

IAFS 4500

ANTI-LIBERALISM

Professor: Benjamin R. Teitelbaum
benjamin.teitelbaum@colorado.edu
Imig N140 (and online)
Office hours: W 1:00-2:00 or by appointment

Meetings:
T/Th 2:20 – 3:35PM

Course Description

This course investigates culture, ideas, and politics opposing modern liberalism. While anti-liberalism can be identified in a range of societies and historical settings, and although it emerges from a variety of ideological sources, we will focus on its incarnations coming from the political right in the contemporary west. This is an upper-level course with a demanding workload. In addition to weekly reading and multimedia assignments, you will participate in class discussions, take quizzes, and write two response papers and one research paper.

Required Texts

Jünger, Ernst. 2013 [1951]. *The Forest Passage*. Translated by Thomas Frieze.
Candor: Telos Press.

De Benoist, Alain and Charles Champetier. 2012 [1999]. *Manifesto for a European Renaissance*. Translated by Martin Bendelow and Francis Green. London and Stockholm: Arktos Media.

Teitelbaum, Benjamin R. 2020. *War for Eternity: Inside Bannon's Far Right Circle of Global Powerbrokers*. New York: HarperCollins.

All books are available at the CU Bookstore. You can access all other readings and multimedia material on the course Canvas site.

Grading

Class participation	20%
Quizzes	20%
Challenge essays (15% x 2)	30%
Research paper	30%

Assignment Terms Defined

Class participation

Your participation grade is based on your informed and relevant contributions to in-class and online D2L discussions. In order to make such contributions, you must come to class having carefully read, viewed, or listened to all assigned materials.

Quizzes

You will take periodic quizzes on Canvas throughout the semester. These quizzes will be in various formats: some short essay, some a collection of multiple choice and true/false queries. I post quizzes 24 hours ahead of a class session, and they will be available from that time until the start of class. When I post a quiz, Canvas should send you a notification via e-mail. I am unable to offer make-up quizzes for any reason.

Challenge Essays

You will write two challenge essays to be turned in at dates marked in the syllabus schedule. These essays should be between 1,500 and 2,000 words, and each will respond to a specific prompt or question based on our reading. Those prompts/questions will be provided a week before the due date. You need not include formal citations in your essay, though I expect that your claims be grounded in evidence and references to our assigned materials.

Research Paper

You will write one research paper to turn in at the conclusion of this course. The topic of the paper must relate to topics explored in our course, but is otherwise open (I am more than happy to consult with students who would like further guidance). The body of the paper should be between 3,500 and 4,000 words, and you must cite five scholarly sources (two of which may come from our course readings) using Chicago citation style.¹

Course Policies

- Attendance is taken at the beginning of class and automatically tracked to the second by Zoom. I allow two unexcused absences, after which your overall grade will be lowered 5% per additional unexcused absence. Excusable absences include, but are not limited to, sick days, religious/cultural holidays, and competitions trips. Please discuss each individual case with me. Proper paperwork is required in all cases, according to college rules.

- I do not allow make-up quizzes or exams. Late assignments are penalized at 10% per day. Should you miss an assignment because of serious illness/injury or a family emergency, you must let me know as quickly as possible so that I can arrange alternative coursework. I will approve alternative coursework only in cases of serious health or family emergency, and I do require appropriate documentation (from a doctor or counselor).

¹ Guide available online at:
http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html.

- Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#).

- As a matter of public health and safety due to the pandemic, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements, and public health orders in place to reduce the risk of spreading infectious disease. Required safety measures at CU Boulder relevant to the classroom setting include:

- maintain 6-foot distancing when possible,
- wear a face covering in public indoor spaces and outdoors while on campus consistent with state and county health orders,
- clean local work area,
- practice hand hygiene,
- follow public health orders, and
- if sick and you live off campus, do not come onto campus (unless instructed by a CU Healthcare professional), or if you live on-campus, please alert [CU Boulder Medical Services](#).

Students who fail to adhere to these requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to [Student Conduct and Conflict Resolution](#). For more information, see the policies on [COVID-19 Health and Safety](#) and [classroom behavior](#) and the [Student Code of Conduct](#). If you require accommodation because a disability prevents you from fulfilling these safety measures, please see the “Accommodation for Disabilities” statement on this syllabus. All students who are new to campus must complete the [COVID-19 Student Health and Expectations Course](#). Before coming to campus each day, all students are required to complete the [Buff Pass](#).

- Students who have tested positive for COVID-19, have symptoms of COVID-19, or have had close contact with someone who has tested positive for or had symptoms of COVID-19 must stay home. In this class, if you are sick or quarantined, please communicate with me.

- If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

- CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

- All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu); 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#).

Reading Schedule

All e-readings come can be found in the “e-reading library” section on our course home page on Canvas, music and film can be found on the same page under “multimedia assignments.”

- (1/13)
Th- Introduction
- Week 1 (1/19, 1/21)
T- Wollstonecraft, p. 4-12 (e-reading); Kant (e-reading)
Th- Fukuyama (e-reading); Goodhart (e-reading)
- Week 2 (1/26, 1/28)
T- Schmitt (e-reading)
Th- Dinesen (e-reading)
- Week 3 (2/2, 2/4)
T- De Benoist and Champetier: 11-31
Th- De Benoist and Champetier: 32-47
- Week 4 (2/9, 2/11)
T- Guenon 1 (e-reading)
Th- Guenon 3 (e-reading)
- Week 5 (2/16, 2/18)
T- MacDonald 1, 2 (e-reading)
Th- MacDonald 3 (e-reading)

Week 6 (2/23, 2/25)
T- Zakaria (e-reading) **CHALLENGE PAPER DUE**
Th- Biro-Nagy (e-reading)

Week 7 (3/2, 3/4)
T- Dugin (e-reading)
Th- Clover (e-reading)

Week 8 (3/9, 3/11)
T - Jünger: 1-56
Th - Jünger: 56-97

Week 9 (3/16, 3/18)
T- Gramsci (e-reading)
Th- CC 2, 3 (e-readings)

Week 10 (3/23, 3/25)
T- Devi (e-reading) **CHALLENGE PAPER DUE**
Th- Land (e-reading)

Week 11 (3/30, 4/1)
T- Evola (e-reading)
Th- Teitelbaum vocables (e-reading); MM: Sol Invictus, Death in June 1 and 2, Von Thronstahl

Week 12 (4/6, 4/8)
T- MM: Alt-Right; Awan (e-reading); Alt-Right guide (e-reading); MM: Fashwave, Moonman.
Th- MM: Milo; Morgan (e-reading)

Week 13 (4/13, 4/15)
T- Teitelbaum: Ch 1-7
Th- Teitelbaum: Ch 8-11

Week 14 (4/20, 4/22)
T- Teitelbaum: Ch 12-18
Th- Teitelbaum: Ch 19-22

Week 15 (4/27, 4/29)
T- Current events, TBA
Th- Current events, TBA

Research Papers Due December 18, 11:59PM