



**INTERNATIONAL AFFAIRS 1000, SECTION 100
GLOBAL ISSUES AND INTERNATIONAL AFFAIRS
UNIVERSITY OF COLORADO BOULDER
SPRING 2022, TU/TH 12:30– 1:45 PM, HALE 270**

Instructor	Dr. Doug Snyder (he/him)	Office Hours	Tues/Thurs, 3:00-4:00, Wed 3:30-5:00, and by appointment
Campus Office Location	Baker E102F	E-mail	douglas.snyder@colorado.edu

RECITATION SECTIONS/TEACHING ASSISTANTS/LOCATION

IAFS 1000-101	Ken Stallman	TU, 5:00-5:50 PM, HALE 260
IAFS 1000-102	James Willetts	W, 9:05-9:55 AM, ECON 205
IAFS 1000-103	Kevin Winterhalt	W, 2:30-3:20 PM, GUGG 3
IAFS 1000-104	Kevin Winterhalt	TH, 8:00-8:50 AM, MCOL E155
IAFS 1000-105	Ken Stallman	TH, 4:40-5:30 PM, MCOL E155

****RECURRING ZOOM LINKS FOR FIRST TWO WEEKS OF CLASS AND OFFICE HOURS FOUND ON CANVAS****

Course Overview

This course is an introductory international affairs course and has multiple goals. IAFS courses at CU-Boulder explore global issues within political, cultural, economic, social, and military frameworks. Students of international affairs are interested in the connections between nations, societies, technologies, and ideas. The course is designed to introduce you not only to key topics, crises, and countries of interest to the international community but also to many of the best-known organizations, media outlets, and authors within that community.

Since IAFS majors are expected to think critically and write intelligently about a wide variety of topics, this course also allows you to hone your skills as scholars. We will deepen our reading, reasoning, and writing skills through discussion and writing assignments.

Although this is an entry-level course and assumes no prior knowledge, it is not an easy course. **Since this is a four-credit course, it requires a substantial amount of reading and writing throughout the semester.**

You will be expected to read a variety of articles, books and book excerpts, and other documents in a timely manner. It will require you to think critically about what you read and to apply what you have learned on a daily basis. We expect everyone to have done the reading—your consistent effort and participation is key to the course’s overall success. If you do not think you are up to the task of actively engaging yourself in the learning process, please drop the course now.

Course Objectives

The objectives of this course are to:

- Introduce you to key problems of interest to the global community and how various international actors understand, interpret, discuss, and attempt to resolve those problems
- Introduce you to sources commonly used by those working in the realm of international affairs
- Encourage your interest in current events, especially as they are related to geopolitics
- Improve your reading comprehension, critical thinking, and synthesizing skills
- Further develop your writing skills

Course Structure and Expectations

I will lecture and provide short opportunities for discussion and/or Q & A each Tuesday and Thursday session from 12:30 to 1:45 pm Mountain Time. **(Lecture will occur on Zoom during the first two weeks and shift to Hale 270 on 1/25 if all goes according to plan.)** Attendance will not be taken, but it is crucial for your overall success to attend consistently and listen actively. Your Teaching Assistants will also make note of who participates in discussions during the class lecture. Complete the reading listed under each class day before our class starts. Additionally, the information presented will be useful for each recitation section.

Your recitation will cover supplemental readings connected to the issues presented in lecture for the week. These readings, which will be the same across recitation sections, are found in a module for the week on our primary Canvas page. **Attendance is required in recitation and will be factored into your recitation grade (20% of your overall course grade). You must attend the recitation section in which you are enrolled.**

For Week Two's remote recitation, you are also required to have your video on during recitation unless you provide your TA with a reasonable explanation in advance of the class session. It is your responsibility to make sure your camera and microphone are working prior to the start of class time. Please be sure to find a suitable, quiet spot for your participation in recitation. Participation in recitations will be factored into your recitation grade as well.

