

Professor Chester

**Office Hours: M 130-230, T 230-330, & by appt (cuboulder.zoom.us/j/94393416773)
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IAFS 1000: GLOBAL ISSUES AND INTERNATIONAL AFFAIRS

<<https://canvas.colorado.edu/courses/90787>>

This course introduces students to the interdisciplinary study of international affairs. It examines the lasting impact of European imperialism and its legacy for the international system, focusing on topics such as nationalism, conflict and conflict resolution, nuclear proliferation, development, human rights, and terrorism. Our discussions will incorporate social, cultural, economic, scientific, and political perspectives from a range of disciplines, including history, gender studies, human rights, international law, atmospheric science, and political science. This course is intended for students with little or no prior knowledge of the subject, although an active interest in current events will be vital. Course requirements include a mini-midterm exam, mock internship application, midterm exam, paper proposal, paper presentation, and 10-15 page research paper.

If you feel sick, please stay home! There will be no penalty for missed classes or late work due to coronavirus precautions. Your health is my top priority. Please err on the side of protecting yourself and your classmates.

I may need to cancel class on short notice due to unforeseen circumstances. If so, I'll let you know via email. Please check your email before coming to campus.

The modality for this class has been designated as “in-person.” By signing up for this class, you have agreed to attend and participate in this class in-person. You should not expect to be able to attend class remotely or to access class recordings. Exceptions to this policy may be granted at the instructor’s discretion. If you are unwilling or unable to commit to attending and participating in person over the duration of the semester, you should seek alternative options for all-remote or online courses. (For assistance with finding alternative classes, please contact your advisor.)

REQUIRED READING (*available via Canvas*)

Nota bene: readings may be added or substituted as current events warrant.

Shamshad Ahmad, “The Nuclear Subcontinent: Bringing Stability to South Asia,” *Foreign Affairs* (Jul/Aug 1999) 123-125

Jackson A. Aluede, “The cross-border dimension of intrastate conflicts in Africa: An analysis of the Great Lakes region and Mano River,” in Innocent Moyo and Christopher Changwe Nshimbi, *African Borders, Conflict, Regional and Continental Integration* (Abingdon: Routledge, 2019) 115-135

Nelson Alusala, “Border Fragility and the Causes of War and Conflict in the Democratic Republic of the Congo,” in Moyo and Changwe Nshimbi 89-114

Andrew Bacevich, *After the Apocalypse: America’s Role in a World Transformed* (New York: Metropolitan Books, 2021)

Andrew Bacevich, *American Empire: the Realities and Consequences of U.S. Diplomacy* (Cambridge: Harvard UP, 2002)

Piers Brendon, *Decline and Fall of the British Empire* (New York: Knopf, 2008) excerpts

