



IAFS 4800-801
HONORS SEMINAR IN INTERNATIONAL AFFAIRS
UNIVERSITY OF COLORADO BOULDER, FALL 2018
TU/TH, 11:00-12:15 UNIVERSITY CLUB 6

Instructor	Dr. Doug Snyder	Office Hours	MW 1-2, 3-4 in Baker E102F TuTh 12:30-1:45 in UClub A4 TuTh 3:30-4:30 in Baker E102F and by appt.
Campus Office Location	Baker E102F	E-mail	douglas.snyder@colorado.edu

Course Overview

This course will lay the foundation for a successful undergraduate honors thesis. It will help you refine your thesis topic, understand and execute the different components of a thesis, and improve your ability to defend your work. It will ask you to fulfill a series of assignments that break your project into manageable parts and help you build the skills and habits to complete a significant original research project. Instead of a traditional content-heavy course, the class will focus on craft and feedback. The topics we will discuss and the material we emphasize will depend in large part on your individual research interests and concerns. I want to be as helpful as possible in establishing a strong basis for your final thesis. As such, please consider our schedule more flexible than a typical course.

Important Arts & Sciences Honors Deadlines

Tues, October 2, 2018 at 3:00 pm – Honors Registration Paperwork Due in the Honors Program Office (Norlin M400M)

Tues, April 9, 2019 at 3:00 pm – Last Day to Defend Thesis and Defense Copy Due to Honors Program Office (in practice, this means your thesis should be complete by **mid-March**)

Fri, April 12, 2019 at 11:59 pm – Final Thesis Copy Submitted via CU Scholar

Fri, April 19, 2019 by 5:00 pm – Honors Designations Emailed

More information can be found at: <https://www.colorado.edu/honors/graduation>

Grading Breakdown

Participation (15%)

Topic Statement and Research Plan (15%)

Literature Review and Bibliography (15%)

Research Presentation (15%)

Reports (10%)

Final Paper (30%)

Assignments Overview (more detailed information will be distributed before deadlines; portions adapted from past IAFS 4800 syllabi)

Participation (15%)

This class requires active involvement from all attendees. This participation will come in the form of group work, small presentations, and constructive feedback and questions provided to your peers. It offers an invaluable chance to prepare for your thesis defense and improve your ability to articulate your ideas orally.

Topic Statement and Research Plan (15%) – 2-3 pages due Thursday 9/13

Introduces topic and specifies the question(s) you seek to answer. Establishes a preliminary research plan. This will also comprise part of your Honors Registration Paperwork.

Literature Review and Bibliography (15%) – 4-5 pages plus bibliography due Thursday, 9/27

Identify books, articles, online sources, etc. relevant to your topic. Consult with you advisor and explain the literature thematically. Format citations appropriately. The bibliography will also comprise part of your Honors Registration Paperwork due to me on 9/27.

Research Presentation (15%) – in-class presentation on selected day between 10/9 and 11/13

Lead a seminar on your developing research. Summarize your intellectual puzzle, its significance, your methods, the relevant literature, and problems you are having. Address questions from your peers.

Reports (10%)

To help build strong research, communication, and organizational habits, you will have to complete a few small written assignments. These will include: a topic paragraph, two Memoranda of Conversation from meetings with your primary advisor, and a MemCon from your individual consultation with a library specialist.

Due Dates: Topic Paragraph, Tues, 9/4
 Advisor MemCon One, Thurs, 9/27 (or earlier)
 Library MemCon, Thurs, 11/15 (or earlier)
 Advisor MemCon Two, Thurs, 11/29 (or earlier)

Final Paper (30%) – 20-25 pages, due Thurs, 12/13

Includes a detailed introduction, a chapter-by-chapter outline of your thesis, and at least one complete chapter or section. You may also write a “mini-thesis” composed of abbreviated versions of each chapter of your thesis. You will also submit a copy of this final paper to your primary advisor.

Books

Laura Roselle and Sharon Spray, *Research and Writing in International Relations*, 2nd edition (Longman, 2012)

William Strunk, Jr. and E.B. White, *The Elements of Style*, 4th edition (Longman, 2000)

IAFS 4800 Schedule, F18

Week One: Introductions and Topics

Tues, 8/28 Introductions

Thurs, 8/30 Topic Discussion

Week Two: Topic Selection

Tues, 9/4 Clarifying Your Research Topic
 *Canvas Week Two Readings
 Optional: Roselle & Spray, pp. 1-4, Ch. 1
 Topic Paragraph Due

Thurs, 9/6 Creating a Large Research Project
 Roselle & Spray, Ch. 3-4

Week Three: Doing Research

Tues, 9/11 Scholarly Research: Library Visit with IAFS Area Experts (tentative date)
 Sign up for additional one-on-one appointment

Thurs 9/13 Methodology Discussion, Day I
 *Week Three Canvas Readings
 Topic Statement and Research Plan Due

Week Four: Methodology and Literature Review

Tues, 9/18 Methodology Discussion, Day II
 *Week Four Canvas Readings

Thurs, 9/20 The Lit Review
 Roselle & Spray, Ch. 2

Week Five: Literature Review and You

Tues, 9/25 Your Sources
 *Week Five Canvas Readings

Thurs, 9/27 Your Contributions
 *Week Five Canvas Readings
 **Literature Review and Bibliography Due; Advisor Memcon One Due;
 Bring Completed Honors Registration Form**

Week Six: Research Meetings

Tues, 10/2 No Class (one-on-one meetings with me)
 **HONORS REGISTRATION FORM DUE AT 3 PM IN NORLIN
 M400M**

Thurs, 10/4 No Class (one-on-one meetings with me)
Reference excerpts from Strunk & White, Roselle & Spray, Ch. 10-12

Week Seven: Research Workshops

Tues, 10/9 In-class research presentations

Thurs, 10/11 In-class research presentations

Week Eight: Research Workshops

Tues, 10/16 In-class research presentations

Thurs, 10/18 In-class research presentations

Week Nine: Research Workshops

Tues, 10/23 In-class research presentations

Thurs, 10/25 In-class research presentations

Week Ten: Research Workshops

Tues, 10/30 In-class research presentations

Thurs, 11/1 In-class research presentations

Week Eleven: Research Workshops

Tues, 11/6 In-class presentations

Thurs, 11/8 In-class presentations

Week Twelve: Research Workshops, Etc.

Tues, 11/13 In-class presentations

Thurs, 11/15 Strategy Session

Library Memcon Due (at latest)

FALL BREAK: 11/19-11/24

Week Thirteen: Writing Workshops

Tues, 11/27 Writing Discussion
Excerpts from Strunk & White

Thurs, 11/29 Writing Feedback

Advisor Memcon Two Due

Week Fourteen: Writing

Tues, 12/4 No class (work on final paper; one-on-one meetings if desired)

Thurs, 12/6 No class (work on final paper; one-on-one meetings if desired)

Week Fifteen: Writing

Tues, 12/11 No class (work on final paper; one-on-one meetings if desired)

Thurs, 12/13 Next Steps

Final Paper Due

University Policies

ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website. Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see Temporary Medical Conditions under the Students tab on the Disability Services website.

CLASSROOM BEHAVIOR

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on classroom behavior and the Student Code of Conduct.

HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu); 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the Honor Code Office website.

SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION

The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (including sexual assault, exploitation, harassment, dating or domestic violence, and stalking), discrimination, and harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, anonymous reporting, and the campus resources can be found on the OIEC website.

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

RELIGIOUS HOLIDAYS

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. See the campus policy regarding religious observances for full details.