Communication

Please expect that it may take up to 24 hours during the week for me or your TA to respond to email. We hope to respond quickly but make sure you do not assume that because we are working remotely you can wait to the last minute to ask questions. Expect emails sent on the weekend to receive replies on Monday.

I am also happy to set up one-on-one zooms if you would like help discussing paper or exam prep, etc. Email me and we can find a mutually agreeable time. Short, straightforward queries are still best handled via email exchange or immediately after class.

Please always check the "Announcements" section for regular updates and announcements from me. If you do not have Canvas set to send you announcements through email automatically, please consider doing so.

Grading

Papers	30% (15% each)
Midterm	25%
Final	25%
Recitation	20%

Papers

You will be required to complete two **five-to-seven page papers**. More details and specific paper prompts will be provided about two weeks prior to their due date. The first, **due on Friday, February 18**, will ask you to make an argument about ongoing debates surrounding globalization, while the second, **due Friday, April 8**, will ask you to examine Trevor Noah's memoir, *Born a Crime*, as a source for understanding apartheid in South Africa and the issue of race in international affairs more broadly.

Exams

You will also have a **Midterm on Thursday, March 10** and a **Final Exam on Saturday, April 30**. The format for both will be a mix of multiple choice, short answer questions, and essay responses. The final exam will deal with material assigned after the midterm, but will still require you to understand the earlier major concepts we have learned. More information on exam logistics to follow.

Note: All papers and exams will be run through the Turnitin plagiarism checker.

BOOKS

Scott Smallman and Kimberley Brown, *Introduction to International and Global Studies, Third Edition* (Chapel Hill: University of North Carolina Press, 2020)

--Be sure to get the **3rd edition**, which is brand new but still inexpensive. I encourage you to get the digital version, available for \$30 from the bookstore and under \$20 from Amazon

Trevor Noah, *Born A Crime: Stories from a South African Childhood* (New York: One World, 2019; orig. published by Spiegel and Grau, 2016)

--You can find the paperback version for under \$10 or get the Kindle version for \$13

--Do not purchase the "Adapted for Young Readers" version...you are adults now...

--Have delivered to you by March 15 at the absolute latest if using hard copy

**The remainder of the reading will be provided via pdfs or links on Canvas

COURSE SCHEDULE

Week One

Tues, 1/11 – Introductions

Thurs, 1/13 – What is International Studies?

Reading: Smallman and Brown, Ch. 1: Introduction

Recitation: No recitations; recitations begin Tues, 1/18

Week Two

Tues, 1/18 – How Did We Get Here?

Reading: S & B, Ch. 2

Thurs, 1/20 – Economic Globalization I
Reading: S & B, Ch. 3 until “Political Globalization” heading

Recitation: Discuss readings on the world in 2022

Week Three [return to in-person]

Tues, 1/25 – Economic Globalization II

Thurs, 1/27 – Economic Globalization III
Reading: Finish S & B, Ch. 3 by Thurs lecture

Recitation: Discuss readings on economic inequality

Week Four

Tues, 2/1 – Political Globalization I
Paper One Prompt posted

Thurs, 2/3 – Political Globalization II
Reading: Finish S & B, Ch. 4 by Thurs lecture

Recitation: Discuss readings on the UN

Week Five

Tues, 2/8 – Political Globalization III

Thurs, 2/10 – The United States and the World
Reading: Complete non-recitation Canvas readings by Thurs lecture

Recitation: Discuss readings on the liberal international order and populism

Week Six

Tues, 2/15 – Cultural Globalization I

Thurs, 2/17 – Cultural Globalization II
Readings: Finish S & B, Ch. 5 by Thurs lecture

