latin America).

Study abroad is a key part of the major, with over half of IAFS majors study abroad at some point in their program. In addition to the wide range of study abroad program accessible through the Education Abroad office on campus, IAFS offers a faculty-led Global Seminar to Bordeaux, France and a cross-listed Global Seminar to Malta with the Peace, Conflict, and Security Certificate, focused on Migration, Human Rights, and Conflict in the Mediterranean. Study abroad has been the main focus of our fundraising since the last program review (see Question 2: Strategic Plan and Question 14: Budget).
IAFS governance is the IAFS Committee, consisting of faculty drawn from different units who teach courses on the IAFS curriculum. The IAFS Director is elected from the IAFS Committee and serves 3- or 4-year terms, and teaches in the IAFS program. The program also has five tenure line faculty members with joint appointments in cognate departments (Economics, Geography, History, Political Science, and Women and Gender Studies). IAFS has an MOU with the School of Music whereby one tenure-track faculty member (also a member of the IAFS Committee) teaches for the program every second year. IAFS has two instructors, one 37.5% instructor jointly rostered with Political Science and one 50% instructor jointly rostered with Baker Residential Academic Program. These faculty members teach the core IAFS classes, supplemented by lecturers when the regular faculty are on leave.

The number of IAFS majors has fallen gradually in recent years, along with some other majors in the Social Sciences (see Question 6: Undergraduate Degree Program). We still have a large and complex major, and we have continued to take on new initiatives in curriculum, interdisciplinary collaborations, fundraising, and events.

**Changes since 2012-13 program review**

**Curriculum.** As detailed in Question 8: Assessment, IAFS has responded in our curriculum to the previous program review and changing student interests. Highlights include: the addition of a 3-credit Off-Campus Experience requirement, fulfilled through a study abroad, internship, or service learn class; new collaborations in the humanities, including cross-listed courses and the addition of a Music class on our permanent curriculum; new courses and topics in geographic areas where we struggle at times to find necessary content, including our geographic concentrations of Asia, Africa/Middle East, and Latin America; topics that highlight growing areas of global concern, such as climate change and migration; and new certificate programs in Global Environmental Affairs, European Union Studies, and a global track for the Public Health certificate. IAFS has also taken its first steps into graduate education, with the addition of the Graduate Certificate in International Affairs, newly approved in Spring 2019. This certificate is open to graduate students across campus, and requires nine credits of interdisciplinary graduate study plus a colloquium.

**Personnel.** Since the last program review, we have added a new tenure-track joint hire with Women and Gender Studies. This brings the number of jointly rostered tenured and tenure track hires to five. In the 2012-13 program review, we requested four new tenure track positions jointly rostered with cognate disciplines, but we have only received one line of the four. During the last program review, IAFS requested an increase in staff from 1.75 FTE to 2.0 FTE, and we are now at 2.0 FTE.

**Fundraising and Budget.** During the 2012-13 program review, IAFS was coping with limited resources in the face of a sustained period of growth in majors. As detailed in Question 14:
Budget, our operating situation has improved through fundraising and the summer session revenue-sharing model. Expanded IAFS fundraising efforts for the Global Grants scholarship program have been extremely successful, establishing multiple endowments and awarding over $100,000 in study abroad scholarships. While the operating budget and fundraising picture has improved since the last program review, the program still requires significant funds for expansion in the IAFS rostered faculty, especially with the addition of a BA/MA track (see Question 2: Strategic Plan and Question 14: Budget).

**Outreach.** IAFS outreach has been a significant area of development since the last program review (see Question 10: Outreach). Within the program, we have added an annual Fall Open House, connecting IAFS majors and prospective majors with faculty and organizations at CU Boulder and in the community. Beyond campus, we have held multiple alumni meet-ups in various cities, ranging from dinners in D.C. to specific donor outreach events in conjunction with the IAFS Advisory Board. The program has sponsored or co-sponsored numerous events open to students, faculty, alums, and the public, including an annual spring alumni reception and speaker event.

Throughout this self-study, we propose the following requests: approval of a BA/MA track in International Affairs, with the possible first step of an MA program; additional tenure track faculty lines, including one fully rostered tenure track line in International Affairs to support the BA/MA track; a return to two academic advisors fully rostered in IAFS; a dedicated classroom space for IAFS; and an additional FTE of staff for a graduate program and additional community-building activities.