



**IAFS 4500-001 SENIOR SEMINAR  
THE POST COLD WAR WORLD: REFUGEES & MIGRATION  
UNIVERSITY OF COLORADO BOULDER, FALL 2018  
TU/TH, 2:00-3:15 HUMN 245**

<b>Instructor</b>	Dr. Doug Snyder	<b>Office Hours</b>	MW 1-2, 3-4 in Baker E102F TuTh 12:30-1:45 in UClub A4 TuTh 3:30-4:30 in Baker E102F and by appt.
<b>Campus Office Location</b>	Baker E102F	<b>E-mail</b>	douglas.snyder@colorado.edu

**Course Overview**

Nearly every contemporary study of refugees and migration reminds us that there have never been as many refugees and displaced people as today. Thus far, however, governments, IGOs, and NGOs have not come up with a response proportionate to the situation. At the same time, nation-states and individuals from Europe to the Middle East to the United States have become increasingly hostile to refugees and migrants. Why? How can the issue be addressed in a meaningful way? What are the experiences of refugees and migrants on the ground? And how can we actually hear their voices?

This senior seminar will explore these questions and more. It will involve a substantial workload (oftentimes, 150 pages of reading/week), presentations, smaller assignments, and a final research paper.

**Books**

- Alexander Betts & Paul Collier, *Refuge: Rethinking Refugee Policy in a Changing World* (Oxford University Press, 2017)
- Aviva Chomsky, *Undocumented: How Immigration Became Illegal* (Beacon Press, 2014)
- Viet Thanh Nguyen, ed., *The Displaced: Refugee Writers on Refugee Lives* (Abrams, 2018)
- Ben Rawlence, *City of Thorns: Nine Lives in the World's Largest Refugee Camp* (Picador, 2016)

*All books on reserve at Norlin Library  
Additional online readings on Canvas as noted*

## **Grading**

Participation – 20%

Policy Paper & Presentation – 15%

Research Proposal – 15%

Research Presentation – 20%

Final Paper – 30%

## **Assignments (more details will be distributed as due dates approach)**

### **Participation (20%) – all semester**

By definition, seminars are discussion-driven. As such, this class requires active involvement from all attendees. This participation will come in the form of class-wide discussion, group work, presentations, and constructive feedback and questions provided to your peers. It offers an invaluable chance to improve your ability to articulate your ideas orally. Additional writing assignments may be assigned if participation lags.

### **Policy Paper and Presentation (15%) – individualized due dates**

Each student will write one 5-7 page policy paper on a contemporary issue related to refugees and/or migration. You will sign up for a due date between Weeks 3 and 10. You will submit your paper to me on that date and provide a presentation on your findings in class that day.

### **Research Proposal (15%) – due Tuesday, Nov. 13**

Proposal, timeline, and bibliography for final research paper. 2-4 pages, plus bibliography.

### **Research Presentation (20%) – in-class presentation on selected day between 11/13 and 12/11**

Lead a seminar on your developing research. Summarize your intellectual puzzle, its significance, your methods, the relevant literature, and problems you are having. Address questions from your peers.

### **Final Paper (30%) – due Thursday, Dec. 13**

Final 15-20 page research paper on topic chosen in consultation with me. Topic must be distinct from policy paper.

## **IAFS 4500 Schedule, F18**

**\*\*Schedule is subject to change due to developments in current events\*\***

### Week One

Tues, 8/28 – Introductions

Thurs, 8/30 – Topic Baselines

\*Week One Canvas Readings

### Week Two

Tues, 9/4 – The Global Refugee Crisis in Visual

Watch Ai Wei Wei's *Human Flow*

Thurs, 9/6 – The Global Refugee Crisis in Visual, cont'd  
Finish *Human Flow*  
\*Week Two Canvas Readings

### Week Three

Tues, 9/11 – The Voices of Migrants  
\*Week Three Canvas Readings  
Nguyen, Introduction

Thurs 9/13 – The Voices of Refugees  
Selections from Nguyen

### Week Four

Tues, 9/18 – Chronicling a Refugee Camp  
Rawlence, Prologue, Ch. 1-7

Thurs, 9/20 – Chronicling a Refugee Camp, continued  
Rawlence, Ch. 8-13

### Week Five

Tues, 9/25 – The World's Largest Refugee Camp  
Rawlence, Ch. 14-20

Thurs, 9/27 – Dadaab  
Rawlence, Ch. 21-25

### Week Six

Tues, 10/2 – City of Thorns  
Rawlence, Ch. 26-40, Epilogue and Postscript

Thurs, 10/4 – Most Refugees Live Outside Camps  
\*Week Six Canvas Readings

### Week Seven

Tues, 10/9 – What Is to Be Done?  
Betts & Collier, Introduction, Ch. 1-3

Thurs, 10/11 – The Refugee Rethink  
Betts & Collier, Ch. 4-9

### Week Eight

Tues, 10/16 – Migration to the United States  
Chomsky, Preface, Introduction, Ch. 1-4  
\*Week Eight Canvas Readings

Thurs, 10/18 – Migration to the United States, cont'd  
Chomsky, Ch. 5-8

Week Nine

Tues, 10/23 – Library Visit with IAFS Area Experts – meet in Norlin E260B

Thurs, 10/25 – The Immigration Debate

\*Week Nine Canvas Readings

Week Ten

Tues, 10/30 – Research Methods

\*Week Ten Canvas Readings

Thurs, 11/1 – Research Methods and Writing Workshop

\*Week Ten Canvas Readings

Week Eleven

Tues, 11/6 – No class (one-on-one research meetings with me)

Thurs, 11/8 – No class (one-on-one research meetings with me)

Week Twelve

Tues, 11/13 – Research Presentations

**Research Proposal Due**

Thurs, 11/15 – Research Presentations

FALL BREAK: 11/19-11/24

Week Thirteen

Tues, 11/27 – Research Presentations

Thurs, 11/29 – Research Presentations

Week Fourteen

Tues, 12/4 – Research Presentations

Thurs, 12/6 – Research Presentations

Week Fifteen

Tues, 12/11 – Research Presentations

Thurs, 12/13 – Wrap-up

**Final Paper Due**

## University Policies

### ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website. Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition or injury, see Temporary Medical Conditions under the Students tab on the Disability Services website.

### CLASSROOM BEHAVIOR

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on classroom behavior and the Student Code of Conduct.

### HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code ([honor@colorado.edu](mailto:honor@colorado.edu)); 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the Honor Code Office website.

### SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION

The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (including sexual assault, exploitation, harassment, dating or domestic violence, and stalking), discrimination, and harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about the OIEC, university policies, anonymous reporting, and the campus resources can be found on the OIEC website.

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

### RELIGIOUS HOLIDAYS

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. See the campus policy regarding religious observances for full details.