Recitation: Discuss readings on cultural globalization; Paper prep

Paper One due on Friday, 2/18 at 11:59 pm MT

Week Seven

Tues, 2/22 – Migration Today
Readings: Canvas readings

Thurs, 2/24 – Refugees and IDPs
Readings: Canvas readings

Recitation: Discuss readings on migration and refugees

Week Eight

Tues, 3/1 – Development

Readings: S & B, Ch. 6

Thurs, 3/3 – Humanitarianism

Readings: Non-rec Canvas readings

Recitation: Discuss articles on development and humanitarian aid

Week Nine

Tues, 3/8 – Review

Thurs, 3/10 – **MIDTERM IN CLASS**

Week Ten

Tues, 3/15 – Security and Realism

Readings: S & B, Ch. 7

Thurs, 3/17 – Liberalism and Other Theories

Reading: Non-rec Canvas readings

Paper Two Posted

Recitation: Discuss readings on IR Theories today

3/21 – 3/25: Spring Break

Week Eleven

Tues, 3/29 – Nuclear Weapons, I

Reading: Non-rec Canvas reading

Thurs, 3/31 – Nuclear Weapons, II

Reading: Non-rec Canvas reading

Readings: Discuss readings on nuclear weapons

Week Twelve

Tues, 4/5 – Apartheid

Reading: Complete 4/5 non-rec Canvas readings by lecture

Continue *Born a Crime*

Thurs, 4/7 – Race and International Relations

Reading: Complete 4/7 non-rec Canvas readings by lecture

Recitation: Finish Born a Crime by recitation, discuss

Paper Two due Friday, 4/8 at 11:59 pm MT

Week Thirteen

Tues, 4/12 – Global Health, I

Reading: S & B, Ch. 8 and Ch. 9

Thurs, 4/14 – Global Health, II
Reading: Non rec-Canvas readings by lecture

Readings: Discuss readings on global health

Week Fourteen

Tues, 4/19 – Energy and the Environment
Reading: S & B, Ch. 10

Thurs, 4/21 – Climate Change
Reading: S & B, Ch. 11

Readings: Discuss readings on climate change

Week Fifteen

Tues, 4/26 – The Future of International Affairs

Thurs, 4/28 – REVIEW

Readings: Discuss readings on the future of IAFS

FINAL EXAM – SATURDAY, APRIL 30, 1:30 - 4:00 PM MT IN HALE 270

Syllabus Statements

Classroom Behavior

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#).

Requirements for COVID-19

As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. Students who fail to adhere to these requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to [Student Conduct and Conflict Resolution](#). For more information, see the policy on [classroom behavior](#) and the [Student Code of Conduct](#).

If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the “Accommodation for Disabilities” statement on this syllabus.

CU Boulder currently requires masks in classrooms and laboratories regardless of vaccination status. This requirement is a precaution to supplement CU Boulder’s COVID-19 vaccine requirement. Exemptions include individuals who cannot medically tolerate a face covering, as well as those who are hearing-impaired or otherwise disabled or who are communicating with someone who is hearing-impaired or otherwise disabled and where the ability to see the mouth is essential to communication. If you qualify for a mask-related accommodation, please follow the steps in the “Accommodation for Disabilities” statement on this syllabus. In addition, vaccinated instructional faculty who are engaged in an indoor instructional activity and are separated by at least 6 feet from the nearest person are exempt from wearing masks if they so choose.

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the [Public Health Office](mailto:contacttracing@colorado.edu) (contacttracing@colorado.edu). If you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should self-monitor for symptoms and follow the further guidance of the [Public Health Office](mailto:contacttracing@colorado.edu) (contacttracing@colorado.edu). In this class, if you are sick or quarantined, please email your Teaching Assistant.

Accommodations for Disabilities

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu); 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#). *In this class, the first violation will be a 0 grade for the assignment and the second will result in an F for the course. In both cases, you will be reported to the Honor Code office.*

Sexual Misconduct, Discrimination, Harassment, and/or Related Retaliation

The University of Colorado Boulder (CU Boulder) is committed to fostering an inclusive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, or protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#). Please know that faculty and graduate instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, dating and domestic violence, stalking, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

Religious Holidays

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Contact your TA if you have a conflict. See the [campus policy regarding religious observances](#) for full details.