- Hal Brands and Jeremi Suri, *The Power of the Past: History and Statecraft*. Washington DC: Brookings Institution Press, 2015) excerpts
- Martha Crenshaw, "The Causes of Terrorism," *Comparative Politics* 13:4 (Jul 1981) 379-99
- Audrey Kurth Cronin, "Behind the Curve: Globalization and International Terrorism," *International Security* 27:3 (Winter 2002/2003) 30-58
- CU Honor Code Office, "What is a Violation?"
<https://www.colorado.edu/sccr/sites/default/files/attached-files/2022-2023_honor_code_and_procedures_-_08.15.22.pdf>
- Jack Donnelly, "Human Rights as an Issue in World Politics," *International Human Rights* (Boulder: Westview Press, 2013), 3-18
- Frontline*, "Ghosts of Rwanda" <www.pbs.org/wgbh/pages/frontline/shows/ghosts/>
- Nancy Gallagher, "Learning Lessons from the Algerian War of Independence," *Middle East Report* 225 (Winter 2002) 44-49
- Sumit Ganguly et al, "India, Pakistan, and the Kashmir Dispute: Unpacking the Dynamics of a South Asian Frozen Conflict," *Asia Europe Journal* 17 (Mar 2019) 129–143
- James L. Gibson, "Does Truth Lead to Reconciliation? Testing the Causal Assumptions of the South African Truth and Reconciliation Process," *American Journal of Political Science* 48:2 (Apr 2004): 201-217
- Natasha Hall and Hardin Lang, "The Weaponization of Humanitarian Aid: How to Stop China and Russia from Manipulating Relief Money," *Foreign Affairs* (Jan 2023)
- Geoffrey Hawthorn, "Pinochet: The Politics," *International Affairs* 75:2 (Apr 1999) 253-258
- Lawrence James, *The Rise and Fall of the British Empire* (NY: St Martin's Press, 1996) excerpts
- Michael Kaufman, "What Does the Pentagon See in 'Battle of Algiers'?", *The New York Times* 7 Sept 2003, p. 3
- Aaron S. Klieman, "The Resolution of Conflicts through Territorial Partition: The Palestine Experience," *Comparative Studies in Society and History* 22:2 (Apr 1980) 281-300
- Anatol Lieven, *Pakistan: A Hard Country* (New York: PublicAffairs, 2011) 3-40
- Sarah Lischer, "Collateral Damage" *International Security* 28:1 (Summer 2003) 79-109
- Marc Lynch, "The End of the Middle East: How an Old Map Distorts a New Reality," *Foreign Affairs* 101:2 (Mar/Apr 2022) 58-67
- Peter Mansfield, *A History of the Middle East*, 2nd ed. (London: Penguin, 2003) 167-218
- Harm Kaal and Jelle van Lottum, "Applied History: Past, Present, and Future," *Journal of Applied History* 3 (2021) 135-154
- Zia Mian, M.V. Ramana & A.H. Nayyar, "Nuclear Submarines in South Asia: New Risks and Dangers," *Journal for Peace and Nuclear Disarmament* 2:1 (Jun 2019) 184-202
- Ian Mosby and Jaris Swidrovich, "Medical Experimentation and the Roots of COVID-19 Vaccine Hesitancy among Indigenous Peoples in Canada," *Canadian Medical Association Journal* 193 (15 Mar 2021) E381-E383
- Samantha Power, "Bystanders to Genocide: Why the United States Let the Rwandan Tragedy Happen," *The Atlantic Monthly* 288:2 (Sept 2001): 84-108
- Barnett R. Rubin, "Lineages of the State in Afghanistan," *Asian Survey* 28:11 (Nov 1988) 1188-1209
- Jaswant Singh, "Against Nuclear Apartheid," *Foreign Affairs* (Sep/Oct 1998) 41-52
- Rachel A. Sitkin, Bandy X. Lee, and Grace Lee, "To destroy a people: Sexual violence as a form of genocide in the conflicts of Bosnia, Rwanda, and Chile," *Aggression and Violent Behavior* 46 (May-Jun 2019) 219-224
- Strobe Talbott, "Dealing with the Bomb in South Asia," *Foreign Affairs* (Mar 1999) 110-122
- Ian Urbina, "The Analogy to Apartheid," *Middle East Report* 223 (Summer 2002) 58-61, 64

RECOMMENDED READING

The New York Times <www.nyt.com>, *The Washington Post* <www.washingtonpost.com>, *The Economist* <economist.com>, the BBC online <news.bbc.co.uk>, or your favorite reliable source of international news

ASSIGNMENTS**MINI MIDTERM—JAN 26**

A mini midterm will be administered in class. If you wish, you may retake this exam the following week; the retake grade will be averaged with your earlier grade.

INTERNSHIP APPLICATION—FEB 16

Identify an internship related to international affairs that interests you. Prepare a cover letter and other required application materials (but not a resume).

MIDTERM EXAM—MAR 21

The midterm will include identification questions and one essay selected from several choices.

PAPER PROPOSAL (1-2 pages)—DUE APR 4

Identify a topic in international affairs that you will address in your final paper. Specify the question or questions you will attempt to answer and the methods you will use to do so.

PAPER DRAFT—DUE APR 13**FINAL PAPER (10-15 pages)—DUE APR 20**

You may not use internet sources for this paper, with the exception of news reports (for background) and scholarly journal articles that are available both online and in paper form (e.g., jstor.org), unless you have my permission to do so.

FINAL EXAM— SAT, MAY 6, 1:30-4:00pm

The final exam will include identification questions and one essay selected from several choices.

Be warned: If attendance and/or attention flags, I may conduct additional in-class quizzes or add other assignments. In this case, I will announce the changes in advance, adjust the grading percentages accordingly, and announce the new percentages in class.

GRADING

Grades will be determined on the basis of recitation participation (20%); mini midterm (5%); internship application (5%); paper proposal (5%); midterm exam (15%); paper draft (5%); paper presentation (5%); final paper (20%); final exam (20%). Please note that active participation in seminar discussion is vital and that poor marks for participation can bring your final grade down as much as two letter grades (e.g. from an A to a C). If you need an extension, discuss it with your TA *in advance*. Late work will be penalized. I do not offer makeup exams except under extraordinary circumstances (e.g. a documented medical emergency or a death in the family). I grade as follows: 98-100=A+, 94-97=A, 90-93=A-,

87-89=B+, 84-86=B, 80-83=B-, 77-79=C+, 74-76=C, 70-73=C-, 67-69=D+, 64-66=D, 60-63=D-, 59 and below=F. Any work that you do not pick up will be confidentially disposed of after one year.

RELIGIOUS OBLIGATIONS AND CLASS CONFLICTS

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. If you have a conflict with exams, assignments, or class meetings because of religious obligations, please let me know at least two weeks in advance. We will work together to arrange appropriate accommodations.

See the [campus policy regarding religious observances](#) for full details.

CU DISABILITY SERVICES

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website, and discuss your needs with me and/or your TA.

PREFERRED STUDENT NAMES AND PRONOUNS

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

THE HONOR CODE AND PLAGIARISM

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution (honor@colorado.edu); 303-492-5550). Students found responsible for violating the [Honor Code](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the [Honor Code website](#).

I will not tolerate plagiarism. As a violation of the CU Honor Code and the university's policy on Academic Integrity, it is punishable by dismissal from the university. I will refer incidents of plagiarism to the Honor Code Council. We will discuss proper citation in class, but you are responsible for familiarizing yourself with the meanings of plagiarism. A key element of the university Honor Code is that CU students will not plagiarize (using the words and thoughts of others as your own). As part of the effort to control plagiarism and

to ensure that submitted works from students are fully their own, the University has subscribed to TurnItIn.com.

It is my intention to submit all student papers to TurnItIn.com, to give a grade of F in the course to any student in violation of the CU Honor Code, and to report incidents of plagiarism to the Honor Board. Note that you cannot submit the same paper for two different classes without the express permission of both instructors. You must obtain my written permission before submitting work that you have already submitted or plan to submit for credit at CU or elsewhere.

If you have *any* questions about this procedure or about any matter regarding proper citation or the Honor Code, ask me and/or your TA.

CLASSROOM BEHAVIOR

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the [classroom behavior](#) policy, the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

In this class, we will all treat each other with respect. Civil discussion of differing viewpoints is an essential part of the study of international affairs. Appropriate classroom behavior includes arriving on time and remaining for the entire class; let me or your TA know before class if you will need to leave early. Do not eat, sleep, read the newspaper, email, instant/text message, play games, have private conversations, etc. during class. Silence or turn off cell phones.

COVID REQUIREMENTS

As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. CU Boulder currently requires COVID-19 vaccination and boosters for all faculty, staff and students. Students, faculty and staff must upload proof of vaccination and boosters or file for an exemption based on medical, ethical or moral grounds through the MyCUHealth portal.

The CU Boulder campus is currently mask-optional. However, if public health conditions change and masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct and Conflict Resolution. For more information, see the policy on classroom behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the “Accommodation for Disabilities” statement on this syllabus.

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). If you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should self-monitor for symptoms and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). If you are (or might be) too ill for class, please let your TA know.

SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT, AND/OR RELATED RETALIATION

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, protected-class discrimination and harassment, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who believe they have been subjected to misconduct can contact OIEC at 303-492-2127 or email cureport@colorado.edu. Information about university policies, [reporting options](#), and support resources can be found on the [OIEC website](#).

Please know that faculty and graduate instructors have a responsibility to inform OIEC when they are made aware of any issues related to these policies regardless of when or where they occurred to ensure that individuals impacted receive information about their rights, support resources, and resolution options. To learn more about reporting and support options for a variety of concerns, visit [Don't Ignore It](#).

COURSE OUTLINE

Nota bene: Discussion topics are subject to change as current events develop. Advance notice will be given whenever possible.

WEEK ONE: Introduction to the Study of International Affairs

- Jan 17: Welcome and introduction to the course
- Jan 19: Imperialism and decolonization in international affairs (Reading to do before class: CU Honor Code, Section E, “What is a Violation?”)

WEEK TWO: The Role of Analogy in Policy Formation

Mini midterm on Thu, Jan. 26

- Jan 24: Uses of historical analogy (Kaal, Brands and Suri)
- Jan 26: Mini midterm; Is the United States an empire? (*How to Hide an Empire* reviews)

PART ONE: ASIA

WEEK THREE: British Imperialism in South Asia

Opportunity to retake mini midterm on Thu, Feb. 2

- Jan 31: British rule in South Asia (James, Rubin)
- Feb 2: The census as a tool of colonial control

WEEK FOUR: Nationalism and Decolonization in South Asia

- Feb 7: Gandhi and nonviolent resistance (Brendan)
- Feb 9: Partition and independence in South Asia (Lieven)

WEEK FIVE: Nuclear Proliferation

Internship application due Feb 16

- Feb 14: Nuclear proliferation (Singh, Talbott)
- Feb 16: Nuclear weapons in South Asia (Mian et al, Ganguly et al)

PART TWO: THE MIDDLE EAST AND NORTH AFRICA

WEEK SIX: Imperialism in the Middle East

- Feb 21: European expansion in the Middle East (Mansfield)
- Feb 23: The Palestine Mandate (Lynch)

WEEK SEVEN: Decolonization in the Middle East

- Feb 28: Contested partition and war in the Palestine Mandate (Klieman, Urbina)
- Mar 2: Algerian decolonization

WEEK EIGHT: COIN

- Mar 7: Film: *Battle of Algiers* (Gallagher, Kaufman)
- Mar 9: *Battle of Algiers* (cont.) and discussion

WEEK NINE: History and the Headlines

Readings TBA

- Mar 14: TBA
- Mar 16: Paper discussion

PART THREE: AFRICA

WEEK TEN: European Colonialism in Africa

- Mar 21: *MIDTERM EXAM*
- Mar 23: Case study in colonial control: Congo (Alusala, Aluede)

WEEK ELEVEN: Spring Break

WEEK TWELVE: Legacies of Colonialism

Paper proposal due Tues, Apr. 4

- Apr 4: Case study in colonial control: Rwanda (Power)
- Apr 6: Identity and conflict: the case of Rwanda (“Ghosts of Rwanda,” Sitkin)

PART FOUR: LATIN AMERICA

WEEK THIRTEEN: Informal Empire

Paper draft due Thu, Apr. 13

- Apr 11: Writing discussion; memory and forgetting (Donnelly)
- Apr 13: Chile under Pinochet (Hawthorn, Gibson)

WEEK FOURTEEN: Terrorism and Aid

Final paper due Thu, Apr. 20

- Apr 18: The aid dilemma (Lischer, Hall and Lang)
- Apr 20: Terrorism (Crenshaw, Cronin)

WEEK FIFTEEN: Final Paper Polishing

- Apr 25: In-class presentations (Bacevich, *American Empire* excerpt)
- Apr 27: In-class presentations

WEEK SIXTEEN: The Future of International Affairs

- May 2: American militarism (Bacevich, *Apocalypse* excerpt)
- May 4: Where will international affairs go from here? (Appiah, Mosby and Swidrovich)

FINAL EXAM Sat., May 6, 1:30-4:00pm